

Identification Methodology for Recognition Schools based on 2018-19 School Year Results

1. Schools that have an accountability status of Good Standing are first grouped into elementary/middle schools and high schools. A school with both elementary/middle and high school levels will have its data analyzed for each of the levels separately and must meet the criteria for both levels, contingent upon the school having a valid composite measure for both.
2. The school must have met one of the following Identification Criteria for the All Students subgroup for each grade level (elementary/middle and high school) for which the school is accountable:

Table 1. Recognition Schools Identification Criteria for (A) Elementary/Middle Schools and (B) High Schools

A. Elementary/Middle Schools							
Scenario	Indicators						
	Composite Performance	Growth	Combined Composite Performance & Growth	English Language Proficiency	Progress	Chronic Absenteeism	
1	Both Level 4		Level 4	None or At Least Level 2	No indicator is Level 1		
2	Either Level 4		Level 4	None	Any One of the Two is Level 4; No indicator is Level 1		
3	Either Level 4		Level 4	Level 4	No indicator is Level 1		
4	Either Level 4		Level 4	Level 3	Any One of the Two is Level 4; No indicator is Level 1		
5	Either Level 4		Level 4	Level 2	Both Level 4		
B. High Schools							
Scenario	Indicators						
	Composite Performance	Graduation Rate	Combined Composite Performance & Graduation Rate	ELP	Progress	Chronic Absenteeism	College, Career, and Civic Readiness
1	Both Level 4		Level 4	None or At Least Level 2	No indicator is Level 1		
2	Either Level 4		Level 4	None	Any One of the Three is Level 4; No indicator is Level 1		
3	Either Level 4		Level 4	Level 4	No indicator is Level 1		
4	Either Level 4		Level 4	Level 3	Any One of the Three is Level 4; No indicator is Level 1		
5	Either Level 4		Level 4	Level 2	Any Two Level 4; No indicator is Level 1		

Notes: A school cannot be identified if it has a Level 1 for any measure. “None” means the school does not have sufficient results (30 records) to assign an accountability level for the indicator.

3. The school must not have any subgroups that were identified as Potential Targeted Support & Improvement (PTSI) based upon 2018-19 school year results (i.e., 2019-20 school year accountability designations).
4. The All Students subgroup must not have a 2018-19 Participation Rate for English Language Arts or Math that is less than 95%. If a school did not have enough students (less than 40) to receive a participation rate, the school is still eligible to be identified as a Recognition School.