

NEW YORK STATE ESSA ACCOUNTABILITY SYSTEM

Reimagine Phase Accountability Fact Sheet

Identification and Exit Criteria

Elementary/Middle and High School Levels



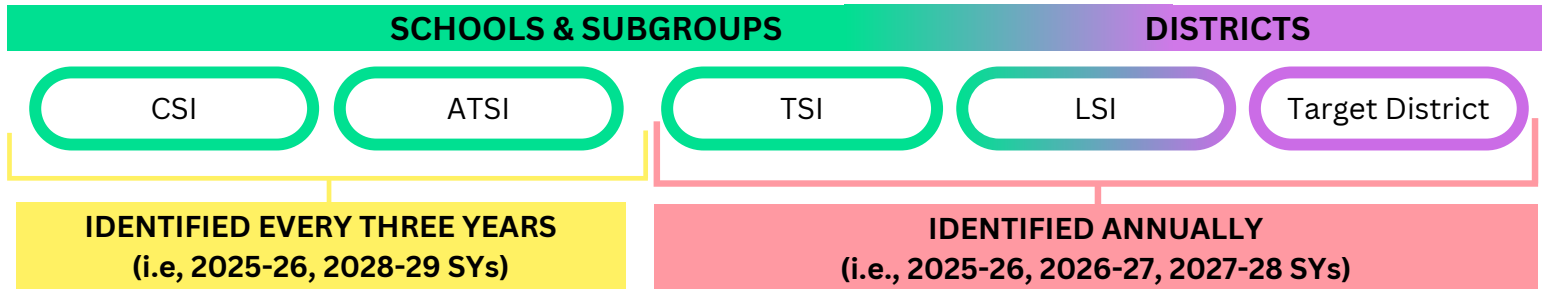
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Beginning with the 2025-26 school year (SY), the New York State Education Department (NYSED) will use modified identification and exit criteria for the elementary/middle (EM) and high school (HS) levels for the Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), Targeted Support and Improvement (TSI), and Local Support and Improvement (LSI) support models, and for Target Districts.

Identification of Support Models

Identification Frequency

Support models at the subgroup, school, and district level are identified every three years or annually as seen in the continuum below:



Identification Criteria Scenario Tables

EM Level Identification Scenario Table					
Scenario	Weighted Average Achievement	Core Subject Performance	Student Growth	English Language Proficiency (ELP)	Attendance
1	Level 1	Level 1	At Least One Level 1		
2	Level 2	Level 1	Level 1	Level 1 or 2 or None	
3	Level 1	Level 1	Level 2	Either Level 2	

HS Level Identification Scenario Table						
Scenario	Weighted Average Achievement	Core Subject Performance	Graduation Rate	ELP	Attendance	College, Career, and Civic Readiness (CCR)
1	Level 1	Level 1	Level 1	At Least One Level 1		
2	Level 1 or 2	Either Level 1		At Least One Level 1		
3	Level 1	Either Level 1		Level 1 or 2 or None	Level 1 or 2	

Identification Criteria

Support model identifications will be made based on accountability indicator levels using the EM or HS level identification scenario tables and identification criteria below.

CSI Identification

- CSI identifications will be made using Scenarios 1 and 2, and Scenario 3 if needed to identify a minimum of 5% of the lowest performing Title I schools.
 - A school will be identified for CSI if its All Students group meets any of these scenarios.
- A HS will be identified for CSI if its All Students group has a 4-year Graduation Rate lower than 67% and 5-year and 6-year Graduation Rates not at or above 67%.
- A subgroup identified for ATSI that meets any of these scenarios will be identified for CSI.

ATSI Identification

- ATSI identifications will be made using the same scenarios used to make CSI identifications.
- A subgroup identified for TSI that meets any scenario used to identify for CSI will be identified for ATSI.

TSI Identification

- TSI and Potential TSI (PTSI) identifications will be made using Scenarios 1 and 2 only.
- A subgroup must meet TSI identification criteria for three consecutive years to be identified for TSI.
- In the first and second years of meeting TSI identification criteria, a subgroup will be identified for LSI:PTSI (LSI:PTSI-1 and LSI:PTSI-2).

Target District Identification

A district with any component school identified for CSI, ATSI, or TSI will be identified for Target District support.

LSI Identification

Subgroups not identified for CSI, ATSI, or TSI, schools not identified for CSI, ATSI, or TSI, and districts not identified for Target District support will be identified for LSI.

Exit Criteria for Removal from Support Models

CSI/ATSI Exit Criteria

- Subgroups/schools identified for CSI/ATSI can exit in the second SY after initial identification or any SY thereafter.
 - Must not meet identification criteria
 - One of the following is higher than at the time of identification:
 - Weighted Average Achievement Index
 - Core Subject Performance Index
 - Graduation Rate
 - For high schools identified for CSI for Graduation Rate, the 4-, 5-, or 6-year cohort's Graduation Rate is 67% or higher

TSI/PTSI Exit Criteria

- Subgroups/schools identified for TSI can exit in the second SY after initial identification or any SY thereafter. Subgroups/schools identified for LSI:PTSI can exit any SY after identification.
 - Must not meet identification criteria

Want to know more?

For more tools and resources about the New York State ESSA Accountability System, visit the NYSED School and District Accountability Resources and Data website.

<https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data>

To learn more about resources and supports for identified schools and districts, visit the NYSED Office of Accountability's Continuous Improvement website.

<https://www.nysed.gov/accountability/continuous-improvement>

