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| 2008 ISLLC Standards | 2015 Professional Standards for Educational Leaders | Commissioner’s Regulations |  | Comments |
| Standard 1  An education leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders. | **Standard 1**  Effective educational leaders develop, advocate, and enact a shared mission, vision, and core values of high quality education. | •Develop/sustain an educational vision,  •Identify goals and objectives for achievement. |  |
| Standard 2  An education leader promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth. | **Standard 3**  Effective educational leaders strive for equity of educational opportunity and culturally responsive practices.  **Standard 4**  Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment.  **Standard 6**  Effective educational leaders develop the professional capacity and practice of school personnel. | •Create a safe environment for students, staff and institution.  •Build understanding through precise questioning  •Address and develop staff capability.  •Lead comprehensive, long-range planning informed by multiple data sources to identify and purpose solutions to problems: curriculum development, instructional strategies, classroom practices, assessment, student support services, and professional development. |
| Standard 3  An education leader promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment. | **Standard 9**  Effective educational leaders manage school operations and resources. | •Establish a school budget and manage finances.  • Facility development. |
| Standard 4  An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources. | **Standard 7**  Effective educational leaders foster a professional community of teachers and other professional.  **Standard 5**  Effective educational leaders cultivate an inclusive, caring, and supportive school community.  **Standard 8**  Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways. | •Set an ethical example, encouraging mutual respect within institution and community.  •Seek out diverse perspectives and alternative points of view.  •Communicate and work effectively with students, staff, parents and community. |
| Standard 5  An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner. | **Standard 2**  Effective educational leaders act ethically and according to professional norms. | •Make ethical and analytical decisions.  •Establish accountability. |
| Standard 6  An education leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context. | **Standard 10**  Effective educational leaders act as agents of continuous improvement. | •Apply statutes and laws according to the state and government.  •Maintain a personal plan for continuous self-improvement and learning.  •Seek out diverse perspectives and alternative points of view. |