Principal Preparation Project
Organizing breakout groups – slide 1 (of 3)
Nov. 17, 2016



Principal Preparation Project Organizing breakout groups – 2 (of 3) Nov. 17, 2016

Belief Statement

Skillful Practice under Authentic Conditions:

[Effective principal preparation programs] produce aspiring principals who demonstrate their readiness for school leadership by successfully applying the skills and knowledge they acquired in the university setting during the course of a full-time, year-long, school-based internship.

Authentic Experiences

Belief Statement

Shared Responsibility for **Feedback Cycles that Promote Improvement:** [Effective principal preparation programs] work with districts to pair aspiring candidate with a practiced administrator who provides mentor advice to the candidate (on how to improve) and feedback to the university (on how to improve the prep program).

Partnership:

and Internship:
Expand and improve
opportunities (not just
within internship) for
candidates to apply
knowledge/skill under
real conditions

Standards: Replace current 2008 standards in NYS with the 2015 professional

educational leaders and 2015 national standards for principal

supervisors

standards for

Belief Statement

Instruction:
[Well-prepared school building leader candidates] have the knowledge and skill to improve teacher instruction and student learning the day they step into the job.

Aim

Produce recommendations for NYS Regents that enhance school building leadership preparation (thereby contributing to improved student success)

Prof' Learning & Support:
Improve support beyond
appointment as principal
to foster situational
awareness, system
thinking, shared
leadership, &
comprehensive
stakeholder engagement

P12-Higher Ed Partnership:

Enhance the productivity

and healthy inter-

dependency of the P12-

Higher Education

relationship

Belief Statement Belief Statement

[Well-prepared school building leader candidates] have the willingness and ability to share decision-making and distribute leadership so collaboration thrives, students and parents feel they belong, and community members are valued and appreciated as respected partners.

Diversity:

Produce leaders from varied backgrounds (including historically under-represented populations) and prepare them with the skills and knowledge to meet varied student learning needs

Value Diversity:

[Effective principal preparation programs] recruit and produce aspiring leaders from varied backgrounds and historically-under-represented populations who are committed to the success of every student, who value different learning styles, who promote instructional practices that capitalize on a range of cultural traditions, and who strive to eliminate prejudice, stereotype, bias, and favoritism.

Principal Preparation Project Organizing breakout groups – 3 (of 3) Nov. 17, 2016

Belief Statement

Shared Responsibility for Feedback Cycles that Promote Improvement: [Effective principal preparation programs] work with districts to pair aspiring candidate with a practiced administrator who provides mentor advice to the candidate (on how to improve) and feedback to the university (on how to improve the prep

Breakout Group:

program).

David Flatley (leader)
David Babician
Hazel Carter
David Cantaffa
Annette Romano
John Blowers
John D'Agati

Breakout Group (for Remote Participants):

Erika Hunt (leader) Jim Mills

Stephen Todd Sister Remigia Kushner Omar Tabb

Bergre Escobores Grace Barrett

Belief Statement

Partnership:

[Well-prepared school building leader candidates] have the willingness and ability to share decision-making and distribute leadership so collaboration thrives, students and parents feel they belong, and community members are valued and appreciated as respected partners.

P12-Higher Ed Partnership:

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Belief Statement

Skillful Practice under Authentic Conditions:

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Authentic Experiences
and Internship:
Expand and improve
opportunities (not just
within internship) for
candidates to apply
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real conditions

Aim

Produce recommendations for NYS Regents that enhance school building leadership preparation (thereby contributing to improved student success)

Breakout Group:

Howard Schoor

Nell Scharff-Panero (leader)
Shireen Fasciglione
Lynn Lisy-Macan
John McKenna
Kevin McDonald
Greg Mott
Colleen Taggerty
Marc Baiocco

Standards:

Replace current 2008 standards in NYS with the 2015 professional standards for educational leaders and 2015 national standards for principal supervisors **Belief Statement**

Instruction:

[Well-prepared school building leader candidates] have the knowledge and skill to improve teacher instruction and student learning the day they step into the job.

Breakout Group:

Larry Woodbridge (leader) Soribel Genao Moses Ojeda Maria Pacheco Michelle Young Cecilia Golden Marie Guillaume

Diversity:

Produce leaders from varied backgrounds (including historically under-represented populations) and prepare them with the skills and knowledge to meet varied student learning needs

Breakout Group:

Carron Staple (leader)
Kathleen Feeley
Adrienne Gliha-Bell
Pamela Odom
Cheryl Atkinson
Allen Williams
Bill Clark
Edwin Quezada
Ken Turner

Belief Statement Value Diversity:

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