



# NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION NEWSLETTER

SEPTEMBER 2017

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education. To subscribe to our monthly newsletter, please sign up on the [OHE newsletter subscription webpage](#).

## BOARD OF REGENTS SEPTEMBER MEETING ITEMS

Following the 45-day public comment period, it is anticipated that the following proposed amendments will be adopted as permanent rules at the December 2017 meeting.

**Adoption of the 2015 Professional Standards for Education Leaders.** The Board of Regents discussed the 2015 Professional Standards for Educational Leaders (PSELs). Currently, the professional practice and evaluation of in-service principals as well as program registration standards for school building leader programs are aligned to the 2008 Interstate School Leaders Licensure Consortium (ISLLC) Standards. The [proposed regulation amendments](#) require that all School Building Leader programs that are registered or seek registration on or after December 1, 2020 be aligned to the PSELs (with New York State modifications) and any evaluation of principals conducted on or after December 1, 2022 shall be aligned to the PSELs (with New York State modifications).

**Extend the edTPA Safety Net and Revise the Eligibility Criteria for the Multiple Measures Review Process.** Currently, the edTPA safety net is available until June 30, 2018 or when the Commissioner determines a new passing score for the edTPA based on the recommendation from the edTPA Standard Setting Panel, whichever is earlier. The Commissioner has accepted the panel's recommendations for new edTPA passing scores that will be effective January 1, 2018. Please see the blue box below for details about the passing scores. The [proposed regulation amendment](#) makes the edTPA safety net available until June 30, 2018. Beginning on July 1, 2018, the ATS-W (the current edTPA Safety Net) will no longer be available and candidates will no longer be able to register for or take that exam. The [Multiple Measures Review Process](#) (MMRP) will be available to candidates who do not pass the edTPA, but can demonstrate that they have the knowledge, skills, and abilities to become a teacher of record. The proposed regulation amendment requires candidates to score within two points of the edTPA passing score to be eligible for the MMRP, which was one of the recommendations of the edTPA standard setting panel.

### NEW EDTPA PASSING SCORES

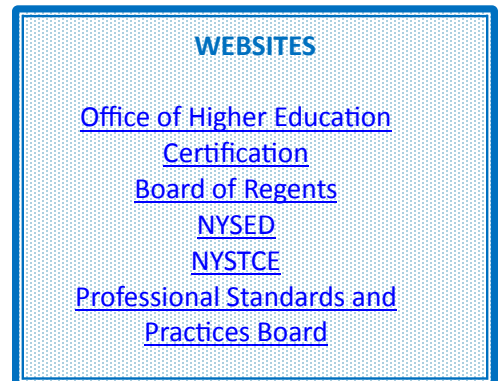
The [edTPA Standard Setting Panel](#) met on June 15, 2017 in response to [recommendations from the edTPA Task Force](#). The panel was composed of higher education faculty and P-12 educators. The Commissioner has accepted their recommendations for a new passing score, the phase-in period for the new passing scores, and the range of scores for the [Multiple Measures Review Panel](#) (MMRP). The following table shows the passing and MMRP scores beginning January 1, 2018. The Classical Languages and World Language handbook are 13 rubrics, the Elementary Education handbook is 18 rubrics, and all other handbooks are 15 rubrics. The edTPA passing scores are posted on the [Office of Teaching Initiatives website](#).

edTPA Scores	January 1, 2018 to December 31, 2019	January 1, 2020 to December 31, 2021	January 1, 2022→
Passing Score	32 (13 rubrics)	33 (13 rubrics)	34 (13 rubrics)
	38 (15 rubrics)	39 (15 rubrics)	40 (15 rubrics)
	46 (18 rubrics)	47 (18 rubrics)	48 (18 rubrics)
MMRP Scores	30-31 (13 rubrics)	31-32 (13 rubrics)	32-33 (13 rubrics)
	36-37 (15 rubrics)	37-38 (15 rubrics)	38-39 (15 rubrics)
	44-45 (18 rubrics)	45-46 (18 rubrics)	46-47 (18 rubrics)

**Tuition Assistance Program (TAP).** At the March 2017 meeting, the Interagency Task Force provided recommendations to the Board of Regents to clarify and simplify the TAP regulations. The [proposed regulation amendment](#) states that students can meet the full-time study requirement in the semester prior to their last semester of eligibility in their program of study if they take at least six semester hours needed to meet their graduation requirements and they enroll in at least 12 semester hours or its equivalent.

## OFFICE OF COLLEGE AND UNIVERSITY EVALUATION

**Partnership Agreement Between CAEP and NYSED.** The Council for the Accreditation of Educator Preparation (CAEP) provided OHE with their second round of feedback on the draft partnership agreement in August 2017. OHE and the CAEP Work Group composed of 10 higher education deans and administrators recently discussed the feedback, and OHE will send an updated draft to CAEP next week. The two rounds of feedback are moving the draft agreement closer to a final version.



## OFFICE OF HIGHER EDUCATION COMMITTEES

**Clinical Practice Work Group.** The Clinical Practice Work Group will examine the [regulations related to field experiences and student teaching](#) in teacher preparation programs. The work group has been convened in response to one of the [edTPA Task Force recommendations](#). The work group met twice this summer and will meet once a month through this fall. The members are divided into three subcommittees to develop recommendations related to their topic: candidate support, experiences prior to student teaching, and student teaching. [The work group webpage](#) shows the charge, meeting dates, agendas, minutes, and membership.

**DASA (Dignity for All Students Act) Task Force.** The DASA Task Force has been reconvened to examine the length of the [DASA training](#) for candidates. The reconvened Task Force has met three times and will meet once a month through this fall. There has been some discussion of requiring educator preparation programs to offer a three-credit multicultural education course to ensure that future educators are prepared to work with a diverse student body. [The Task Force webpage](#) shows the charge, meeting dates, agendas, minutes, and membership.

## NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TEST DEVELOPMENT ACTIVITIES

**edTPA Handbook Review Process.** Representatives from OHE, New York State higher education, Stanford Center for Assessment, Learning, and Equity (SCALE), and the Evaluation Systems Group of Pearson are collaborating on the development of an edTPA Handbook Review Process in response to one of the recommendations from the edTPA Task Force. This process will enable the New York State higher education community to systemically provide feedback to SCALE on the edTPA handbooks. One step in the process is collecting from faculty, staff, and administrators in New York State educator preparation programs recommendations for specific changes to the edTPA handbooks with which they have significant experience through a survey. The deadline for completing the New York State [edTPA Handbook Review Survey](#) is October 1, 2017. Following the collection of these recommendations, a panel of higher education representatives will review the results, determine if there is consensus regarding particular recommendations, and forward such recommendations to SCALE via NYSED. SCALE will review the recommendations from New York and other states and then consider any possible updates to the handbooks.

**Revised Multi-Subject: Secondary Teacher Mathematics Test Framework.** A new framework was developed for the mathematics portion of the Multi-Subject: Secondary Teachers Test (Grades 7-12) in response to feedback from the field. It is anticipated that the new mathematics portion of this exam will be operational in fall of 2018. The new framework will be posted on the [NYSTCE website](#) by the beginning of October 2017 so that educator preparation programs can refer to it for curriculum planning purposes and candidates who plan on taking the test in the fall of 2018 or later can use it along with the upcoming new preparation materials for the test.

**Revised Educating All Students-Literacy (EAS-L) Test Framework.** At the direction of the Board of Regents, the [Educating All Students \(EAS\) test](#) is being redeveloped. The redeveloped exam will now include a literacy component comprised of one constructed-response item. It is anticipated that the new Education All Students - Literacy (EAS-L) Test will be operational in fall of 2018. The draft framework for the new EAS-L Test was approved by a committee of diverse stakeholder groups from across New York State in April 2017. The framework and preparation materials will be available on the [NYSTCE website](#) by the beginning of October so that educator preparation programs can refer to it for curriculum planning purposes and candidates who plan on taking the test in the fall of 2018 or later can use it along with the upcoming new preparation materials for the test.

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