The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education. To subscribe to our monthly newsletter, please sign up on the OHE newsletter subscription webpage.

OFFICE OF COLLEGE AND UNIVERSITY EVALUATION

Partnership Agreement Between CAEP and NYSED. OHE and the CAEP Work Group composed of 10 higher education deans and administrators met in September to review the second round of feedback from CAEP. OHE sent an updated draft to CAEP and received a third round of feedback from them in early October. The CAEP Work Group and OHE will be meeting to discuss the feedback. The three rounds of feedback are moving the draft agreement closer to a final version.

OFFICE OF HIGHER EDUCATION ACTIVITIES

PSEL Listening Tour. The Principal Preparation Project Advisory Team identified 11 recommendations for the Board of Regents, including adopting the Professional Standards for Educational Leaders (PSEL). The proposed regulation amendments related to the PSEL are currently out for public comment and may be voted on at the December Board of Regents meeting. To gather stakeholder feedback for the Regents, OHE is conducting a listening tour with stops in Albany, Bronx, Brooklyn, Buffalo, Manhattan, Rochester, and Syracuse. Individuals interested in attending a session may register online at https://www.surveymonkey.com/r/C3BGT2V.

NYSATE/NYACTE Conference. The following OHE staff participated in the NYSATE/NYACTE Pre-Conference (October 18) and Conference (October 19-20) to provide information about OHE activities, answer questions, and engage in a dialogue about important issues in higher education.

• John D’Agati, Deputy Commissioner, engaged in a conversation with conference participants during a pre-conference plenary meeting and continued the conversation with Education Deans and Directors.
• Laura Glass, Coordinator of Education Programs, provided an overview of the NYS edTPA Handbook Review Process in two pre-conference sessions and discussed the Clinical Practice Work Group activities during the conference Panel on Clinical Practice.

OFFICE OF HIGHER EDUCATION COMMITTEES

Clinical Practice Work Group. The Clinical Practice Work Group will examine the regulations related to field experiences and student teaching in teacher preparation programs. The work group has been convened in response to one of the edTPA Task Force recommendations. The work group has met four times and will meet once a month through this fall. The members are divided into three subcommittees to develop recommendations related to their topic: candidate support, experiences prior to student
teaching, and student teaching. The work group webpage shows the charge, meeting dates, agendas, minutes, and membership.

**DASA (Dignity for All Students Act) Task Force.** The DASA Task Force has been reconvened to examine the length of the DASA training for candidates. The reconvened task force has met four times and will meet once a month through this fall. There has been some discussion of requiring educator preparation programs to offer a three-credit multicultural education course to ensure that future educators are prepared to work with a diverse student body. The task force webpage shows the charge, meeting dates, agendas, minutes, and membership.

**NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TEST DEVELOPMENT ACTIVITIES**

**edTPA Handbook Review Process.** Representatives from OHE, New York State higher education, and the Stanford Center for Assessment, Learning, and Equity (SCALE) are collaborating on the development of an edTPA Handbook Review Process in response to one of the recommendations from the edTPA Task Force. This process will enable the New York State higher education community to systemically provide feedback to SCALE on the edTPA handbooks. One step in the process is collecting from faculty, staff, and administrators in New York State educator preparation programs recommendations for specific changes to the edTPA handbooks based on evidence of a systemic issue or misalignment with pedagogy and practice through a survey. The deadline for completing the New York State edTPA Handbook Review Survey has been extended to October 23, 2017. Following the collection of these recommendations, a panel of higher education representatives will review the results, determine if there is consensus regarding particular recommendations for a handbook area, and forward such recommendations to SCALE via NYSED. SCALE will review the recommendations from New York and other states and then consider any possible updates to the handbooks.

Revised Multi-Subject: Secondary Teacher Mathematics Test Framework. In response to feedback from the field, a committee of P-12 educators, higher education faculty, and other NYS stakeholders redeveloped Part Two (Math) of the Multi-Subject: Secondary Teachers Grades 7-12 Content Specialty Test (MST 7-12) for candidates pursuing the Students with Disabilities Grades 7-12 Generalist certificate. The revised Part Two (Math) will be operational in fall of 2018. The revised framework is posted on the NYSTCE website so that educator preparation programs can refer to it for curriculum planning purposes and candidates who plan on taking the test in the fall of 2018 or later can use it along with the upcoming new preparation materials for the test. A memo to the field provides additional details about the revised Part Two (Math) of the MST 7-12.

**OFFICE OF HIGHER EDUCATION**

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