



NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION NEWSLETTER

FEBRUARY 2018

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education. This newsletter, past newsletters, and a subscription link are available online on the OHE website.

EDTPA MULTIPLE MEASURES REVIEW PROCESS

Critical Information for Candidates

- The edTPA Multiple Measures Review Process (MMRP) is now available to candidates who receive their scores after January 1, 2018 and do not pass the edTPA, but score within two points of the edTPA passing score and [satisfy additional criteria](#).
- Candidates can learn about the MMRP process on the [Office of Teaching Initiatives webpage](#). The webpage includes the eligibility criteria, letter of recommendation form, and candidate application.
- The existing [edTPA safety net \(ATS-W\)](#) will remain available until June 30, 2018. Beginning on July 1, 2018, the ATS-W will no longer be available and candidates will no longer be able to register for or take that exam.

OFFICE OF HIGHER EDUCATION COMMITTEES

Clinical Practice Work Group. The Department convened the Clinical Practice Work Group in June 2017 to examine the current regulations related to clinical experiences. The work group has been meeting regularly to discuss best practices and aspirational goals for field experiences and student teaching in teacher preparation programs and has developed [draft recommendations](#) for changing the regulations related to clinical experiences. The work group is seeking feedback from the education community on the draft recommendations through a survey and regional meetings.

We invite you to [complete the survey and attend a regional meeting](#) to discuss what clinical experiences should look like in New York State teacher preparation programs. The meetings are being held between February 26 and March 21 across the state. The deadline for completing the survey is March 22, and the deadline for completing the [meeting registration form](#) is two days prior to the meeting. The feedback from the survey and regional meetings will be considered by the work group when it develops the final recommendations for the Board of Regents this spring.

DASA (Dignity for All Students Act) Task Force. The DASA Task Force was convened in June 2017 to examine the length and content of the [DASA training](#) for candidates and met for the last time on February 20. At the meeting, the task force members proposed recommendations related to the 6-clock hour DASA training requirement for teacher, educational leader, and pupil personnel services preparation programs. The majority of members were in support of changing the DASA training requirement to a 3-credit hour course that addresses the ideas in the Dignity Act. The recommendation included allowing institutions to apply for a waiver if they could demonstrate that they address the content across multiple courses. Some task force members supported having educator

preparation programs include in their curricula study that addresses the ideas in the Dignity Act (without a credit hour requirement), while other members supported keeping the current 6-clock hour requirement. The task force members will be voting on additional recommendations electronically in March. [The task force webpage](#) shows the charge, meeting dates, agendas, minutes, and membership.

NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS (NYSTCE) TESTS DEVELOPMENT ACTIVITIES

Pearson Teacher Candidate and Faculty Webinars. The Evaluation Systems group is offering webinars for New York State teacher candidates and educator preparation program faculty on preparing for NYSTCE tests. Topics will include how to register for the test, what is on the test, how to use Frameworks and Study Guides to prepare, how to do your best, understanding test results, and contact information. Webinars will be held on the dates listed below. For instructions on how to join the webinars, refer to [Important Announcements on the NYSTCE webpage](#).

- Monday, April 16, 11:00-12:00
- Wednesday, April 18, 3:00-4:00

Revised Science Content Specialty Tests (CST) Operational in Fall of 2019. The frameworks for the science CSTs (biology, chemistry, earth science, and physics) were revised by committees of P-12 educators and higher education faculty members and now reflect the [New York State P-12 Science Learning Standards](#) adopted by the Board of Regents in December 2016. The draft frameworks for the revised CSTs in [biology](#), [chemistry](#), [earth science](#), and [physics](#) are available on the [NYSTCE website](#) so that educator preparation programs can refer to them for curriculum planning purposes. Candidates who plan on taking the revised tests in the fall of 2019 or later can use the frameworks along with the upcoming new preparation materials for the tests.

Recruitment for the Multi-Subject: Secondary Teachers (Grade 7-12) Mathematics Content Specialty Test (CST) Item Review Committees. The Department is seeking qualified professionals to serve as committee members for the Item Review Committee scheduled to convene in March 2018. Certified P-12 educators, including those with experience with students with disabilities populations, and higher education professionals, as well as educator preparation faculty who are preparing these teachers, are encouraged to apply by visiting the [Teacher Participation Opportunities webpage](#) and completing the [online application](#). Please submit your nominations and applications now. If you are not available for this work, we ask that you nominate one or two educators who are knowledgeable in the field. Once you have nominated them, please ask your nominees to go to the same link to complete the application.

Continued Recruitment for the Content Specialty Tests (CSTs) in the Arts. The Department is seeking qualified professionals to serve as committee members for ongoing CST development activities in the four arts certification fields of Dance, Music, Theatre, and Visual Arts. The Framework Committee Review Conference is scheduled to convene in March 2018. Certified P-12 educators, and higher education professionals, including both higher education arts professionals and educator preparation faculty, who have content expertise in one or more of the four arts are encouraged to apply by visiting the [Teacher Participation Opportunities webpage](#) and completing the [online application](#). Please submit your nominations and applications now. If you are not available for this work, we ask that you nominate one or two educators who are knowledgeable in the field. Once you have nominated them, please ask your nominees to go to the same link to complete the application.

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