

The NYSED Office of Special Education (OSE) Educational Partnership

OSE

OSE will guide the work of the Educational Partnership with the goal of improving outcomes for students with disabilities through collaboration with other offices within NYSED P-12 Instructional Support, the Office of Higher Education, the Office of Early Learning, and Adult Career and Continuing Education Services-Vocational Rehabilitation.

The Special Education
Technical Assistance
Partnership for
Equity

The Special Education
Technical Assistance
Partnership for
Data

The Special Education
Technical Assistance
Partnership for
Transition

The Special Education
Technical Assistance
Partnership for
Behavior

The Special Education
Technical Assistance
Partnership for
Academics

The Technical Assistance Partnerships (TAPs) will work closely together to support all groups within the Regional Educational Partnerships and the Early Childhood and School-age Family and Community Engagement (FACE) Centers. A TAP will NOT work exclusively with a specific Specialist group. The TAPs will provide professional development to the regional teams, and develop training materials and curriculum for the field and the regional teams. In addition, the TAP for Data will be responsible for website development/management and data collection/evaluation.

Regional Teams:

Supporting students from early childhood through high school (birth-21)

Regional Partnership Center

12 Centers

Systems Change Facilitator
Special Education Trainer
Behavior Specialist
Transition Specialist
Culturally Responsive Educator
Literacy Specialist
Specially Designed Instruction Specialist

Early Childhood Family and Community Engagement Center

14 Centers

Professional Development Specialist
Resource and Referral Specialist

School-age Family and Community Engagement Center

14 Centers

Professional Development Specialist
Resource and Referral Specialist

Utilizing a team approach, the regional teams will provide a combination of discipline-specific: (a) regional trainings, made available to any interested party, such as families, school/district staff, community groups, etc; (b) targeted professional development and technical assistance to groups around a common topic (participants can include families, school/district staff, community groups, etc.); and (c) technical assistance and support to identified schools/districts/programs.