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To: School District Superintendent Receivers

From: Theresa Billington,
Assistant Commissioner, Offices of Accountability & Innovation and School Reform

Date: August 14, 2025

Re: 2025-2026 Receivership Support: Expectations, Timeline, and Reporting

The New York State Education Department (the “Department”) remains committed to ensuring equitable access to high-quality instruction, programs and services that support the academic growth and social-emotional development of all students.

To support this commitment, the Department’s Office of Innovation and School Reform (OISR) provides comprehensive performance management and targeted technical assistance to schools in the Receivership support model. This model is delivered through a tiered framework that includes:

- Two on-site Technical Assistance and Collaborative Review Sessions
- Two virtual Performance Meetings

These sessions are designed to collaboratively review each school’s Continuation Plan and monitor progress toward meeting Demonstrable Improvement Indicator (DII) targets. Please refer to the attached schedule for specific meeting dates and times, as well as the accompanying file outlining the DII targets.

Session Focus and Participant Expectations

Schools and districts will have the opportunity to:

- Present lead strategies for closing performance gaps
- Identify and explain key performance indicators
- Demonstrate how data is used to track progress, adjust practices, and inform professional learning

Participants are expected to:

- Have a thorough understanding of school improvement systems and implementation plans
- Share how building-level data informs decision-making and supports measurable student growth

These sessions should result in progress across the following areas:

1. Academic Achievement and Growth

- Improved academic performance, including grade-level proficiency in ELA and math (based on formative and NYS Grades 3–8 assessments)
- Increased graduation rates and reduced dropout rates, with focus on Grade 9 student persistence across 4-, 5-, and 6-year cohorts
- 2. Student Engagement and Attendance
 - Increased daily attendance
 - Reduced chronic absenteeism
- 3. School Climate and Culture
 - Safe, inclusive learning environments
 - Decreased out-of-school suspensions and recidivism rates
- 4. Equity in Outcomes
 - Data-informed review of disproportionality for English Language Learners (ELLs) and Students with Disabilities (SWDs)
- 5. Continuous Improvement
 - Identification of strengths and challenges in the improvement process
 - District-level articulation of a support plan to ensure an equitable distribution of resources and supports to drive school improvement and DI target attainment

On-site sessions will support system alignment, sustainable turnaround strategies, team capacity building, and use of research-based planning tools. Virtual meetings will focus on how Superintendent Receivers and leadership teams are strategically driving progress on DII indicators (see attached file and [FAQ](#)).

Reporting Requirements

Quarterly reports help stakeholders monitor whether schools are on track to meet DII targets. These reports should reflect how school teams use real-time data to adjust implementation strategies. Per Commissioner’s Regulations §100.19, Superintendent Receivers are required to submit quarterly reports according to the schedule below:

<i>Quarterly Reporting*</i>	<i>Quarter Start Date</i>	<i>Quarter End & Submission Due Date</i>
Quarter 1 Report	July 23, 2025	October 30, 2025
Quarter 2/Mid-Year Report	Oct. 31, 2025	January 30, 2026
Quarter 3 Report	Feb. 1, 2026	April 30, 2026
Quarter 4 Report/Continuation Plan	May 1, 2026	July 21, 2026

** Quarterly Reports are to be submitted via email to the School’s OISR Lead Associate, copying OISR@nysed.gov.*

Additional information regarding reporting requirements can be found in Attachment A.

Public Meeting Requirements

In accordance with Commissioner's Regulations §100.19(c)(1)(iii), each school under Receivership must hold a public meeting or hearing within 30 calendar days of the first day of student attendance. This meeting must:

- Be in person and advertised to the community
- Be conducted in the district's dominant language(s), as applicable
- Provide opportunities for community input and engagement

While hybrid formats (in-person with virtual access) are permitted, virtual attendees must be able to fully participate in real time.

Schools and districts must:

- Maintain documentation and artifacts of each meeting
- Conspicuously post and share details (date, time, location, virtual access) with their community
- Copy OISR@nysed.gov on all related communications
- Use the [*Public Notification and Hearing Requirements Template*](#) for documentation

The Department is committed to supporting your efforts to improve student outcomes. If you have any questions, please contact your district's OISR Lead Liaison or email OISR@nysed.gov.

Thank you for your continued partnership and commitment to excellence for all students.

c: Jeffrey A. Matteson, Senior Deputy Commissioner, Education Policy
Amanda Lester, Supervisor, NYSED OISR
Associate Team, NYSED, OISR
Stephen Earley, Director, Field Support Services
Jennifer Todd, Director, Policy, Analytics and Research

ATTACHMENT A
2025–26 School Year DI Indicator Reporting Timeline

Districts are responsible for the following reporting requirements (if applicable):

Task	Due Date
<p>Schools with indicators #2 (Plan for and Implement Community School Model) and #94 (Providing 200 Hours of Quality Extended Day Learning Time) must submit the prescribed rubric(s) and supporting evidence.</p> <p>Schools with indicators #6 (DTSDE Tenet 6, Family and Community Engagement), #7 (DTSDE Tenet 4, Teacher Practices and Decisions), and #8 (DTSDE Tenet 3, Curriculum Development and Support) must self-assess using the criteria in the DTSDE Phases of Implementation document and complete all three worksheets (one for each Phase) in the template to determine if they meet the 2025–26 Progress Target.</p> <p>Submit the rubrics and the supporting evidence for indicators #2 and #94, and/or the self-assessment reporting template(s) for indicators #6-8 to ACCOUNTINFO@nysed.gov. Rubrics and the reporting templates are available on the OISR webpage.</p>	<p style="text-align: center;">June 26, 2026</p>
<p>Schools with indicator #5 (School Safety) must submit School Safety and Educational Climate (SSEC) data through the Information and Reporting Services (IRS) Data Exchange (IDEx) in accordance with the 2025–26 school year SSEC reporting process and timeline guidance from the Office of Student Support Services.</p> <p>The 2025–26 school year School Safety and Educational Climate (SSEC) reporting process and timeline guidance will be forthcoming in June 2026 from the Office of Student Support Services, with the anticipated SSEC data collection reporting deadlines in late July 2026. For additional information, please refer to the SSEC webpage.</p>	<p style="text-align: center;">Late July 2026</p>
<p>Schools with approved local indicators must submit results to ACCOUNTINFO@nysed.gov.</p> <p>When submitting the 2025–26 school year results for any local indicators, use the same calculation methodology provided in your district’s local indicator request to NYSED. The submitted data must include counts for the numerator and denominator, the calculation methodology, and business rules. With the exception of indicators that are contingent upon the provision of source data (e.g., test scores) by the Department, submit results by the stated due date.</p>	<p style="text-align: center;">August 28, 2026</p>

Task	Due Date
NOTE: Do not submit student- and teacher-level data; however, these data must be made available to the Department upon request.	
Districts must submit final, end-of-year data to Level 2 of Student Information Repository System (SIRS) in accordance with the annual reporting requirements as directed by IRS. For information about the reporting requirements for the 2025–26 school year, please refer to the related Deadlines for Verification and Certification of 2025–26 School Year Data in SIRS.	September 4, 2026
Schools with total cohort graduation rate indicators #70–75 (2022 Total Cohort 4-Year Grad Rate), #88–93 (2021 Total Cohort 5-Year Grad Rate), and #250–255 (2020 Total Cohort 6-Year Grad Rate) must submit August graduates data to Level 2 of SIRS.	October 23, 2026

Notes

- Beginning with the 2025–26 DI Determinations, all indicators based upon student data will be generated if there are 20 or more student results.
- Beginning with the 2025–26 DI Determinations, students will be included in the Chronic Absenteeism indicator if they are enrolled for 30 or more instructional days and in attendance for at least one day.