



Dr. Ray Giamartino, Jr., Assistant Commissioner
Office of Innovation and School Reform
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Date: September 26, 2023
To: School District Superintendent Receivers
From: Dr. Ray Giamartino, Jr., Assistant Commissioner
Re: 2023-2024 Receivership Quarter 1 Progress Reporting

In alignment with the New York State Education Department's Diversity, Equity, and Inclusion Framework, the Office of Innovation and School Reform (OISR) remains committed to providing comprehensive technical assistance and targeted support to Schools under Receivership for the 2023-2024 school year to ensure equity and access to high quality educational programs and SEL-based services for all students in a safe academic environment.

As you know, OISR's performance management and reporting schedule includes, but is not limited to, the submission of quarterly progress reports to assist the school and district community, Commissioner, and Board of Regents in determining the extent to which schools are on track to achieve their Demonstrable Improvement Indicators (DIIs) and how well such data is used to monitor and effectively adjust the improvement planning process and the school's related plan implementation.

As such, attached is the **2023-2024 Receivership School Quarter 1 Report** template districts will use to report and reflect on progress toward the implementation of key strategies and Demonstrable Improvement Indicator (DII) target attainment.

As was outlined in the August 22, 2023, *2023-2024 Performance Management, Technical Assistance and Reporting* (Guidance Memo), the timeframe for activities to be included in the Quarter 1 Report is **July 22, 2023 - October 30, 2023**, and as such, the Quarter 1 submission due date is **October 30, 2023**. Quarterly Reports will continue to be submitted via email at OISR@nysed.gov, with a copy to the district's OISR Lead Performance Management Liaison.

If you have any questions, please feel free to contact your district's OISR Lead Performance Management Liaison or send an email to OISR@nysed.gov. Thank you for your continued co-advocacy, partnership, and collegiality as we sustain our focused work and collaboration to improve educational outcomes and ensure equitable access to high quality educational programs, services, and SEL-based supports to all students in New York State.

c: Jason Harmon, Deputy Commissioner, P-12 Operational Support, NYSED
Amanda Lester, OISR Supervisor, NYSED
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