New York State Graduation Measures Initiative: A Transformational Vision

Update July 2024



Graduation Measures Initiative







12 Recommendations

4 Transformations

NYS Graduate

Proposed Transformations



Adopt the New York State Portrait of a Graduate.



Redefine Credits and Expand Learning Experiences.



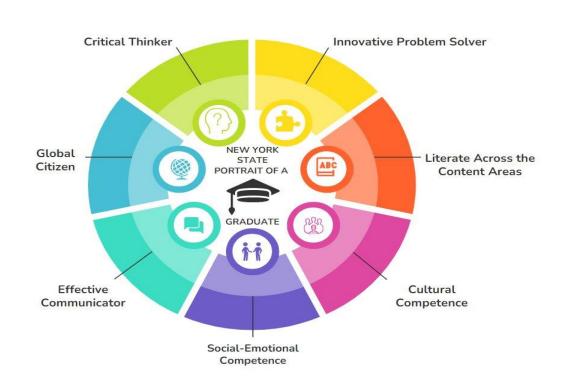
Sunset Diploma Assessment Requirements.



Move to One Diploma.

Transformation #1: Adopt the NYS Portrait of a Graduate





The NYS Portrait of a Graduate becomes the framework for future diploma requirements.

Transformation #2: Redefine Credits



- Organize diploma requirements by the components of the Portrait of a Graduate.
- Expand ways for students to show evidence of proficiency in the components of the NYS Portrait of a Graduate and learning standards.
- Add new requirements for CTE and financial literacy.

Expanding Learning Experiences

Students may provide evidence of their proficiency in the learning standards and the components of the Portrait of a Graduate in a variety of ways.



Career Connected Learning



Capstone Learning Experiences



Early College High School / PTECH



Earning NYS Credentials or Seals



High School Courses



 NYSED-Approved CTE Programs



Participation
 n in the Arts



Passing Approved Assessments

Transformation #3: Sunset Diploma Assessment Requirements



- Students will no longer need to "pass the Regents" or a +1 Pathway
 Assessment to graduate.
- State assessments will continue to be administered per federal ESSA requirements.

Multiple Means for Demonstrating Student Proficiency

Earned the Seal of Biliteracy

Successfully completed a locally-developed Capstone Project

Successfully completed an English Composition course



New York State graduates are effective communicators.

Successfully completed
Digital Media
Communications
CTE Program

Passed the State Exam in English Language Arts

Completed a summer internship for the community newspaper

Transformation #4: Move to One Diploma



- Advanced designation would become a seal or endorsement.
- Districts must confer diplomas to students who satisfy the State's requirements.
- Districts can add additional seals or endorsements.

Current Model vs. Proposed Transformational Model

Current Model

Proposed Transformational Model



Three diploma types

Advanced designation is one



One diploma Advanced designation becomes seal or endorsement



Twofold system

Credit primarily earned through units of study

Assessment Requirements



Evidence-based system

Multiple means to demonstrate proficiency Eliminates assessment requirements



Districts can add local requirements and withhold diplomas from students who do not meet those requirements.



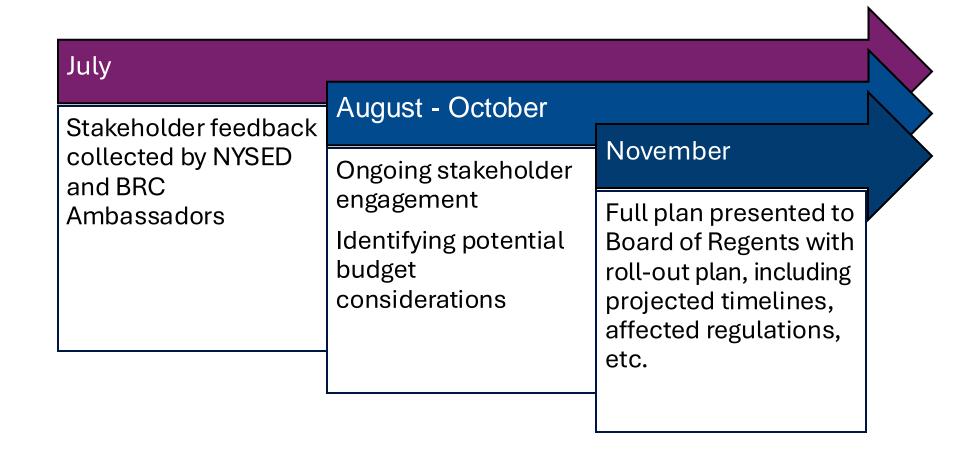
Districts must confer diplomas to students who satisfy the State's requirements.

BRC Ambassador Forums

- Between June 2024 and October 2024, engage stakeholders to gather additional feedback
- Led by BRC Members
- Supported by District Superintendents and/or Big 5 Districts



What's Next



Questions?



<u>GradMeasures@nysed.gov</u> or 718-222-2796