

## **Questions and Answers – Use of Title IV, Part A Federal Program Funds**

### **Q1. Can Title IV, Part A federal funds be used to support continuity of learning when schools are providing remote or hybrid instruction?**

A1. Yes, Title IV, Part A program funds can be used to support student learning within a fully remote or hybrid instructional model. An individual LEA receiving Title IV, Part A funds, regardless of allocation size, may use funds for any of the three content areas in the Student Support and Academic Enrichment (SSAE) program. Within each of these areas, LEAs have broad flexibility to use the SSAE program funds for a variety of activities to improve student outcomes and address the opportunity gaps as a result of the COVID-19 pandemic and adjustments that had to be made to instructional models. For example, LEAs can purchase computing devices, including Chromebooks, laptops, and technology infrastructure, such as mobile hotspots to support remote learning; cleaning and sanitizing supplies to support safe and healthy environments; or mental health programs or professional development to support safe and healthy students. [More information regarding allowable uses of Title IV, Part A funds is available on USDE's website.](#)

### **Q2. Can Title IV, Part A program funds be used to cover the costs of mobile hotspots for students and families who do not have access to high-speed internet for remote learning?**

A2. Yes, Title IV, Part A program funds can be used to cover the costs of mobile hotspots to support remote learning for students who do not have access to high-speed internet. USDE has waived the 15% infrastructure limit to accommodate these types of needs during the pandemic.

### **Q3. Can an LEA receive a waiver from the minimum expenditure requirements related to the three content areas (Well-Rounded Education, Safe and Healthy Students, and Effective Use of Technology) under Title IV Part A?**

A3. Yes, LEAs do not need to seek a waiver for this request. USDE has granted flexibility to all LEAs that received an allocation of \$30,000 or more. Those LEAs do not need to comply with the minimum use of funds requirements for SY 2020-21.

### **Q4. Will the Department allow LEAs to carryover federal funds that are not expended due to closures caused by the COVID-19 virus?**

A4. Yes, LEAs can carryover their unused 2020-21 Title IV, Part A funds into the 2021-22 school year.

### **Q5. Can LEAs transfer funds from Title IV, Part A?**

A5. Yes, LEAs can transfer up to 100% of the funds received under Title IV, Part A to other eligible programs to better address the needs of their unique student populations and to ensure the capacity of delivering a meaningful program. Requirements related to documentation and equitable services, including the requirement to engage in meaningful consultation prior to a transfer, must still be met.

**Q6. Do LEAs still have to meet equitable services requirements and consult with nonpublic schools regarding use of funds?**

A6. Yes, LEAs are obligated to satisfy all equitable services requirements, which includes engaging the nonpublic schools in on-going meaningful consultation and providing an equitable services program as it relates to applicable federal funding programs. The model for engaging in timely and meaningful consultation may change to accommodate social distancing and stay at home orders. For example, an LEA may engage nonpublic school leaders through virtual methods, such as video conferencing or tele-conferencing.

**Q7. What is the best way for an LEA to make budget changes during the closures?**

A7. The LEA should submit an amendment (FS-10A) form for all proposed budgetary modifications via email at [CONAPPTA@nysed.gov](mailto:CONAPPTA@nysed.gov), with a hard copy mailed to the New York State Education Department, Office of ESSA-Funded Programs, 89 Washington Avenue, EB 320, Albany, NY 12234.