



ESF
Monitoring
Helpful Tips


Frewsburg Central School District



***723 Students**
Grades Prek-12

Total Allocation: \$3,400,207

ESSER I:	\$115,720
GEER I:	\$19,613
ESSER II:	\$687,025
GEER II:	\$51,791
ESSER III:	\$912,081
Reserves 5%(II):	\$1,152,831
Reserves 1%(AS):	\$230,573
Reserves 1%(SE):	\$230,573



“I am not an expert,
but I hope you leave
today with helpful
tips.”

How did the Process go?

NYSED Reviewer was extremely helpful. Provided guidance.
Provided timely responses.
Did not operate in a “gotcha” mode.

Stakeholder Engagement

Tips

- > Establish flow of Stakeholder Involvement
- > Gather materials

Flow of Stakeholder Input

Superintendent and Director Curriculum Reviewed Grant Allocations/Requirements

Met with Union Groups FFA/FUSE and Admin to Brainstorm global ideas/needs

The Group above then met with parents and students to gather input

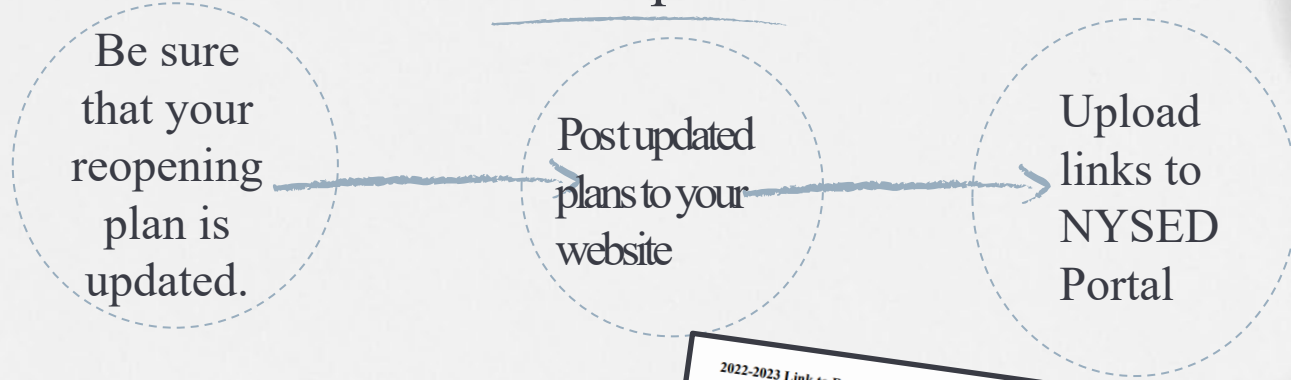
Building Principals met with grade level and department chairs, including: Counselors, ENL teacher in order to review district data such as NWEA math and reading scores, Panorama SEL Assessment, school readiness data, and all subgroup student data to narrow in on individual needs in their buildings.

Board of Education was updated throughout this process.

Public Comment ran from May 2021 through June 29, 2021

Parent/Student Zoom was held and the grant information was provided along with reopening plan

Return to in-person instruction



The LEA periodically, no less frequently than every six months through September 30, 2023, reviewed and, as appropriate, revised its reopening/return to in-person instruction plan. Any revisions to the plan meet CDC recommendations.

2022-2023 Link to Re-opening plan:
<https://www.frewsburgcsd.org/Page/8101>

2021-2022 Link to Re-opening Plan:
<https://www.frewsburgcsd.org/cms/lib/NY02214391/Centricity/Domain/2273/Final%202021%20Reopening%20Plan.pdf>

2020-2021 Link to Re-opening Plan:
<https://www.frewsburgcsd.org/Page/8193>

Public Meetings:
<https://www.frewsburgcsd.org/Page/8105>

**Section 1 Programmatic
Compliance** Lost Instructional
Time
Evidence Based Requirements

&

Section 3 Fiscal Compliance
Use of Funds and General
Requirements



Suggestions for Pre-Work

Regular Meetings

Conduct regular meetings with Programmatic and Business “sides of the house”. Be sure to identify employees by name in each grant. Make changes as amended.

Establish a Shared Drive

For each grant create folders for each category contained in FS10’s

Business Office

Place salary reports from your HR management system for employees and purchase orders for items that were purchased from each grant in the established folders.

Suggestions For Portal Upload

Read Indicators Closely

Upload pieces of evidence aligned to those listed in the indicators.

Upload Evidence Systematically

Follow the FS-10 for each grant and upload the evidence in order listed in your grants.

Contact your Reviewer


If your evidence does not match what you indicated in your grant application, it's time to contact your reviewer. Amendment needed?

Align Data Provided and Grant Application

Again, follow your FS-10 for each grant as you provide proof of instructional data. Be sure your instructional data aligns with your original application.



Sustainability
Should be able to copy
and paste directly
from your original
ARP- ESSER Plan

Frewsburg Central School District	
 ARP-ESSER PLAN	
Frewsburg Central School District June 15, 2021	
Stakeholder involvement	3
Guidance	4
Safety returning to in-person instruction	4
Maximizing in-person instruction time	4
Operating schools and meeting the needs of students	5
Purchasing Educational Technology	6
Addressing the impacts of COVID-19 on students	6
Implementing evidence based strategies	7
Offering evidence based summer, afterschool and other extended learning and enrichment programs	7
Supporting early childhood education	8
Sustainability	9



Construction

- If construction is in your grant, be sure to have submitted to Facilities and Planning as appropriate.
- Upload as many pieces of information as you can to prove that you will be done with construction before the grant expires.

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THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK
Office of Facilities Planning, 85 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234
Tel. (518) 474-9906
Email: enscdp@nysed.gov
www.p12.nysed.gov/facplan/

APPLICATION FOR EXAMINATION AND APPROVAL OF FINAL PLANS AND SPECIFICATIONS

Instructions: Send one (1) copy to the Office Facilities Planning together with one copy of plans and specifications signed and sealed by the designing architect/engineer.

Name of District: Freeseburg Central School District County: Chautauque SED Project Manager: Sigrd Coons
District Office Address: 26 Institute Street, Freeseburg, NY 14738

Summary of Helpful tips

- > Regular meetings of Business Office and Programmatic People
- > Establish a Shared Folder
- > Read Indicators Closely- Provide evidence asked for
- > Upload in order of the FS- 10 categories
- > Make sure data aligns to the initial grant application
- > Reach out to your reviewer, especially if you are changing what you said you were spending the money on

Thank You!



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Contact your NYSED Reviewer

