



New York State
EDUCATION DEPARTMENT

Knowledge › Skill › Opportunity

2018-19 STATEWIDE 3012-D EVALUATION RESULTS

Education Law §3012-d

Components of the APPR Evaluation System

- Evaluations include educator practice and student learning measures
- Measures result in a single overall educator effectiveness rating

Educator Practice

Required
Principal/
Administrator
Observation
Supervisor/
Administrator
School Visits

Required
Independent
Evaluator
Observation
/School
Visits

Optional
Peer
Observation
/School
Visits

Teacher Observation/Principal School Visit Category Rating

Evidence-based observations/school visits.
Combined required and optional subcomponents, per weighting indicated in approved APPR plan.

Student Learning

Required
Student
Performance
Measures
Student Learning
Objectives

Optional
Student
Performance
Measures
Student growth –
rigorous and
comparable
across
classrooms/grade
configurations
and/or programs

Student Performance Category Rating

Combined required and optional
subcomponents, per weighting indicated
in approved APPR plan.

Overall APPR Rating

Overall
annual
evaluation
HEDI
rating
based on
both
category
ratings, as
applied to
the
evaluation
matrix

&



State-Provided Growth*

Results

Statewide



* This measure was used for advisory purposes only for APPRs completed beginning in 2016-17 through the 2018-19 school year

TEACHERS, Statewide

State-Provided Growth Results

- *Through 2014-15, the Required subcomponent of the Student Performance category for grades 4-8 ELA/math teachers was based on the State-provided growth score.*
- *Since 2015-16, State-provided growth scores have been provided for advisory purposes only.*

State-Provided Growth Rating	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Highly Effective	7%	7%	8%	7%	8%	8%	8%	7%
Effective	77%	76%	77%	77%	76%	77%	77%	78%
Developing	10%	11%	10%	11%	11%	10%	11%	10%
Ineffective	6%	6%	6%	5%	5%	5%	5%	5%

33,129 ratings provided in 2011-12; 38,384 ratings provided in 2012-13; 37,937 ratings provided in 2013-14; 35,752 ratings provided in 2014-15; 34,375 ratings provided in 2015-16; 35,041 ratings provided in 2016-17; 38,850 ratings provided in 2017-18 ; 36,922 ratings provided in 2018-19.

PRINCIPALS, Statewide

State-Provided Growth Results

- *Through 2014-15, the Required subcomponent of the Student Performance category for principals of grades 4-8 and 9-12 was based on the State-provided growth score.*
- *Since 2015-16, State-provided growth scores have been provided for advisory purposes only.*

State-Provided Growth Rating	2011-12*†	2012-13†	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Highly Effective	6%	7%	5%	6%	6%	5%	5%	6%
Effective	79%	78%	79%	80%	80%	81%	81%	81%
Developing	8%	9%	10%	10%	10%	9%	9%	8%
Ineffective	7%	5%	5%	4%	5%	4%	4%	5%

* State-provided growth scores in 2011-12 were only provided to principals of schools including any of the grades from 4-8; in subsequent years, principals of schools including any of the grades from 4-8 and 9-12 received State-provided growth scores. † In 2011-12 and 2012-13 State-provided growth scores were given at the building level, beginning in 2013-14 State-provided growth scores were distributed at the principal level. 3,556 ratings provided in 2011-12; 4,188 ratings provided in 2012-13; 4,324 ratings provided in 2013-14; 4,247 ratings provided in 2014-15; 4,429 ratings provided in 2015-16; 4,455 ratings provided in 2016-17; 4,478 ratings provided in 2017-18 ; 4,491 ratings provided in 2018-19.

Overall APPR Ratings *Statewide*

- *Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are **excluded** from evaluation scores and ratings.*

TEACHERS, Statewide

Overall APPR Results

Education Law §3012-c

HEDI Rating	2012-13	2013-14	2014-15	2015-16	
				<i>Original</i>	<i>Transition</i>
Highly Effective	51%	42%	44%	46%	61%
Effective	43%	54%	52%	51%	36%
Developing	5%	4%	3%	3%	3%
Ineffective	1%	1%	1%	1%	<1%

Education Law §3012-d

HEDI Rating	2015-16		2016-17		2017-18		2018-19	
	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>
Highly Effective	59%	56%	56%	61%	54%	60%	57%	64%
Effective	38%	43%	42%	38%	43%	38%	41%	35%
Developing	3%	1%	2%	2%	2%	1%	1%	1%
Ineffective	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%

Note: This summary reflects the data that were reported to the Department as of the 2019 deadline by districts and BOCES with an approved 2018-19 APPR plan. 195,744 teachers were reported with at least 2 complete required subcomponents and an overall rating; 58,438 of these teachers were reported with transition scores and ratings instead of original scores and ratings. New York City was not included in 2012-13 but is included in subsequent years.

PRINCIPALS, Statewide Overall APPR Results

Education Law §3012-c

HEDI Rating	2012-13	2013-14	2014-15	2015-16	
				<i>Original</i>	<i>Transition</i>
Highly Effective	28%	28%	29%	30%	55%
Effective	64%	66%	65%	64%	41%
Developing	6%	5%	5%	5%	3%
Ineffective	2%	1%	1%	1%	<1%

Education Law §3012-d

HEDI Rating	2015-16		2016-17		2017-18		2018-19	
	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>
Highly Effective	51%	57%	49%	58%	49%	59%	55%	60%
Effective	45%	41%	47%	42%	47%	40%	43%	39%
Developing	4%	2%	4%	1%	4%	<1%	2%	<1%
Ineffective	0%	<1%	<1%	<1%	<1%	0%	0%	<1%

Note: This summary reflects the data that were reported to the Department as of the 2019 deadline by districts and BOCES with an approved 2018-19 APPR plan. 4531 principals were reported with at least 2 complete required subcomponents and an overall rating; 3703 of these principals were reported with transition scores and ratings instead of original scores and ratings. New York City was not included in 2012-13, but is included in subsequent years.

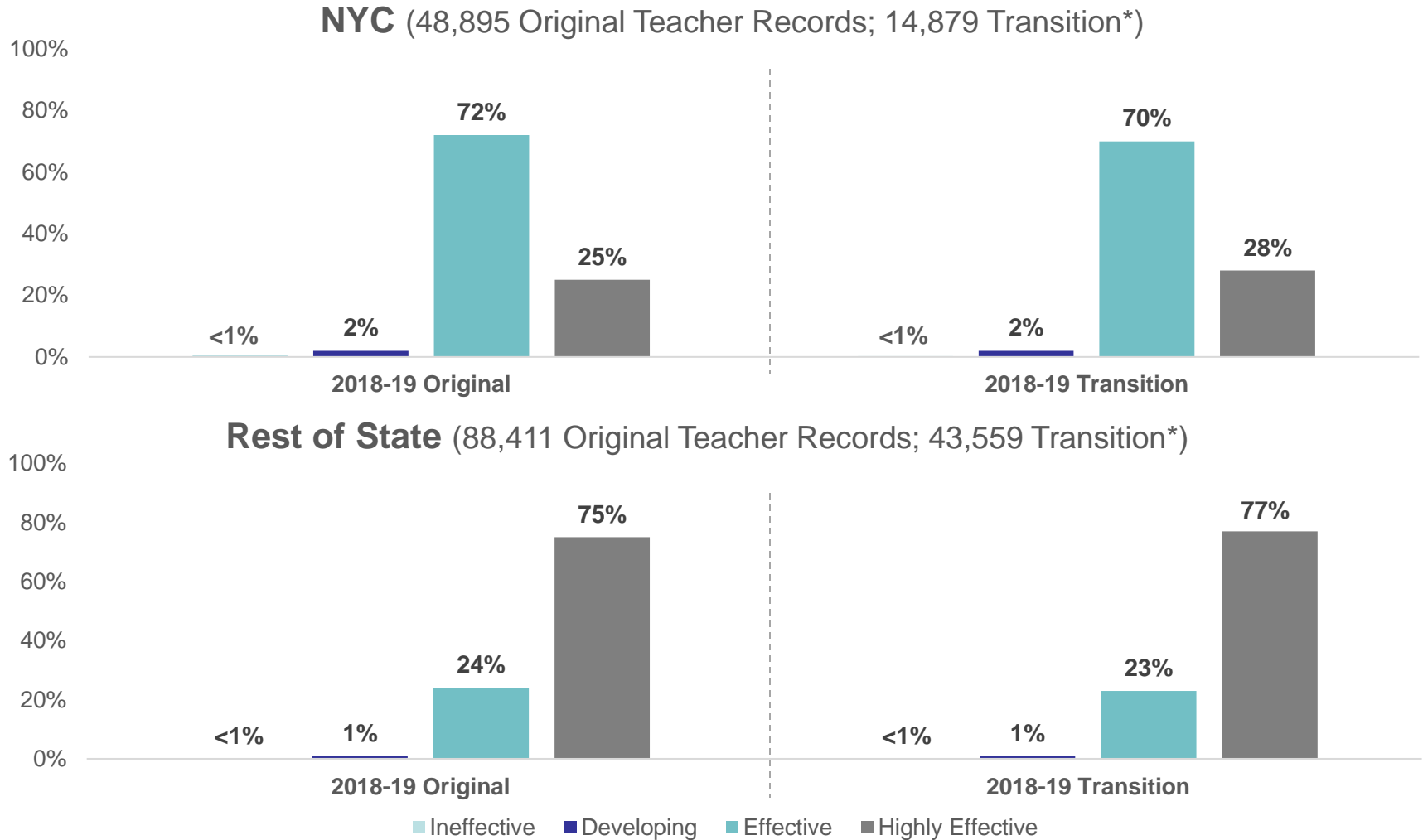
Overall APPR Ratings

NYC versus Rest of State

- *Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from evaluation scores and ratings.*

TEACHERS, New York City versus Rest of State

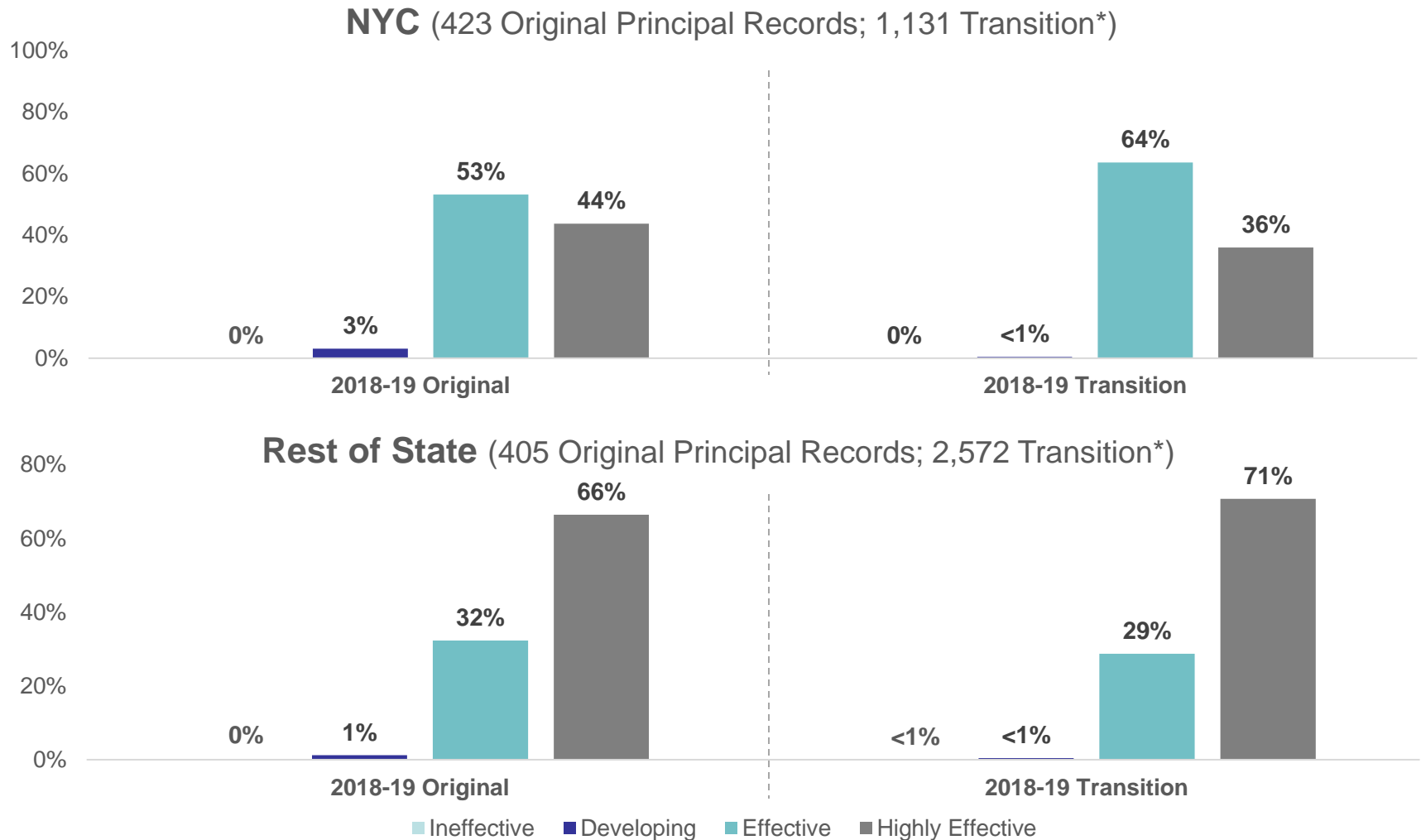
Overall APPR Results



*Note: This summary reflects the data that were reported to the Department as of the 2019 deadline by districts and BOCES with an approved 2018-19 APPR plan. 48,895 NYC and 88,411 rest of state teachers were reported with at least 2 complete original required subcomponents and an original overall rating; 14,879 NYC and 43,559 rest of state teachers were reported with at least 1 transition student performance subcomponent, at least a transition required teacher observation/principal school visit subcomponent, and a transition overall rating.

PRINCIPALS, New York City versus Rest of State

Overall APPR Results



*Note: This summary reflects the data that were reported to the Department as of the 2019 deadline by districts and BOCES with an approved 2018-19 APPR plan. 423 NYC and 405 rest of state principals were reported with at least 2 complete original required subcomponents and an original overall rating; 1,131 NYC and 2,572 rest of state principals were reported with at least 1 transition student performance subcomponent, at least a transition required teacher observation/principal school visit subcomponent, and a transition overall rating.

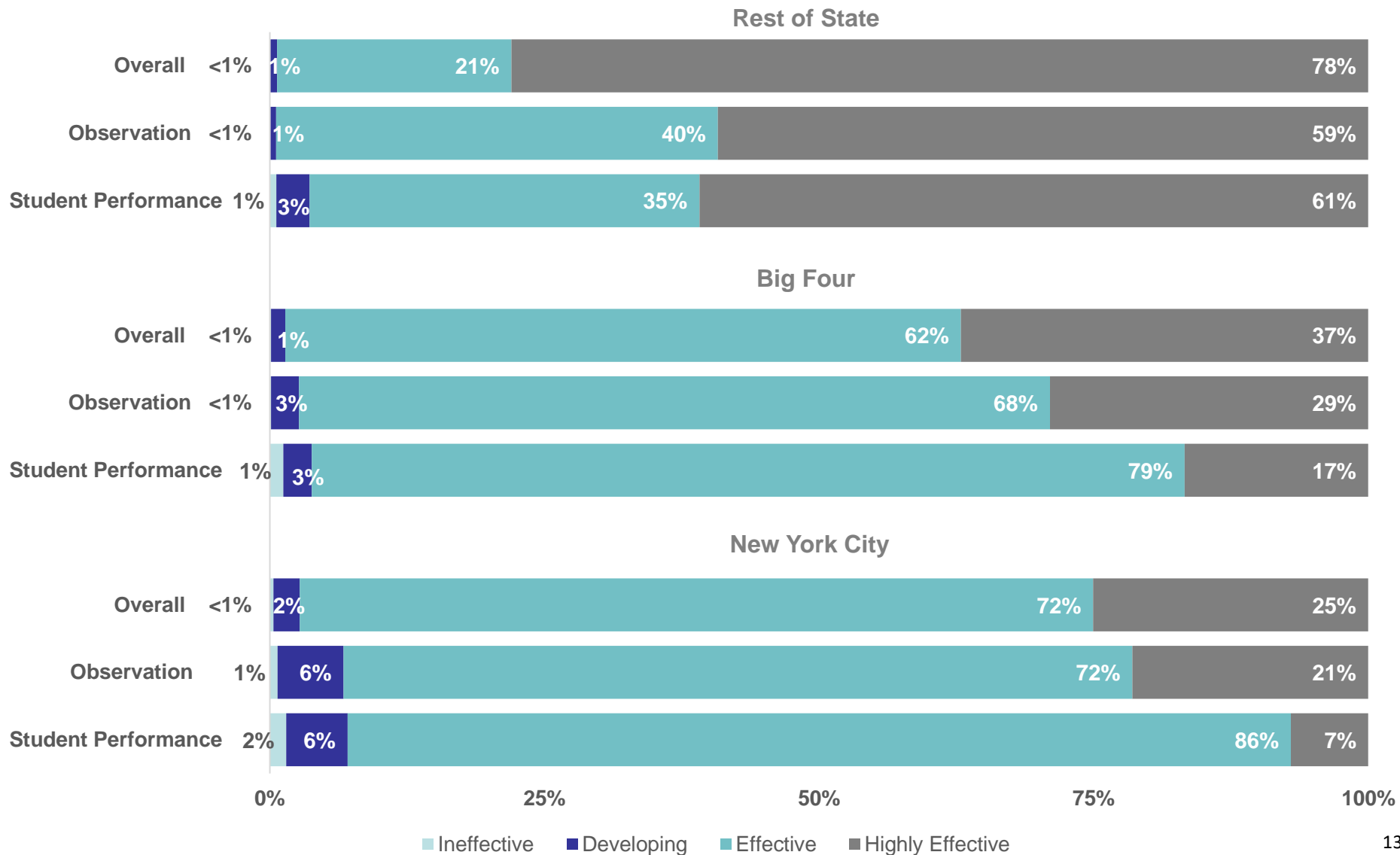
Overall and Subcomponent Ratings

NYC versus the Big Four versus Rest of State

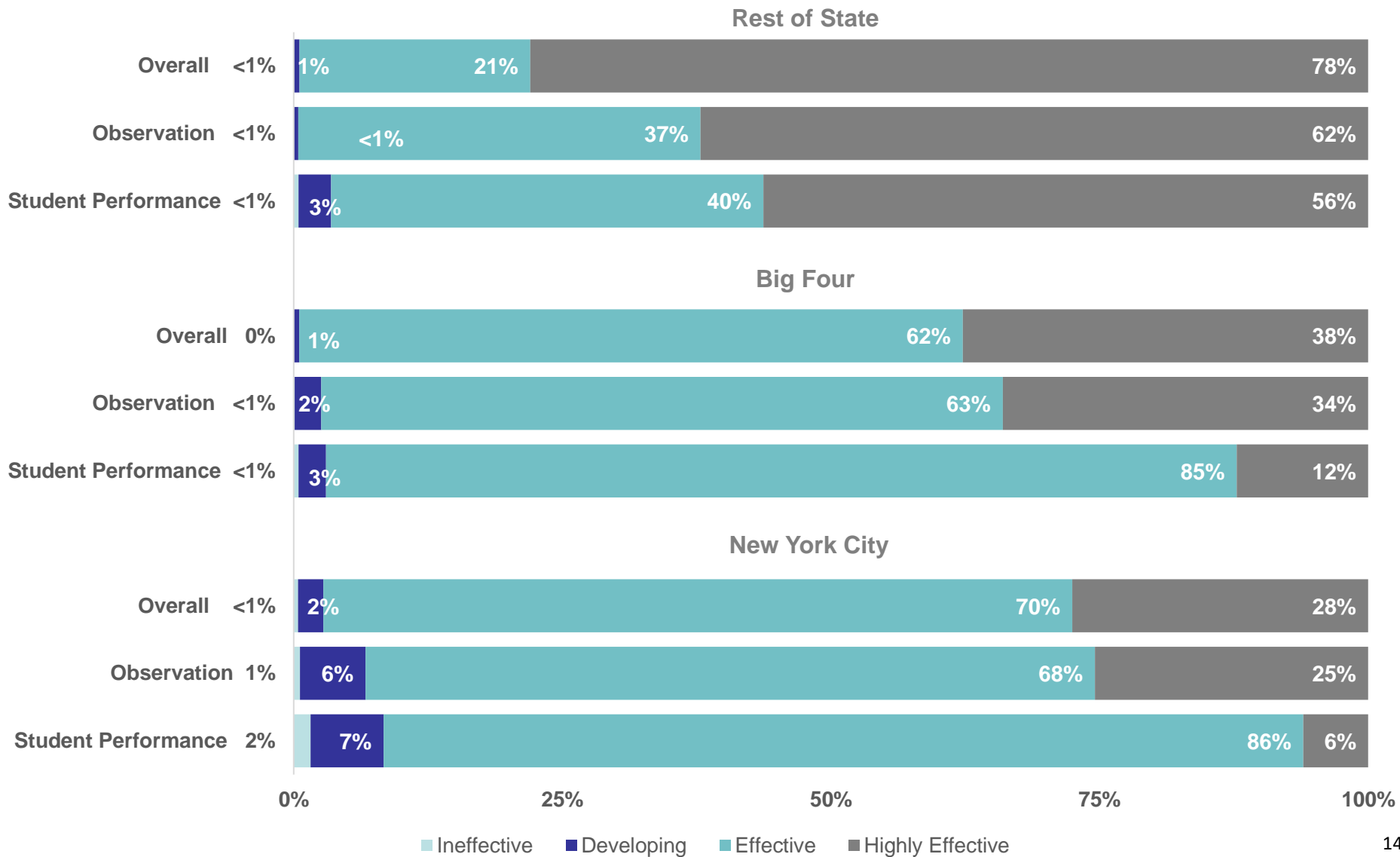
- *Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from evaluation scores and ratings.*

TEACHERS, NYC vs. Big Four vs. Rest of State

Original Category Results

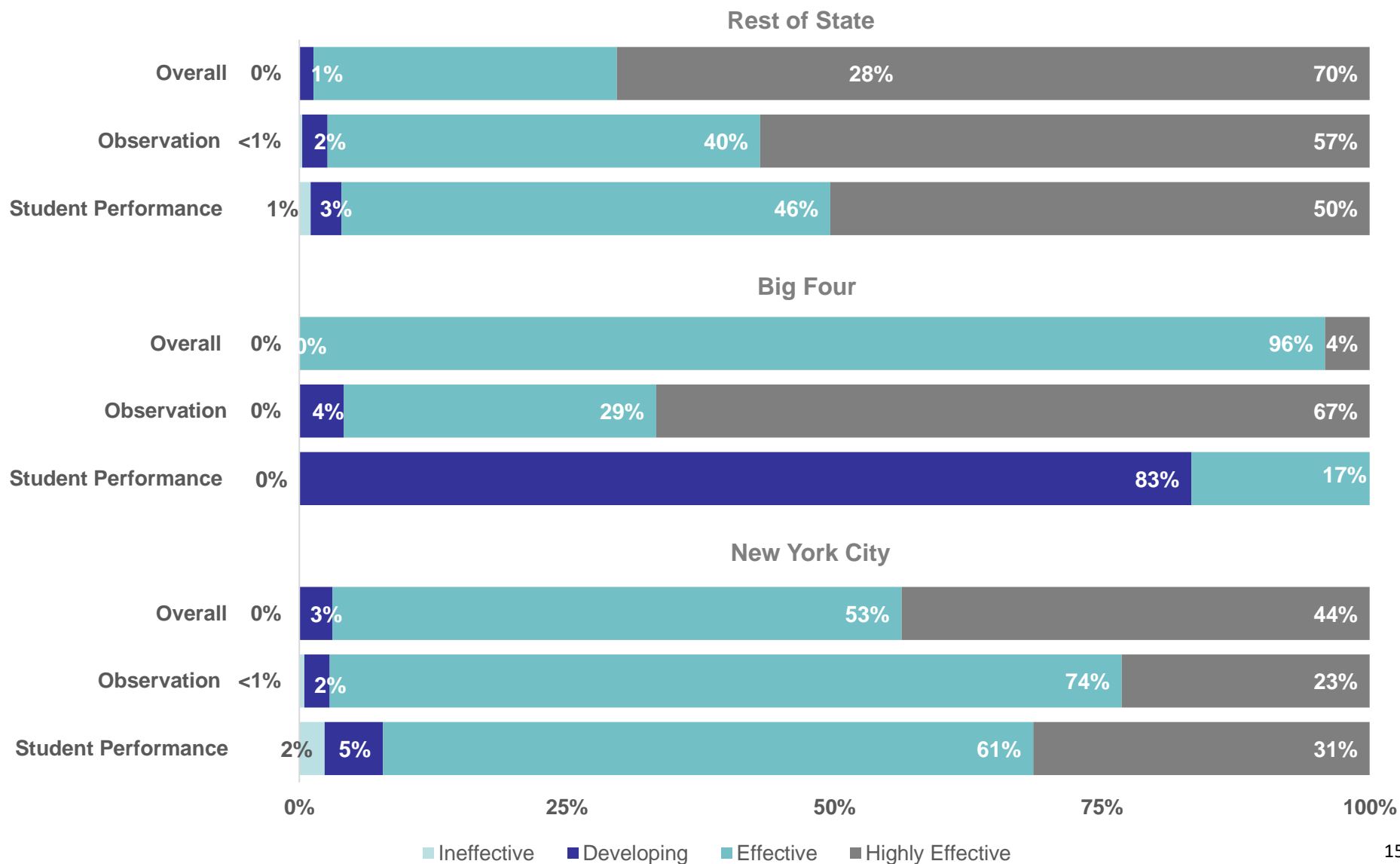


TEACHERS, NYC vs. Big Four vs. Rest of State Transition Category Results



PRINCIPALS, NYC vs. Big Four vs. Rest of State

Original Category Results



PRINCIPALS, NYC vs. Big Four vs. Rest of State Transition Category Results

