



New York State  
EDUCATION DEPARTMENT

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Knowledge > Skill > Opportunity

# 2017-18 STATEWIDE 3012-D EVALUATION RESULTS

# Education Law §3012-d

## Components of the APPR Evaluation System

- Evaluations include educator practice and student learning measures
- Measures result in a single overall educator effectiveness rating

### Educator Practice

Required  
Principal/  
Administrator  
Observation  
Supervisor/  
Administrator  
School Visits

Required  
Independent  
Evaluator  
Observation  
/School  
Visits

Optional  
Peer  
Observation  
/School  
Visits

### Student Learning

Required  
Student  
Performance  
Measures

State-provided  
growth on State  
assessments or  
Student Learning  
Objectives

Optional  
Student  
Performance  
Measures

Student growth –  
rigorous and  
comparable  
across  
classrooms/grade  
configurations  
and/or programs

### Teacher Observation/Principal School Visit Category Rating

Evidence-based observations/school visits.  
Combined required and optional subcomponents, per weighting indicated in approved APPR plan.

### Student Performance Category Rating

Combined required and optional subcomponents, per weighting indicated in approved APPR plan.

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Overall  
APPR  
Rating

Overall  
annual  
evaluation  
HEDI  
rating  
based on  
both  
category  
ratings, as  
applied to  
the  
evaluation  
matrix

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# State-Provided Growth\*

## Results

### *Statewide*



\* This measure was used for advisory purposes only for APPRs completed beginning in 2016-17 through the 2018-19 school year

# TEACHERS, Statewide

## State-Provided Growth Results

- *Through 2014-15, the Required subcomponent of the Student Performance category for grades 4-8 ELA/math teachers was based on the State-provided growth score.*
- *Since 2015-16, State-provided growth scores have been provided for advisory purposes only.*

State-Provided Growth Rating	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Highly Effective	7%	7%	8%	7%	8%	8%	8%
Effective	77%	76%	77%	77%	76%	77%	77%
Developing	10%	11%	10%	11%	11%	10%	11%
Ineffective	6%	6%	6%	5%	5%	5%	5%

33,129 ratings provided in 2011-12; 38,384 ratings provided in 2012-13; 37,937 ratings provided in 2013-14; 35,752 ratings provided in 2014-15; 34,375 ratings provided in 2015-16; 35,041 ratings provided in 2016-17; 38,850 ratings provided in 2017-18.

# PRINCIPALS, Statewide

## State-Provided Growth Results

- *Through 2014-15, the Required subcomponent of the Student Performance category for principals of grades 4-8 and 9-12 was based on the State-provided growth score.*
- *Since 2015-16, State-provided growth scores have been provided for advisory purposes only.*

State-Provided Growth Rating	2011-12*†	2012-13†	2013-14	2014-15	2015-16	2016-17	2017-18
Highly Effective	6%	7%	5%	6%	6%	5%	5%
Effective	79%	78%	79%	80%	80%	81%	81%
Developing	8%	9%	10%	10%	10%	9%	9%
Ineffective	7%	5%	5%	4%	5%	4%	4%

\* State-provided growth scores in 2011-12 were only provided to principals of schools including any of the grades from 4-8; in subsequent years, principals of schools including any of the grades from 4-8 and 9-12 received State-provided growth scores. † In 2011-12 and 2012-13 State-provided growth scores were given at the building level, beginning in 2013-14 State-provided growth scores were distributed at the principal level. 3,556 ratings provided in 2011-12; 4,188 ratings provided in 2012-13; 4,324 ratings provided in 2013-14; 4,247 ratings provided in 2014-15; 4,429 ratings provided in 2015-16; 4,455 ratings provided in 2016-17; 4,478 ratings provided in 2017-18.

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# Overall APPR Ratings *Statewide*

- *Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.*
- *Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.*

# TEACHERS, Statewide

## Overall APPR Results

### Education Law §3012-c

HEDI Rating	2012-13	2013-14	2014-15	2015-16	
				<i>Original</i>	<i>Transition</i>
Highly Effective	51%	42%	44%	46%	61%
Effective	43%	54%	52%	51%	36%
Developing	5%	4%	3%	3%	3%
Ineffective	1%	1%	1%	1%	<1%

### Education Law §3012-d

HEDI Rating	2015-16		2016-17		2017-18	
	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>
Highly Effective	59%	56%	56%	61%	54%	60%
Effective	38%	43%	42%	38%	43%	38%
Developing	3%	1%	2%	2%	2%	1%
Ineffective	<1%	<1%	<1%	<1%	<1%	<1%

Note: This summary reflects the data that were reported to the Department as of the 2018 deadline by districts and BOCES with an approved 2017-18 APPR plan. 191,511 teachers were reported with at least 2 complete original required subcomponents and an original overall rating; 59,665 teachers were reported with at least 1 transition student performance subcomponent, a transition student performance category rating, a transition required teacher observation/principal school visit subcomponent, a transition teacher observation/principal school visit category rating and a transition overall rating. New York City was not included in 2012-13, but is included in subsequent years.

# PRINCIPALS, Statewide

## Overall APPR Results

### Education Law §3012-c

HEDI Rating	2012-13	2013-14	2014-15	2015-16	
				<i>Original</i>	<i>Transition</i>
Highly Effective	28%	28%	29%	30%	55%
Effective	64%	66%	65%	64%	41%
Developing	6%	5%	5%	5%	3%
Ineffective	2%	1%	1%	1%	<1%

### Education Law §3012-d

HEDI Rating	2015-16		2016-17		2017-18	
	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>
Highly Effective	51%	57%	49%	58%	49%	59%
Effective	45%	41%	47%	42%	47%	40%
Developing	4%	2%	4%	1%	4%	<1%
Ineffective	0%	<1%	<1%	<1%	<1%	0%

Note: This summary reflects the data that were reported to the Department as of the 2018 deadline by districts and BOCES with an approved 2017-18 APPR plan. 4551 principals were reported with at least 2 complete original required subcomponents and an original overall rating; 4139 principals were reported with at least 1 transition student performance subcomponent, a transition student performance category rating, at least a transition required teacher observation/principal school visit subcomponent, a transition teacher observation/principal school visit category rating and a transition overall rating. New York City was not included in 2012-13, but is included in subsequent years.



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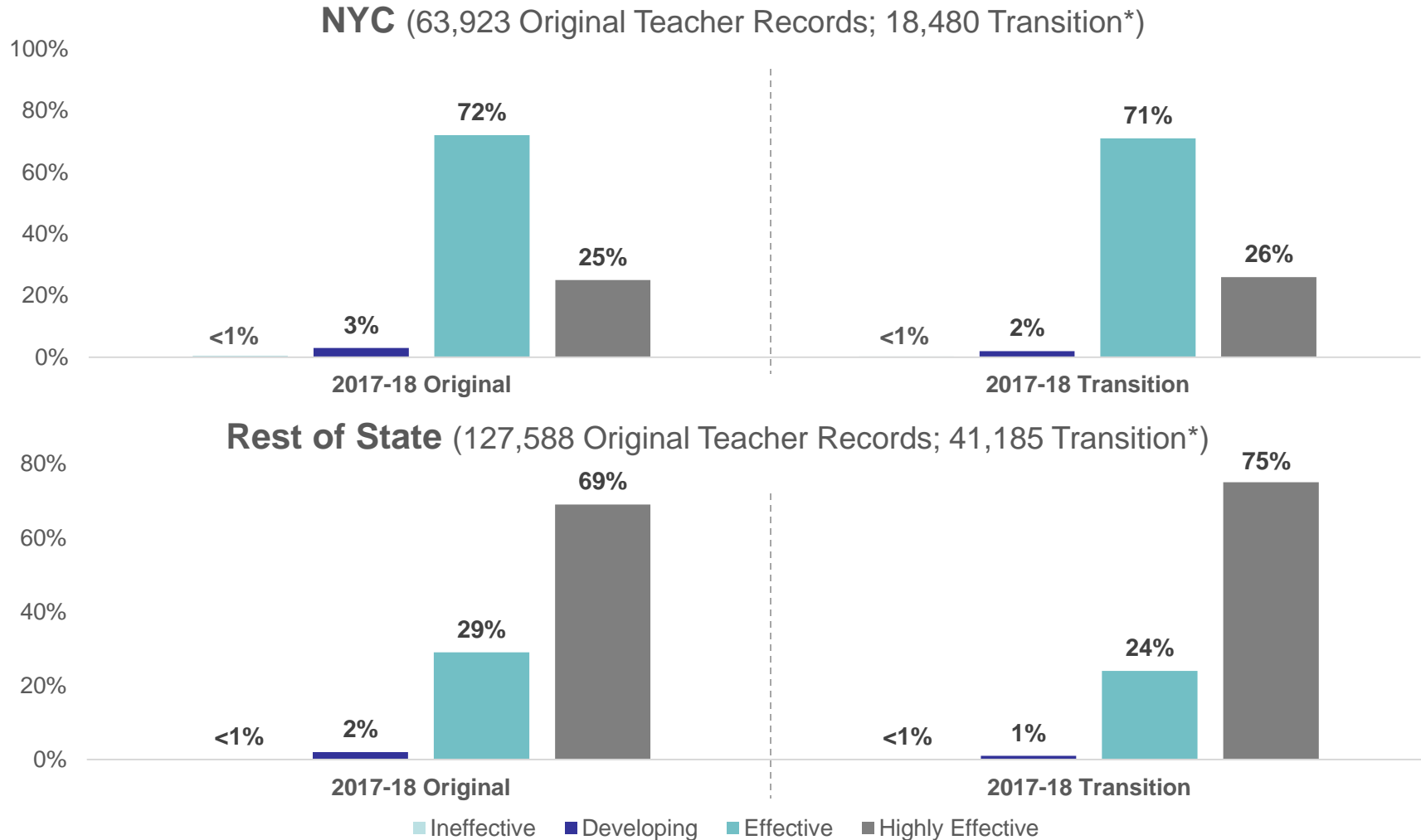
# Overall APPR Ratings

## *NYC versus Rest of State*

- *Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.*
- *Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.*

# TEACHERS, New York City versus Rest of State

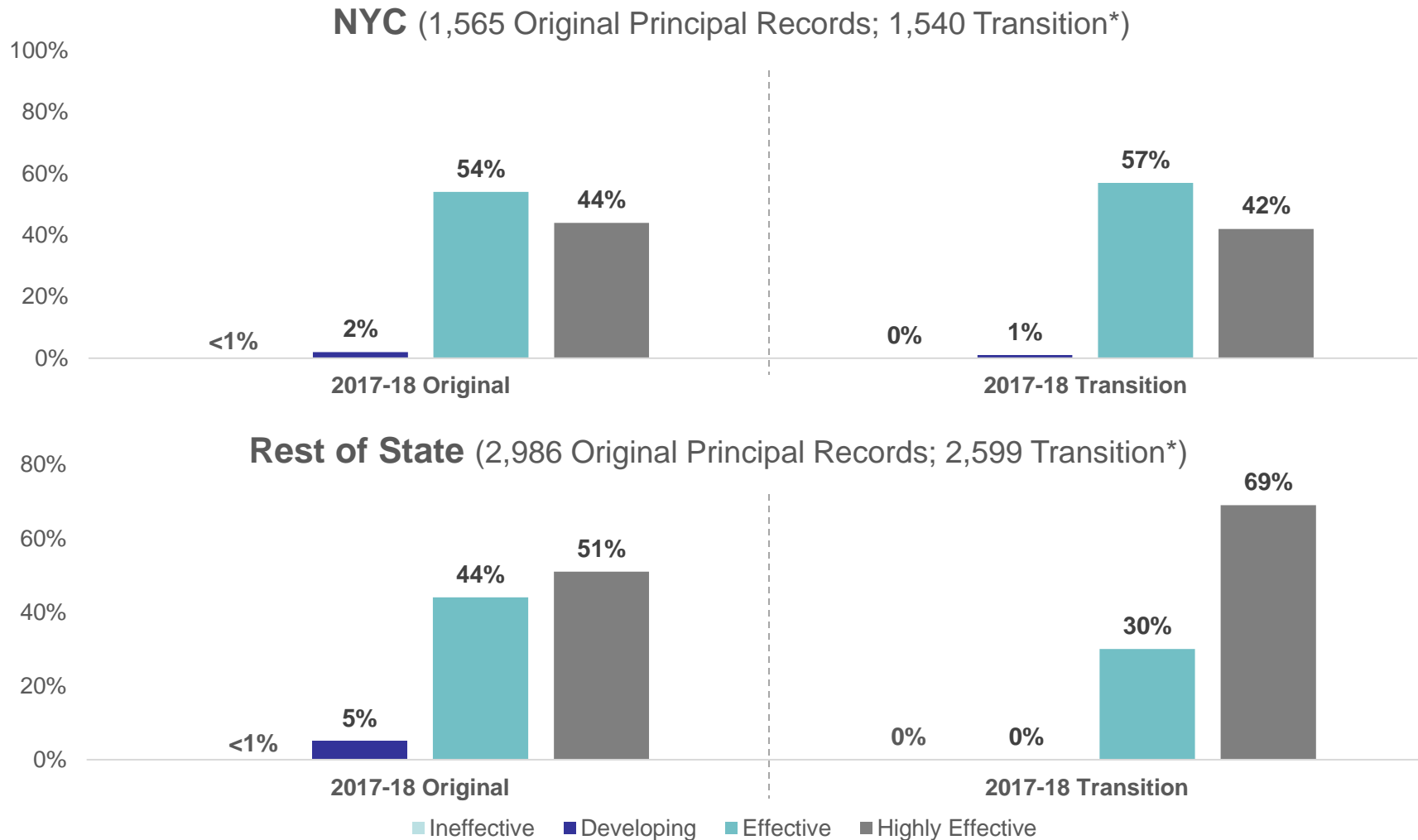
## Overall APPR Results



\*Note: This summary reflects the data that were reported to the Department as of the 2018 deadline by districts and BOCES with an approved 2017-18 APPR plan. 63,923 NYC and 127,588 rest of state teachers were reported with at least 2 complete original required subcomponents and an original overall rating; 18,480 NYC and 41,185 rest of state teachers were reported with at least 1 transition student performance subcomponent, at least a transition required teacher observation/principal school visit subcomponent, and a transition overall rating.

# PRINCIPALS, New York City versus Rest of State

## Overall APPR Results



\*Note: This summary reflects the data that were reported to the Department as of the 2018 deadline by districts and BOCES with an approved 2017-18 APPR plan. 1,565 NYC and 2,986 rest of state principals were reported with at least 2 complete original required subcomponents and an original overall rating; 1,540 NYC and 2,599 rest of state principals were reported with at least 1 transition student performance subcomponent, at least a transition required teacher observation/principal school visit subcomponent, and a transition overall rating.

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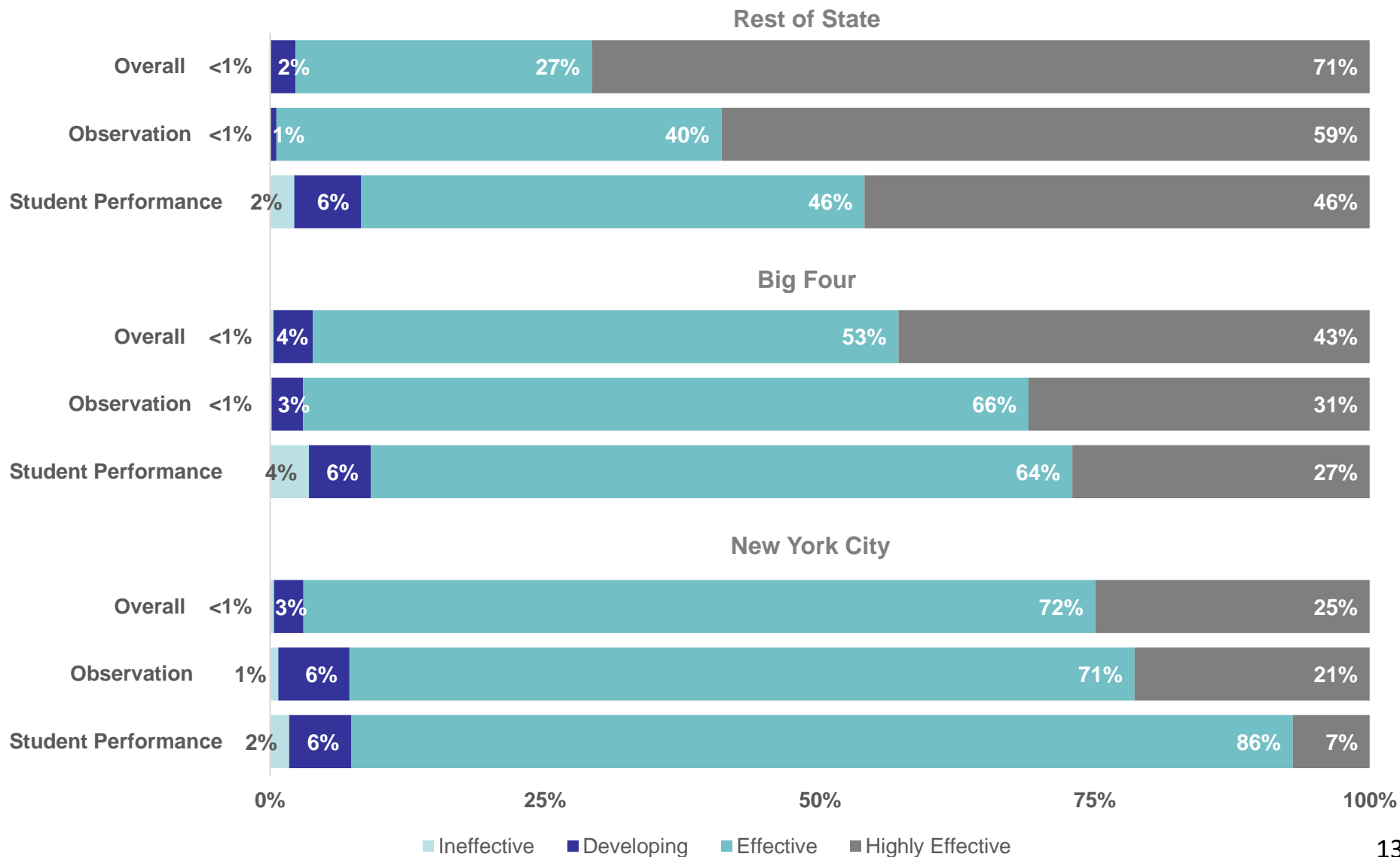
# Overall and Subcomponent Ratings

## *NYC versus the Big Four versus Rest of State*

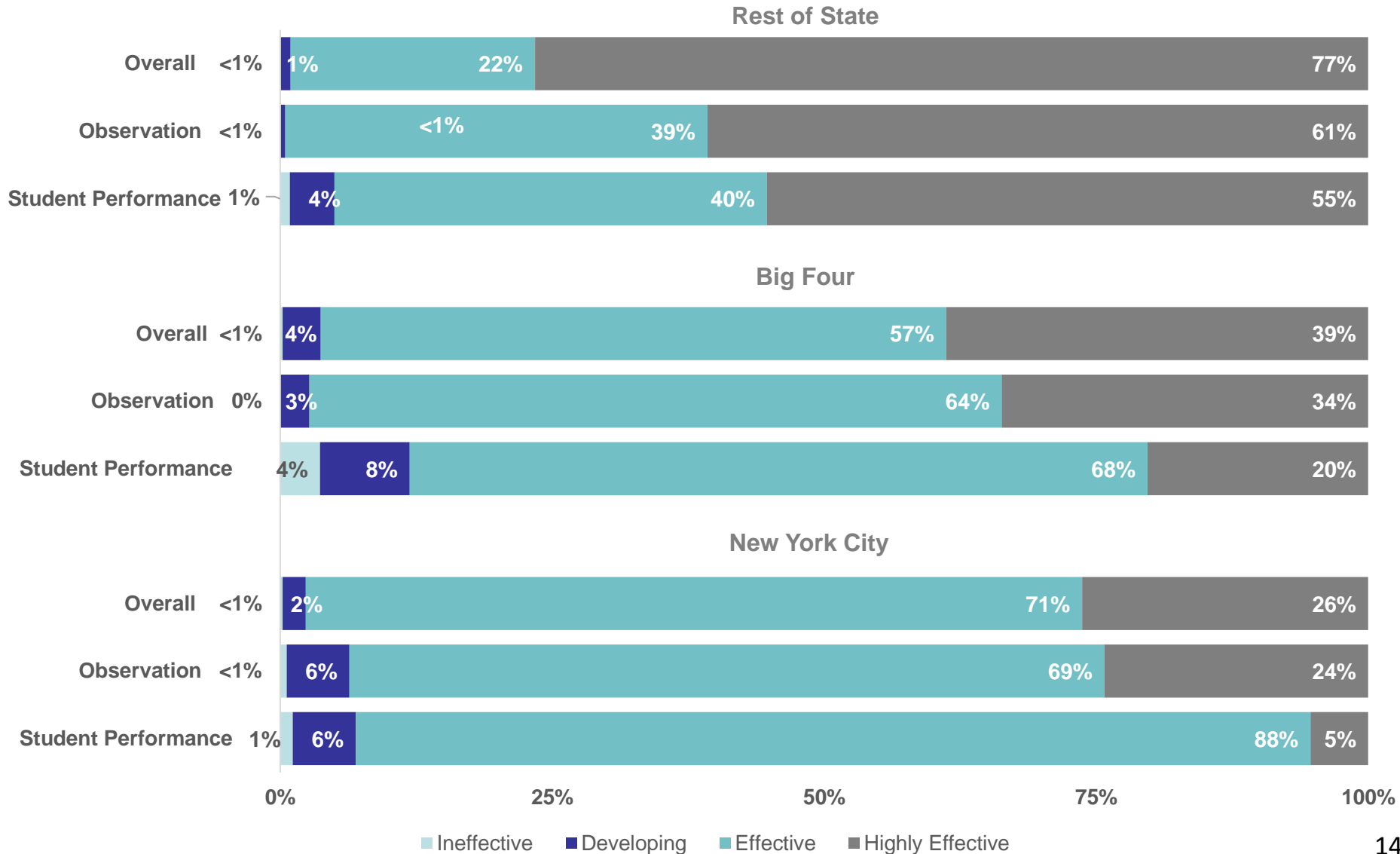
- *Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores*
- *Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.*

# TEACHERS, NYC vs. Big Four vs. Rest of State

## Original Category Results

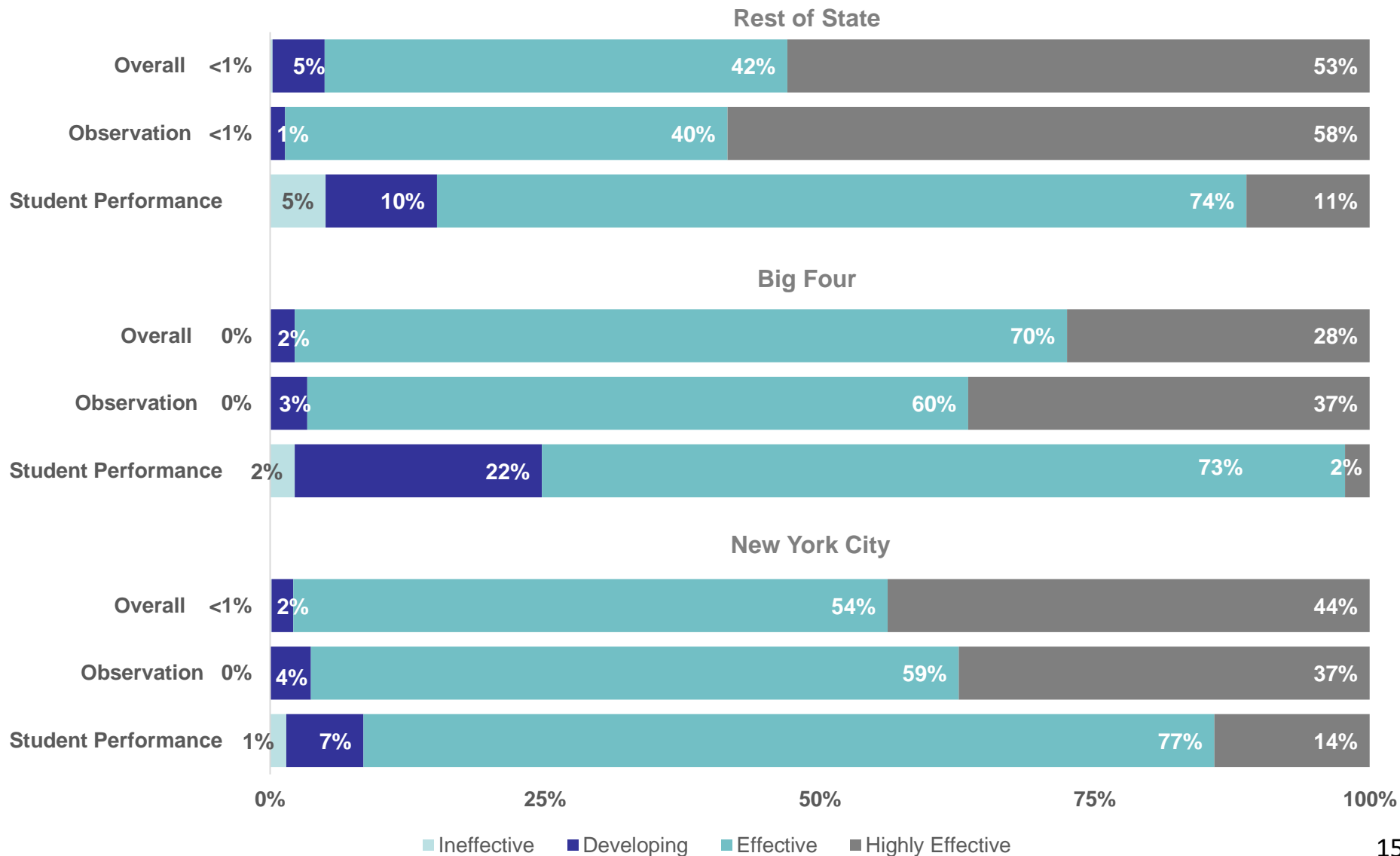


# TEACHERS, NYC vs. Big Four vs. Rest of State Transition Category Results



# *PRINCIPALS, NYC vs. Big Four vs. Rest of State*

## Original Category Results



# PRINCIPALS, NYC vs. Big Four vs. Rest of State Transition Category Results

