



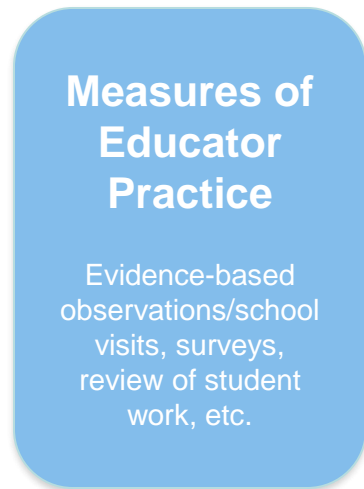
Our Students. Their Moment.

2013-14 STATEWIDE 3012-C EVALUATION RESULTS

Components of the APPR Evaluation System

- Evaluations include educator practice and student learning measures
- Measures result in a single composite educator effectiveness score

Educator Practice

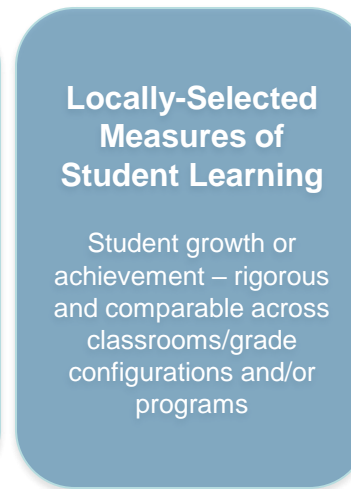


60%

Student Learning

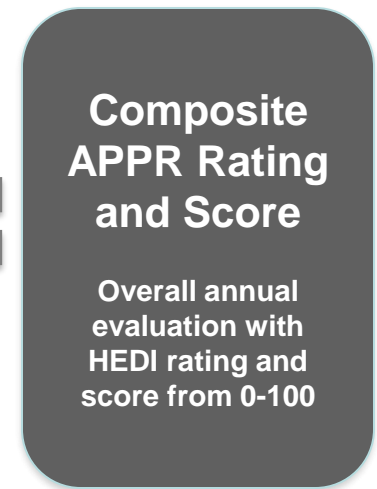


20%



20%

40%



100%

State-Provided Growth Results *Statewide*

TEACHERS, Statewide

State-Provided Growth Results

The 20% State Growth or Other Comparable Measures subcomponent for grades 4-8 ELA/math teachers was based on the State-provided growth score.

State-Provided Growth Rating	2011-12	2012-13	2013-14
Highly Effective	7%	7%	8%
Effective	77%	76%	77%
Developing	10%	11%	10%
Ineffective	6%	6%	6%

*33,129 ratings provided in 2011-12; 38,384 ratings provided in 2012-13; 37,937 ratings provided in 2013-14.

PRINCIPALS, Statewide

State-Provided Growth Results

The 20% State Growth or Other Comparable Measures subcomponent for principals of grades 4-8 and 9-12 was based on the State-provided growth score.

State-Provided Growth Ratings	2011-12*†	2012-13†	2013-14
Highly Effective	6%	9%	6%
Effective	79%	75%	77%
Developing	8%	9%	10%
Ineffective	7%	7%	7%

* State-provided growth scores in 2011-12 were only provided to principals of schools including any of the grades from 4-8; in subsequent years, principals of schools including any of the grades from 4-8 and 9-12 received State-provided growth scores. † In 2011-12 and 2012-13 State-provided growth scores were given at the building level, beginning in 2013-14 State-provided growth scores were distributed at the principal level. 3,556 ratings provided in 2011-12; 3,460 ratings provided in 2012-13; 3,537 ratings provided in 2013-14.

Overall APPR Ratings

Statewide

Preliminary Statewide Composite HEDI Results: Teachers

- There are more teachers rated Effective in 2013-14 as compared to 2012-13.
- The number of Developing and Ineffective teachers is slightly lower for 2013-14 as compared to 2012-13.

HEDI Rating	2012-2013 Percent of Teachers	2013-2014 Percent of Teachers
Highly Effective	51.2%	41.9%
Effective	43.3%	53.7%
Developing	4.5%	3.7%
Ineffective	1.0%	0.7%
Total	100.0%	100.0%

Summary of HEDI Rating Percentages:

 - 2012-2013: Highly Effective (51.2%) + Effective (43.3%) = 94.5%

 - 2013-2014: Highly Effective (41.9%) + Effective (53.7%) = 95.6%

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2013-14 APPR plans as of the 10/17/2014 deadline. 186,877 teachers were reported with 3 complete subcomponents and an overall composite rating. New York City was not included in 2012-13, but is included in 2013-14.

Preliminary Statewide Composite HEDI Results: Principals

The distribution of Overall Composite ratings remains similar for principals.

HEDI Rating	2012-2013 Percent of Principals	2013-2014 Percent of Principals
Highly Effective	28.2%	27.9%
Effective	64.4%	65.6%
Developing	5.8%	5.3%
Ineffective	1.7%	1.2%
Total	100.1%*	100.0%

} 92.6% (Highly Effective + Effective)
} 93.5% (Highly Effective + Effective)

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2013-14 APPR plans as of the 10/17/2014 deadline. 4,463 principals were reported with 3 complete subcomponents and an overall composite rating. New York City was not included in 2012-13, but is included in 2013-14. *Due to rounding, aggregate data may total greater than 100%.

Overall APPR Ratings

NYC versus Rest of State

New York City (State Imposed) Versus Rest of State: Teachers, 2013-14

NYC: 62,184 Teachers Reported*

Rest of State: 124,693 Teachers Reported*

HEDI Rating	New York City**	Rest of State
Highly Effective	9.2%	58.2%
Effective	82.5%	39.3%
Developing	7.0%	2.0%
Ineffective	1.2%	0.4%
Total	99.9%***	99.9%***

NYC: 9.2% + 82.5% = 91.7%
 Rest of State: 58.2% + 39.3% = 97.5%

*This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2013-14 APPR plans as of the 10/17/2014 deadline. NYC: 62,184 teachers were reported with 3 complete subcomponents and an overall composite rating. Rest of State: 124,693 teachers were reported with 3 complete subcomponents and an overall composite rating. **NYC implemented a State-imposed evaluation system in 2013-14. ***Due to rounding, aggregate data may total less than 100%.

New York City Versus Rest of State: Principals, 2013-14

NYC: 1,568 Principals Reported*

Rest of State: 2,895 Principals Reported*

HEDI Rating	New York City	Rest of State
Highly Effective	18.4%	33.1%
Effective	73.5%	61.3%
Developing	6.5%	4.7%
Ineffective	1.6%	1.0%
Total	100.0%	100.1%**

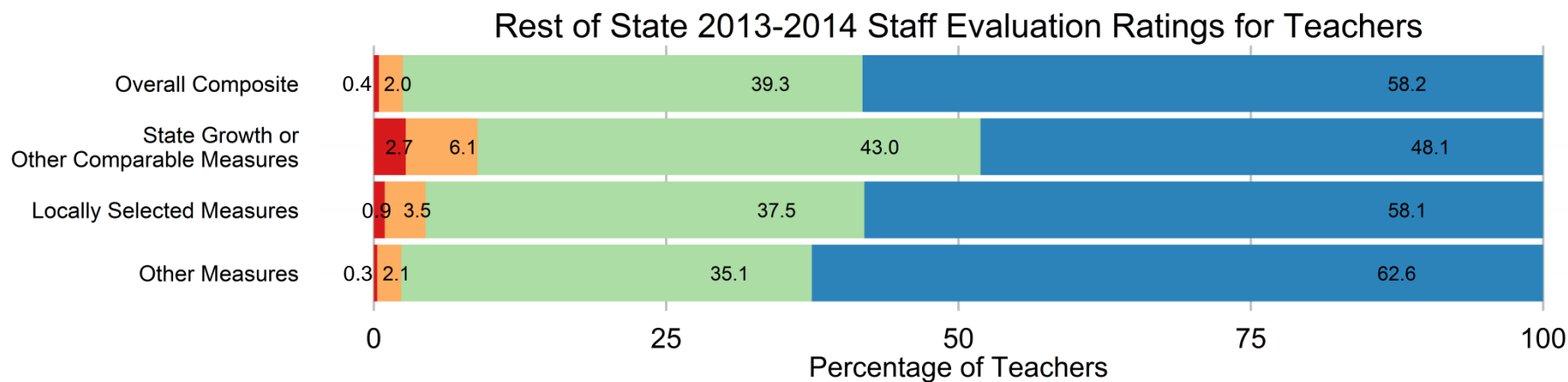
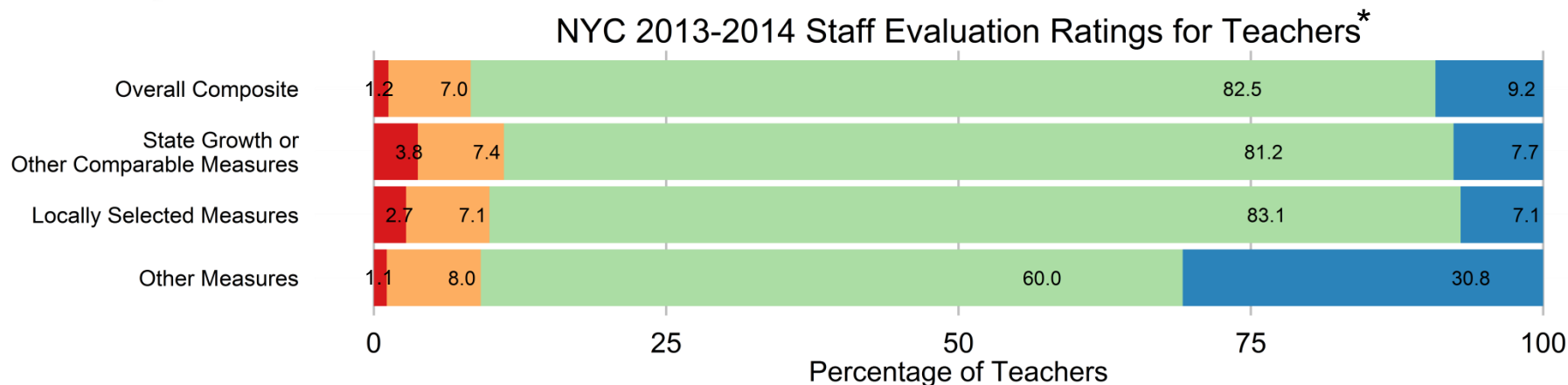
Note: Brackets in the original image group 'Highly Effective' and 'Effective' for NYC (totaling 91.9%) and for Rest of State (totaling 94.4%).

*This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2013-14 APPR plans as of the 10/17/2014 deadline. NYC: 1,568 principals were reported with 3 complete subcomponents and an overall composite rating. Rest of State: 2,895 principals were reported with 3 complete subcomponents and an overall composite rating. **Due to rounding, aggregate data may total greater than 100%.

Overall and Subcomponent Ratings

NYC versus Rest of State

New York City (State Imposed) Versus Rest of State: Teachers, 2013-14

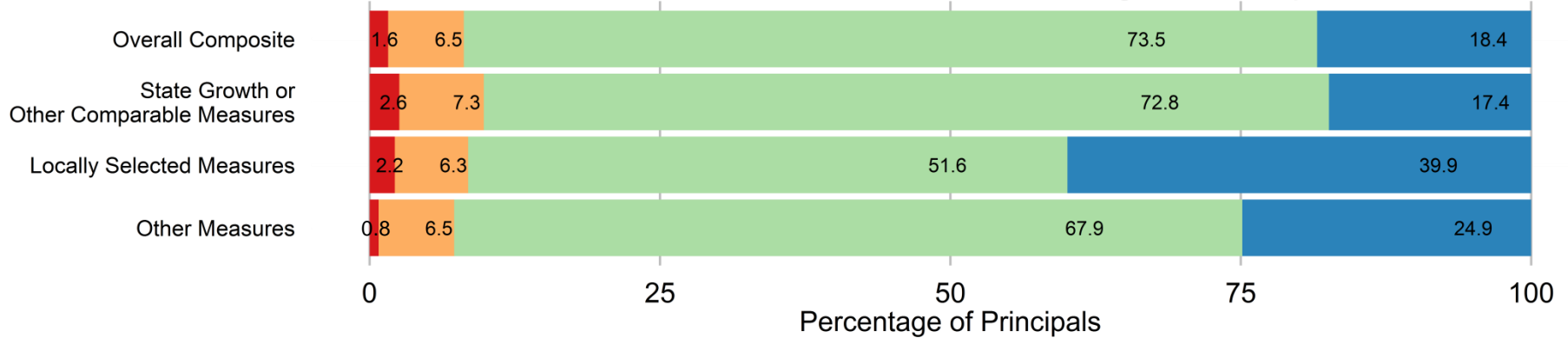


Rating ■ Ineffective ■ Developing ■ Effective ■ Highly Effective

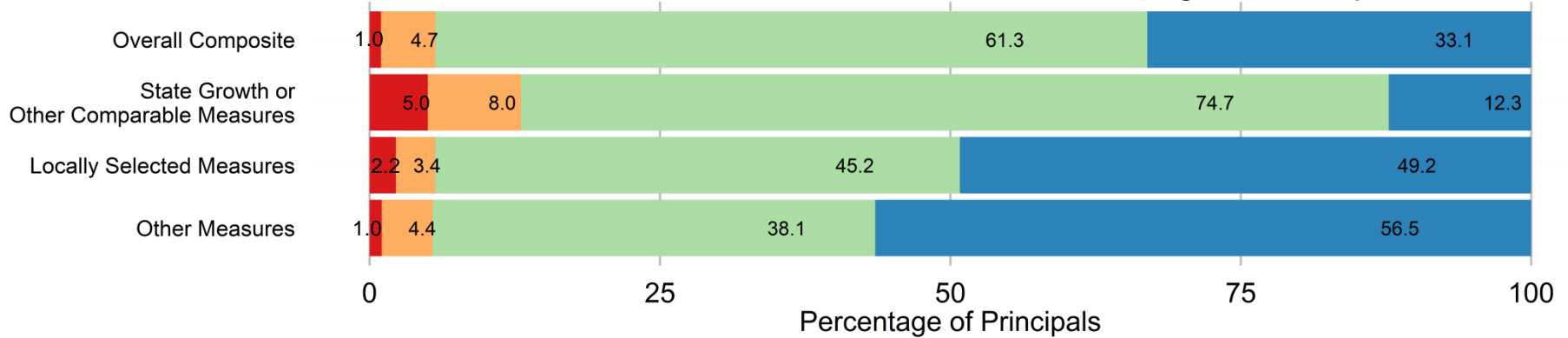
*NYC implemented a State-imposed evaluation system in 2013-14.

New York City Versus Rest of State: Principals, 2013-14

NYC 2013-2014 Staff Evaluation Ratings for Principals



Rest of State 2013-2014 Staff Evaluation Ratings for Principals



Rating ■ Ineffective ■ Developing ■ Effective ■ Highly Effective