



New York State  
EDUCATION DEPARTMENT

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Knowledge > Skill > Opportunity

# 2015-16 STATEWIDE 3012-C AND 3012-D EVALUATION RESULTS

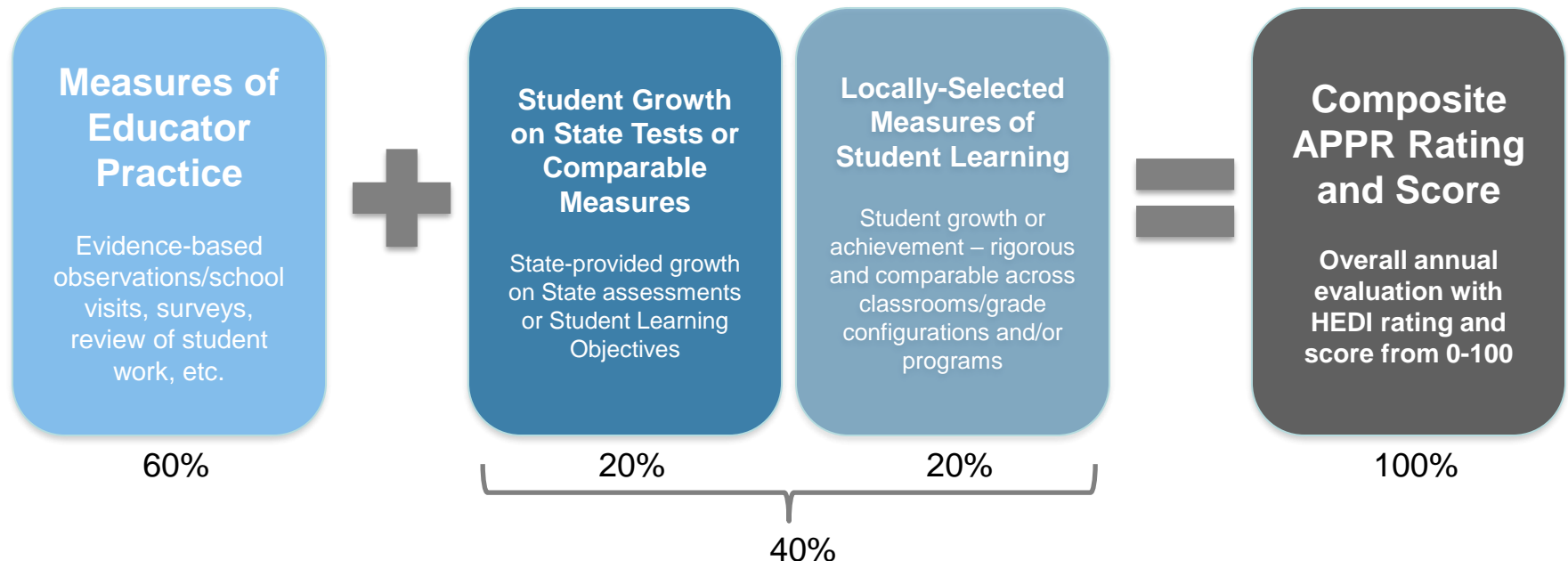
# Education Law §3012-c

## Components of the APPR Evaluation System

- Evaluations include educator practice and student learning measures
- Measures result in a single composite educator effectiveness score
- 606 districts/BOCES with APPR plans under Education Law §3012-c in 2015-16

### Educator Practice

### Student Learning



# Education Law §3012-d

## Components of the APPR Evaluation System

- Evaluations include educator practice and student learning measures
- Measures result in a single overall educator effectiveness rating
- 122 districts Education Law §3012-d APPR plans in 2015-16

### Educator Practice

Required  
Principal/  
Administrator  
Observation  
Supervisor/  
Administrator  
School Visits

Required  
Independent  
Evaluator  
Observation  
/School  
Visits

Optional  
Peer  
Observation  
/School  
Visits

### Student Learning

Required  
Student  
Performance  
Measures  
State-provided  
growth on State  
assessments or  
Student Learning  
Objectives

Optional  
Student  
Performance  
Measures  
Student growth –  
rigorous and  
comparable  
across  
classrooms/grade  
configurations  
and/or programs

Overall  
APPR  
Rating

Overall  
annual  
evaluation  
HEDI  
rating  
based on  
both  
category  
ratings, as  
applied to  
the  
evaluation  
matrix

Teacher Observation/Principal School  
Visit Category Rating

Evidence-based observations/school visits.  
Combined required and optional subcomponents, per weighting  
indicated in approved APPR plan.

Student Performance  
Category Rating

Combined required and optional  
subcomponents, per weighting indicated  
in approved APPR plan.

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# State-Provided Growth Results *Statewide*

# TEACHERS, Statewide

## State-Provided Growth Results

- *Under Education Law §3012-c, the 20% State Growth or Other Comparable Measures subcomponent for grades 4-8 ELA/math teachers was based on the State-provided growth score.*
- *Under Education Law §3012-d, the Required subcomponent of the Student Performance category for grades 4-8 ELA/math teachers was based on the State-provided growth score.*

State-Provided Growth Rating	2011-12	2012-13	2013-14	2014-15	2015-16
Highly Effective	7%	7%	8%	7%	8%
Effective	77%	76%	77%	77%	76%
Developing	10%	11%	10%	11%	11%
Ineffective	6%	6%	6%	5%	5%

33,129 ratings provided in 2011-12; 38,384 ratings provided in 2012-13; 37,937 ratings provided in 2013-14; 35,752 ratings provided in 2014-15; 34,375 ratings provided in 2015-16.

# PRINCIPALS, Statewide

## State-Provided Growth Results

- *Under Education Law §3012-c, the 20% State Growth or Other Comparable Measures subcomponent for principals of grades 4-8 and 9-12 was based on the State-provided growth score.*
- *Under Education Law §3012-d, the Required subcomponent of the Student Performance category for principals of grades 4-8 and 9-12 was based on the State-provided growth score.*

State-Provided Growth Rating	2011-12*†	2012-13†	2013-14	2014-15	2015-16
Highly Effective	6%	7%	5%	6%	6%
Effective	79%	78%	79%	80%	80%
Developing	8%	9%	10%	10%	10%
Ineffective	7%	5%	5%	4%	5%

\* State-provided growth scores in 2011-12 were only provided to principals of schools including any of the grades from 4-8; in subsequent years, principals of schools including any of the grades from 4-8 and 9-12 received State-provided growth scores. † In 2011-12 and 2012-13 State-provided growth scores were given at the building level, beginning in 2013-14 State-provided growth scores were distributed at the principal level. 3,556 ratings provided in 2011-12; 4,188 ratings provided in 2012-13; 4,324 ratings provided in 2013-14; 4,247 ratings provided in 2014-15; 4,429 ratings provided in 2015-16.

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# Overall APPR Ratings *Statewide*

- *Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.*
- *Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.*

# TEACHERS, Statewide

## Overall APPR Results, §3012-c/3012-d

### Prior Years

HEDI Rating	2012-13	2013-14	2014-15
Highly Effective	51%	42%	44%
Effective	43%	54%	52%
Developing	5%	4%	3%
Ineffective	1%	1%	1%

### 2015-16

HEDI Rating	Education Law §3012-c		Education Law §3012-d	
	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>
Highly Effective	46%	61%	59%	56%
Effective	51%	36%	38%	43%
Developing	3%	3%	3%	1%
Ineffective	1%	<1%	<1%	<1%

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. Under Education Law § 3012-c, 174,682 teachers were reported with 3 complete original subcomponents and an original overall composite rating; 94,098 teachers were reported with at least a transition other measures subcomponent and a transition overall composite. New York City was not included in 2012-13, but is included in subsequent years. Under Education Law § 3012-d, 13,571 teachers were reported with 4 complete original subcomponents, 2 complete original category ratings and an original overall rating; 8,689 teachers were reported with at least a transition required teacher observation/principal school visit subcomponent, a transition teacher observation/principal school visit category rating and a transition overall rating.



# PRINCIPALS, Statewide

## Overall APPR Results, §3012-c/3012-d

### Prior Years

HEDI Rating	2012-13	2013-14	2014-15
Highly Effective	28%	28%	29%
Effective	64%	66%	65%
Developing	6%	5%	5%
Ineffective	2%	1%	1%

### 2015-16

HEDI Rating	Education Law §3012-c <i>Original</i>	Transition	Education Law §3012-d <i>Original</i>	Transition
Highly Effective	30%	55%	51%	57%
Effective	64%	41%	45%	41%
Developing	5%	3%	4%	2%
Ineffective	1%	<1%	0%	<1%

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. Under Education Law § 3012-c, 4,143 principals were reported with 3 complete original subcomponents and an original overall composite rating; 3,463 principals were reported with at least a transition other measures subcomponent and a transition overall composite. New York City was not included in 2012-13, but is included in subsequent years. Under Education Law § 3012-d, 321 principals were reported with 4 complete original subcomponents, 2 complete original category ratings and an original overall rating; 286 principals were reported with at least a transition required teacher observation/principal school visit subcomponent, a transition teacher observation/principal school visit category rating and a transition overall rating.

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# Overall APPR Ratings

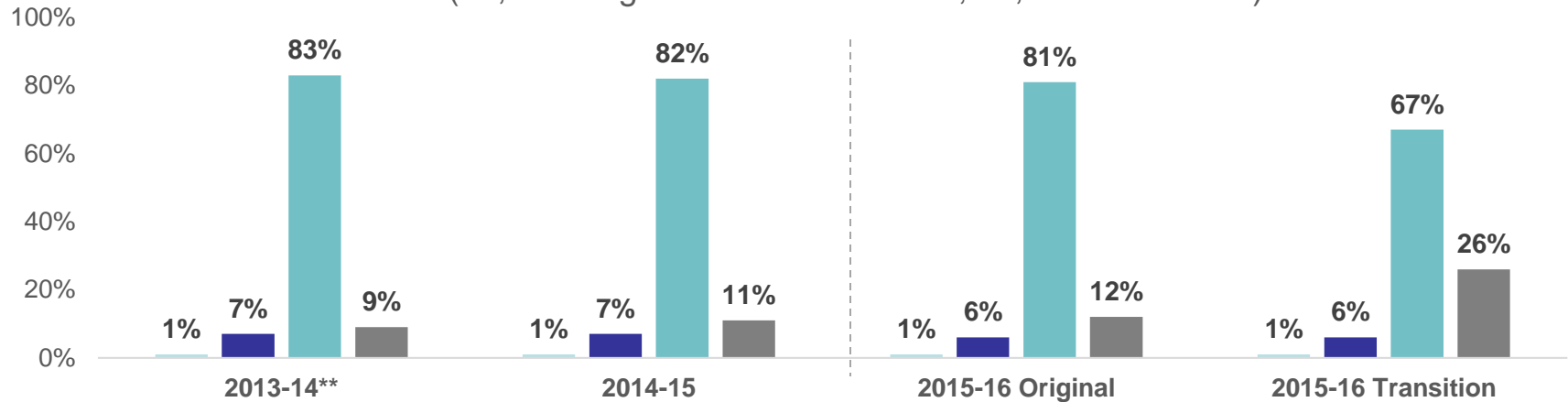
## *NYC versus Rest of State*

- *Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.*
- *Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.*

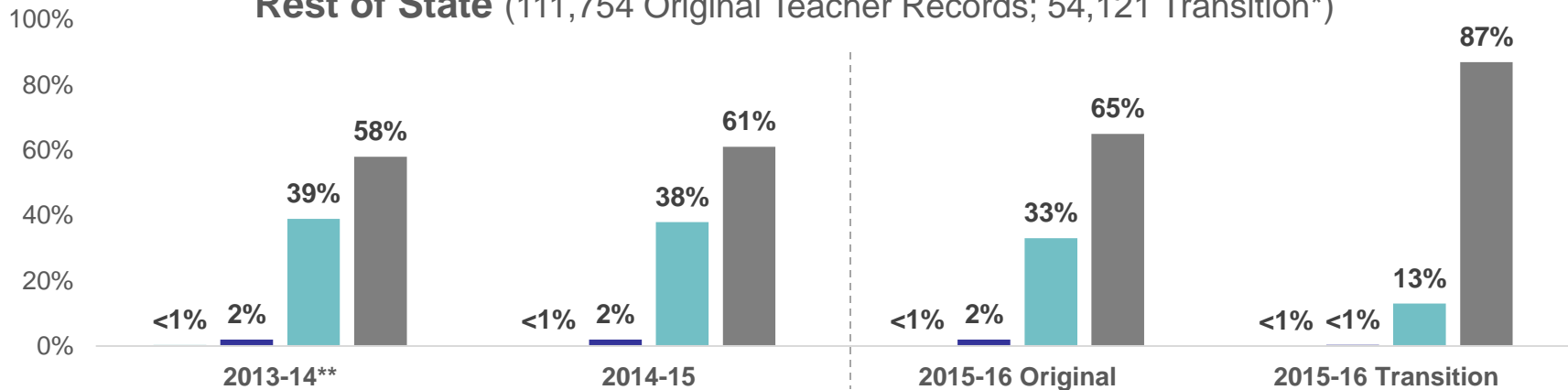
# TEACHERS, New York City versus Rest of State

## Overall APPR Results, Education Law §3012-c

NYC (62,928 Original Teacher Records; 39,977 Transition\*)



Rest of State (111,754 Original Teacher Records; 54,121 Transition\*)

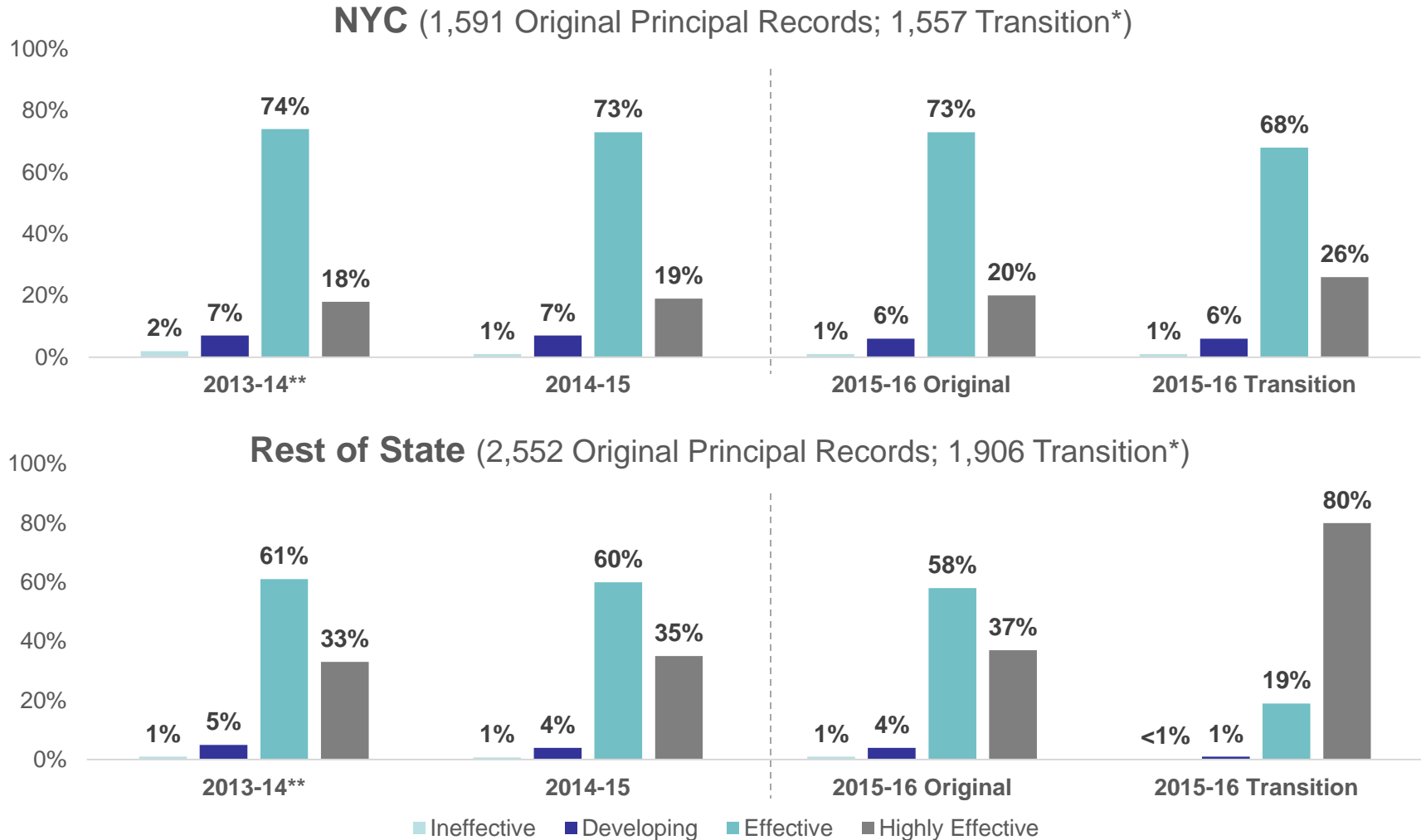


■ Ineffective ■ Developing ■ Effective ■ Highly Effective

\*Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. NYC: 62,928 teachers were reported with 3 complete original subcomponents and an original overall composite rating; 39,977 teachers were reported with at least a transition other measures subcomponent and a transition overall composite. Rest of State: 111,754 teachers were reported with 3 complete original subcomponents and an original overall composite rating; 54,121 teachers were reported with at least a transition other measures subcomponent and a transition overall composite. \*\* NYC implemented a State-imposed evaluation system in 2013-14.

# PRINCIPALS, New York City versus Rest of State

## Overall APPR Results, Education Law §3012-c



\*Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. NYC: 1,591 principals were reported with 3 complete original subcomponents and an original overall composite rating; 1,557 principals were reported with at least a transition other measures subcomponent and a transition overall composite. Rest of State: 2,552 principals were reported with 3 complete original subcomponents and an original overall composite rating; 1,906 principals were reported with at least a transition other measures subcomponent and a transition overall composite. \*\* NYC implemented a State-imposed evaluation system in 2013-14.

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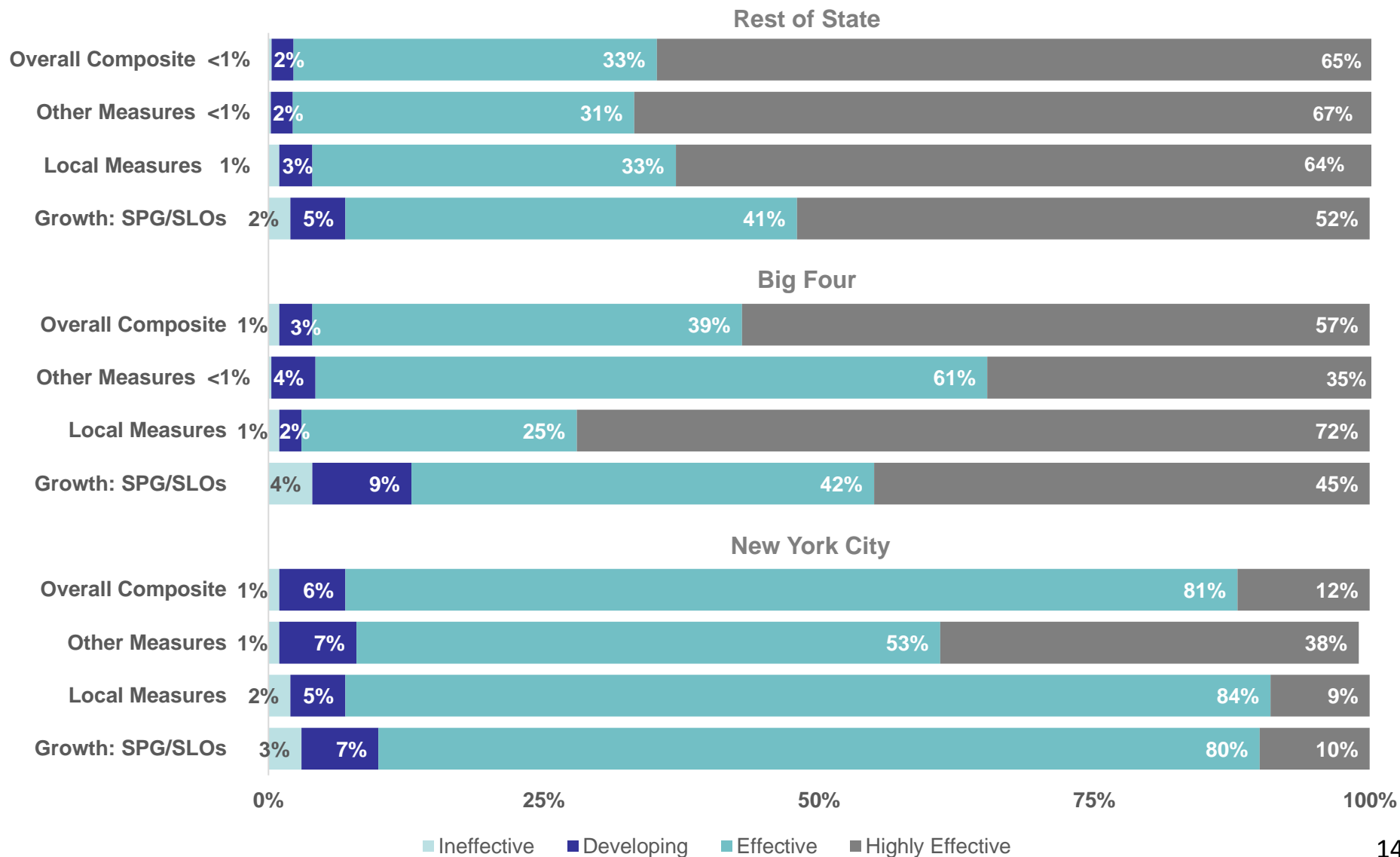
# Overall and Subcomponent Ratings

## *NYC versus the Big Four versus Rest of State*

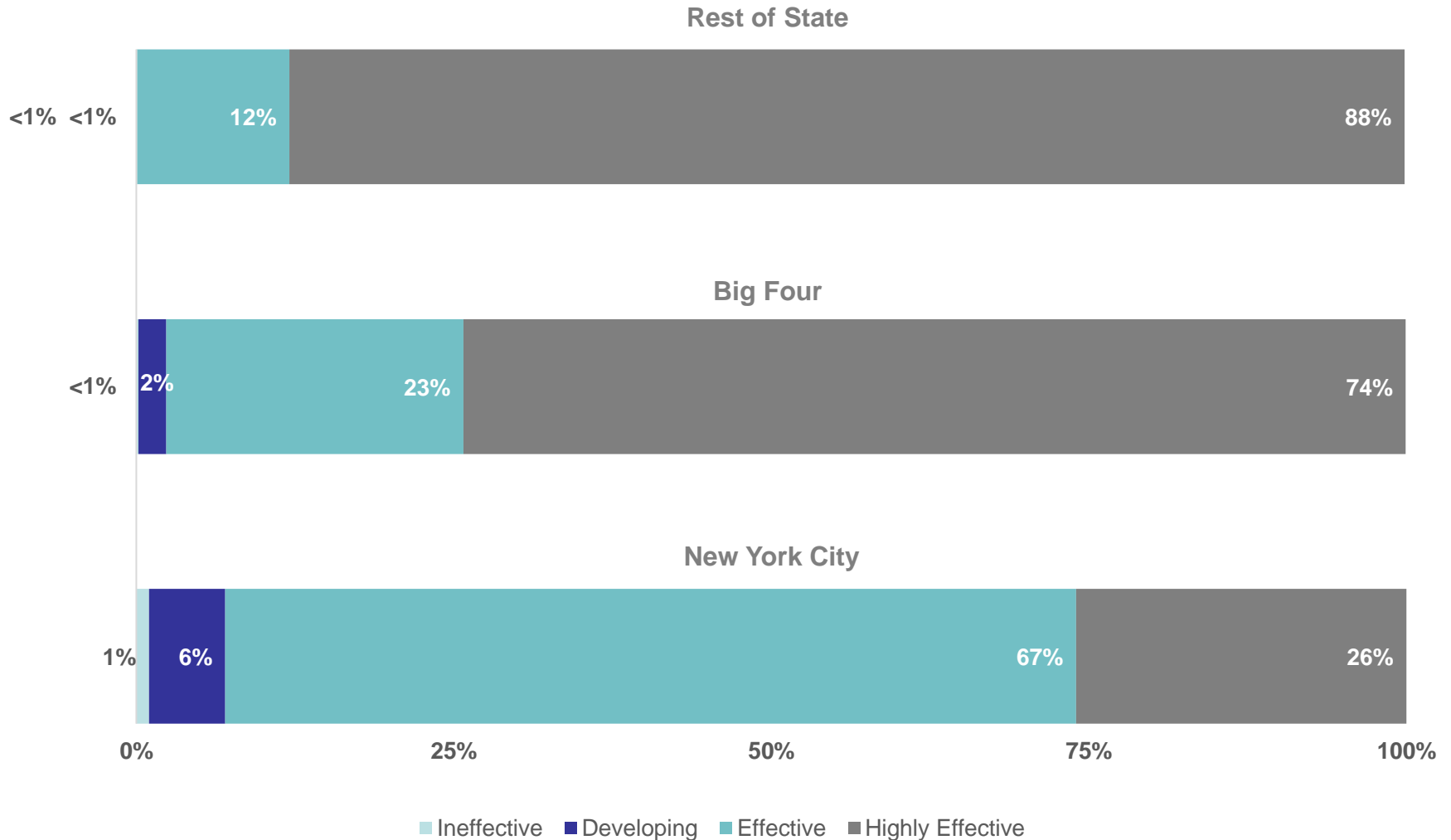
- *Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores*
- *Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.*

# TEACHERS, NYC vs. Big Four vs. Rest of State

## Original Subcomponent Results, §3012-c



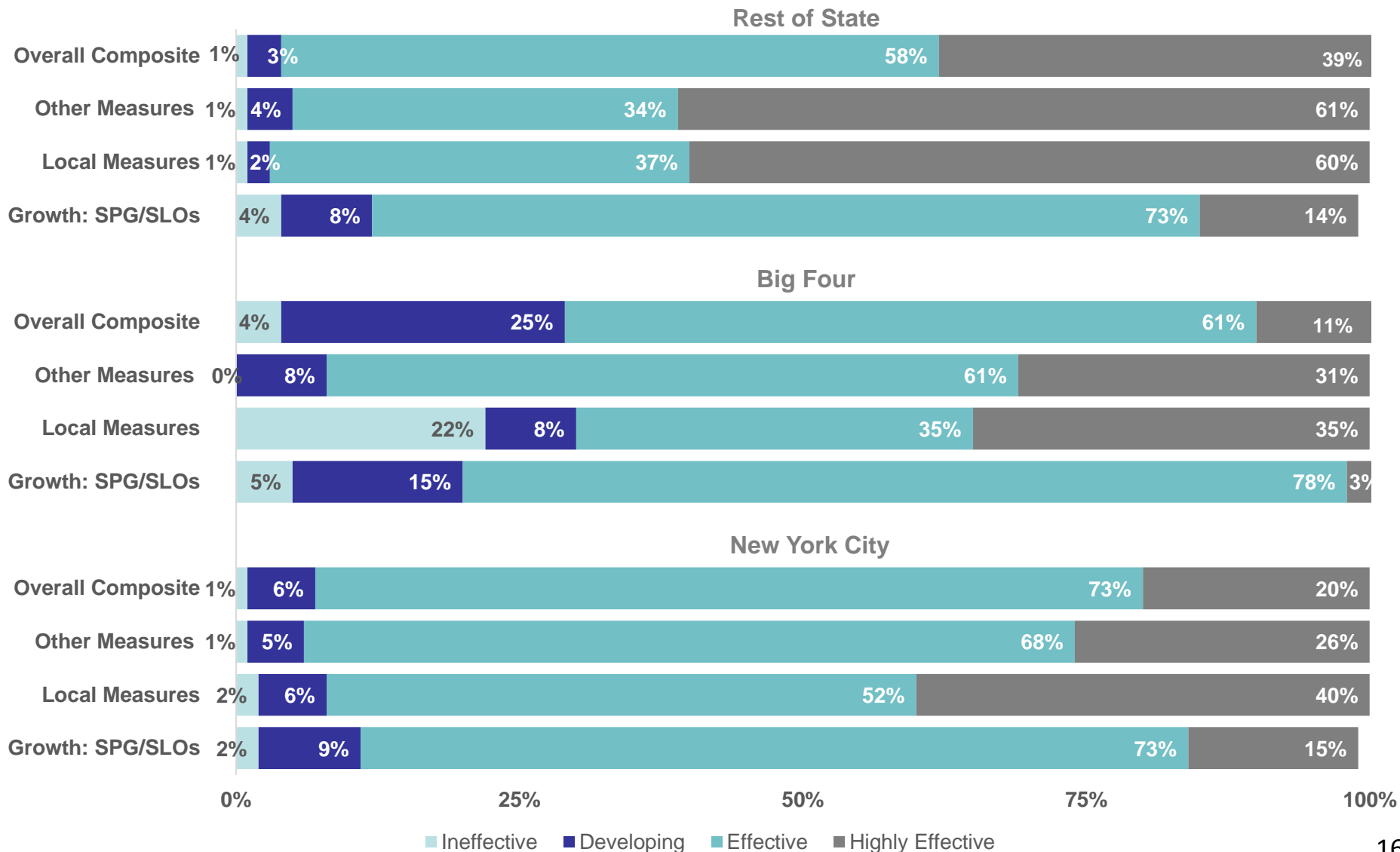
# TEACHERS, NYC vs. Big Four vs. Rest of State Transition Overall Results, §3012-c



Note: The procedure for scaling of transition subcomponents under Education Law § 3012-c was determined at the LEA-level; therefore, transition subcomponent data is not displayed for APPR results under Education Law § 3012-c

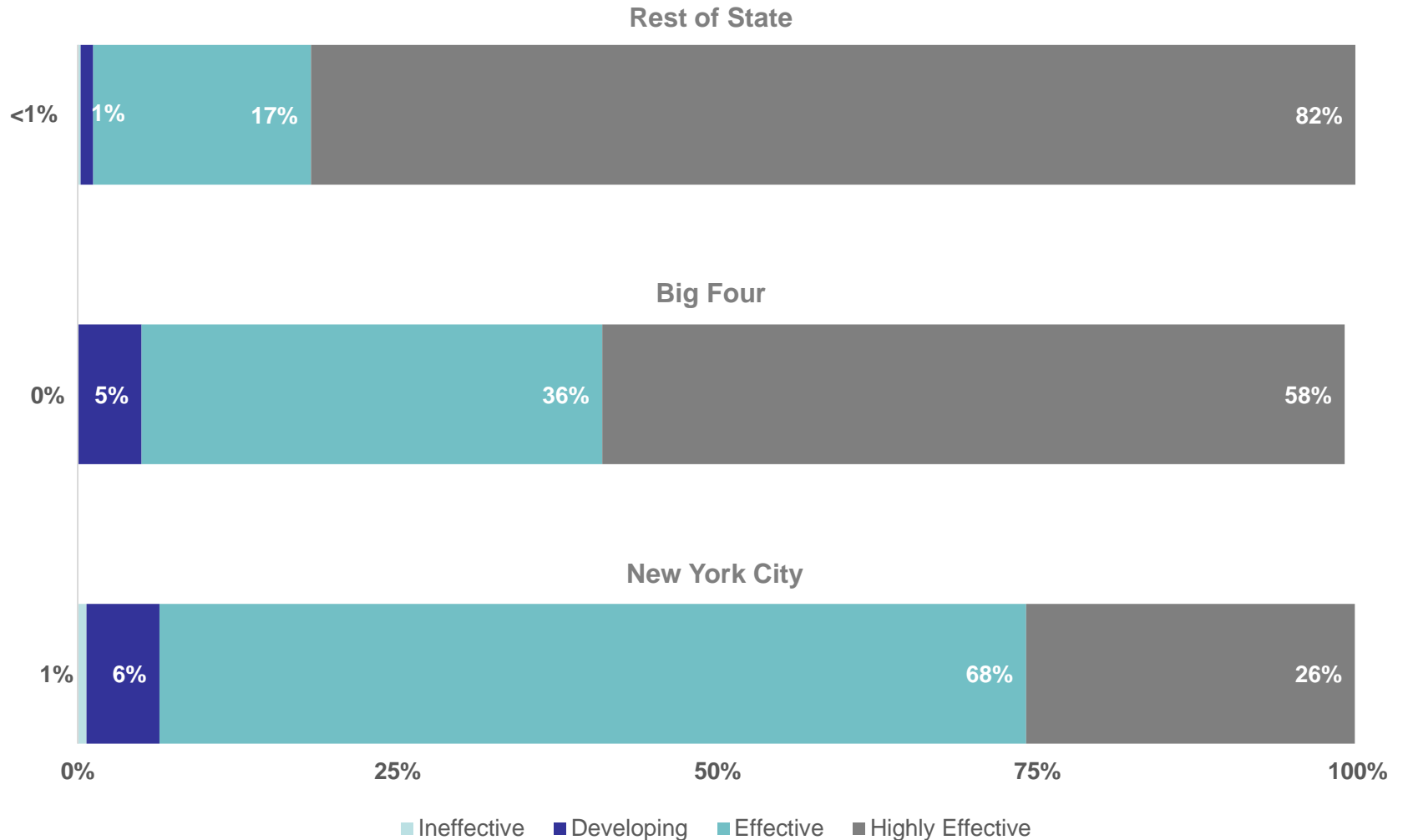
# *PRINCIPALS*, NYC vs. Big Four vs. Rest of State

## Original Subcomponent Results, §3012-c





# PRINCIPALS, NYC vs. Big Four vs. Rest of State Transition Overall Results, §3012-c



Note: The procedure for scaling of transition subcomponents under Education Law § 3012-c was determined at the LEA-level; therefore, transition subcomponent data is not displayed for APPR results under Education Law § 3012-c