



P-20 Literacy Initiative Update: Title I Committee of Practitioners Meeting



NYSED Office of Early Learning and Office of Standards and Instruction

The Science and Practice of Literacy in Today's Schools and Classrooms: Dr. Nonie Lesaux



Nonie K. Lesaux, PhD
Roy E. Larsen Professor of
Education and Human
Development



Presentations and video
recordings from the [P-3
Institute](#) and [Board of Regents](#)
available



Previously worked with NY
State on the review of the Next
Generation Learning Standards
and development of the
Advanced Literacies Briefs



Working with NYSED on the
development of a new set of
literacy briefs

P-12 Literacy Briefs Under Development

A series of topic briefs: under development

- Connected to the NYSED P-20 Literacy Initiative
- Guidance for elementary, middle, and high school literacy
- Focused on the science of reading and key elements of a literacy block
- Will include a turnkey guide for district curriculum self-study and discussion



Student-Centered, Culturally Responsive Environments

NYSED Culturally Responsive-Sustaining
Education Framework

welcoming, affirming
environments
*students feel represented,
reflected, understood, valued*

academically
rigorous, intellectually
challenging and
adaptive to student
needs

inclusive curriculum +
assessments



effective and equitable
instruction
(the cornerstone of Science of Reading)

Next Steps



Strategy 1: Instructional Support



Strategy 2: Educator Support - Preparation to Teach Literacy



Strategy 3: Family and Collaborative Partnerships

P-20 LITERACY INITIATIVE

Strategy 1: Instructional Support



**CULTURALLY
RESPONSIVE-
SUSTAINING
EDUCATION**



Strategy 2: Educator Support

- The Offices of Education Policy and Higher Education will work collaboratively with stakeholders, including higher education and P-12, to examine State requirements related to literacy instruction in the following areas.
- The goal of the review is to ensure that teachers are prepared to provide effective reading instruction to all students that is grounded in research and evidence-based practices.

Educator
Preparation
Programs

Educator
Certification

Continuing
Teacher and
Leader Education
(CTLE)

Strategy 3: Family & Collaborative Partnerships

