NEW YORK STATE EDUCATION DEPARTMENT

OFFICE OF EARLY LEARNING

HEALTH & SAFETY CHECKLIST FOR PREKINDERGARTEN PROGRAM

| Name of District: | Date: |
|---------------------------------------|-------|
| Name of Community-Based Organization: | |
| Address: | |
| | |
| | |

Title

Records and Permits: The following records and permits should be on file in the community-based organization.

| Item | Comments |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| A. Sketch of indoor instructional space with dimensions, showing interest/activity areas | |
| B. Sketch of outdoor space with dimensions showing placement of equipment, types of ground cover, fencing, etc. | |
| C. Outside New York City – NYS Office of Children and Family Services permit or letter of exemption (required if children are in attendance 3 hours or more a day) (If licensed, omit E, F, and G) Permit #: Expiration Date: | |
| D. New York City Schools, only – New York City Day Care Permit required (omit E, F, and G) Permit #: Expiration Date: | |
| E. Fire Inspection Report within the last 12 months Date: | |
| F. Certificate of Occupancy Date: | |
| G. Health Inspection Report Date: (required if meals are prepared on site) | |
| H. Staff Development Plan (postsecondary and in-service training including health and safety training) | |
| I. Current (annual) physical and dental examination record for each child. | |
| J. Proof of immunization status of each child as required by Public Health Law. | |
| K. Child Nutrition Funding Source: CACFP Vended through Schoo Other | |

Indoor Facility Checklist:

Name of Person Completing Form

| Item | Yes | No | Comments |
|---------------------------------------------------------------------------|-----|----|----------|
| Classrooms and facilities used by children are well-maintained and clean. | | | |

| The classroom space allows for safe movement and activity for the number of children enrolled. | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| The bathroom is immediately accessible and barrier free. | |
| Adequate supplies are available in the bathroom for handwashing to include individual paper towels, a pump dispenser for soap, and warm running water. | |
| There are no hazards apparent in the classroom, such as dangling electrical/phone cords, space heaters, tripping hazards, worn equipment, or peeling paint. | |
| All classroom learning areas can be adequately supervised by staff. | |
| Hazardous materials, such as cleaning supplies, are stored in a locked cabinet or out of the reach of children. | |
| There is appropriate staffing in each classroom; minimally 1 teacher and 1 paraprofessional for classes up to 18 students or 1 teacher and 2 paraprofessionals for classes of 19 or 20 students. | |

Outdoor Facility Checklist:

| Item | Yes | No | Comments |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|----------|
| Outdoor play area provides adequate space for children to play safely. | | | |
| Outdoor play area provides age- appropriate equipment for different abilities. | | | |
| Materials and play equipment used by the children must be sturdy, free from rough edges and sharp corners. | | | |
| There must be a cushioned surface under all outside play equipment that present a fall hazard. Surfacing may not include concrete, asphalt, grass, or other hard compacted dirt. | | | |
| Equipment must be in good repair and be placed in a safe location. | | | |

| Item in Need of Action | Action Plan for Compliance | Target Date | Date Completed |
|------------------------|----------------------------|-------------|----------------|
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