

Proposed Student Teaching Requirements



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Current Field Experience Requirements

- The New York State field experience and student teaching requirements in have been in effect since January 2000.
- Field experience requirements:
 - All registered programs shall include at least 100 clock hours of field experiences related to coursework prior to student teaching or practica.
 - At least 15 of the 100 clock hours of field experience shall include a focus on understanding the needs of students with disabilities.

Current Student Teaching Requirements

- For student teaching, the program shall include:
 - at least two college-supervised student teaching experiences of at least 20 school days each; or
 - at least two college-supervised practica with individual students or groups of students of at least 20 school days each; or
 - at least one college-supervised student-teaching experience of at least 40 school days.

Clinical Practice Work Group

- At their January 2017 meeting, the Regents charged the Department with convening a work group to review the current requirements for student teaching based on the recommendation of the edTPA Task Force.
- The Department charged the Work Group to review both the field experiences and the student teaching requirements.
- The work group met eight times between June 2017 and March 2018.

Development of Proposed Student Teaching Requirements

- **February and March 2018:** The Clinical Practice Work Group collected feedback on their draft recommendations through a survey and regional meetings.
- **May 2018:** Members of the Work Group presented their final recommendations to the Board of Regents.
- **December 2018:** The Department presented proposed regulatory amendments related to field experiences and student teaching to the Board of Regents that were informed by the Work Group.
- **Present:** The student teaching proposed amendments are out for the 60-day public comment period.
- **April 2019:** It is anticipated that the student teaching proposed amendments will be presented to the Board of Regents for adoption at its April meeting.

Proposed Student Teaching Requirements

- New clinical partnership requirements
- Full semester student teaching experience in registered NYS teacher preparation programs
- Alignment of the student teaching requirements for the individual evaluation pathway to certification with the new semester-long student teaching experience
- New clinical supervision requirements

Proposed Changes: Clinical Partnerships

Current Regulation	Proposed Regulation
<p>Institutions shall demonstrate how they maintain formal relationships with local schools for the purpose of improving the preparation of teachers and improving teaching and learning at both the institutional and the elementary and/or secondary school levels.</p>	<p>Institutions shall demonstrate how they will maintain partnerships for the purpose of systematically improving the preparation of teachers and improving teaching and learning for all involved in collaborative clinical experiences.</p> <p>Institutions shall establish, maintain, and review memoranda of understanding or similar collaborative agreements with all educational settings, community-based organizations, and/or other appropriate entities in which teacher candidates are involved in clinical experiences as required in this section.</p>

Proposed Changes: Student Teaching

Current Regulation	Proposed Regulation
<p>At least two college-supervised student teaching experiences of at least 20 school days each; OR</p> <p>At least two college-supervised practica with individual students or groups of students of at least 20 school days each; OR</p> <p>At least one college-supervised student-teaching experience of at least 40 school days.</p>	<p>Student teaching experience of at least a full semester of at least 14 weeks/70 days, full-time, and in alignment with the daily schedule and annual calendar of the educational setting in which the placement is occurring.</p> <p>Candidates pursuing more than one certificate title may complete two placements of at least seven weeks or one placement of at least 14 weeks.</p> <p>Exempting certain experienced teachers from the 100 clock hour field experience and the full-semester student teaching requirements and requiring instead that they complete at least 50 clock hours of student teaching.</p>

Proposed Changes: Clinical Supervision

Current Reg	Proposed Regulation
<p>Mentoring teacher:</p> <ul style="list-style-type: none">• Certified in certificate title or closely related area AND• Designated by school or district as a teacher mentor or coach OR evaluated effective or highly effective; OR national board certified. <p>Faculty supervisors: Have training and skills in supervision and expertise to provide supervision related to content and pedagogy.</p>	<p>School-based teacher educators:</p> <ul style="list-style-type: none">• 3 years teaching experience in subject area of certification sought or related area AND• Designated by school or district as a school-based teacher educator; OR evaluated effective or highly effective; OR national board certified. <p>University-based clinical supervisors: 3 years P-12 teaching experience</p> <p>Professional learning required for all teacher educators who work with candidates during student teaching.</p>

Implementation Timeline

