

Application: Compass Charter School

Sutler Todd - todd@brooklyncompass.org
Annual Reports

Summary

ID: 0000000079
Status: Liaison Review
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Aug 3 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

COMPASS CHARTER SCHOOL 331300861066

a1. Popular School Name

Compass

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD #13 - BROOKLYN

d. DATE OF INITIAL CHARTER

12/2013

e. DATE FIRST OPENED FOR INSTRUCTION

9/2014

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Compass Charter School is a safe and nurturing educational environment that honors the individuality of each learner. By engaging in a process of inquiry, our graduates will be equipped with the necessary skills to lead fulfilling personal and professional lives, including a developed sense of self, the ability to think in innovative and flexible ways, and the inspiration to make a positive impact on their community.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Inquiry: Inquiry is the base component of the natural learning process. Students at all grade levels will engage in meaningful inquiry-based interdisciplinary projects. All students will participate in a variety of research practices, including observations, question development, interviews, artifact collection, field visits, note taking and hands-on experiments.
KDE 2	Sustainability: Sustainability education and sustainable practices will be infused through the daily practices and curriculum of CCS. Our interdisciplinary units of study will give students opportunities to examine the concepts of environmental stewardship, resource management, social justice, and economic justice. We will incorporate sustainable practices like recycling, eating responsibly sourced food, and using energy efficient products in our school environment. We will also encourage students, families, and staff to adopt these practices in their lives outside of school.

KDE 3	The arts: CCS will value the arts as a form of communication and expression. Visual arts, music, and movement/dance will be incorporated into the CCS model. Arts specialists will design discipline-based courses as well as plan lessons and co-teach with classroom educators to fully integrate the arts into the core subjects.
KDE 4	Multi-faceted assessment practices: Multi-faceted assessment practices will gauge student academic achievement and growth. A range of formative and summative assessments will be utilized to supply CCS educators with a breadth of data that will inform daily instruction.
KDE 5	Integrated Co-Teaching (ICT): Integrated Co-Teaching will be implemented across all classrooms to promote an inclusive educational environment. Having two teachers in a classroom allows for a small student-to-teacher ratio and can offer a supportive least-restrictive environment for students with IEPs. A variety of ICT instructional models will be utilized to meet the needs for all students.
KDE 6	Looping: The practice of looping will be used to provide an opportunity for teachers to form strong personal relationships with their students as well as their families. Co-teaching teams will loop, or move up, with the same group of students for two years (K-1, 2-3, 4-5).
KDE 7	Extended school day: Our school day will run from 8am until 4pm four days each week and 8am until 1pm one day each week to accommodate early release time for staff professional development. With a longer school day four days a week, our students will have the equivalent of 14 additional school days each academic year. CCS will also provide or find a partner to provide an afterschool program within the first three years of its initial charter.
KDE 8	(No response)
KDE 9	(No response)

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

brooklyncompass.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

300

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

300

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	300 Adelphi Fourth Floor Brooklyn, NY 11205	[REDACTED]	NYC CSD 13	K-5	no

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Todd Sutler	[REDACTED]		[REDACTED]
Operational Leader	Eric Rench	[REDACTED]		[REDACTED]
Compliance Contact	Todd Sutler			
Complaint Contact	Todd Sutler			
DASA Coordinator	Todd Sutler			
Phone Contact for After Hours Emergencies	Todd Sutler		[REDACTED]	[REDACTED]

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	Never					

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

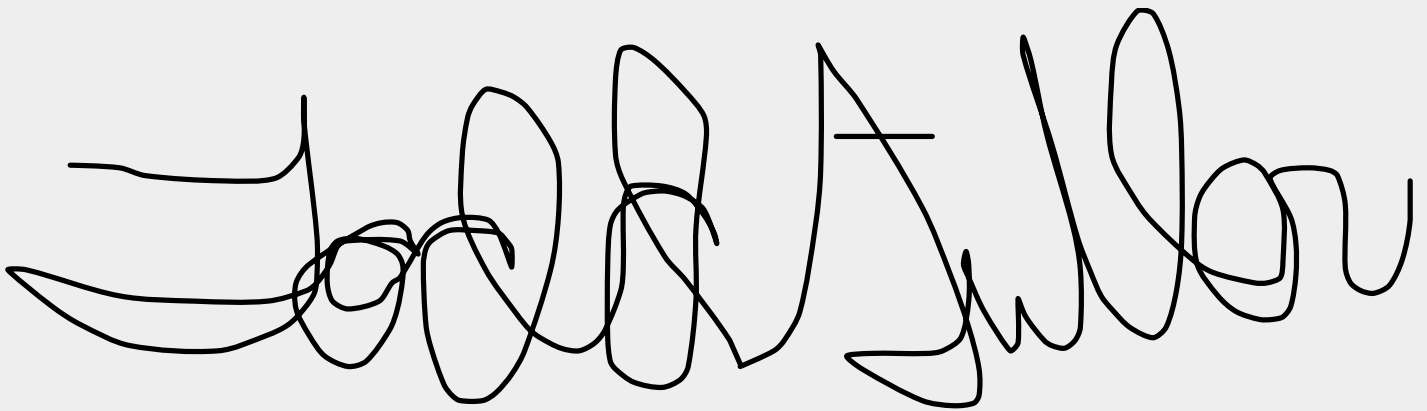
Name	Todd Sutler
Position	Co-Leader, Strategic Development
Phone/Extension	[REDACTED]
Email	[REDACTED]

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

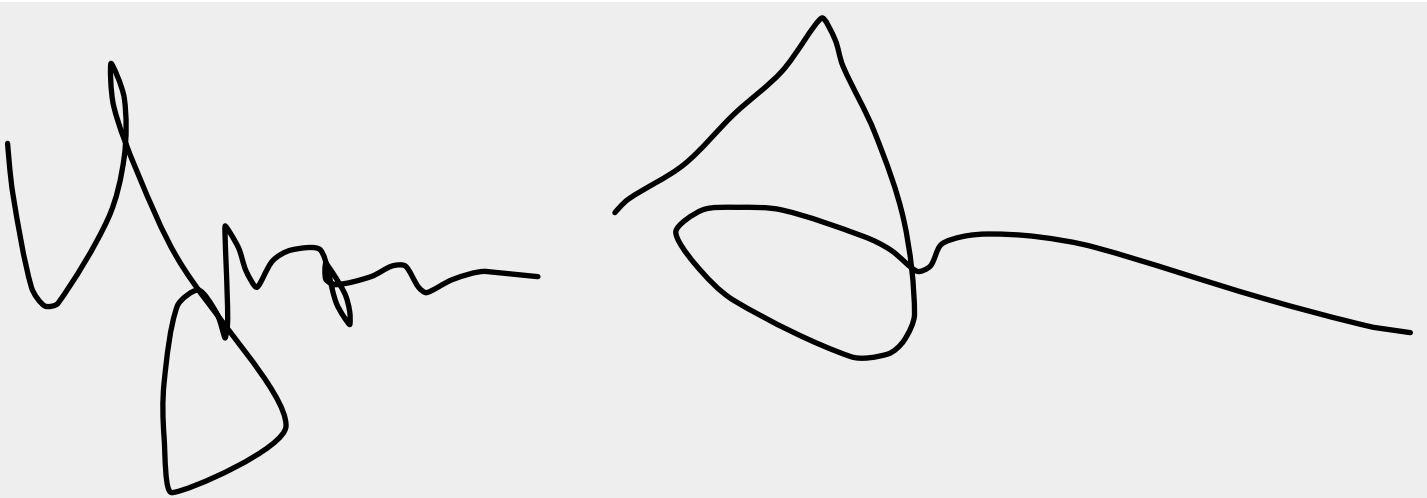
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "Woodward Miller".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "John Miller".

Date

Jun 24 2020



Thank you.

Entry 2 NYS School Report Card

Incomplete Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

COMPASS CHARTER SCHOOL 331300861066

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

(No response)

Entry 3 Progress Toward Goals

Completed Aug 3 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable

Academic Goal 1	A minimum of 75% of students in grades 3 to 5 who have been enrolled at Compass Charter School for at least two academic years will achieve a score of 3 or 4 on the New York State Math Exam each year.	NYS Math Exam	Unable to Assess	Unable to assess due to pandemic.
Academic Goal 2	A minimum of 75% of students in grades 3 to 5 who have been enrolled at Compass Charter School for at least two academic years will achieve a score of 3 or 4 on the New York State ELA Exam each year.	NYS ELA Exam	Unable to Assess	Unable to assess due to pandemic.
	A minimum of 75% of students in grades 3 to 5 who have attended Compass for at least			

Academic Goal 3	two academic years NYS Science Exam will achieve a score of 3 or 4 on the New York State Science Exam each year.	NYS Science Exam	Unable to Assess	
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After

completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Compass Charter School-DOF

Filename: Compass Charter School DOF.pdf Size: 1.3 MB

Entry 8 BOT Membership Table

Completed Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

COMPASS CHARTER SCHOOL 331300861066

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Yvonne Nolan, [REDACTED]	Chair	Executive, Finance	Yes	1	04/13/2018	04/13/2021	7
2	Josh Gordona, [REDACTED]	Vice Chair	Executive, Education, Nominating	Yes	2	08/01/2017	08/01/2020	12
3	Eric Gingold, [REDACTED]	Trustee/Member	Operations	Yes	3	12/01/2019	12/01/2022	8
4	Dorian Muller, [REDACTED]	Trustee/Member	Development	Yes	3	12/01/2019	12/01/2022	5 or less

5	Jason Horowitz, [REDACTED]	Trustee/Member	Development, Nominating	Yes	3	12/01/2013	12/01/2022	5 or less
6	Mackenzie Merkel, [REDACTED]	Trustee/Member	Education	Yes	1	12/17/2018	12/17/2021	11
7	Nadia Schreiber, [REDACTED]	Secretary	Executive Development	Yes	1	12/17/2018	12/17/2021	10
8	Richard Kim, [REDACTED]	Trustee/Member	Finance	Yes	1	03/19/2020	03/19/2023	5 or less
9	Emily Menand, [REDACTED]	Trustee/Member	Education	Yes	1	03/18/2020	03/18/2023	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Rachel Ehrlich, [REDACTED]	Trustee/Member	Education	Yes	1	12/18/2018	01/26/2020	5 or less
11								
12								
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	9
b.Total Number of Members Added During 2019-2020	2
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 3 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[Compass Charter board meeting minutes 06302020](#)

Filename: Compass Charter board meeting minutes 06302020.pdf **Size:** 77.2 kB

[Compass Charter board meeting minutes 03312020](#)

Filename: Compass Charter board meeting minutes 03312020.pdf **Size:** 77.7 kB

[Compass Charter board meeting minutes 05262020](#)

Filename: Compass Charter board meeting minutes 05262020.pdf **Size:** 75.6 kB

[Compass Charter board meeting minutes 04282020](#)

Filename: Compass Charter board meeting minutes 04282020.pdf **Size:** 108.5 kB

[Compass Charter board retreat minutes 12182019](#)

Filename: Compass Charter board retreat minutes 12182019.pdf **Size:** 80.7 kB

[Compass Charter board meeting minutes 11252019](#)

Filename: Compass Charter board meeting minutes 11252019.pdf **Size:** 79.1 kB

[Compass Charter board meeting minutes 09232019](#)

Filename: Compass Charter board meeting minutes 09232019.pdf **Size:** 57.0 kB

[Compass Charter board meeting minutes 10282019](#)

Filename: Compass Charter board meeting minutes 10282019.pdf **Size:** 79.7 kB

[Compass Charter board meeting minutes 02252020](#)

Filename: Compass Charter board meeting minutes 02252020.pdf **Size:** 80.3 kB

[Compass Charter board meeting minutes 01282020](#)

Filename: Compass Charter board meeting minutes 01282020.pdf **Size:** 78.6 kB

[Compass Charter board meeting minutes 08262019](#)

Filename: Compass Charter board meeting minutes 08262019.pdf **Size:** 72.4 kB

[Compass Charter board meeting minutes 07222019](#)

Filename: Compass Charter board meeting minutes 07222019.pdf **Size:** 71.3 kB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts

the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

COMPASS CHARTER SCHOOL 331300861066

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	<p>The school conducted recruiting efforts at the following locations with concentrations of economically disadvantaged families:</p> <ul style="list-style-type: none"> Ingersoll Community Center Ingersoll Residents’ Association Lafayette Gardens Community Center Lafayette Gardens Residents’ Association Walt Whitman Residents’ Association Farragut Residents’ Association Goodwill Farragut Cornerstone Community Center Atlantic Terminal Residents’ 	<p>CCS will improve its strategies in two key ways. CCS has assessed its strong relationships with the Residence Associations (RAs) at all five NYCHA communities in CSD13. The RAs have graciously hosted CCS representatives since inception but parents of young children do not often attend their</p>

Economically Disadvantaged

Association
Atlantic Terminal Community Center
Wyckoff Gardens Residents' Association
Smiling Faces Christian Day Care Center
Little Sun People
Madison Square Boys and Girls Club, Navy Yard
Billy Martin Child Development Center
Brooklyn Community Housing and Services
Church of the Open Door
Co-Cathedral of St. Joseph
Friends of Crown Heights Day Care
Goodwill Beacon Community Center
Hanover Place Child Care
Hanson Place Child Development
Helen Owen Carey Child Development Center (University Settlement)
Imagine Early Learning Center
Little Maroons
Pratt Area Community council
Stuyvesant Heights Early Childhood Christian Center
The League Treatment Center
The Child Study Center of NY, Inc.
Five of the 12 sites within the Bedford Stuyvesant Early Childhood Development Center Community
5 Quincy
510 Quincy
275 Marcus Garvey
262 Lexington
260 Jefferson
Northside Center
Brooklyn Kindergarten Society
Duffield Children's Center

events. Despite these strong relationships and despite dropping off flyers and applications at every NYCHA home each year, CCS records very few applications from the communities. CCS has sought out community members with strong ties to a diversity of NYCHA residents, most importantly, families with young children. In March 2020, Compass contracted with community leader, Shaquana Boykin, to develop and nurture relationships with NYCHA families within CSD13. Shaquana is a NYCHA resident and has successfully launched a food bank and overseen job placement programs within the community. After touring Compass, Shaquana shared that she would be thrilled for children she knows to attend our school and would be happy to be contracted to recruit for CCS. We look forward to many years of collaboration on student recruitment and other important community-focused issues. CCS is capitalizing on its size now that it has been at full capacity for two years. Secondly, we plan to contact CCS families whose children attended preschools and Head Start programs with whom we do not have a strong relationship and ask for their support when conducting outreach to those specific communities. Many families have already expressed interest in supporting such an effort. We anticipate that leveraging the support and enthusiasm from

	<p>CCS offers tours of the school at a variety of times to accommodate the schedules of working families, including individual tours as needed.</p> <p>The outreach events, website, and all promotional materials highlight the school’s inclusivity and commitment to serving students from diverse socioeconomic backgrounds.</p>	<p>happy CCS families will yield many new applications from programs with large ED and ELL populations.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>Compass saw a significant increase in ELL applicants this year thanks to the new strategies implemented:</p> <ul style="list-style-type: none"> - Compass created an ELL Specialist within the Learning Supports department. - The recruitment team hosted tabling events at community centers and preschools in Bushwick and Ridgewood in order to create new connections to high ELL communities. - A Spanish-speaking Co-Leader translates during canvassing events, tours, and one-on-one communication. <p>The application is available in Spanish.</p> <ul style="list-style-type: none"> - The outreach events, website, and all promotional materials highlight the school’s inclusivity and commitment to serving all learners. - The school conducted recruiting efforts at the following communities that serve English language learners: Duffield Children’s Center (Chinese and Spanish) Friends of Crown Heights 	<p>Compass will utilize its successful ELL recruitment strategies to produce applications from new parts of Brooklyn. Sunset Park and Bay Ridge have been identified as regions that have a high ELL representation and where families may have an easier time commuting to Compass' location.</p>

	Bedford Stuyvesant Early Childhood Center	
Students with Disabilities	Compass routinely exceeds the CSD13 average for SWD representation. Our ICT model in every classroom and numerous on-site supports lead to Compass being an attractive option for families with students with special needs.	Compass routinely exceeds the CSD13 average for SWD representation. Our ICT model in every classroom and numerous on-site supports lead to Compass being an attractive option for families with students with special needs.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	CCS is projected to retain 98% of its ED population in 2020-21, continuing its overall upward trend of stronger ED retention since 2015 (62%). Stronger ED retention is the result of many factors including but not limited to: the school growing into full capacity leading to increased bandwidth for school leadership to focus on inclusive and Anti-Racist work with CCS staff, students, and broader community, more deliberate, concrete, and visible efforts to acknowledge and hear from economically disadvantaged and non-white communities, and a deliberate curation of the Family School Collaborative's (FSC) leadership team, including assigning a full-time staff member as permanent Co-Chair of the FSC in order to provide a formal and organizational link between the parent leadership	Compass' FSC had a successful year creating a wider range of activities and welcoming a more diverse range of families at its events. Compass has increased its investment in Seeking Educational Equity and Diversity (SEED) by sending two additional staff members to its summer training. This coming school year, the school will have four certified facilitators of the program. The school is currently considering whether to allocate the additional capacity on more focused work with staff or to initiate workshops with families. Both approaches will increase the awareness of and sensitivity within communities that can more positively impact the comfort level of ED families at

	<p>and school leadership. These steps are a few examples of actions and efforts that have led to ED families feeling more (yet not still entirely) comfortable and welcomed at Compass Charter School.</p>	<p>the school. The academic performance of ED students has improved modestly.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>In 2019-2020, CCS retained 100% of its ELL population, continuing its multi-year stretch of 100% retention of ELL students. We believe this stretch is due to the range of inclusive supports provided by the school as well as the recent addition of the ELL Specialist. Compass projects to retain 82% of its ELL population in 2020-21 with exit data showing two students returning to their home country of Chile and accounting for the entire 18% decrease. CCS' strong ELL retention history is the result of a combination of the inclusive school culture and the consistently improving ELL supports provided by the school.</p>	<p>Compass is focused on expanding the breadth of impact of the work of the ELL Specialist. The Specialist will host more gatherings for families with ELLs in order to help them develop strategies to support their child. During these meetings, the school can highlight the gains made by ELLs during the 2019-2020 school year. Furthermore, the Specialist will expand the role's collaborative planning work with teachers in order to improve the support ELLs receive from all Compass educators.</p>
<p>Students with Disabilities</p>	<p>Compass routinely exceeds the CSD13 average for SWD representation. Our ICT model in every classroom and numerous on-site supports lead to Compass being an attractive option for families with students with special needs. Internal survey data and anecdotal evidence routinely shows that families with SWDs are pleased with the supports that Compass provides their children.</p>	<p>Compass routinely exceeds the CSD13 average for SWD representation. Our ICT model in every classroom and numerous on-site supports lead to Compass being an attractive option for families with students with special needs. Internal survey data and anecdotal evidence routinely shows that families with SWDs are pleased with the supports that Compass provides their children.</p>

Entry 12 Percent of Uncertified Teachers

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: COMPASS CHARTER SCHOOL 331300861066

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	4.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	1

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	29

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	34



Thank you.

Entry 13 Organization Chart

Completed Aug 3 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[Compass Org Chart 19-20](#)

Filename: Compass Org Chart 19 20.pdf Size: 546.2 kB

Entry 14 School Calendar

Completed Sep 17 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[2020-2021 Compass School Calendar](#)

Filename: 2020 2021 Compass School Calendar.pdf Size: 57.8 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: **Compass Charter School**

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.brooklyncompass.org/theboard
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.brooklyncompass.org/theboard
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.brooklyncompass.org/theboard
3. Link to NYS School Report Card	https://www.brooklyncompass.org/general-information
4. Most Recent Lottery Notice Announcing Lottery	https://www.brooklyncompass.org/lottery
5. Authorizer-Approved DASA Policy	https://www.brooklyncompass.org/family-info
6. District-wide Safety Plan	https://www.brooklyncompass.org/general-information
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.brooklyncompass.org/family-info
7. Authorizer-Approved FOIL Policy	https://www.brooklyncompass.org/theboard
8. Subject matter list of FOIL records	https://www.brooklyncompass.org/theboard
9. Link to School Reopening Plan	https://www.brooklyncompass.org/reopening-plan-intro

Thank you.



Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the

last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Compass Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	302	188	287

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															167.
I															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Aug 3 2020

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

[Staff Roster as of 8-3-2020](#)

Filename: Staff Roster as of 8 3 2020 X7u9QfG.xlsx Size: 12.9 kB

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Yvonne Tou Nolan

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

President

2. Are you an employee of any school operated by the education corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
Yes X No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes X No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

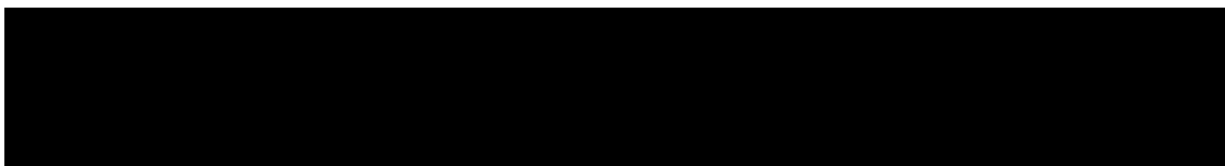
Yvonne Nolan

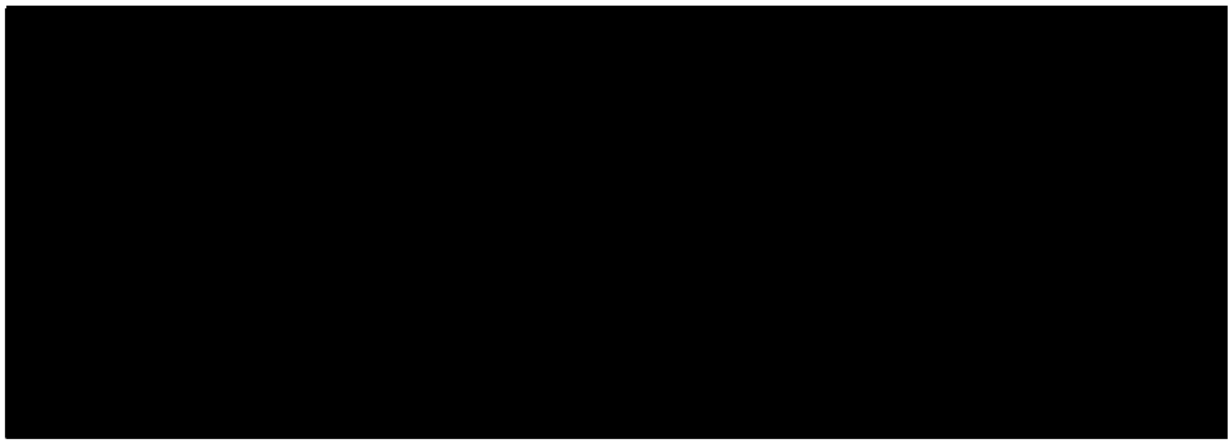
6/19/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Josh Gordon

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice Chair

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes X No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

 Yes X No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

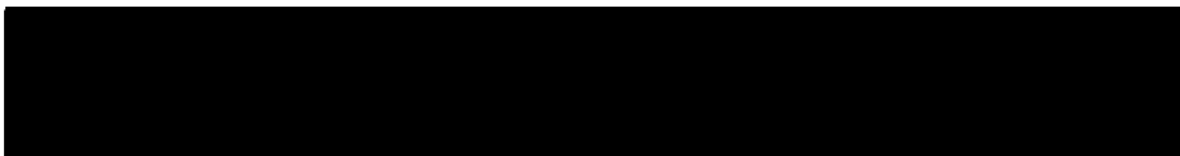
Josh Gordon

Signature

6/22/2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: ERIC W. GINGOLD

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

COMPASS CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

BOARD MEMBER

2. Are you an employee of any school operated by the education corporation?
Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

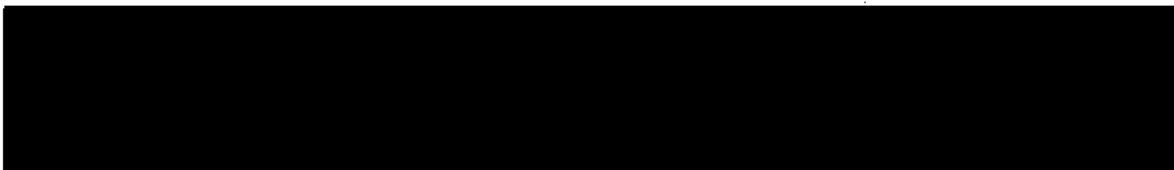
Eric W. Legal

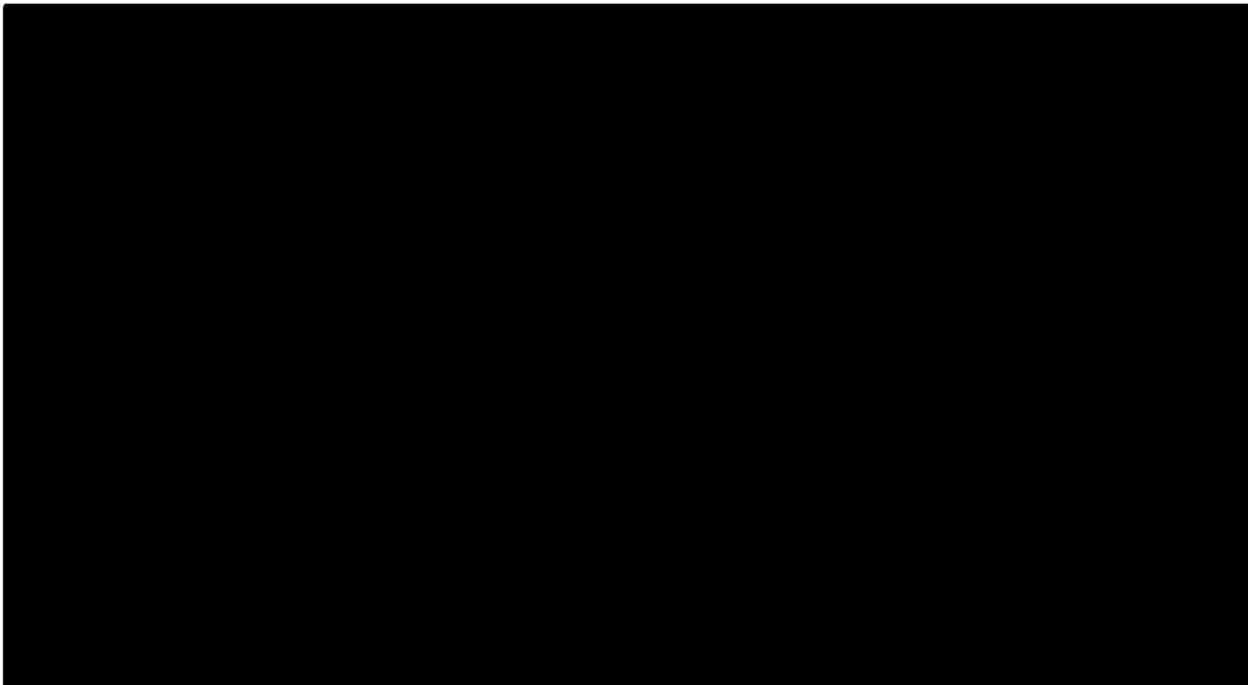
Signature

6/22/20

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





The following information was obtained from the records of the [redacted] and is being furnished to you for your information. The information is being furnished to you in confidence and is not to be disseminated outside your organization.

This information is being furnished to you in confidence and is not to be disseminated outside your organization.

[Handwritten signature and initials]

This information is being furnished to you in confidence and is not to be disseminated outside your organization.

[Handwritten signature and initials]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Dorinda Miller

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
None	None		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i></p>				


Signature



July 29 2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Jason K. Horowitz

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s) No	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


 Signature _____ Date 7/27/20

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Mackenzie Merkel

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

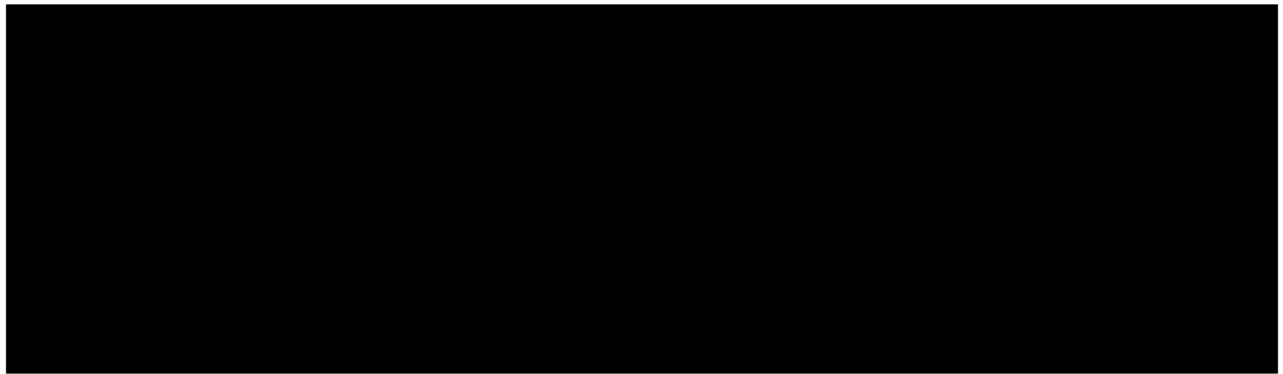
6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Nadia Schreiber

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?
 Yes XX No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive

management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE <i>Please write</i>	NONE <i>"None" if applicable.</i>	NONE <i>Do not leave</i>	NONE <i>this space blank.</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a

financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

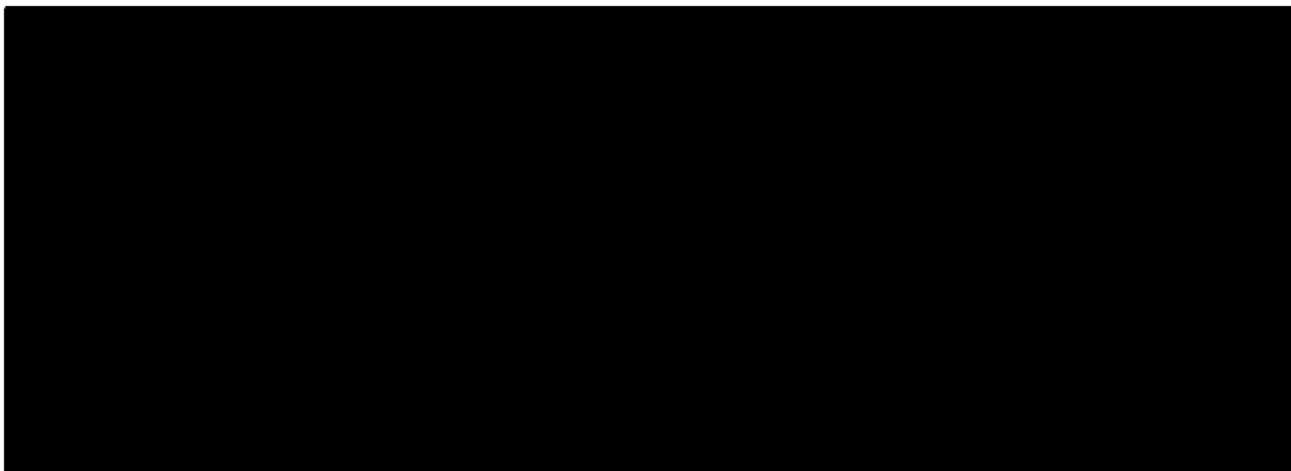
Nadia RR Schreiber

June 23, 2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Jonathan Skolnick

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

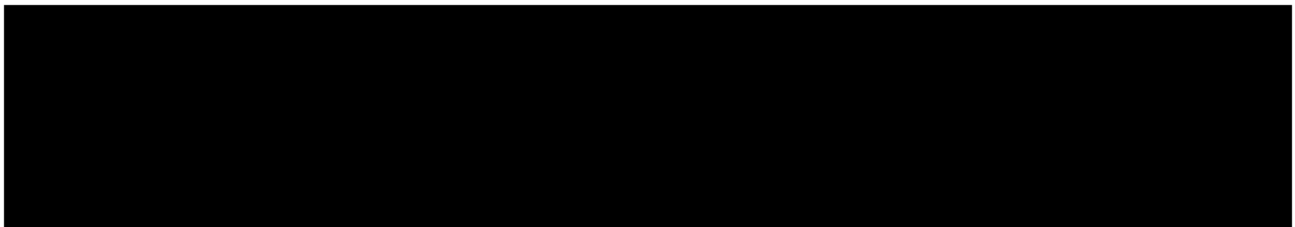
Jonathan Skolnick

Signature

7/10/2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: RICHARD KIM

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

COMPASS CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

MEMBER OF FINANCE COMMITTEE

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

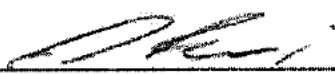
NONE

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

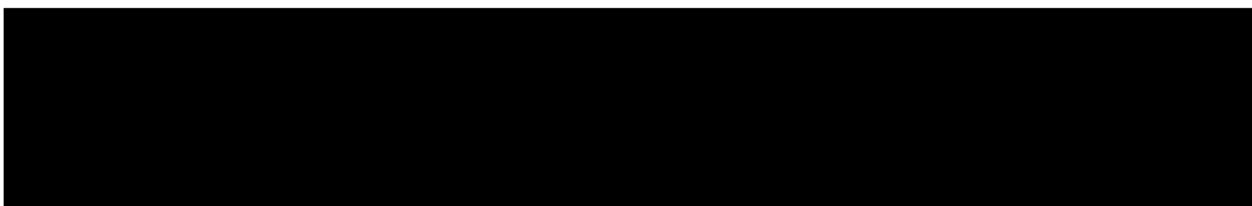


 Signature

7/21/20

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Emily Menand

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in	Name of person holding interest or engaging in transaction and relationship to you
---------	------------------------------------------	------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------

Please write "None" if applicable. Do not leave this space blank.

		discussion)	
NONE	NONE	NONE	NONE

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

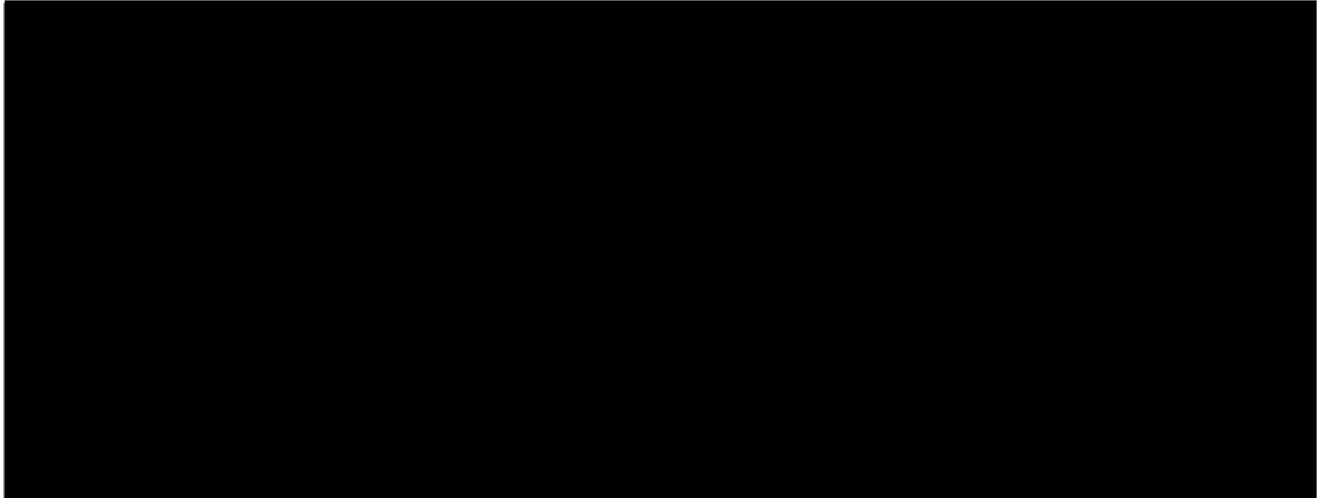
Emily Menand

6/20/2020

Signature

Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Yulia Murphy

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None

Please write "None" if applicable. Do not leave this space blank.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

None

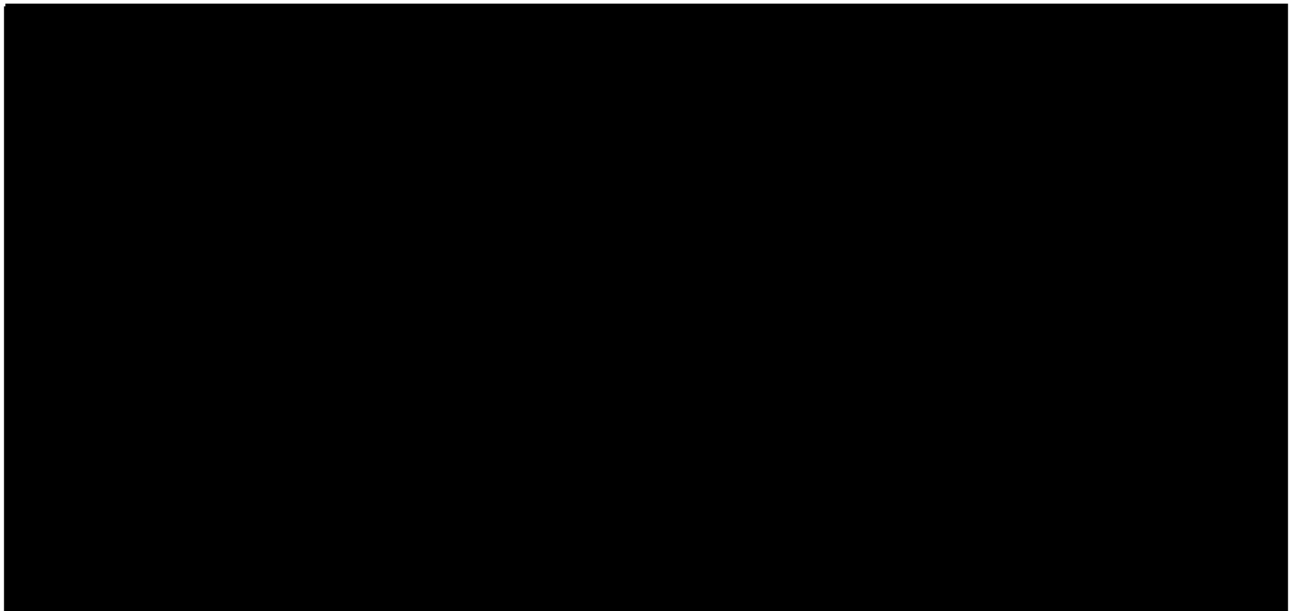
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE

[Handwritten Signature]
Signature

6/19/2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Jamal Davis

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation): Compass

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). Finance Committee.

2. Are you an employee of any school operated by the education corporation?
No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation. **No**

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation. **No**

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>			

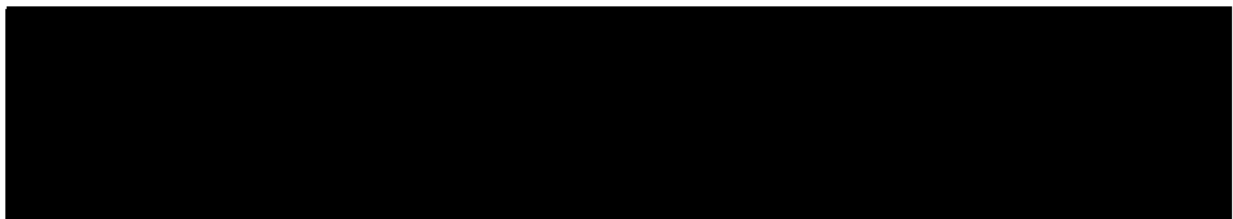
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>				

Jamal Davis
Signature

6/24/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





**Compass Charter School
Minutes of the Board Meeting Held On June 30, 2020**

A retreat of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on June 30, 2020 at 6:00 PM.

The following members of the Board were present:

Nadia Schreiber, Mackenzie Merkel, Dorian Muller, Josh Gordon, Richard Kim, Josh Gordon, Emily Menand, and Yvonne Nolan were present. Yulia Murphy, Jamal Davis, and Jonathan Skolnick were present as members of the general public until their official adoption to the Board. School leaders Todd Sutler and Brooke Peters were present.

Mr. Gordon read the Compass Charter School mission.

Motion 1: Minutes from May meeting. Mr. Gordon made a motion to approve the minutes from May 2020. Ms. Merkel seconded the motion. The minutes were approved unanimously.

There were no questions from the general public.

Mr. Sutler provided an update on remote learning and teaching.

Ms. Peters presented the Board with an update on the school and end of year assessments.

Ms. Murphy provided the school with an overview of Compass’ financials through May 2020. Ms. Murphy also presented the budget for the 2020-2021 school year.

Motion 2: Budget for 2020-2021. Mr. Gordon made a motion to approve the budget. Mr. Muller seconded the motion. The budget for the 2020-2021 school year was approved unanimously.

Mr. Skolnick updated the Board on the charter renewal process.

Motion 3: Mr. Gordon nominated Earl Silas as a Parent Member of the Board. Ms. Merkel seconded the motion. Mr. Silas was approved unanimously.

Motion 4: Ms. Merkel nominated Anna Pomykala as a Parent Member of the Board. Mr. Gordon seconded the motion. Ms. Pomykala was approved unanimously.

There being no additional questions, Ms. Nolan moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On March 31, 2020**

A retreat of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on March 31, 2020 at 6:00 PM.

The following members of the Board were present:

Nadia Schreiber, Mackenzie Merkel, Richard Kim, Emily Menand, Josh Gordon and Yvonne Tou Nolan were present. Yulia Murphy, Jamal Davis, and Jonathan Skolnick were present as members of the general public until their official adoption to the Board. School leaders Todd Sutler and Brooke Peters were present.

Ms. Peters read the Compass Charter School mission.

Motion 1: Minutes from February meeting. Ms. Schreiber made a motion to approve the minutes from February 2020. Mr. Kim seconded the motion. The minutes were approved unanimously.

There were no questions from the general public.

Mr. Sutler provided an update on remote learning and the Compass Charter School lottery.

Ms. Peters presented the Board with an update on the school, including recent and upcoming examinations and assessments.

Mr. Sutler updated the Board on opening a second Pre-K classroom for the coming school year.

Mr. Gordon updated the Board on the most recent Education Committee meeting.

Ms. Merkel and Ms. Tou proposed a plan for how to add a parent to the Compass Board.

There being no additional questions, Mr. Gordon moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On May 26, 2020**

A retreat of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on May 26, 2020 at 6:00 PM.

The following members of the Board were present:

Nadia Schreiber, Mackenzie Merkel, Richard Kim, Eric Gingold, Josh Gordon, and Yvonne Tou Nolan were present. Yulia Murphy, Jamal Davis, and Jonathan Skolnick were present as members of the general public until their official adoption to the Board. School leaders Todd Sutler and Brooke Peters were present.

Nadia Todd Jonathan Josh Yulia Richard Mackenzie Emily Jamal Yvonne Brooke

Mr. Gordon read the Compass Charter School mission.

Motion 1: Minutes from April meeting. Ms. Nolan made a motion to approve the minutes from April 2020. Ms. Merkel seconded the motion. The minutes were approved unanimously.

There were no questions from the general public.

Mr. Sutler provided an update on remote learning and teaching.

Ms. Peters presented the Board with an update on the school.

Ms. Murphy provided the school with an overview of Compass’ financials through April 2020.

Mr. Gordon updated the Board on the most recent Education Committee meeting.

There being no additional questions, Ms. Nolan moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

Compass Charter School
Minutes of the Board Meeting Held On April 28, 2020

A retreat of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on April 28, 2020 at 6:00 PM.

The following members of the Board were present:

Nadia Schreiber, Mackenzie Merkel, Richard Kim, Eric Gingold, Josh Gordon, and Yvonne Tou Nolan were present. Yulia Murphy, Jamal Davis, and Jonathan Skolnick were present as members of the general public until their official adoption to the Board. School leaders Todd Sutler and Brooke Peters were present.

Mr. Kim read the Compass Charter School mission.

***Motion 1:** Minutes from March meeting. Mr. Gordon made a motion to approve the minutes from March 2020. Mr. Kim seconded the motion. The minutes were approved unanimously.*

There were no questions from the general public.

Mr. Sutler provided an update on remote learning and teaching.

Ms. Peters presented the Board with an update on the school.

Mr. Sutler updated the Board on the application for a Payroll Protection Program loan.

***Motion 2:** Ms. Nolan made a motion to approve the application for the PPP loan. Mr. Gordon seconded the motion. The motion was approved unanimously.*

Mr. Gordon updated the Board on the most recent Education Committee meeting.

There being no additional questions, Ms. Nolan moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Retreat Held On December 18, 2019**

A retreat of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on December 18, 2019 at 7:00 pm.

The following members of the Board were present:

Yvonne Tou Nolan, Eric Gingold, Josh Gordon, Nadia Schreiber and Mackenzie Merkel were present. Jonathan Skolnick and Richard Kim was present as members of the general public until their official adoption to the Board.

Ms. Schreiber read the Compass Charter School mission.

There were no questions from the general public.

***Motion 1:** Ms. Schreiber presented the minutes of the November meeting for approval. Mr. Gordon made a motion for approval. Ms. Nolan seconded the motion. The minutes were unanimously approved.

Nominating Committee

***Motion 2:** Mr. Gordon moved to appoint Emily Menand to the Board. Ms. Nolan seconded the motion. Ms. Menand was unanimously approved.

***Motion 3:** Ms. Nolan moved to appoint Yulia Murphy to the Board. Mr. Gordon seconded the motion. Ms. Murphy was unanimously approved.

Board Development

Ms. Merkel and Mr. Gordan led the Board through a discussion of board expectations, board growth, and board development.

School Growth and Development

The Board discussed the first year of UPK, and a possible expansion for year two. The Board also discussed the possibility of a middle school or a relocation.

There being no additional questions, Ms. Nolan moved to go to Executive Session.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Agenda of the Board Meeting Held On November 25, 2019**

**School Update
Finance Committee Update
Education Committee Update
All other Business**

Minutes of the Board Meeting Held On November 25, 2019

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on November 25, 2019 at 7:00 pm.

The following members of the Board were present:

Yvonne Tou Nolan, Eric Gingold, Josh Gordon, Nadia Schreiber and Mackenzie Merkel were present. School leaders Todd Sutler and Brooke Peters were present.

Jonathan Skolnick and Richard Kim was present as members of the general public until their official adoption to the Board.

Ms. Schreiber read the Compass Charter School mission.

There were no questions from the general public.

School Update

Ms. Peters provided The Board with a summary of current and upcoming events at the School.

Finance Update

Mr. Sutler provided The Board with an update on the School’s financials.

Education Update

Mr. Gordon provided The Board with an update on the plan for the renewal process.

Nominating Committee

Mr. Gordon offered a new candidate for the Board, to be discussed at the December meeting.

Motion 1: Ms. Schreiber presented the minutes of the October meeting for approval. Mr. Gordon made a motion for approval. Ms. Merkel seconded the motion. The minutes were unanimously approved.

Development Committee

Mr. Gordon updated The Board on the Development Committee.

There being no additional questions, Mr. Gordon moved to go to Executive Session.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Agenda of the Board Meeting Held On September 23, 2019**

**School Update
Finance Committee Update
Education Committee Update
All other Business**

Minutes of the Board Meeting Held On September 23, 2019

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on September 23, 2019 at 7:00 pm.

The following members of the Board were present:

Josh Gordon and Mackenzie Merkel, Eric Gingold, Jamaal Lesane were present. School leaders Todd Sutler and Brooke Peters were present.

Richard Kim was present as members of the general public until his official adoption to the Board.

Ms. Merkel read the Compass Charter School mission.

There were no questions from the general public.

School Update

Ms. Peters provided The Board with a summary of the assessments currently being administered at school.

Finance Update

Mr. Sutler provided The Board with an update on the School’s financials.

Education Update

Mr. Gordon provided The Board with an update on the school’s new school-wide dashboard.

Nominating Committee

Mr. Gordon provided The Board with an update with the interviews of new potential board members taking place.

Development Committee

Mr. Gordon updated The Board on the Development Committee.

There being no additional questions, Mr. Gordon moved to go to Executive Session.

Respectfully submitted,

Joshua Gordon, President

**Compass Charter School
Agenda of the Board Meeting Held On October 28, 2019**

**School Update
Finance Committee Update
Education Committee Update
All other Business**

Minutes of the Board Meeting Held On October 28, 2019

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on October 28, 2019 at 7:00 pm.

The following members of the Board were present:

Josh Gordon, Nadia Schreiber, Mackenzie Merkel, and Jason Horowitz were present. School leaders Todd Sutler and Brooke Peters were present.

Jonathan Skolnick and Richard Kim was present as members of the general public until their official adoption to the Board.

Ms. Merkel read the Compass Charter School mission.

There were no questions from the general public.

School Update

Ms. Peters provided The Board with a summary of recent visits to the school; recent assessment results; and enrollment..

Finance Update

Mr. Sutler provided The Board with an update on the School’s financials.

Education Update

Mr. Gordon provided The Board with an update on the plan for the renewal process.

Nominating Committee

Mr. Gordon provided The Board with an update with the interviews of new potential board members taking place.

Motion 1: Ms. Schreiber presented the minutes of the September meeting for approval. Mr. Gordon made a motion for approval. Mr. Horowitz seconded the motion. The minutes were unanimously approved.

Motion 2: Mr. Gordon presented Aaron Listhaus as a candidate for the Board. Ms. Schreiber made a motion to approve. Ms. Merkel seconded the motion. Mr. Listhaus was unanimously approved.

Development Committee

Mr. Gordon updated The Board on the Development Committee.

There being no additional questions, Mr. Gordon moved to go to Executive Session.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On February 25, 2020**

A retreat of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on February 25, 2020 at 7:00 pm.

The following members of the Board were present:

Nadia Schreiber, Mackenzie Merkel, Wally Gingold, and Josh Gordon were present. Yulia Murphy, Jamal Davis, Jonathan Skolnick, and Richard Kim were present as members of the general public until their official adoption to the Board. School leaders Todd Sutler and Brooke Peters were present.

Ms. Schreiber read the Compass Charter School mission.

There were no questions from the general public.

Motion 1: Minutes from December 2019 Board Retreat. Mr. Gordon moved to approve the minutes. Mr. Gingold seconded the motion. Minutes were unanimously approved.

Motion 2: Minutes from January 2020 Board Meeting. Mr. Gordon moved to approve the minutes. Ms. Schreiber seconded the motion. Minutes were unanimously approved.

Motion 3: Jamal Davis appointment to the Board. Ms. Schreiber moved to appoint Mr. Davis to the Board. Mr. Gordon seconded the motion. Mr. Davis was unanimously approved.

Ms. Peters presented the Board with an update on the school, including recent and upcoming examinations and assessments.

Mr. Sutler updated the Board on opening a second Pre-K classroom for the coming school year.

Mr. Gordon updated the Board on the most recent Education Committee meeting.

Ms. Merkel and Ms. Tou proposed a plan for how to add a parent to the Compass Board.

There being no additional questions, Mr. Gordon moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On January 28, 2020**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on January 28, 2020 at 7:00 pm.

The following members of the Board were present:

Josh Gordon, and Mackenzie Merkel were present. Jonathan Skolnick, Emily Menard, and Richard Kim present as members of the general public until their official adoption to the Board. Yvonne Tou Nolan was present via teleconference. School leaders Todd Sutler was present and Brooke Peters was present via telephone.

Mr. Gordon read the Compass Charter School mission.

There were no questions from the general public.

Ms. Peters updated the Board on the School Update. Ms. Peters spoke to the academic data from the schools most recent assessment period.

Education Committee

Mr. Gordon updated the board on the most recent Education Committee meeting.

Nominating Committee

***Motion 1:** Mr. Gordon presented Jamal Davis for consideration to join the Board. Mr. Skolnick made a motion to approve Mr. Davis’ nomination. Ms. Tou seconded the motion. Mr. Davis was unanimously approved.

Board Development

Ms. Merkel proposed a plan for how to add a parent to the Compass Board.

School Growth and Development

The Board discussed the addition of a second Pre-K class for the next school year.

***Motion 2:** Mr. Gordon presented the minutes of the December meeting for approval. Ms. Merkel made a motion for approval. Mr. Skolnick seconded the motion. The minutes were unanimously approved.

There being no additional questions, the Board closed the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

Compass Charter School
Agenda of the Board Meeting Held On August 26, 2019

School Update
Finance Committee Update
Education Committee Update
All other Business

Minutes of the Board Meeting Held On August 26, 2019

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on August 26, 2019 at 7:00 pm.

The following members of the Board were present:

Josh Gordon, Nadia Schreiber, Eric Gingold, Mackenzie Merkel. School leaders Todd Sutler and Brooke Peters were present.

Jonathan Skolnick and Richard Kim were present as members of the general public until their official adoption to the Board.

Mr. Gordon read the Compass Charter School mission.

There were no questions from the general public.

School Update

Ms. Peters provided The Board with a summary of the summer projects as well as 2019-2020 plans.

Finance Update

Mr. Sutler provided The Board with an update on the School’s financials.

There being no additional questions, Mr. Gordon moved to go to Executive Session.

Respectfully submitted



Nadia Schreiber, Secretary

Compass Charter School
Agenda of the Board Meeting Held On July 22nd, 2019

School Update
Finance Committee Update
Education Committee Update
All other Business

Minutes of the Board Meeting Held On July 22nd, 2019

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on July 22, 2019 at 7:00 pm.

The following members of the Board were present:

Josh Gordon, Nadia Schreiber, Eric Gingold. School leader Todd Sutler was present.

Jonathan Skolnick and Richard Kim were present as members of the general public until their official adoption to the Board.

Ms. Schreiber read the Compass Charter School mission.

There were no questions from the general public.

School Update

Mr. Sutler provided The Board with a summary of the summer projects as well as 2019-2020 plans.

Finance Update

Mr. Sutler provided The Board with an update on the School’s financials.

There being no additional questions, Mr. Gordon moved to go to Executive Session.

Respectfully submitted



Nadia Schreiber, Secretary

Compass Charter School 2019-2020 Organization Chart

BOARD

Co-Leader, Curriculum
and Instruction
(1)

Director, Studios/
Visual Art Studio
Teacher
(1)

Music Studio
Teacher (1),
Sustainability Teacher,
K-2 (.6),
Sustainability Teacher,
3-5 (1)

Director, Learning
Supports (1)

Learning Specialists
(1.8)

English Language
Learning Specialist (.8)

Literacy & Math
Specialists (1.3)

Classroom Teachers, K-5
(24)

Pre-K Coordinator (1)

Pre-K Assistant Teacher
(1)

Curriculum Coordinators
(3)

BOARD

Co-Leader, Strategic
Development
(1)

School Support
Specialist (1)

Director of Operations
(1)

School Psychologist
(1)

Social Worker (1)

Director of Finance (1)

Operations Manager
(1)

School Psychology
Interns (2)
& Practicum Intern (2)

Social Work Intern (1)

Operations Associate
(1)

Operations School
Aide (1)



2020-2021 School Calendar

Total Instructional Days = 180

Month	Instructional Days	Holidays, Vacations, Professional Development Days, Half Days
August	0 days	8/19-8/20: New Staff Orientation 8/24-9/4: Staff Summer Professional Development
September	15 days	9/2: Family Meeting and Back to School Celebration 9/7: Labor Day (School Closed) 9/8: First Day of School (Virtual Home Visits) 9/9: Virtual Home Visits 9/10: 12PM Dismissal for Pre-K and K Only 9/11: 12PM Dismissal for Pre-K Only 9/16: First Community Gathering of the School Year 9/22: Curriculum Night 9/23: Community Gathering 9/18: Rosh Hashanah (School Closed) 9/28: Yom Kippur (School Closed)
October	22 days	10/7: 1:00PM Dismissal, Family Conferences (2PM-8PM) 10/8: 12:00PM Dismissal, Family Conferences (1PM-6PM) 10/12: Indigenous Peoples' Day (AKA Columbus Day) School Open
November	16 days	11/3 Election Day (School Open) 11/11 Veterans Day (No School For Students/Professional Development Day) 11/25-11/27: Thanksgiving Recess (School Closed)
December	16 days	12/16: 1:00PM Dismissal, Family Conferences (2PM-8PM) 12/17: 12:00PM Dismissal, Family Conferences (1PM-6PM) 12/23-1/1: Winter Recess (School Closed)
January	19 days	1/18: Dr. Martin Luther King, Jr. Day (School Closed)
February	15 days	2/12: Lunar New Year (School Closed) 2/15-2/19: Midwinter Recess (School Closed)
March	20 days	3/24: 1:00PM Dismissal, Family Conferences (2PM-8PM) 3/25: 12:00PM Dismissal, Family Conferences (1PM-6PM)
April	20 days	3/29-4/2: Spring Recess (School Closed) 4/20-4/22: New York State ELA Exam for Students in Grades 3-5 4/21: 4:00PM Dismissal for All Grades (No Wednesday Half Day Due to State ELA Exam, No Community Gathering)
May	19 days	5/4-5/6: New York State Math Exam for Students in Grades 3-5 5/5: 4:00PM Dismissal for All Grades (No Wednesday Half Day Due to State Math Exam, No Community Gathering) 5/13: Eid al-Fitr (School Closed) 5/31: Memorial Day (School Closed)

June	18 days	6/16: 1:00PM Dismissal, Family Conferences (2PM-8PM) 6/17: 12:00PM Dismissal, Family Conferences (1PM-6PM) 6/18: Juneteenth (School Closed) 6/22: End of Year Family Meeting 6/24: 5th Grade Recognition Ceremony and Dinner 6/25: Last Day of School (12:00PM Dismissal)
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