Child\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Age\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Core Item Collection Plan

Directions: List the areas of learning in the spaces below. Make a copy of this form to include in each child’s portfolio. As you add each Core item to the portfolio, check off the appropriate collection period.

|  |  |  |
| --- | --- | --- |
| Language & Literacy |  | Fall\_\_\_\_\_\_\_\_\_\_Winter\_\_\_\_\_\_\_\_\_\_Spring\_\_\_\_\_\_\_\_\_ |
| Mathematical Thinking |  | Fall\_\_\_\_\_\_\_\_\_\_Winter\_\_\_\_\_\_\_\_\_\_Spring\_\_\_\_\_\_\_\_\_ |
| Scientific Thinking |  | Fall\_\_\_\_\_\_\_\_\_\_Winter\_\_\_\_\_\_\_\_\_\_Spring\_\_\_\_\_\_\_\_\_ |
| Social Studies |  | Fall\_\_\_\_\_\_\_\_\_\_Winter\_\_\_\_\_\_\_\_\_\_Spring\_\_\_\_\_\_\_\_\_ |
| The Arts |  | Fall\_\_\_\_\_\_\_\_\_\_Winter\_\_\_\_\_\_\_\_\_\_Spring\_\_\_\_\_\_\_\_\_ |