Certification Examination Update
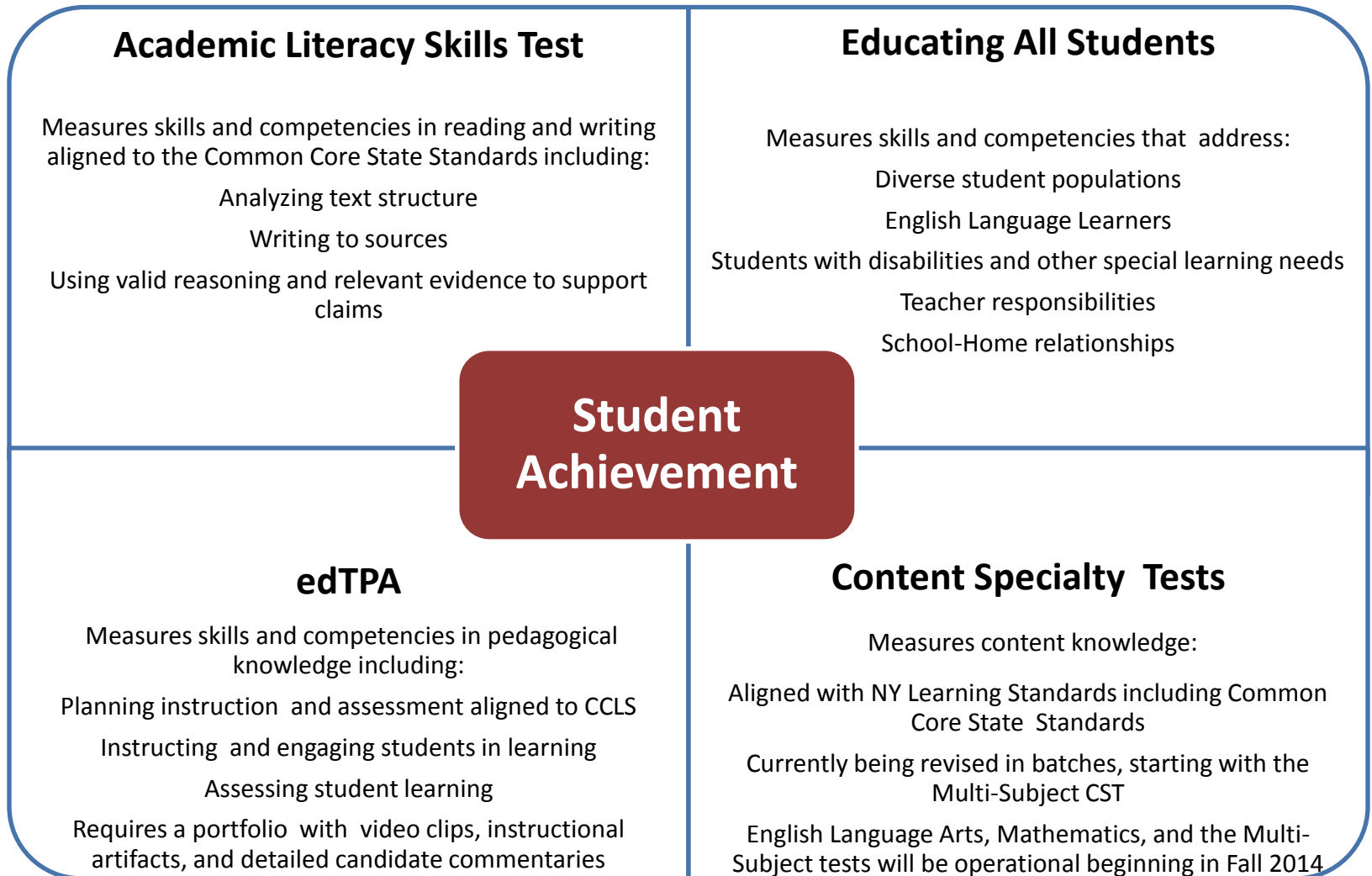
Board of Regents Meeting

March 2014

Raising the Bar for Teacher Preparation, Certification and Licensure

Academic Literacy Skills Test

Measures skills and competencies in reading and writing aligned to the Common Core State Standards including:

Analyzing text structure

Writing to sources

Using valid reasoning and relevant evidence to support claims

Educating All Students

Measures skills and competencies that address:

Diverse student populations

English Language Learners

Students with disabilities and other special learning needs

Teacher responsibilities

School-Home relationships

Student Achievement

edTPA

Measures skills and competencies in pedagogical knowledge including:

Planning instruction and assessment aligned to CCLS

Instructing and engaging students in learning

Assessing student learning

Requires a portfolio with video clips, instructional artifacts, and detailed candidate commentaries

Content Specialty Tests

Measures content knowledge:

Aligned with NY Learning Standards including Common Core State Standards

Currently being revised in batches, starting with the Multi-Subject CST

English Language Arts, Mathematics, and the Multi-Subject tests will be operational beginning in Fall 2014

Timeline for Implementation of Teaching Initiatives

- In 2009, the Board of Regents approved a number of initiatives to transform teaching and learning and school leadership in New York State. One of those initiatives was to strengthen the examinations for the certification of teachers and school leaders.

- Certification examination changes were included in New York's successful Race to the Top application in 2010.

- In 2010, we began to develop our own performance assessment which was:
  - developed by New York institutions of higher education and P-12 educators
  - piloted in 2010 and field tested twice in 2011 (Spring and Fall)
  - participated in by over 500 candidates and 250 faculty
  - discussed at NYSATE-NYACTE (2010), CUNY Deans Meeting (2011), and SUNY Deans Meeting (2011)
  - fully aligned with the edTPA (New York used Stanford's assessment as the model for our exam)

- In February 2012, the Board of Regents voted to push back the timeline to give higher education institutions an additional year to May 2014 to prepare for the certification examinations.

Timeline for Implementation of Teaching Initiatives, cont'd

- In March 2012, the Board of Regents endorsed edTPA, developed in partnership by Stanford University and the American Association of Colleges for Teacher Education, as the NYS performance assessment.

- In April 2012, the Office of Higher Education announced the creation of a set of agreements with SUNY, CUNY and the Commission on Independent Colleges and Universities to assist New York's public higher education institutions with assimilating the new information on teaching and learning into their programs. Race to the Top funding was used to provide $10 million total to SUNY, CUNY, and the Commission on Independent Colleges and Universities.

- In January 2013, the Education Reform Commission releases its preliminary report and recommended establishment of a "bar"- like exam for entry into the teaching and principal profession.

- In March 2013, the state budget is enacted with a provision requiring the creation of standards for a teacher and principal bar exam certification program.

- In November 2013, the Office of Higher Education offered the sectors an additional $1.5 million total to continue faculty professional development using Race to the Top funding.

Teacher and Leader Certification Examinations

"The Commission recommends that New York establish a "bar"- like exam for entry into the teaching and principal profession…to raise the standards of entry into the teacher and principal profession."

-New NY Education Reform Commission

"A portion of the funds appropriated herein shall be used to [create] standards for a teacher and principal bar exam certification program that would include a common set of professionally rigorous assessments to ensure the best prepared educators are entering the public school system."

-2013-14 Enacted State Budget

Validation of our Certification Examinations

- Each of our teacher and leader certification examinations follows a design and development process that is consistent with the standards of:
  - American Psychological Association
  - National Council on Measurement in Education
  - American Educational Research Association
- Each certification examination has:
  - gone through the process of content validation, job relevance and construct validity
  - been field tested
  - involved K-12 and higher education representatives in the development and review
  - involved K-12 and higher education representatives in the standard setting process

SED Support for Educator Preparation Programs

$10 million Race to the Top investment to support SUNY, CUNY and the Commission on Independent Colleges and Universities

- New and Revised Certification Examinations
- Integration of Common Core
- College and Career Readiness
- Clinically Rich Teacher and Leader Preparation
- Data Driven Instruction
- Annual Professional Performance Reviews

An additional $1.5 million in RTTT funding has been made available to further this work through 2015

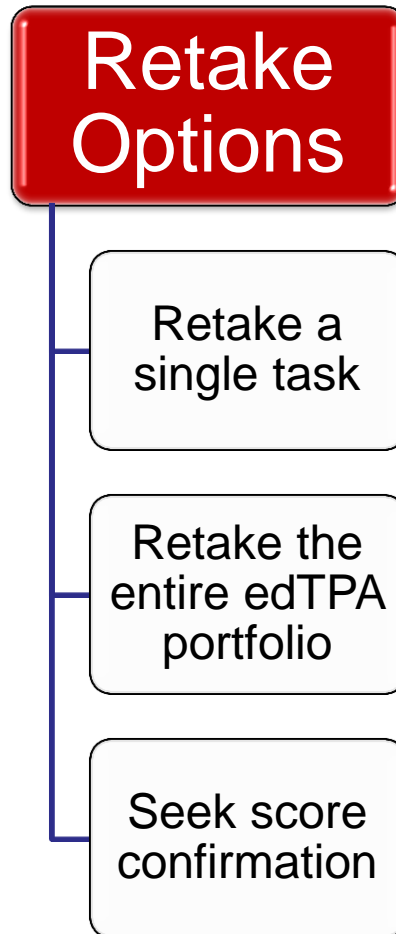# SED Support for Educator Preparation Programs

Faculty Professional Development

October – December 2013

CUNY	SUNY	clcu
CUNY reported a total of 247 meetings last quarter including:	SUNY reported a total of 311 meetings last quarter including:	clcu reported a total of 664 meetings last quarter including:
64 team meetings with Arts and Sciences faculty	78 meetings on teacher & leader certification examinations attended by 217 faculty members	41 meetings with University Arts and Sciences faculty
10 meetings with P-12 central office representatives	180 faculty members attended meetings on the Common Core Standards	260 meetings with School of Education faculty
CUNY reported 100% implementation of electronic portfolio systems; each campus participated in tutorials or workshops for these online systems	SUNY has developed 38 instructional modules and 22 webinars	24 meetings with Teacher Centers and BOCES
		838 people attended meetings, including 83 P-12 representatives

Data Source: MVPS Assurance Area D 2nd Quarter Report

edTPA Retakes

Retake Options

- Retake a single task
- Retake the entire edTPA portfolio
- Seek score confirmation

Candidates and programs will receive test scores within 30 days to facilitate the ability of candidates to retake the exam at their convenience

Thank you.