



New York State Learning Standards Review Update

This is an update on the AimHighNY Standards Review work as of June 7, 2016

Learning Standards are the foundation for local curriculum and local and State assessments. To ensure that New York State has the best possible standards for our students, the New York State Education Department (NYSED) is currently involved in a full review of the P-12 Common Core Learning Standards for English Language Arts and Mathematics.

The Standards Review Committees include 138 teachers and parents, who work closely with our students and know their needs best. We received over 1,700 applications from educators and over 300 from parents who wanted to participate in the standards review. Partnering with the BOCES, NYSUT, PTA, and our public and private school districts across the State, the English Language Arts and Mathematics Leadership Teams are working to ensure a thorough and adequate review of the English Language Arts and Mathematics Learning Standards by New York State educators and parents.

The ELA and Mathematics Learning Standards Committees are

- Comprised of New York State **Teachers and Parents**.
- Comprised of Prekindergarten to Grade 12 **classroom teachers**, including **special education** and **ENL teachers**, **parents**, **curriculum specialists**, **school librarians**, **school administrators**, and **college professors**.
- **Currently reviewing each learning standard** for ELA and math.
- Meeting in Albany from July 11-15 to **discuss possible revisions or additions** to the standards.
- Able to **access the feedback** received through the NYSED AIMHighNY survey.
- **Representative of all of New York's regions** including the Big 5 cities, urban, suburban, and rural communities.
- **Representative of New York State's rich diversity**, including parents and teachers of students with disabilities and English Language Learners.

Update on Current Work

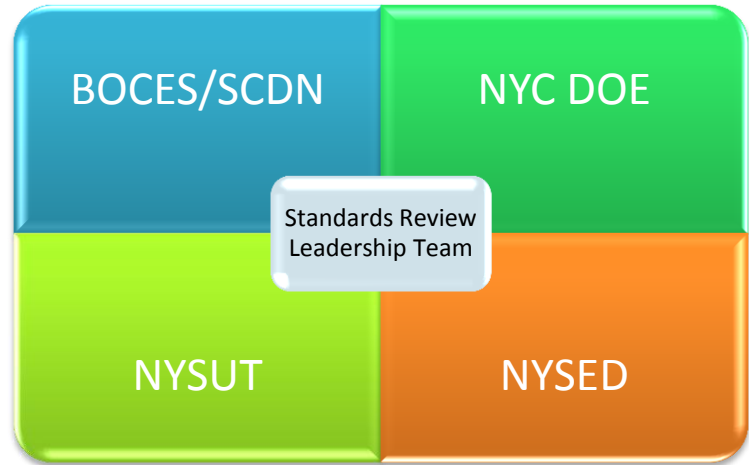
- April- Committee members notified.
- May- ELA and Math Committees attended webinars to discuss goals of the review.
- June- Committee members began an individual review of the standards.
- A nationally renowned expert on child development is on hand to offer research on developmentally appropriate practice.





Committee Structure

The Math and ELA Leadership Teams plan the logistics for the standards review process including developing materials and providing guidance for the Standards Review Committees.



Both Math and ELA Committees are split into grade band subcommittees; and into course subcommittees for high school math.

Grade Band Subcommittees include:	
Facilitator	Content Advisory Panel Member
Teachers	P-12; ENL; Special Education; Library Media Specialists; Reading
Administrators	Instructional Coaches, Building Level, District Level
College Professors	SUNY; CUNY; Community College
Parents	Urban; Suburban; Rural; ENL; SWD

Next Steps

- July 11-15- Committees meet in Albany to **make recommendations for possible revisions** or additions to the standards.
- August-November- **Public comment period**: educators and parents from across the State will be able to review the recommendations and comment on the suggestions.
- September-November- **Regional forums open to the public** to offer feedback on the ELA and Math Committees' recommendations; Standards Review Committee members will also attend

Ongoing updates will be posted on AimHighNY (<http://www.nysed.gov/aimhighny>), a NYSED website dedicated to providing information to the public about the standards review





ELA and Mathematics Standards Committee Member Representation

English Language Arts and Mathematics Standards Review Committees

Teachers= 94
 Administrators= 21
 Library Media
 Specialists= 3
 College Professors= 4
 Parents= 16

