




New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

A photograph of three young children of diverse backgrounds sitting together and smiling. The child on the left has blonde hair and is wearing a blue denim shirt. The child in the middle is wearing a pink and white headscarf and a light blue hoodie. The child on the right has dark hair and is wearing a blue and white plaid shirt. They are all looking towards the camera with bright, happy expressions.

**NYS Every Student Succeeds Act
(ESSA)**
Accountability *Rebuild* to *Reimagine*

Conversation with the Title 1 COP- October 2023

Reimagining Accountability in NYS



Restart

2022-2023 SY
Based on:
2021-2022 Results

Rebuild

2023-2024 SY
Based on:
2022-2023 Results
AND
2024-2025 SY
Based on:
2023-2024 Results

Reimagine

Beginning with-
2025-2026 SY
Based on:
2024-2025 Results

Accountability Indicators- Rebuild

Indicators Calculated in the 2023-24 and 2024-25 SYs (using 2022-23 and 2023-24 SY results respectively)	
Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
ELP	ELP
Chronic Absenteeism	Chronic Absenteeism
Student Growth (Informational)	Graduation Rate
	CCCR (Informational)

Where to Begin?



Stakeholder feedback points to the challenges in the methodology for computing Chronic Absenteeism.



Chronic Absenteeism is classified by the United States Department of Education as an indicator of school quality and student success.



How can this indicator be reimaged to better align to those characteristics of school quality and student success?