

TITLE TALK: INTRODUCTION

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New York State
EDUCATION DEPARTMENT

Knowledge › Skill › Opportunity

Title Talks

2022-23 Consolidated Application for ESSA-Funded Programs

OFFICE OF ESSA FUNDED PROGRAMS

Title Talk: Intent & Purpose

- The intent and purpose of these sessions is to provide the field with information about a range of topics related to the implementation of ESSA-funded programs.
- The schedule, registration links and additional guidance materials can be found in the [Training Opportunities](#) section of the website.

Title Talk: Questions

- An extended question and answer period with program staff will be available after the short presentation.
- All questions should be submitted by emailing CONAPPTA@NYSED.GOV

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Agenda:

- 1. McKinney-Vento Liaisons**
- 2. Determining the McKinney-Vento Required Reserve (Title I, Part A)**
- 3. McKinney Vento Title I, Part A Reserve Use of Funds**
- 4. McKinney-Vento Student Data**

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1. McKinney-Vento Liaisons

By law, every local education agency (school district, BOCES or charter school) must appoint a staff member to act as a liaison for students in homeless situations. They are responsible for: Identifying students in homeless situations, enrolling these students in school, and giving them “full and equal opportunity to succeed” They are also the primary contact between homeless families, school and LEA staff, shelter workers, and other service providers.

The contact information for individuals within the LEA/charter school responsible for work being done in ESSA-funded program areas also include the McKinney-Vento Liaison. [The Homeless Contact List](#) is available to locate a local Liaison and also update a liaison’s contact information.

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2. Determining the McKinney Vento Title I, Part A Reserve

- **Does your Title I, Part A plan coordinate with your Title I, Part A reserve to serve homeless students?**

Title I, Part A of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) is designed to meet the educational needs of low-achieving children in schools with the highest levels of poverty.

Homeless students are part of the target population of disadvantaged students served by Title I, Part A and are automatically eligible for services under the program, whether or not they attend a Title I, Part A school or meet the academic standards required for other students to receive services.

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2. Determining the McKinney Vento Title I, Part A Reserve (continued)

- NYSED suggests the following formulas when calculating the reserve:
 - Best Practice Reserve Amount: $\text{Per Pupil Amount} \times \text{Student Count} = \$$
 - Minimum Recommended Reserve Amount: $\text{Student Count} \times \$100 = \$$

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3. McKinney Vento Reserve Allowable Use of Funds

Title I, Part A funds may be used to provide a wide variety of services to homeless students. In addition to providing services to assist homeless students in meeting the State's challenging academic standards, Title I, Part A funds may be used to provide services to homeless children and youths, including those in Title I schools, that may not ordinarily be provided to other Title I students. The [Guidance on Allowable and Unallowable Costs](#) identifies additional services which include:

- Items of clothing, particularly if necessary to meet a school's dress or uniform requirement or participate in physical education classes
- Student fees that are necessary to participate in the general education program
- Personal school supplies such as backpacks and notebooks
- Food
- Medical and dental services, eyeglasses and hearing aids

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4. McKinney-Vento Student Data

The McKinney-Vento Act requires that the number of children and youths identified as homeless in each State be posted annually. Please see our technical assistance website for the latest [homeless student data](#).

This data should be used to:

- establish an appropriate reserve, and
- identify areas for improvement related to identifying and educating homeless children and youths.

NYSED Support

Please contact the Office of ESSA-funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the session.

Thank You for Your Continued Collaboration!

- *For Additional Guidance and Support*, please visit our web-site at:
<http://www.nysed.gov/essa/schools/consolidated-application>



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