

Exploring Reading Wonders

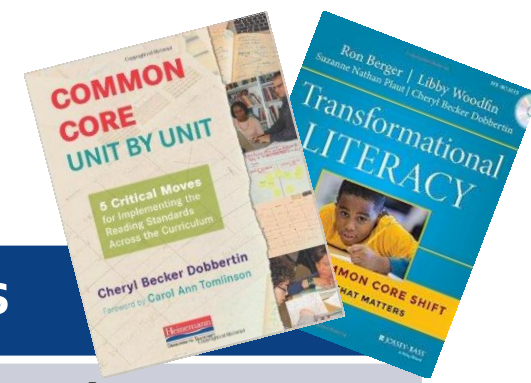
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Stars

- (K-2) Defines a set of common formative assessments, including specific texts that are arranged on an appropriate staircase of complexity
- (3-5) Includes text dependent questions and writing from sources
- (6-12) Focuses on a variety of high-quality literature and many pieces of supplemental non-fiction text
- (6-12) Middle school and some high school curriculum is organized around themes or topics
- (6-12) There is much attention paid in the secondary curriculum to argument writing

Stairs

- (K-2) Align assessments with CCLS
- (K-2) Build modules about something
- (3-5) Consider a different model for pulling students for RTI services
- (6-12) Align assessments with CCLS
- (6-12) Clearer Understanding of the grade level CCLS
- (6-12) Align texts to the staircase of complexity, particularly at the middle level but also in the high school



Key Questions

- Is our current ELA program meeting the needs of our students as we incorporate the NYS Common Core Learning Standards?
- Is there a way to better integrate concepts and materials from the 6 + 1 Writing, Lucy Calkins, and Rigby into our current ELA program?
- Are the NYS modules found on EngageNY better aligned to the NYS Common Core Learning Standards and the rigor that is expected of our students?
- Is there another literacy based program that would better direct our reading and writing instruction K-5?





Research Findings

- Spencerport's current ELA curriculum is based on several resources including Lucy Calkins Writing Workshop, 6 + 1 Writing Traits, Rigby Literacy, Fountas and Pinnell Phonics, Spencerport created writing modules, and other teacher created tasks.
- In conversations with teachers and administrators, people have expressed a desire for a more cohesive connection between reading and writing.
- There is a strong need for a comprehensive ELA program to provide equity and consistency across the district.
- Wonders is the only program that was written post common core and is 100% aligned to the Common Core Learning Standards



Wonders - Key Components

Reading/Writing Workshop: The key to all CCSS instruction; guided, collaborative practice of key skills, and includes a research component

Literature Anthology: Engaging anchor texts that provides access to complex text and close reading; builds reading stamina; connects reading and writing

Leveled Readers: Differentiated texts designed to stretch students to the next level using the guided reading model; includes 50% Literary and 50% Informational text; incorporates Science and Social Studies concepts

Foundational Skills: Daily, explicit, and systematic instruction in Phonics, Spelling, and Vocabulary



Visitation on March 4th

Elementary School Visitation

- Piloted in the spring of 2013-2014
- 2014-2015 is the first year of implementation

Take Away

- Consistency across classrooms and grade levels
- 50/50 split of literature and informational text
- Cohesion in reading and writing instruction
- Higher degree of tier two vocabulary

Questions

- Guided reading/small group instruction



Pilot

- K-2 Team Leaders
- Professional development with Wonders curriculum specialist
- Teachers will implement for the remainder of the year
- We will collect data throughout and discuss our findings
- Continuation of program for the 2015-2016 school year?



Questions?

