Washington County Schools STLE 3 Workshop
Building Leadership Capacity for Principals and Teachers
CASDA Workshop for Creating Professional Learning Communities

August 25, 2014   9:00 AM to 12:00 PM
CASDA Facilitators: Nancy Andress and Jerry Steele, CASDA

"Pay attention to where you are going because without meaning you may get nowhere." A.A. Milne

Goals:
1. To begin to actively participate in the STLE 3 (Strengthening Teacher and Leader Effectiveness) grant as a member of a Professional Learning Community.

2. To increase our knowledge regarding this grant's opportunities for leadership growth for principals and teachers through text study, guided coaching and workshops.

3. To develop our understanding of leadership in a Professional Learning Community.

4. To model effective tools for collaborative professional development.

Agenda

1. Welcome, introductions, goals, ground rules
   Icebreaker-tea party-quotes

2. Orientation to STLE3 Project
   Career Ladder Concept: Novice, Professional and Leader Levels
   Grant activities, roles and expectations for participants

3. What qualities make a good leader?
   Placemat activity in small groups & print walk

4. An Overview . . . What is a PLC?
   "Imagine that you would become a better teacher just by being on a staff of a particular school."
   - Michael Fullan

5. Does leadership make a difference?
   Reading "Charting New Career Paths for Teacher Leaders," *The Leading Teacher* Learning Forward Spring 2013.   Write 3 take-aways. Discussion with a partner.

" I think most of what we know, we learn about being in the presence of others. Collaboration not only elevates ideas but also clarifies how your personal thinking differs from someone else."
Jerome Harste, The Council Chronicle 11-13.

6. Professional reading: Principal Learning Community
   Written Reflection - Discussion & Group Sharing

7. Books for reading:

   Principals:
   The Principal: Three Keys to Maximizing Impact. Michael Fullan, 2014.
   Cultures Built to Last: Systemic PLC's at Work. Richard Dufour and Michael Fullan 2013.

   Teachers:
   Simply Better: Doing What Matters Most to Change the Odds for Success. Bryan Goodwin, 2011

   Engaging Students with Poverty in Mind: Practical Strategies for Raising Student Achievement.
   Eric Jensen 2013.

   .

Video "Passion and Persistence" R. Dufour Solution Tree

8. Comments or Questions - Closing: Leaders of Learning

9. CASDA Evaluation – 3-2-1 Reflection

<p style="color:red">Thank you for your attendance, professionalism and focus on leadership.</p>

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September 9, 2014   4:00 PM to 7:00 PM
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Washington County School District Collaborative

"Alone we can do so little, together we can do so much." Helen Keller

STLE Regional Conference Day
Hudson Falls High School
October 10, 2014

Morning Session

7:45 – 8:10	**Registration**
8:10 – 8:25	**Welcome and Introductory Remarks**
8:30 – 11:30	**Instructional Presentations:**
11:30 – 12:30	**Lunch**

Afternoon Session
Grade Level/Department Discussion
Facilitated by Teacher Leaders

The purpose of the afternoon session is to provide quality time for grade level teachers to explore difficult issues related to your teaching (a problem of practice) as well as best practices. Each teacher should bring with them a problem of practice as well as a best practice related to teaching at their grade or department level. It will also enable teachers at each of the grade level or department level to initiate collaboration across the seven school districts.

12:30 –	**Sign In**
12:35 – 12:50	**Icebreaker Activity**
12:50 – 1:20	**Jigsaw the article** – *Student Disengagement: It's deeper than you think,* by Elliot Washor and Charles Mojokowski, Kappan, May 2014
1:20 – 2:30	**Grade Level/Department Discussion**