

Washington County STLE 3 Workshop
Building Leadership Capacity for Teachers
CASDA Workshop for Creating Professional Learning Communities

September 23, 2014

4-6:30 PM

CASDA Facilitators: Nancy Andress, Jerry Steele

“The need to define a teacher’s job may strike readers as unnecessary. After all, aren’t teachers hired to teach subjects and grade levels, mindful of the established standards for their state or province? Don’t teachers sign a contract and undergo an annual performance evaluation? Yes, but... we contend that the lack of a more precise job description for teachers, along with concomitant expectations and appropriate appraisals, unwittingly interferes with desired school reforms...”

Jay McTighe

Goals:

1. To begin to actively participate in the STLE 3 (Strengthening Teacher and Leader Effectiveness) grant as a member of a Professional Learning Community.
2. To read and discuss ideas and new learnings in a shared text, Simply Better, by Bryan Goodwin
3. To develop our understanding of leadership in a Professional Learning Community.
4. To learn effective tools for collaborative professional development.

Agenda

1. Welcome, introductions, goals, ground rules
2. Icebreaker- Paint Chip Activity Think-Write-Share
3. Group formation- colored post it notes- find people with same color post it and sit as a group. Discuss Jay McTighe’s quote on this agenda.
4. What are my skills as a teacher leader?
5. Book reading, reflection and discussion of Chapter 1 in Simply Better: “Guaranteeing Challenging, Engaging and Intentional Instruction.”
 - Review key take-aways from chapter. Use post it notes, highlight
 - Written reflection
 - Share in elementary and secondary groups
 - Select ONE strategy from this chapter to work on in your class before the October workshop. Be prepared to share next session.
6. The PLC’s Four Questions-Focus on your students
7. Visitations: Time, commitment and focus
8. Evaluation, next meeting October 21, 2014. Please read Chapter 2 in Simply Better.

Thank you for your attendance, professionalism and focus on teacher leadership.

Washington County STLE 3 Teacher Workshop
Building Leadership Capacity for Teacher Leaders
CASDA Workshop for Creating Professional Learning Communities

January 13, 2015

3:30 – 5:30 PM

Distance Learning

CASDA Facilitators: Debra Hoffmann, Amy Hawrylchak, Jerry Steele

“If we truly believe that all children can learn, then we must believe that all educators can learn, even in the face of contrary evidence.” Roland S. Barth Common Ground

Goals:

1. To actively participate in the **STLE 3 (Strengthening Teacher and Leader Effectiveness)** grant as a member of a Professional Learning Community.
2. To read and discuss ideas and new learnings in shared texts, Simply Better, by Bryan Goodwin and Engaging Students With Poverty in Mind by Eric Jensen
3. To develop our understanding of teacher leadership in a Professional Learning Community.
4. To learn effective tools for collaborative professional development.

Agenda

1. Welcome, introductions, goals, revisit ground rules
Icebreaker: My Goals for 2015. Think-Write-Share
2. Ted Talks “Why Good Leaders Make You Feel Safe” Simon Sinek You Tube
 - View You Tube Vide- jot down notes
 - Turn and talk to a partner about a leader you admire. Share out.
 - “Top 10 Learning Needs for Teacher Leaders” **December 2014, Learning Forward**.
Jigsaw Top 10 and discuss
What are your strengths and needs?

“What looks like a problem is often a situation problem. And, no matter what your role is, you’ve got some control over it.” Chip Heath and Dan Heath. Switch

3. Reading, reflection and discussion of Chapter 3 in Simply Better “Creating High-Performance School Cultures”
 - Take five minutes and review Chapter 3.
 - Deb will share a take-away from page 100.
 - Please turn and talk: to listen and share out one take-away from chapter 3.
4. Engaging Students with Poverty in Mind Chapter 2 “Rules for Engagement”
 - Review pages 22 – 33 (5 mins.)
 - Please discuss and jot down your responses/ thinking to these engagement strategies:
 - ✓ How you employ occasional small energizers (p. 23) What they are...
 - ✓ How you have positive interactive language in your classroom...(p. 25)

- ✓ What types of incentives have you offered in your classroom? (p.27)
- ✓ How have you positively phrased directions for your students? (p.29)
- ✓ How are you active in your classroom teaching and/or how do you make the learning active? (p.32)

5. Coaching Update- J. Steele

TICKET OUT

Next Workshop will be: **March 17, 2015 3:30-5:30**

Please finish by March 17: Simply Better and Engaging Students with Poverty In Mind

Thank you for your attendance, professionalism and focus on teacher leadership.

Washington County STLE 3 Teacher Workshop
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March 17, 2015

3:30 – 5:30 PM

Fort Ann School District

CASDA Facilitators: Debra Hoffmann, Jerry Steele

“It is possible to change a school’s culture to grow teacher leaders, but it will require desire and commitment for all involved. Achieving that growth through rethinking traditional roles, expanding leadership responsibilities, and tapping into the potential of each teacher is an imperative whose time has come.” Judy Seltz ASCD. [Education Update](#), January 2015.

Goals:

1. To actively participate in the **STLE 3 (Strengthening Teacher and Leader Effectiveness)** grant as a member of a Professional Learning Community.
2. To build teacher leader effectiveness by examining best practices.
3. To develop our understanding of teacher leadership in a Professional Learning Community.
4. To learn effective tools for collaborative professional development.

Agenda

1. Welcome, introductions, goals, revisit ground rules
Group formation by primary, elementary, middle school, high school- put signs on tables
2. Icebreaker and Discussion: Jim Knight video The Teaching Channel, “Pacing and Structure in Lesson Planning.” Debra Hoffmann
 - Watch the video of Jim Knight, a renowned trainer of teacher coaches, working with a new teacher on lesson design, pace and questioning.
 - In your group discuss how Jim helps her and what you think she needs for success.
 - Report out to entire group. Person newest to teaching will be reporter.
 - General discussion: Do teachers in your district get this kind of coaching in a formal or informal way?
3. Teacher Leaders and Building Teacher Capacity. Jerry Steele
 - Move into groups with others in your school.
 - Give each group a sheet of chart paper and marker. Appoint a scribe/reporter.
 - The NYS Education Diagnostic Tool for School and District Effectiveness (DTSDE). This rubric is composed of 6 tenets which offer the big ideas in school quality.
 - Each group will examine the Tenets 4 on teaching practices. The group should focus on 4.2 to 4.5 in Tenet 4. Review the EFFECTIVE column on your own.

- The reporter will make a T-Chart with two columns STRENGTHS NEEDS D. Hoffmann
- The group should have a discussion based on the rubric. In your school in relation to the rubric, what are the teachers' strengths and needs? List on chart.
- How could teacher leaders help build more strengths?
- Report out

“Our strengths are what drives us; they propel us to do what we do. For coaches, effectiveness comes from recognizing and helping to refine an individual’s strengths and talents, seeing potential where others see shortcomings.” Pete Hall & Alisa Simeral. [Building Teachers’ Capacity for Success](#) ASCD, 2008.

4. PLC’s- a Place to Start- Video

Reading on PLC’s for next session; Review Tenets 3 and 4

TICKET OUT

Next Workshop will be: **April 21, 2015 3:30-5:30**

Thank you for your attendance, professionalism and focus on teacher leadership.