

Washington County STLE 3 Workshop  
**Building Leadership Capacity for Principals**  
CASDA Workshop for Creating Professional Learning Communities

September 24, 2014

8:00 AM to 10:00 AM

CASDA Facilitators: Nancy Andress, Jerry Steele

*“Facing the unpredictable, principals must be able to handle a good deal of ambiguity while displaying strong learner qualities.”* Michael Fullan p., 145

**Goals:**

1. To connect as member of a Professional Learning Community through the STLE3 grant.
2. To increase our knowledge regarding this grant’s opportunities for leadership growth for principals and teachers through text study of *The Principal* by M. Fullan.
3. To develop our understanding of leadership in a Professional Learning Community.
4. To model effective tools for collaborative professional development.

**Agenda**

1. Welcome, introductions, goals, ground rules
2. Icebreaker : Four Corners: My successes and challenges as a school leader
3. *The Principal* - Preface: *Three Keys to Maximizing Improvement*  
Shared Text Study
4. Chapter One: Anticipation Guide Sharing  
Teacher/ Principal Job Satisfaction
5. Changing Role of the Principal
6. *Cultures Built to Last* Introduction -reading
7. Written Reflection - Discussion & Group Sharing

Please read **Chapter 2** *The Principal: Three Keys to Maximizing Impact*. Michael Fullan, 2014.

**and**

*Cultures Built to Last: Systemic PLC's at Work* by Richard Dufour and Michael Fullan  
Chapter 1

8. Evaluation, Next Meeting: **October 2014**

The very essence of leadership is that you have to have a vision. It's got to be a vision you articulate clearly and forcefully on every occasion. You can't blow an uncertain trumpet. — The Rev. Theodore Hesburgh Quoted in *Kappan* May 2014

**Thank you for your attendance, professionalism and focus on leadership.**

Washington County Principals STLE 3 Workshop  
**Building Leadership Capacity for Principals**  
**CASDA Workshop for Creating Professional Learning Communities**

March 18, 2015

8:00 AM to 10:00 AM

Jerry Steele, CASDA

*“Growing teacher leaders is about more than making the principal’s role manageable. It requires a change in the culture of the school that engages both teachers and administrators in setting goals, coaching teachers, designing curriculum and more.” “Meaningful Pathways for Teachers” Judy Seltz ASCD Education Update. January 2015.*

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**Agenda**

1. Welcome, updates and news, agenda overview
2. Icebreaker: What is a PLC? - List three qualities based on your readings and experience- post it activity
3. Video –PLC’s- Rick Dufour DVD “What is a Professional Learning Community?”  
Discussion in groups of three: Where is my school in relation to PLC work?
4. Chapter 5 *Cultures Built to Last*  
Take a few moments to read pages 72-74, “A Relentless Focus on Continuous Improvement.”  
Respond to this question to help with PLC planning:  
\*Read the questions posed on pages 73 and 74?  
\*What are THREE areas you need to work with staff?  
Sharing out in your group

5. Learning by Doing, Chapter Two “A Clear and Compelling Purpose”, p. 19.

- Read the Case Study, pp. 19-20. Discuss the issues
- Read Part Two starting on p. 21-29. Use post its for notes and questions.

6. Ticket Out

***NEXT MEETING: Please finish Chapter Two and Three in Learning by Doing***

**Next Meeting: *April 22, 2015***

**Thank you for your attendance, professionalism and focus on leadership.**