



# PBIS-MS SOAR PROGRAM

*When Flyers SOAR, We Achieve*

# PBIS Tier 1 Leadership Team- aka SOAR Team



Team Members:  
Jeffery Richards,  
Shelly Phillips,  
Julia Kuczmariski,  
Tricia Winnicki,  
Debbie Dubisz,  
Melissa Ramirez,  
Jillian Nachtrieb,  
Dale Striker,

# *When Flyers SOAR, We Achieve*

Environment we are working to achieve  
(Expected behaviors)

S afe

O wnership

A ppropriate actions

R espect





Clear, consistent expectations

“I care that you achieve”

**S**

**O**

**A**

**R**

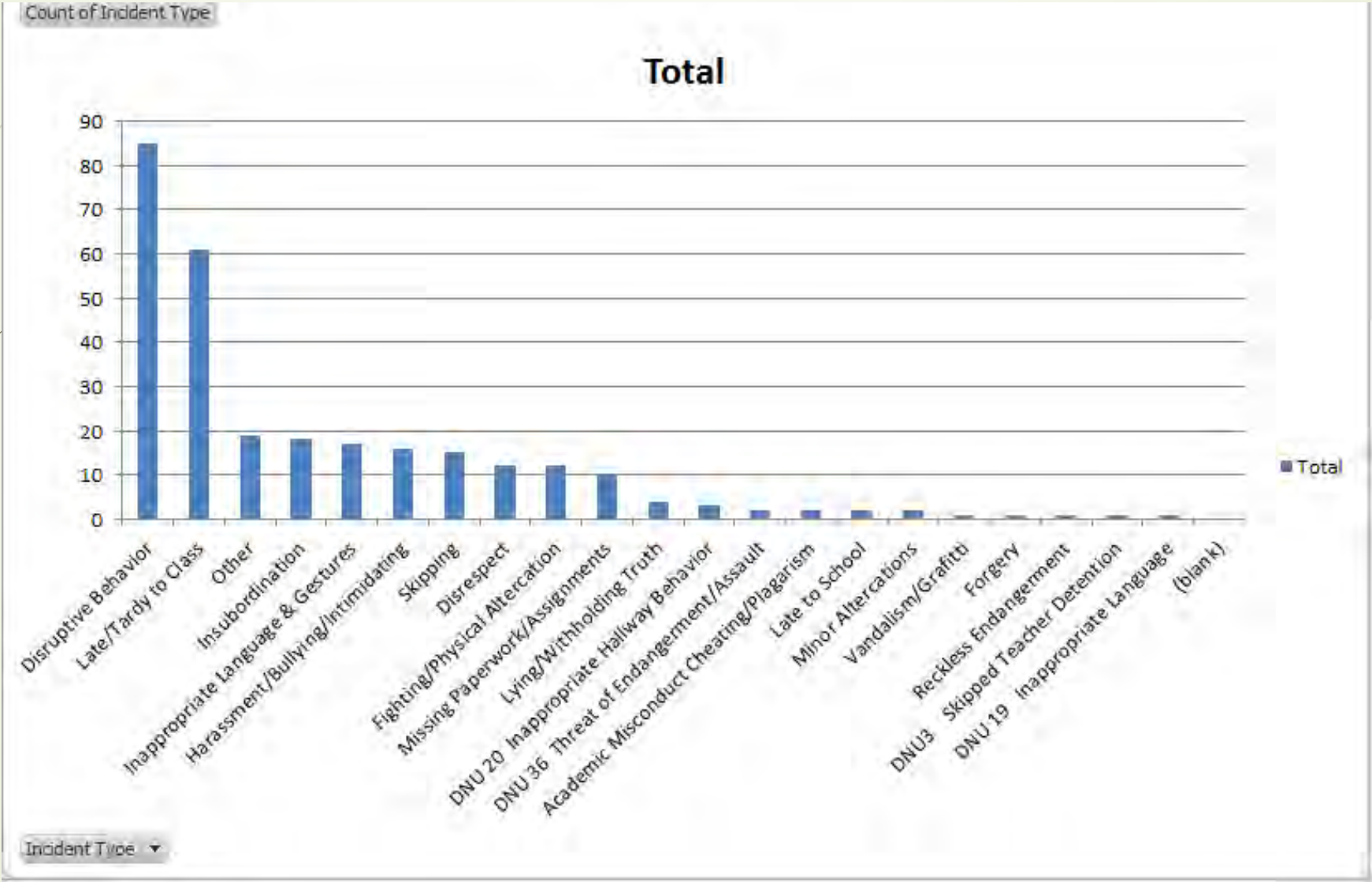
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- Please refer to your tri-fold brochure for SOAR Matrix

# How Can Students SOAR?

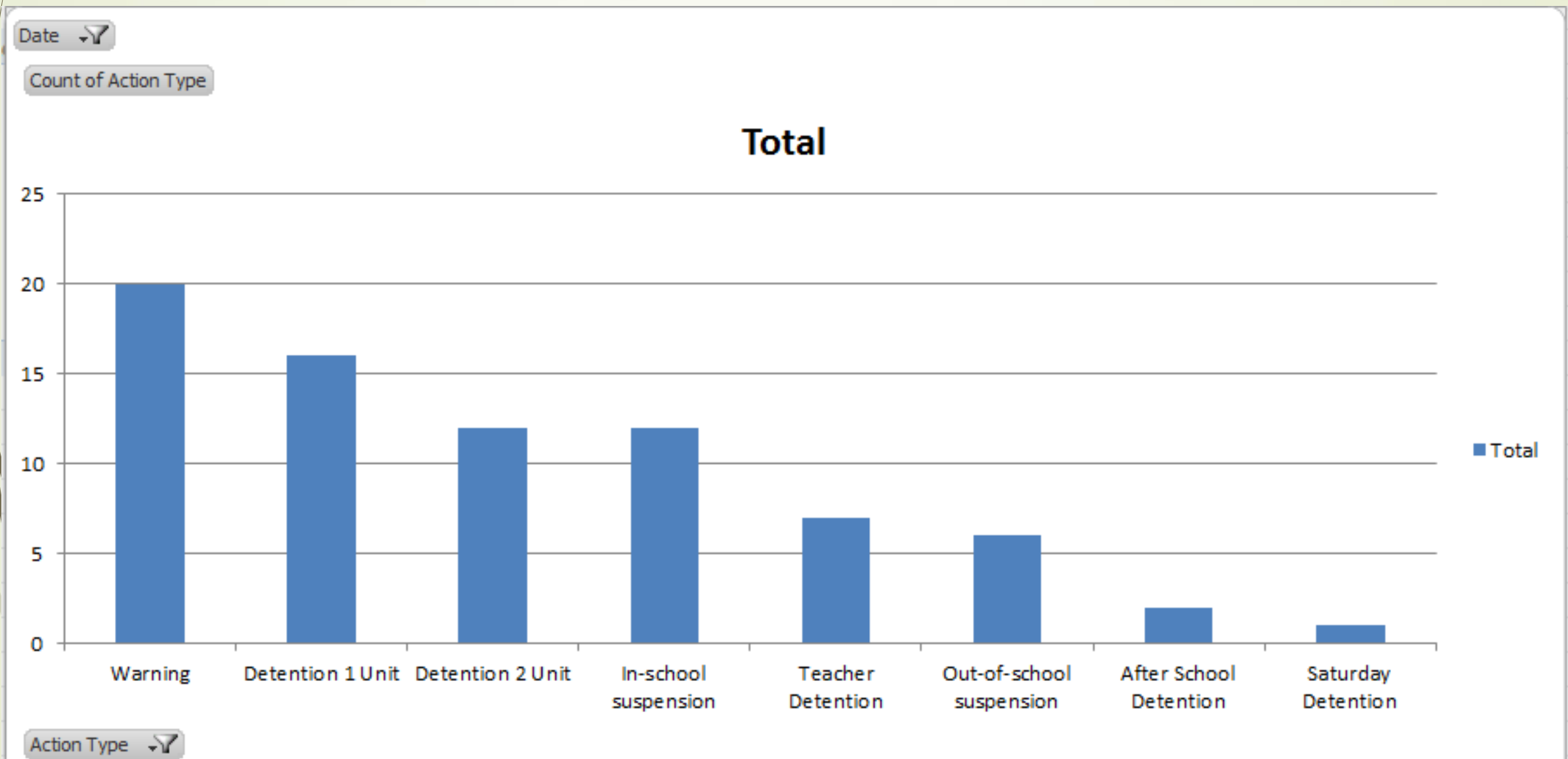
- Following the expectations outlined in the matrix
- Earning signatures (SOAR Signature Sheets-agenda)
- Signatures= Rewards
  - Examples:
    - SOAR bracelets/ Wooden nickels
    - Pep Assembly
    - Halloween Celebration
    - School Dances
    - Sports Nights
    - Surprise Rewards- Prize Wheel



# Top Incidents in the School



# Consequence Continuum





# Program Celebrations

## ► Celebrations

### ► Teacher support is high

- Dress down = 91%
- 1<sup>st</sup> Faculty Meeting- 84% in, 12% more info needed, 4% no thanks
- Weekly SOAR Lesson plans
- Student incentives

### ► Administrative Support

### ► Consistency & Documentation

### ► Funding


- Grant
  - PTO
  - Faculty
- 



# Communication with Students, Parents & PTO

- Code of Conduct Meeting
- PBIS Video
- Open House- Tri fold and brochures
- 6<sup>th</sup> Grade Orientation & New Student Orientation- brochures
- PTO- very involved with supporting the program and rewards used
- Introduction of PBIS SOAR recognition –" SOAR Shout Outs"
- Revision of Student Agenda to include PBIS for 2015-2016 School Year.



A dark red arrow points to the right from the left edge of the slide. Several thin, dark grey lines curve upwards from the bottom left corner towards the center of the slide.

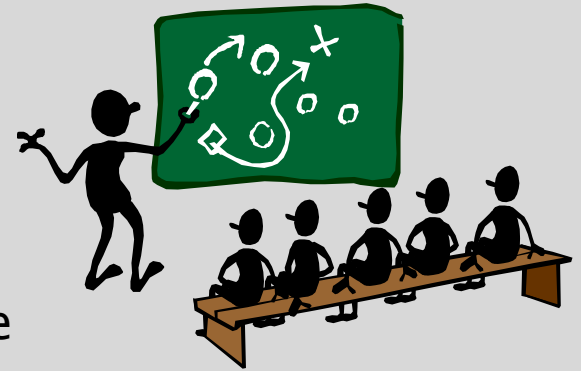
**Thank you Board of  
Education Members for  
your support**



# Positive Behavioral Interventions & Supports

Maryvale High School PBIS Team

# Our PBIS Team



- ▶ Team leaders/Coaches: Kitty Voos & Jolene Rice
- ▶ Data Managers: Peter Frank & Jeff Barthelme
- ▶ Recorder: Lisa Woodlock
- ▶ Communications Coordinator: Carrie O'Brien
- ▶ Behavior Station Coordinators: Jessica Domino & Sandy Newton
- ▶ Parent Liaison: Peter Frank
- ▶ Fundraisers: Lisa Woodlock, Rosanne Devine, & Matt Graczyk
- ▶ Incentive Coordinator: Sandy Newton
- ▶ Parent Member – Roseanne Devine
- ▶ Student Member – Matt Graczyk

# Our PBIS Faculty Team:

- ▶ Attended 4 days of training over the summer to:
  - Learn about PBIS
  - Develop our Mission Statement
  - Develop a set of behavioral expectations for Maryvale High School
  - Review discipline data to prioritize behavior support needs
  - Develop an opening day presentation for the MHS staff to introduce PBIS and set the stage for enthusiastic staff buy-in

# Mission Statement

The purpose of the Maryvale High School SOAR Team is to create and maintain an effective learning environment, establish behavioral supports and a social culture needed for all students in Maryvale High School to achieve social, emotional and academic success.

# Proud Flyers

S afety

O wnership

A ppropriate Actions

R espect

# Five Challenges Facing Schools Today

- Doing more with less
- Educating increasing numbers of students who are more different than similar from each other
- Educating students with severe problem behavior
- Creating environments that enable adoption & sustained use of effective practices
- Teachers want more instructional time

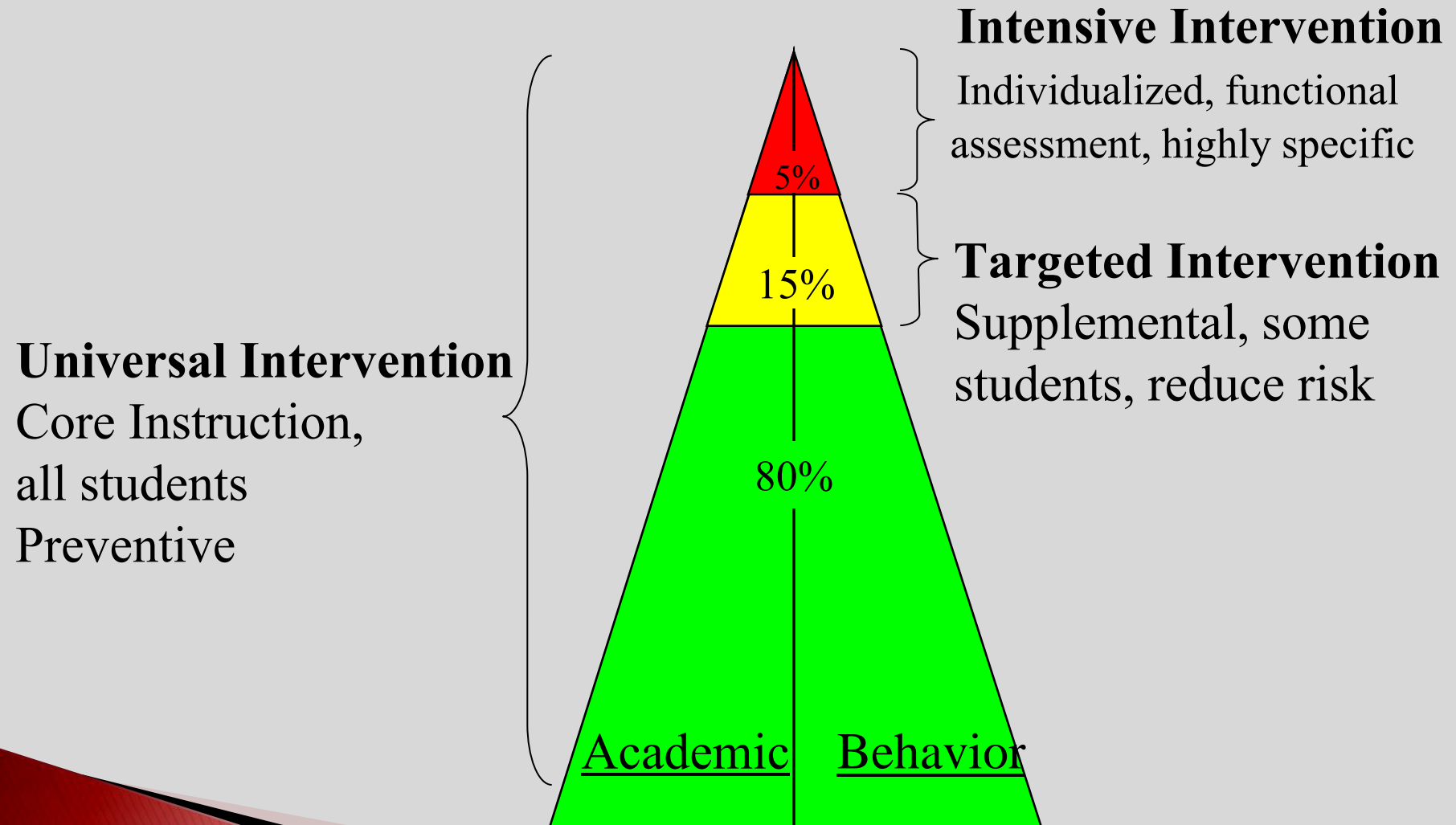




# So what is the solution?

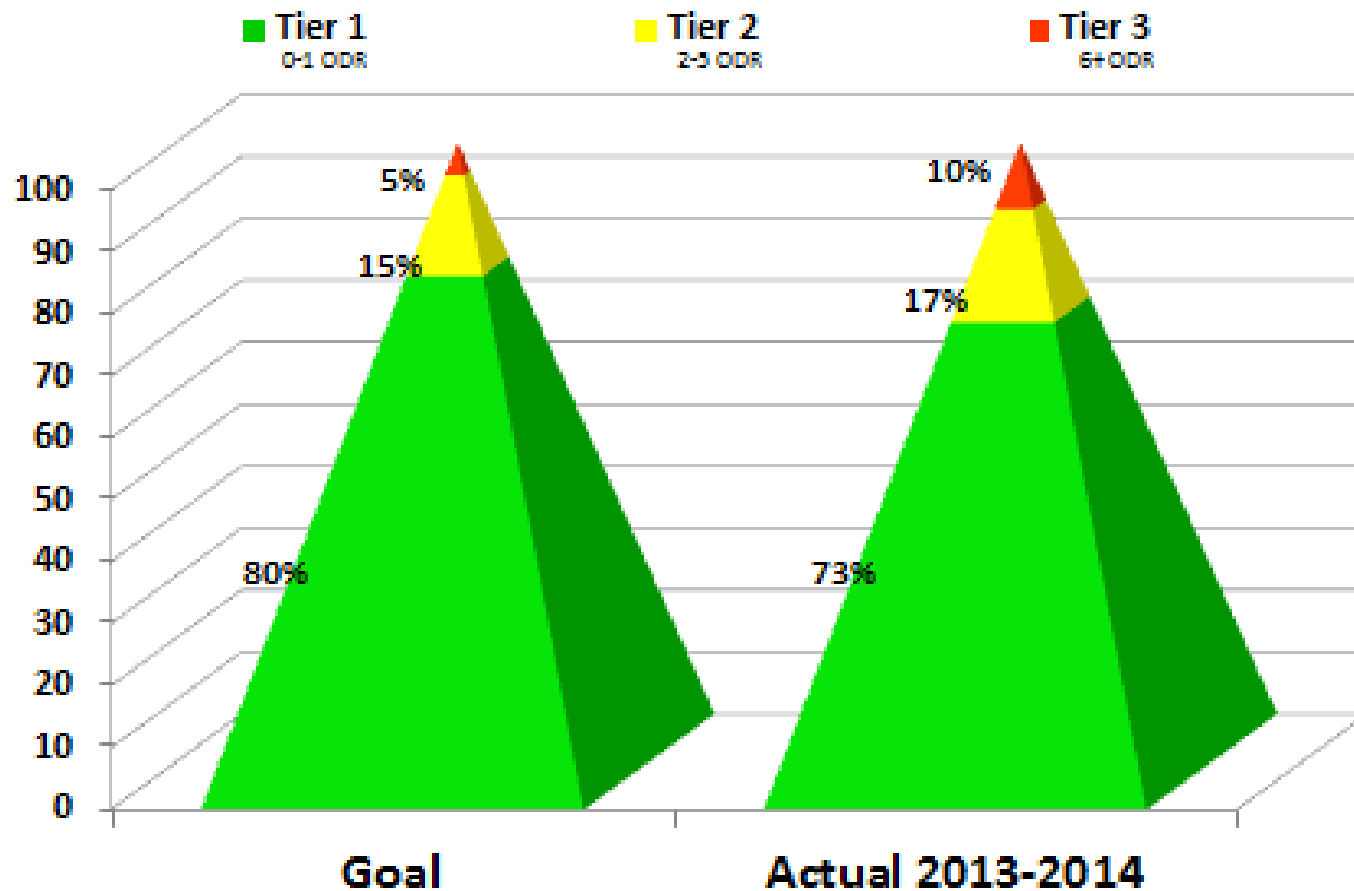
- ▶ Use the PBIS model as a guide to support a systemic change that can lead to:
  - Reduction of suspension
  - Increased staff morale and retention
  - Positive school climate
- ▶ PBIS is:
  - A school-based system for reducing disruptive and aggressive behaviors.
  - A way to create a better climate for the entire school
  - A way to have more positive interactions with students
  - A data-driven approach to discipline/supports

# Continuum of Positive Behavior and Academic Supports: A **Response to Intervention** Model



# 2013-14 Data

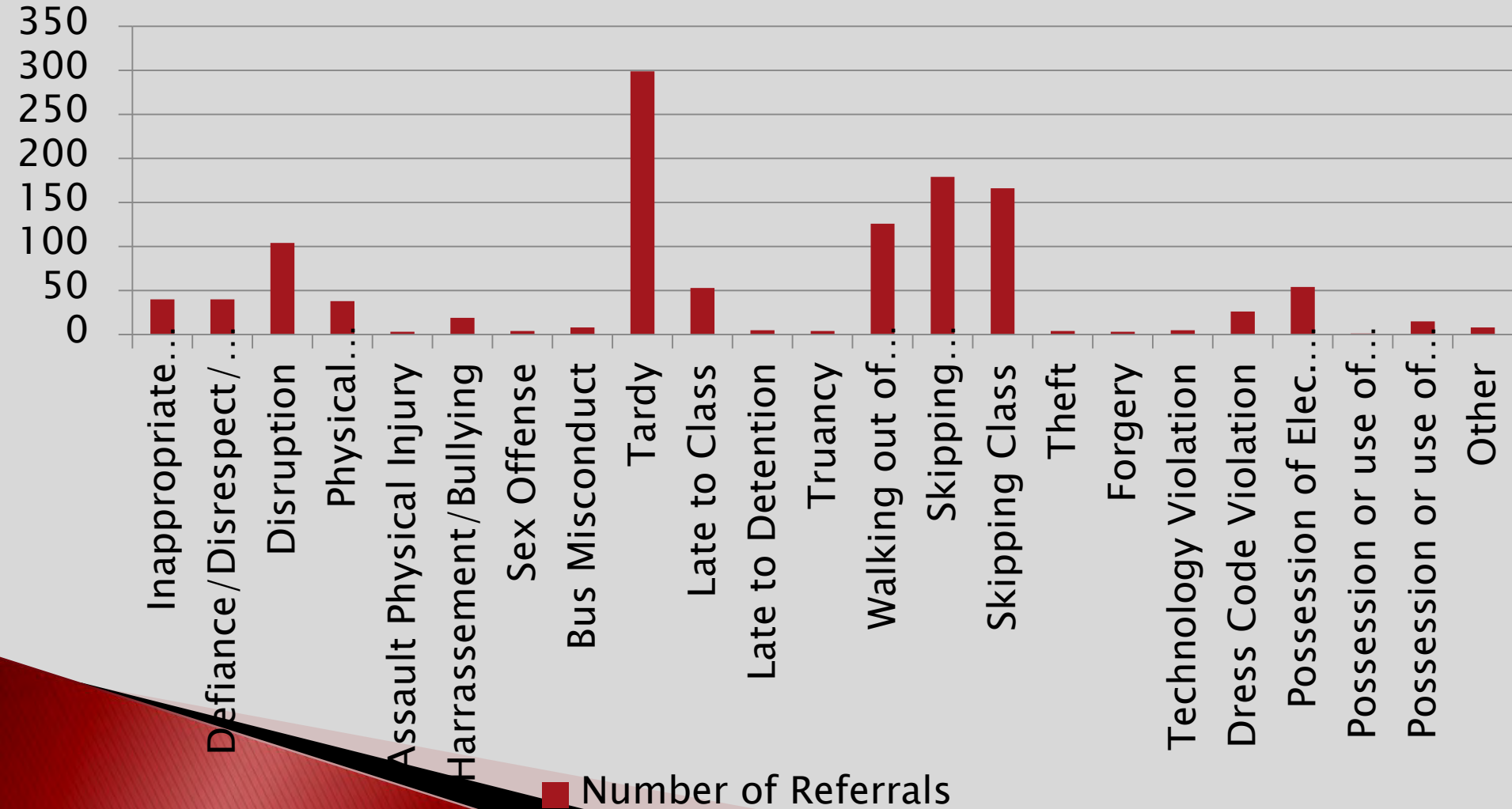
## % of Students Office Discipline Referrals by Tier



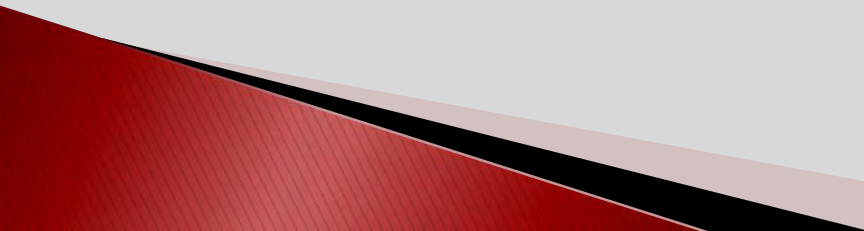
Maryvale High School. Based on student enrollment of 664.

# Referrals per Problem Behavior

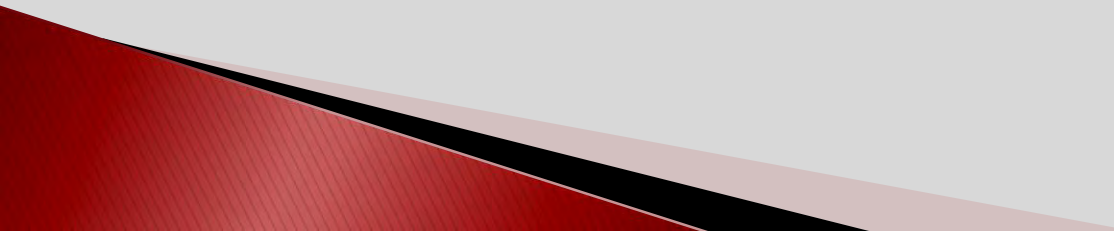
## Number of Referrals



# Referral Data from 2013–2014

- ▶ 61% of our students did not have a referral in 2013–14.
  - ▶ 73% of our students had one or less referrals in 2013–14.
  - ▶ 3% of our students represent a third of all our behavior referrals
  - ▶ 62% of our referrals are attendance related.  
(As of 11/3/14 – 76% of our referrals are attendance related.)
- 

# How are we implementing PBIS at MHS this year?

- ▶ Discipline data is being input consistently by all staff so that we can track it effectively (dropbox).
  - ▶ We have revamped our data collection system to be able to look at discipline by type, date, location, student.
  - ▶ Better data = better behavior
  - ▶ If you can predict it, you can prevent it!
- 

# How are we implementing PBIS at MHS this year?

- ▶ PBIS is a total effort of Administrators, Faculty and Staff
- ▶ Behavior Matrix = Consistent Expectations and common language used to reinforce positive behavior posted throughout the school.
- ▶ SOAR classroom expectations are posted in every classroom to promote consistency among staff.

# Matrix- S.O.A.R.

## EXPECTATIONS AND SETTINGS MATRIX

	Classroom	Studyhall/Aud	Hallway/Stairwell	Cafeteria	Bus	Lav	Building Grounds
<b>Safety</b>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to yourself</li> <li>Remain seated during instruction</li> <li>Remain in classroom until dismissed</li> <li>Use class materials appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to yourself</li> <li>Stay seated until dismissed</li> <li>Use appropriate <del>signals</del> to find seat</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to yourself</li> <li>Stay to the right, keep moving, do not block traffic</li> <li>Maintain awareness of surroundings when using personal electronic devices</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to yourself</li> <li>Maintain awareness of surroundings when using personal electronic devices</li> <li>Discard garbage appropriately</li> <li>Report spills to a staff member</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and objects to yourself</li> <li>Remain seated when bus is moving</li> <li>Maintain awareness of surroundings when using personal electronic devices</li> <li>Follow driver's safety procedures</li> </ul>	<ul style="list-style-type: none"> <li>Use lavatory for its intended purpose</li> <li>Wash hands and use proper hygiene</li> </ul>	<ul style="list-style-type: none"> <li>Listen &amp; follow emergency procedures</li> <li>Maintain awareness of surroundings when using personal electronic devices</li> <li>Help maintain security and safety of the building</li> <li>Drive safely on campus</li> </ul>
<b>Ownership</b>	<ul style="list-style-type: none"> <li>Arrive to class on time and prepared</li> <li>Clean up after yourself</li> <li>See teachers for missed assignments</li> <li>Actively engage in your own learning</li> <li>Set high expectations for your learning</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Be a productive participant</li> </ul>	<ul style="list-style-type: none"> <li>Go directly to your destination</li> <li>Follow all staff directions/requests</li> <li>Be a positive example for others</li> <li>Keep building clean and litter free</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Carry your student ID</li> <li>Follow all staff directions/requests</li> <li>Report potential conflicts to a staff member</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands feet and objects to yourself</li> <li>Keep bus clean and litter free</li> <li>Report potential conflicts to bus driver</li> </ul>	<ul style="list-style-type: none"> <li>Keep lav clean and litter free</li> <li>Report vandalism and/or maintenance problems to staff member</li> </ul>	<ul style="list-style-type: none"> <li>Be a positive example for others</li> <li>Keep building clean and litter free</li> <li>Report potential conflicts to a staff member</li> <li>Take pride in our school</li> </ul>
<b>Appropriate Actions</b>	<ul style="list-style-type: none"> <li>Complete your own assignments</li> <li>Meet deadlines</li> <li>Speak to others using respectful language, volume and tone</li> <li>Maintain focus on learning</li> <li>Collaborate with peers</li> </ul>	<ul style="list-style-type: none"> <li>Be a productive participant</li> <li>Maintain focus on learning</li> <li>Speak to others using respectful language, volume and tone</li> <li>Appropriate public displays of affection</li> </ul>	<ul style="list-style-type: none"> <li>Understand and support the needs of others</li> <li>Speak to others using respectful language, volume and tone</li> <li>Appropriate public displays of affection</li> </ul>	<ul style="list-style-type: none"> <li>Speak to others using respectful language, volume and tone</li> <li>Report any problems to an adult</li> <li>Be patient and orderly in line</li> <li>Demonstrate appropriate table manners</li> </ul>	<ul style="list-style-type: none"> <li>Assist others who need help</li> <li>Speak to others using respectful language, volume and tone</li> <li>Set good example for younger students</li> </ul>	<ul style="list-style-type: none"> <li>Take care of your needs and return promptly to your class</li> <li>Speak to others using respectful language, volume and tone</li> </ul>	<ul style="list-style-type: none"> <li>Speak to others using respectful language, volume and tone</li> <li>Come prepared to actively participate in all educational events</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>Follow teacher requests and classroom rules</li> <li>Respect physical space of others</li> <li>Contribute to a positive learning environment</li> <li>Listen to and support the needs and ideas of others</li> </ul>	<ul style="list-style-type: none"> <li>Follow staff requests and procedures</li> <li>Respect physical space of others</li> <li>Contribute to a positive learning environment</li> </ul>	<ul style="list-style-type: none"> <li>Follow staff requests and procedures</li> <li>Respect physical space of others</li> </ul>	<ul style="list-style-type: none"> <li>Follow staff requests and procedures</li> <li>Respect physical space of others</li> <li>Respect cafeteria and custodial staff</li> </ul>	<ul style="list-style-type: none"> <li>Follow driver requests and procedures</li> <li>Respect physical space of others</li> <li>Respect bus driver</li> </ul>	<ul style="list-style-type: none"> <li>Honor the privacy of others</li> <li>Respect physical space of others</li> </ul>	<ul style="list-style-type: none"> <li>Follow staff requests and procedures</li> <li>Respect physical space of others</li> <li>Demonstrate good sportsmanship</li> </ul>



## CLASSROOM EXPECTATIONS

### **SAFETY**

- Keep hands, feet, and objects to yourself
- Remain seated during instruction
- Remain in classroom until dismissed
- Use class materials appropriately



### **OWNSHIP**

- Arrive to class on time and prepared
- Clean up after yourself
- See teachers for missed assignments
- Actively engage in your own learning
- Set high expectations for your learning

### **APPROPRIATE ACTIONS**

- Complete your own assignments
- Meet deadlines
- Speak to others using respectful language, volume, and tone
- Maintain focus on learning
- Collaborate with peers

### **RESPONSIBILITY**

- Follow teacher requests and classroom rules
- Respect physical space of others
- Contribute to a positive learning environment
- Listen to and support the needs and ideas of others

# How are we recognizing our SOARing Flyers this year?

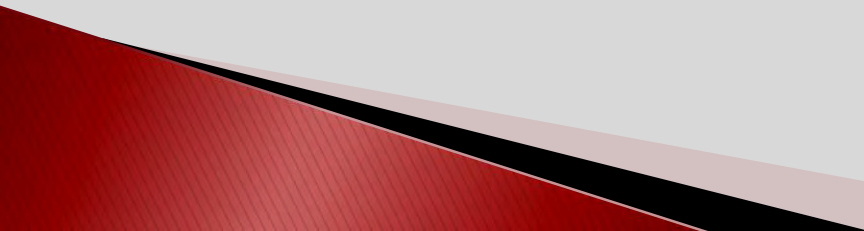
- ▶ Principal's Advisory Council (Initiated 9/2014)
  - A carefully selected group of students from all aspects of school life working to enhance building curriculum, instruction and building culture (22 students).
- ▶ Beginning in September 2014– Student of the month
  - Each department will choose a student each month (at their monthly department meeting)
  - Students are recognized with an award certificate and luncheon.
  - Pictures are posted in the MHS foyer and a letter is sent to the local paper recognizing these students

# Student of the Month Awards

## Cheektowaga Bee Article

The Maryvale High School Positive Behavior Interventions and Supports (PBIS) Team would like to announce the recipients of the S.O.A.R. Student of the Month award for September. These students were recognized by teachers and administrators as leaders and continually display the “SOAR” values: **S**afety, **O**wnership, **A**ppropriate Actions, and **R**espect.

To recognize these individuals, the Maryvale High School PBIS Team presented them with certificates and honored them with a private reception also attended by faculty members and administrators.



# FLYERS WHO SOAR ABOVE THE REST STUDENT OF THE MONTH 14-15



# Next steps...

- ▶ Continue to educate staff about PBIS
  - ▶ Explicitly teach SOAR expectations
  - ▶ Launch school-wide positive behavior ticket system
  - ▶ In fall 2015, we will examine data to monitor the effectiveness and make decisions regarding the continuum/ menu of interventions/supports
- 