

CENTRAL SCHOOL DISTRICT

JOB DESCRIPTION

TITLE: Master Teacher Leader

1 K-2 ELA/Literacy Coach

1 K-2 Math Coach

1 3-5 ELA/Literacy Coach

1 3-5 Math Coach

1 6-11 ELA/Literacy Coach

1 6-11 Math Coach

JOB TYPE: Certified, Grant Funded, One Year (Temporary)

SCHEDULE: 186 days, plus 8 days of summer professional development

MINIMUM QUALIFICATIONS:

- Classroom teaching experience in related content area
- Five years teaching experience
- Effective or highly effective status
- Knowledge of the Charlotte Danielson APPR rubric
- Knowledge of the Ballston Spa Graduation Competencies
- Thorough understanding of the Common Core Standards and shifts
- Effective communicator with the ability to collaborate with and inspire colleagues with diverse perspectives and teaching styles
- Utilization of and an interest in innovative best practices
- Love of learning and teaching
- History of contribution to the school community and the field of education

REPORTS TO: Coordinator of Common Core Standards

SUPERVISES: N/A

ROLE DEFINITION: The Master Teacher Leader is a collegial resource who provides job-embedded professional development to staff in an effort to enhance and expand a repertoire of strategies that can be used to support student achievement across content areas.

RESPONSIBILITIES:

- Model and co-teach lessons, visit classrooms, view instruction, and engage in reflective discussion with classroom teachers
- Work directly with teachers in classrooms and provide collegial support as well as mentorship in each subject/discipline (non-evaluative)
- Evaluate, along with the teacher, student learning to determine appropriate instructional planning
- Provide resources and materials to teachers/staff
- Provide professional development for colleagues
- Analyze and distribute data from a range of assessments
- Work directly with students in certain classrooms to provide instruction and increase understanding of taught concepts
- Engage in ongoing professional development to study, research, and reflect upon researched and research-based best practices to share with all staff
- Attend and contribute to building and district-wide data team meetings
- Attend team meetings to contribute to professional dialogue
- Become a member of building, district, and regional committees
- Other duties may be assigned