



# Demonstration Classrooms

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OFFICE OF INSTRUCTION

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# Description

- ▶ Office of Instruction
- ▶ Expeditionary Learning
- ▶ Instructional Coaches
- ▶ Demonstration Classroom teacher
- ▶ Authentic opportunities for colleagues to see best practices in ELA (Year 1) and in Math (Year 2) in action
- ▶ In-house professional development model will take place in a demonstration classroom teacher's room during the normal school day, framed by a pre observation meeting and a debriefing session

# Who?

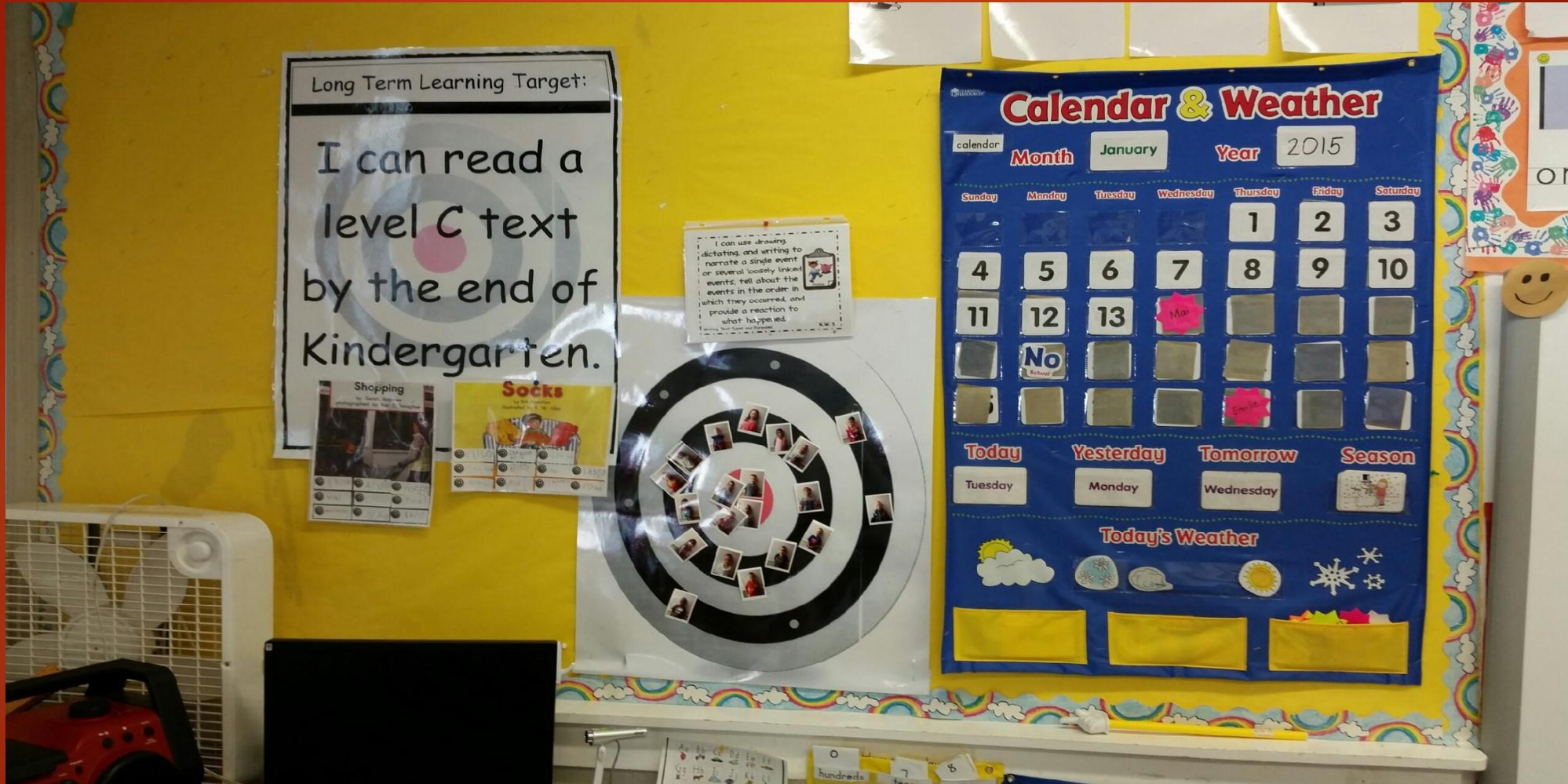
- ▶ Kelly Cuzzupoli
- ▶ Kristin Geroux
- ▶ Natalie McCue
- ▶ Holly VanEpps
- ▶ Ariel Dickinson

# Rationale

- ▶ Like our students, teachers need brain-based learning experiences that are relevant and challenging and that provide opportunities for active participation (Sousa, 2006). To be most effective, professional development must be job-embedded—specific to teacher concerns—and presented in nonthreatening ways. Teachers need learning structures that empower them professionally and enable them to collaborate with colleagues.



# The Demonstration Classroom Teacher Will.....



# Description

- ▶ The demonstration classroom is an in-house professional development model that takes place during the normal school day
- ▶ Framed by a pre-observation meeting, demonstration lesson and a debriefing session
- ▶ Demonstration classroom teachers are not expected to be perfect in their practice. They are taking a risk and are willing to open their classrooms to colleagues so that all have access to participate in deep discussions regarding research based pedagogical practices

# Protocols

- ▶ Pre-Observation
- ▶ Demonstration Lesson
- ▶ Debriefing
- ▶ Appendix

# Next Steps

- ▶ Coaches – Trial Run
- ▶ Official Opening
- ▶ STLE Math Applications
- ▶ Questions