



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Consolidated Application for ESSA-Funded Programs

Online Application Process – *Title IV, Part A Program/Fiscal Information*

TITLE I SCHOOL AND COMMUNITY SERVICES OFFICE

Consolidated Application for ESSA-Funded Programs - AGENDA

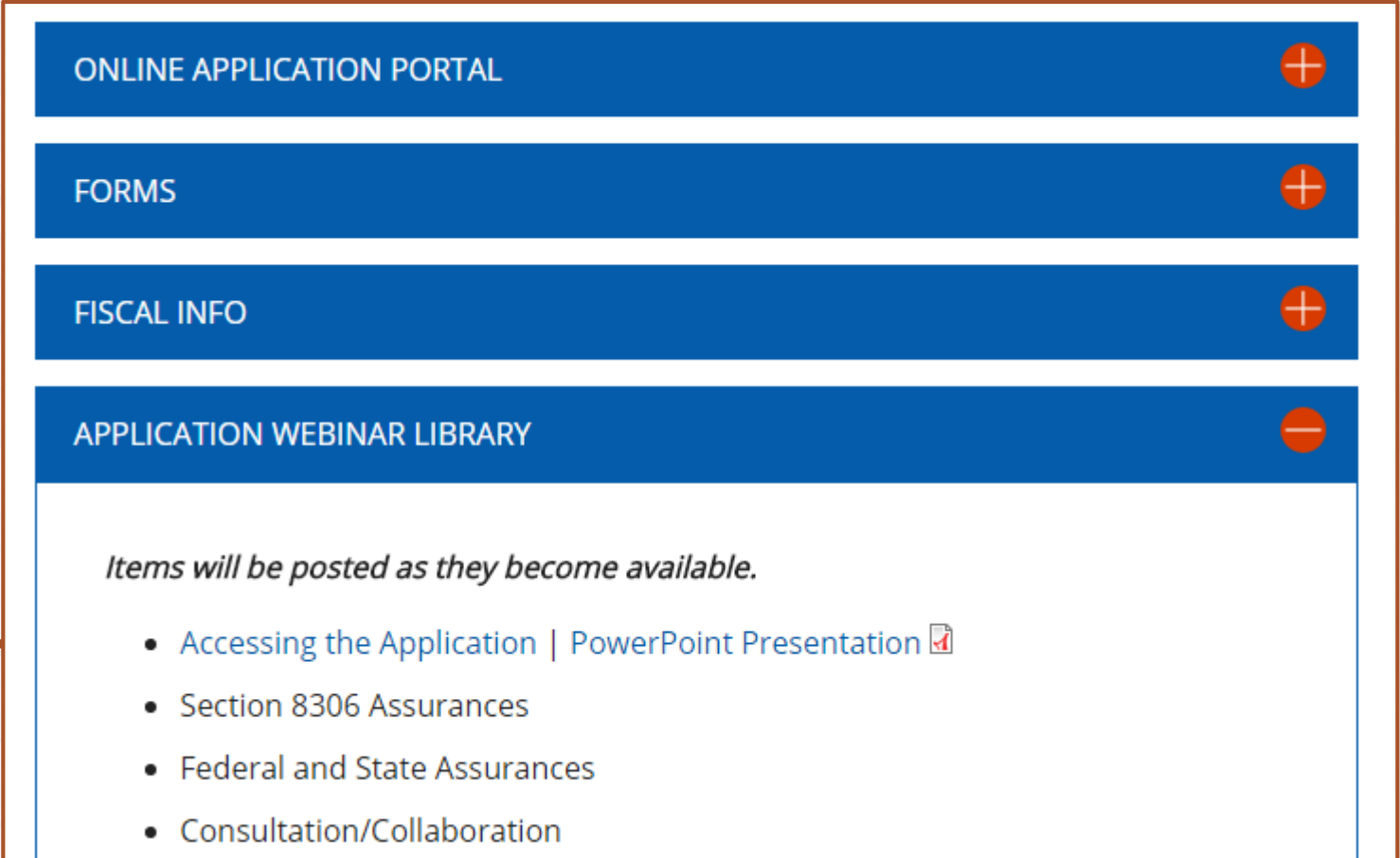
- Every Student Succeeds Act (ESSA)
 - Accessing the Application
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 - NYSED Support

Every Student Succeeds Act (ESSA)

- Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.
- The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.
- The on-line platform dramatically improves NYSED's capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.

Accessing the Application


- To access the Business Portal and for additional guidance and support, please visit our website at:
<http://www.nysed.gov/essa/schools/consolidated-application>
- *Additionally* - if the applicant is having difficulty accessing the application or has questions about a particular section of it, our office has developed a webinar library to support you through out the process.



The screenshot shows a navigation menu with four blue bars. The first three bars are expanded, showing their respective content. The fourth bar is collapsed, showing a minus sign. The content of the expanded bars is as follows:

- ONLINE APPLICATION PORTAL (+)
- FORMS (+)
- FISCAL INFO (+)
- APPLICATION WEBINAR LIBRARY (-)

Under the APPLICATION WEBINAR LIBRARY section, the text reads: *Items will be posted as they become available.*

- [Accessing the Application | PowerPoint Presentation](#) 
- Section 8306 Assurances
- Federal and State Assurances
- Consultation/Collaboration

Accessing the Application

- The “*Consolidated Application for ESSA-Funded Programs*” is found within the Title I School and Community Services Inbox. →

Welcome Message

The Office of Accountability (OA) oversees the compliance for schools and Local Educational Agencies (LEAs) in New York State. The Office works to close the achievement gap by identifying and supporting schools and LEAs that are low-performing, as well as those interested in replicating the best practices of the State's high performing and high progressing schools and districts. The Office implements New York's Accountability System under the approved Elementary and Secondary Education Act (ESEA) Flexibility Waiver, by supporting schools and LEAs that are Priority and/or Focus through the assignment of Integrated Intervention Teams (IIT), who review organizational structures and educational practices and make recommendations for district and school improvements.

The Office oversees several programs/initiatives, while working to ensure equity and access to high quality educational programs for all students by managing State and Federal allocations to LEAs, including budget approvals and monitoring of grant programs that serve low-income, migrant, homeless, and neglected and delinquent youth.

Owners

- Title 1 School and Community Services (956) →

Inbox (956) ↓ **Outbox**

Search:

Survey Recipient	Survey	Cycle	Status	Status Date	Actions
	2018-19 Consolidated Application for ESSA-Funded Programs	2018	Subject Matter Review(s)	6/05/2018	View Print

- An application can be saved and/or printed as a PDF during any point in the process by clicking on “*Print*”.

- Click on “*View*” to open the application and begin/continue to input information.

(Please Note - Multiple users may access the application at one time)

What is Title IV, Part A?

- Title IV, Part A – the Student Support and Academic Enrichment (SSAE) program – is newly authorized and allocation-based.
- The program addresses three content areas - *Well-Rounded Educational Opportunities, Safe and Healthy Students, AND Effective Use of Technology.*

Title IV, Part A - Program Information

Newly authorized under subpart 1 of Title IV, Part A of the ESEA, the Student Support and Academic Enrichment (SSAE) program is intended to help meet the goal of providing all students with a high-quality education by increasing the capacity of local educational agencies (LEAs), schools, and local communities to: 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning; and 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA section 4101).

A comprehensive needs assessment should be used to determine the appropriate use of funds as they relate to the three content areas. LEAs may apply for Title IV, Part A funds as a single applicant, as a member of a consortium, or as the lead member of a consortium. In addition, LEAs and consortiums with allocations greater than \$30,000 are must use a *minimum* of 20% of their total allocation to both *Well-Rounded Educational Opportunities AND Safe and Healthy Students* content areas. Additionally, LEAs may use no more than a *maximum* of 15% of funds allotted to *Effective Use of Technology* for equipment and infrastructure.

- A Comprehensive needs assessment should be used to determine the appropriate use of funds.
- LEAs may apply as a SINGLE applicant, the LEAD of a consortium, or as a MEMBER of a consortium.

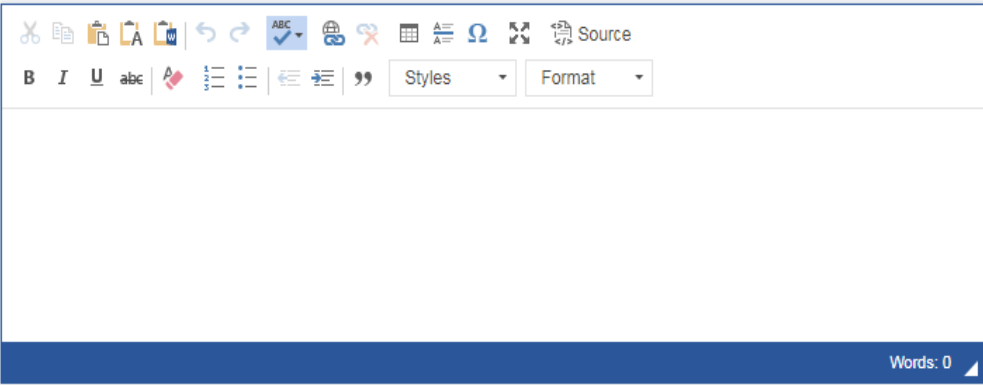
- A 2% administrative cost reserve cap.
- LEAs with an allocation of \$30,000 or more:
 - A minimum of 20% must be used for both *Well-Rounded* and *Safe & Healthy* activities;
 - A maximum of 15% of the funds for *Effective Use of Technology*, may be used for technology infrastructure.

Title IV Program/Fiscal Information

- LEAs are asked to discuss their Title IV, Part A program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment.

1 In the space provided below, please describe your Title I, Part A program in terms of specific student needs and/or obstacles confronting the LEA that impact student achievement. The needs and/or obstacles should have been identified through a recent needs assessment, and should provide the basis for coordinated efforts on the part of the LEA to address them. *

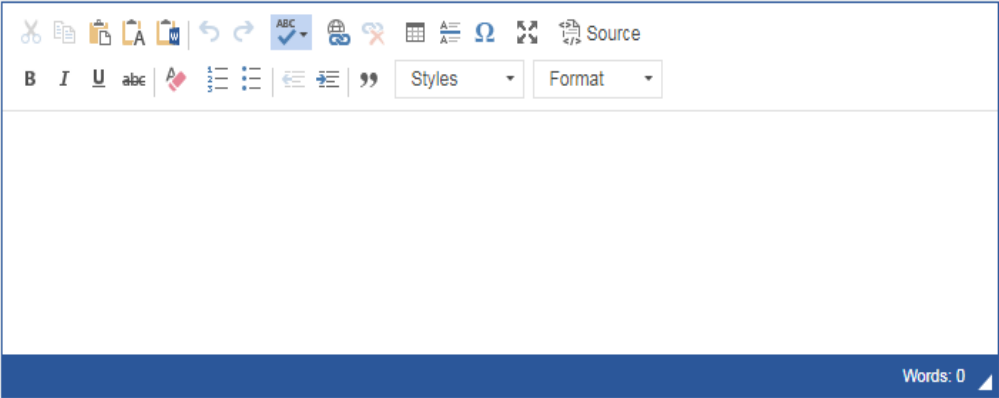
Report Title: T1A Challenges



The screenshot shows a text editor with a toolbar containing icons for cut, copy, paste, undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, quote, styles, and format. The text area is empty, and the word count at the bottom right is 'Words: 0'.

2 In the space below, please describe the specific goals and/or outcomes the LEA has identified based on the information provided above. The goals/outcomes should be measurable and aligned directly to the above identified needs/obstacles impacting student achievement. *

Report Title: T1A Goals



The screenshot shows a text editor with a toolbar containing icons for cut, copy, paste, undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, quote, styles, and format. The text area is empty, and the word count at the bottom right is 'Words: 0'.

- Applicants are also asked to describe specific, measurable goals and/or outcomes based on the information provided relating to student needs/obstacles.

Title IV Program/Fiscal Information

- Applicants are asked to complete a Title IVA fiscal chart, using its most current data.
- Regardless of how the LEA applies for its Title IV funds – SINGLE applicant, LEAD or MEMBER of a consortium – it must input its own allocation for this part of the section.

	Amount (\$ or #) *
Total Title IV, Part A Allocation (\$)	45,000
Title IV, Part A Program Administration Costs (Public and Private Schools - not to exceed 2%) (\$)	0
Total Number of K-12 Students Enrolled in PUBLIC Schools (in-district) (#)	4,689
Total Number of K-12 Students Enrolled in PRIVATE Schools (in-district) (#)	125

Input

- Calculations are made in real-time to provide the applicant with its own Title IV per pupil amount and public/private proportionate shares.

Based on the information provided above, please find in the chart below the Title IV, Part A Per Pupil Amount, LEA Proportionate Share, and Private School Proportionate Share.

	Title IV, Part A <u>Per Pupil Amount</u> (\$)	Title IV, Part A <u>LEA Share</u> (\$)	Title IV, Part A <u>Private School Share</u> (\$)
Title IV Calculations	9.35	43,831.53	1,168.47

Output

(Please Note - An LEA may continue to update its fiscal information at any time, prior to final submission)

Title IV Fiscal Information

- LEAs applying as a SINGLE applicant or the LEAD of a consortium are asked to indicate how the funds are to be allocated by completing a use of funds chart for each content area, as applicable.

3 Please complete the chart below by identifying the allowable activities associated with Well-Rounded Educational Opportunities, and indicating the funds to be allocated to each activity.

Well-Rounded Educational Opportunities	Funding Amounts (\$)
Science, Technology, Engineering, and Mathematics	10,000
Music and Arts	
Foreign Language Instruction	
Accelerated Learning Programs	

1 The following chart represents the minimum Title IV, Part A funding amounts of 20% each that an LEA is required to allot to the Well-Rounded Educational Opportunities AND Safe and Healthy Students content areas if its allocation is greater than \$30,000.

Additionally, all LEAs, regardless of their Title IV, Part A allocations, may use no more than a maximum of 15% of funds allotted to the Effective Use of Technology content area for equipment and infrastructure.

	Well-Rounded Educational Opportunities <u>minimum</u> (20% of <u>total</u> Title IV Allocation) (\$)	Safe & Healthy Students <u>minimum</u> (20% of <u>total</u> Title IV Allocation) (\$)	<u>Maximum</u> for Technology Infrastructure (Max. 15% of Ed. Tech. Funding) (\$)
Title IV Content Area Minimum/Maximum	9,000.00	9,000.00	3,750.00

2 Based on the information provided in the following use of funds charts (Items 3, 4 and 5), please find Total Amounts allocated to each of the Title IV, Part A content areas - Well-Rounded Educational Opportunities, Safe and Healthy Students, and/or Effective Use of Technology.

	Well-Rounded Educational Opportunities <u>TOTAL</u> (\$)	Safe & Healthy Students <u>TOTAL</u> (\$)	Educational Technology <u>TOTAL</u> (\$)
Content Area Use of Funds	10,000.00	10,000.00	25,000.00

- As an LEA inputs information, calculations are made automatically to inform the applicant of minimums, maximums and totals within each of the content areas.
- 20% minimums apply to allocations greater than \$30k, while the 15% technology infrastructure maximum applies to all.

Title IV Fiscal Information

6 As Lead Applicant of a consortium, please identify by name and BEDS code EACH member of the consortium (including the Lead Applicant). *Additionally*, please provide the Title IV, Part A allocation for each member, as well as proportional share available to the non-public schools of their LEA. Click on "Add Row" as needed to include additional facilities.

Consortium Member LEA Name *	Consortium Member BEDS *	LEA Proportionate Share (\$)	Non-Public Proportionate Share (\$)	Delete Row (Will be Deleted on Save)
Wales	321000860704	17,800	1,250	<input type="checkbox"/>
Northern Ireland	321000830000	19,300	2,200	<input type="checkbox"/>
Scotland	321000831235	14,200	950	<input type="checkbox"/>
England	321000834536	6,800	358	<input type="checkbox"/>

Add Row

- An LEA applying as the LEAD member of a consortium is responsible for collecting information from its members.
- The LEAD is asked to input each member name/BEDS and the public and non-public shares of member allocations.

- As LEA inputs information from each of its consortium members, calculations are made automatically to reflect the consortium as a whole.

7 Based on the information provided above, please find in the chart below the Title IV, Part A Consortium Proportionate Share and Non-Public Proportionate Share.

	Title IV, Part A <u>Consortium Total Allocation (\$)</u>	Title IV, Part A <u>Consortium Public Share (\$)</u>	Title IV, Part A <u>Consortium Private School Share (\$)</u>
Title IV Calculations CONSORTIUM	62,858.00	58,100.00	4,758.00

Next Steps....

- The “*Consolidated Application for ESSA-Funded Programs*” is published in the Business Portal, with submissions due as delineated in the *Submission Instructions* section.
- Superintendents/CEOs and district staff should have received a system generated from conappta@nysed.gov notifying them that the application is now live.
- Additional webinars and guidance documents have been issued by the Title I School and Community Services Office to provide on-going support and technical assistance.
- District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date <http://portal.nysed.gov>.

NYSED Support

- TECHNICAL SUPPORT

- Please contact the SEDDAS Help Desk at SEDDAS@nysed.gov to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- SURVEY CONTENT SUPPORT

- Please contact the Title I School and Community Services Office at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application/survey.

Thank You for Your Continued Collaboration!

- For Additional Guidance and Support, please visit the Consolidated Application for ESSA-Funded Programs website



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