



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Consolidated Application for ESSA-Funded Programs

Online Application Process – *Title III Immigrant Education*

TITLE I SCHOOL AND COMMUNITY SERVICES OFFICE

Consolidated Application for ESSA-Funded Programs - AGENDA

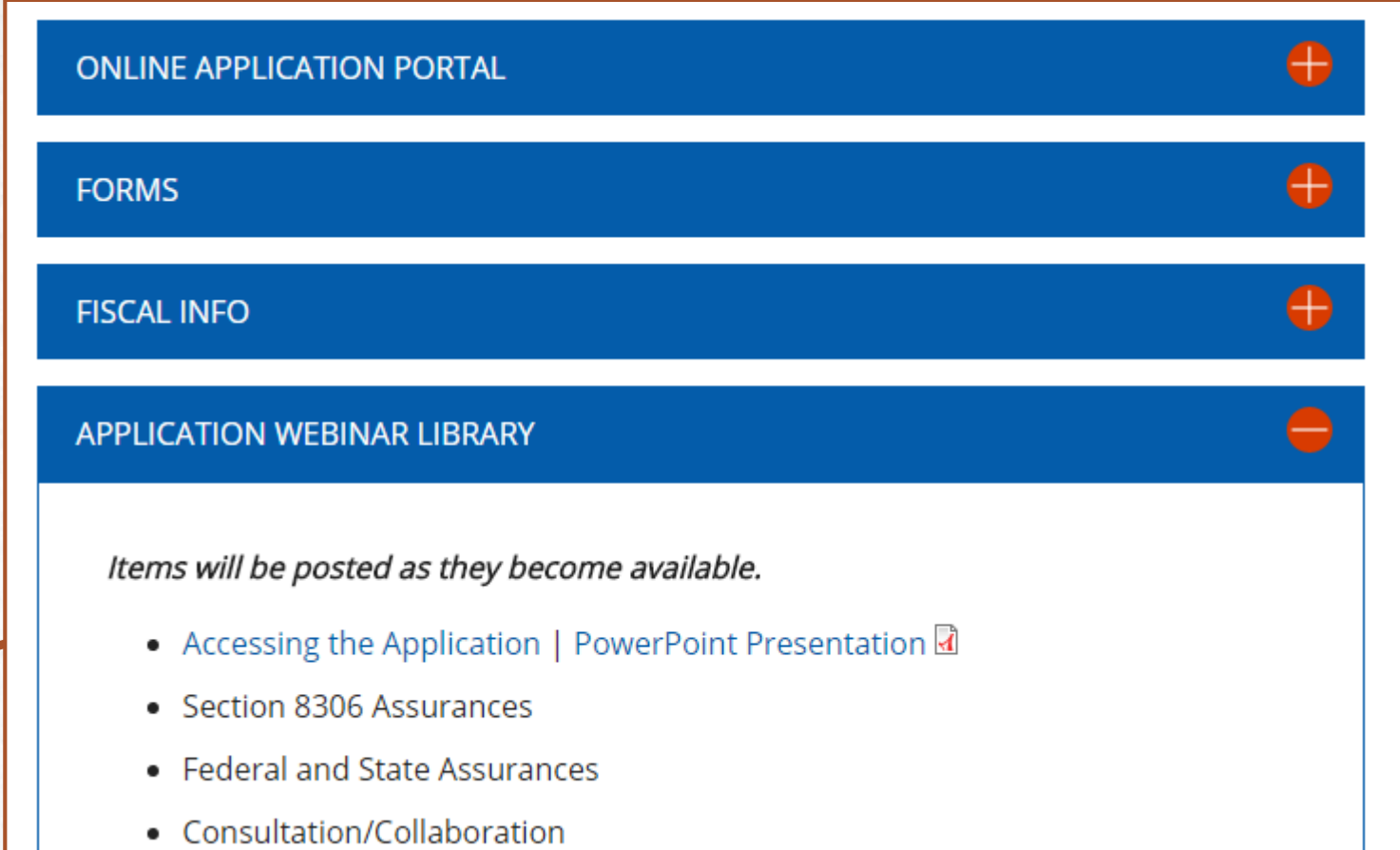
- Every Student Succeeds Act (ESSA)
 - Accessing the Application
- Title III Immigrant Education
 - Next Steps
 - NYSED Support

Every Student Succeeds Act (ESSA)

- Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.
- The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.
- The on-line platform dramatically improves NYSED's capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.

Accessing the Application

- To access the Business Portal and for additional guidance and support, please visit our web-site at:
<http://www.nysed.gov/essa/schools/consolidated-application>
- Additionally - if the applicant is having difficulty accessing the application or has questions about a particular section of it, our office has developed a webinar library to support you through out the process.



A screenshot of a web application portal. It features a vertical list of four blue navigation bars on the left side, each with a red circular icon containing a white plus or minus sign. The bars are labeled 'ONLINE APPLICATION PORTAL', 'FORMS', 'FISCAL INFO', and 'APPLICATION WEBINAR LIBRARY'. The 'APPLICATION WEBINAR LIBRARY' bar is expanded, showing a white content area. Inside this area, there is a line of italicized text: 'Items will be posted as they become available.' Below this text is a bulleted list of four items: 'Accessing the Application | PowerPoint Presentation' (with a red icon), 'Section 8306 Assurances', 'Federal and State Assurances', and 'Consultation/Collaboration'. A red arrow points from the word 'Additionally' in the text to the left of the screenshot to the 'APPLICATION WEBINAR LIBRARY' bar.

ONLINE APPLICATION PORTAL

FORMS

FISCAL INFO

APPLICATION WEBINAR LIBRARY

Items will be posted as they become available.

- Accessing the Application | PowerPoint Presentation
- Section 8306 Assurances
- Federal and State Assurances
- Consultation/Collaboration

Accessing the Application

- The “*Consolidated Application for ESSA-Funded Programs*” is found within the Title I School and Community Services Inbox. →

Welcome Message

The Office of Accountability (OA) oversees the compliance for schools and Local Educational Agencies (LEAs) in New York State. The Office works to close the achievement gap by identifying and supporting schools and LEAs that are low-performing, as well as those interested in replicating the best practices of the State's high performing and high progressing schools and districts. The Office implements New York's Accountability System under the approved Elementary and Secondary Education Act (ESEA) Flexibility Waiver, by supporting schools and LEAs that are Priority and/or Focus through the assignment of Integrated Intervention Teams (IIT), who review organizational structures and educational practices and make recommendations for district and school improvements.

The Office oversees several programs/initiatives, while working to ensure equity and access to high quality educational programs for all students by managing State and Federal allocations to LEAs, including budget approvals and monitoring of grant programs that serve low-income, migrant, homeless, and neglected and delinquent youth.

Owners

Title 1 School and Community Services (956) →

Inbox (956) ↓ **Outbox**

Search:

Survey Recipient	Survey	Cycle	Status	Status Date	Actions
[REDACTED]	2018-19 Consolidated Application for ESSA-Funded Programs	2018	Subject Matter Review(s)	6/05/2018	View Print

- An application can be saved and/or printed as a PDF during any point in the process by clicking on “*Print*”.

- Click on “*View*” to open the application and begin/continue to input information.

(Please Note - Multiple users may access the application at one time)

Title III Immigrant - Fiscal Information

- Applicants are asked to indicate which of the federal program areas they intend to apply for funding during the upcoming school year.

(Please Note - Answers on this page – *Intent to Apply* – determine which pages appear later in the application. Applicants may return to this page to change a response at any time during the process)

Intent to Apply

1 Does the LEA intend to apply for Title I, Part A funding for the 2018-19 school year? *

Please Select ▼

2 Does the LEA intend to apply for Title I, Part D funding

Please Select ▼

3 Does the LEA intend to apply for Title II, Part A funding for the 2018-19 school year? *

Please Select ▼

- Title I, Part A
- Title I, Part D
- Title II, Part A
- Title III, ELL
- Title III, Immigrant
- Title IV, Part A
- Title V, RLIS

- Applicants are also asked to indicate if they intend to use *Transferability*, which permits LEAs to transfer the use of Title IIA and/or Title IVA funds to other program areas.

8 Does the LEA intend to use Transferability for the 2018-19 school year? *

Report Title: Transferability Yes No

Please Select ▼

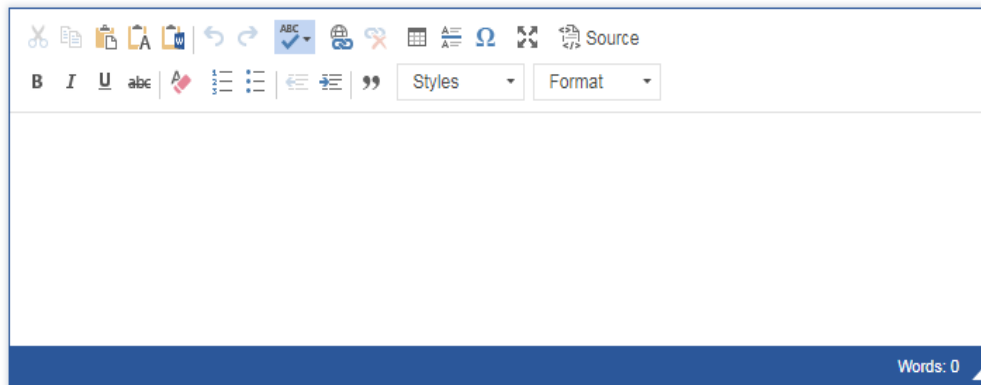
PLEASE NOTE - *Transferability* is a flexibility that permits LEAs to transfer the use of a portion of the Title II, Part A and/or Title IV, Part A funding they receive to their allocations under other programs.

Title III Immigrant - Fiscal Information

- Applicants are asked to discuss their Title III Immigrant Education program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment.

1 In the space provided below, please describe your Title I, Part A program in terms of specific student needs and/or obstacles confronting the LEA that impact student achievement. The needs and/or obstacles should have been identified through a recent needs assessment, and should provide the basis for coordinated efforts on the part of the LEA to address them. *

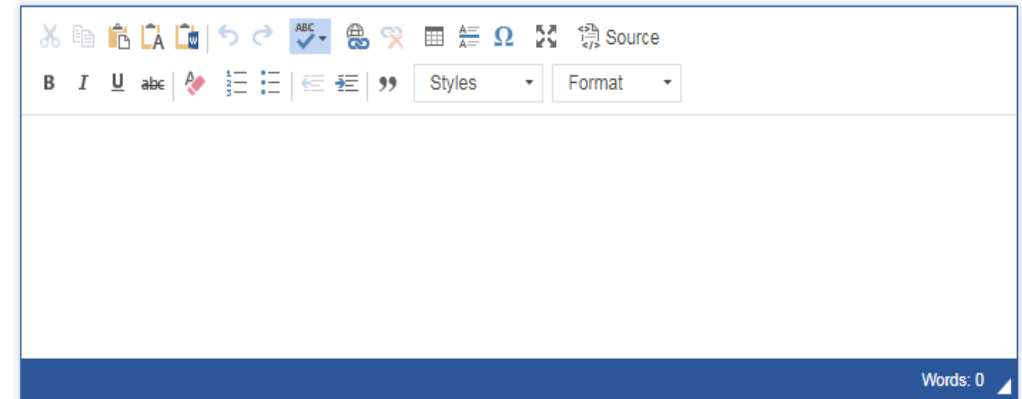
Report Title: T1A Challenges



A rich text editor interface with a toolbar containing icons for undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and source. Below the toolbar are two dropdown menus labeled 'Styles' and 'Format'. The main text area is empty. At the bottom right, a blue bar displays 'Words: 0'.

2 In the space below, please describe the specific goals and/or outcomes the LEA has identified based on the information provided above. The goals/outcomes should be measurable and aligned directly to the above identified needs/obstacles impacting student achievement. *

Report Title: T1A Goals




A rich text editor interface with a toolbar containing icons for undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and source. Below the toolbar are two dropdown menus labeled 'Styles' and 'Format'. The main text area is empty. At the bottom right, a blue bar displays 'Words: 0'.

- Applicants are also asked to describe specific, measurable goals and/or outcomes based on the information provided relating to student needs/obstacles.

Title III Immigrant - Fiscal Information

3

Please complete the following chart to determine Per Pupil Amount and Proportionate Share Amounts for Title III, Part A Immigrant Education funds:

	Amounts (# or \$) *
Total Title III, Part A Immigrant Allocation (\$)	<input type="text" value="25,000"/>
Total Number of K-12 Immigrant Students Enrolled in PUBLIC Schools (#)	<input type="text" value="23"/>
Total Number of K-12 Immigrant Students Enrolled in PRIVATE Schools (in-district) (#)	<input type="text" value="3"/>

- Applicants are asked to complete a Title III Immigrant fiscal chart, using its most current data.

- Calculations are made in real-time to provide Title III Immigrant per pupil amount and public/private proportionate shares.

4

Based on the information provided above, please find in the chart below the Title III, Part A Immigrant Education Per Pupil Amount, LEA Proportionate Share, and Private School Proportionate Share.

	Title III Immigrant <u>Per Pupil Amount</u> (\$)	Title III Immigrant <u>LEA Share</u> (\$)	T3 Immigrant <u>Private School Share</u> (\$)
Title III Immigrant Calculations	<input type="text" value="961.54"/>	<input type="text" value="22,115.38"/>	<input type="text" value="2,884.62"/>

Next Steps....

- The “*Consolidated Application for ESSA-Funded Programs*” is published in the Business Portal, with submissions due as delineated in the *Submission Instructions* section.
- Superintendents/CEOs and district staff should have received a system generated from conappta@nysed.gov notifying them that the application is now live.
- Additional webinars and guidance documents have been issued by the Title I School and Community Services Office to provide on-going support and technical assistance.
- District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date <http://portal.nysed.gov>.

NYSED Support

- TECHNICAL SUPPORT

- Please contact the SEDDAS Help Desk at SEDDAS@nysed.gov to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- SURVEY CONTENT SUPPORT

- Please contact the Title I School and Community Services Office at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application/survey.

**Thank You for Your
Continued Collaboration!**

- For Additional Guidance and Support, please visit the Consolidated Application for ESSA-Funded Programs website



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