



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Consolidated Application for ESSA-Funded Programs

Online Application Process – *Title III English Language Learners*

TITLE I SCHOOL AND COMMUNITY SERVICES OFFICE

Consolidated Application for ESSA-Funded Programs - AGENDA

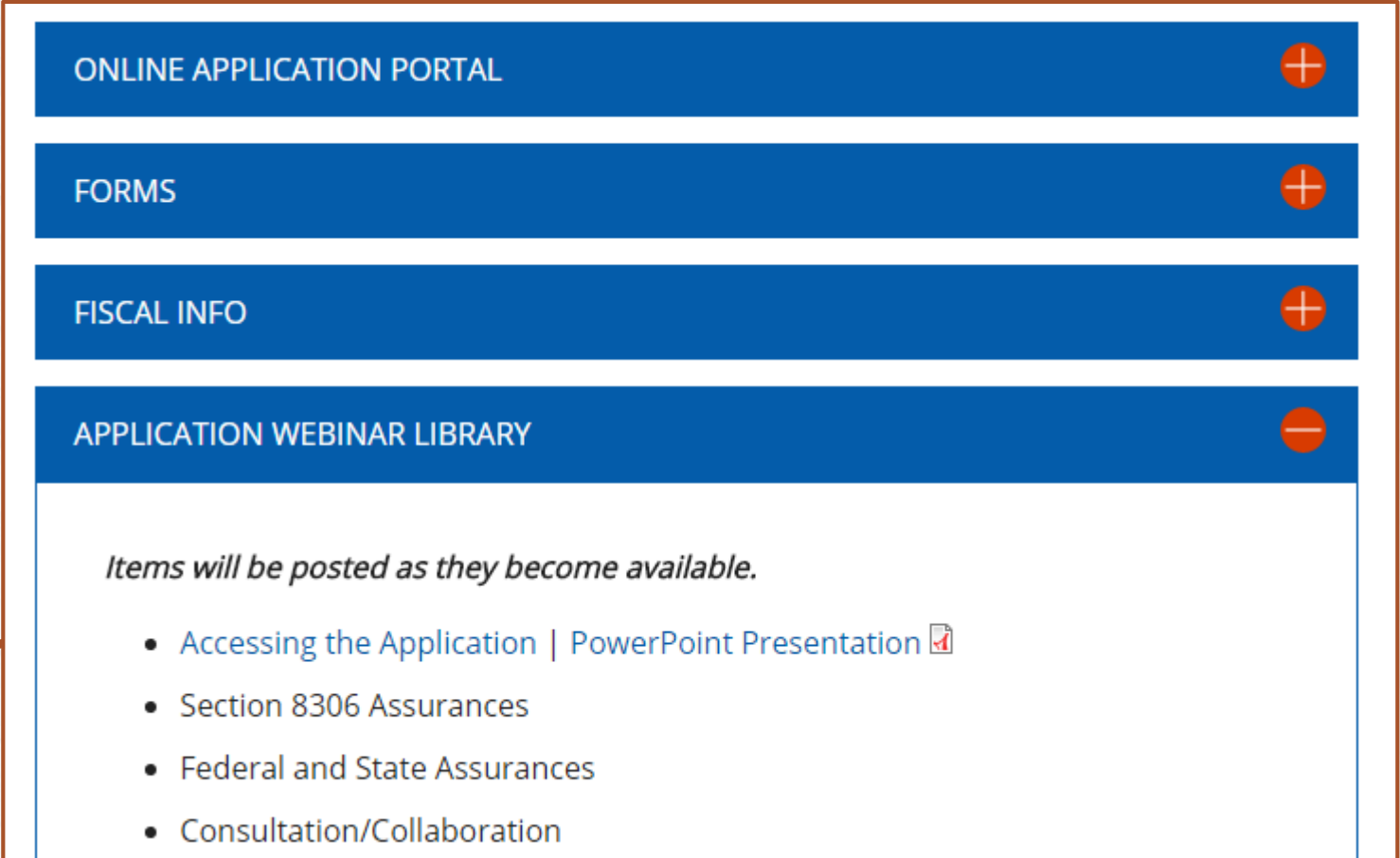
- Every Student Succeeds Act (ESSA)
 - Accessing the Application
- Title III English Language Learners
 - Next Steps
 - NYSED Support

Every Student Succeeds Act (ESSA)

- Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.
- The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.
- The on-line platform dramatically improves NYSED's capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.

Accessing the Application


- To access the Business Portal and for additional guidance and support, please visit our website at:
<http://www.nysed.gov/essa/schools/consolidated-application>
- *Additionally* - if the applicant is having difficulty accessing the application or has questions about a particular section of it, our office has developed a webinar library to support you through out the process.



The screenshot shows a navigation menu with four blue bars. The first three bars are expanded, showing their respective content. The fourth bar is collapsed, showing a minus sign. The content of the expanded bars is as follows:

- ONLINE APPLICATION PORTAL (+)
- FORMS (+)
- FISCAL INFO (+)
- APPLICATION WEBINAR LIBRARY (-)

Items will be posted as they become available.

- [Accessing the Application | PowerPoint Presentation](#) 
- Section 8306 Assurances
- Federal and State Assurances
- Consultation/Collaboration

Accessing the Application

- The “*Consolidated Application for ESSA-Funded Programs*” is found within the Title I School and Community Services Inbox. →

Welcome Message

The Office of Accountability (OA) oversees the compliance for schools and Local Educational Agencies (LEAs) in New York State. The Office works to close the achievement gap by identifying and supporting schools and LEAs that are low-performing, as well as those interested in replicating the best practices of the State's high performing and high progressing schools and districts. The Office implements New York's Accountability System under the approved Elementary and Secondary Education Act (ESEA) Flexibility Waiver, by supporting schools and LEAs that are Priority and/or Focus through the assignment of Integrated Intervention Teams (IIT), who review organizational structures and educational practices and make recommendations for district and school improvements.

The Office oversees several programs/initiatives, while working to ensure equity and access to high quality educational programs for all students by managing State and Federal allocations to LEAs, including budget approvals and monitoring of grant programs that serve low-income, migrant, homeless, and neglected and delinquent youth.

Owners

- Title 1 School and Community Services (956) →

Inbox (956) ↓ **Outbox**

Search:

Survey Recipient	Survey	Cycle	Status	Status Date	Actions
	2018-19 Consolidated Application for ESSA-Funded Programs	2018	Subject Matter Review(s)	6/05/2018	View Print

- An application can be saved and/or printed as a PDF during any point in the process by clicking on “*Print*”.

- Click on “*View*” to open the application and begin/continue to input information.

(Please Note - Multiple users may access the application at one time)

Title III English Language Learners (ELL)

- Applicants are asked to indicate which of the federal program areas they intend to apply for funding during the upcoming school year.

(Please Note - Answers on this page – *Intent to Apply* – determine which pages appear later in the application. Applicants may return to this page to change a response at any time during the process)

Intent to Apply

1 Does the LEA intend to apply for **Title I, Part A** funding for the 2018-19 school year? *

Please Select

2 Does the LEA intend to apply for **Title I, Part D** funding for the 2018-19 school year? *

Please Select

3 Does the LEA intend to apply for **Title II, Part A** funding for the 2018-19 school year? *

Please Select

- Title I, Part A
- Title I, Part D
- Title II, Part A
- Title III, ELL
- Title III, Immigrant
- Title IV, Part A
- Title V, RLIS

- Applicants are also asked to indicate if they intend to use *Transferability*, which permits LEAs to transfer the use of Title IIA and/or Title IVA funds to other program areas.

8 Does the LEA intend to use Transferability for the 2018-19 school year? *

Report Title: Transferability Yes No

Please Select

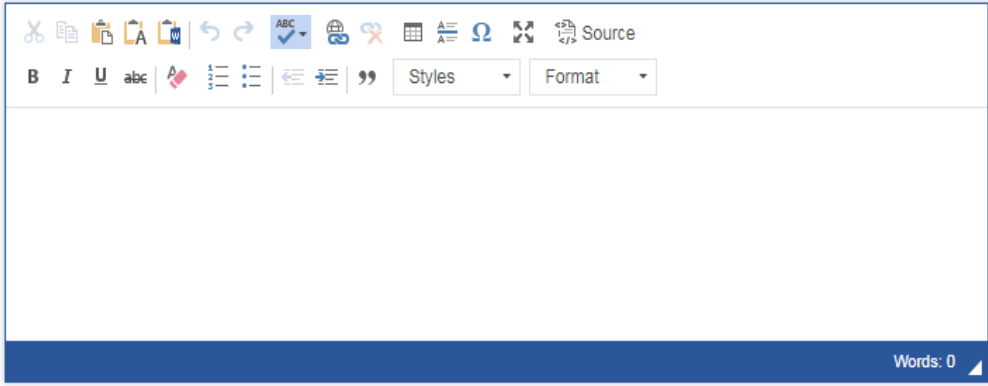
PLEASE NOTE - *Transferability* is a flexibility that permits LEAs to transfer the use of a portion of the Title II, Part A and/or Title IV, Part A funding they receive to their allocations under other programs.

Title III English Language Learners (ELL)

- Applicants are asked to discuss their Title III English Language Learner program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment.

1 In the space provided below, please describe your Title I, Part A program in terms of specific student needs and/or obstacles confronting the LEA that impact student achievement. The needs and/or obstacles should have been identified through a recent needs assessment, and should provide the basis for coordinated efforts on the part of the LEA to address them. *

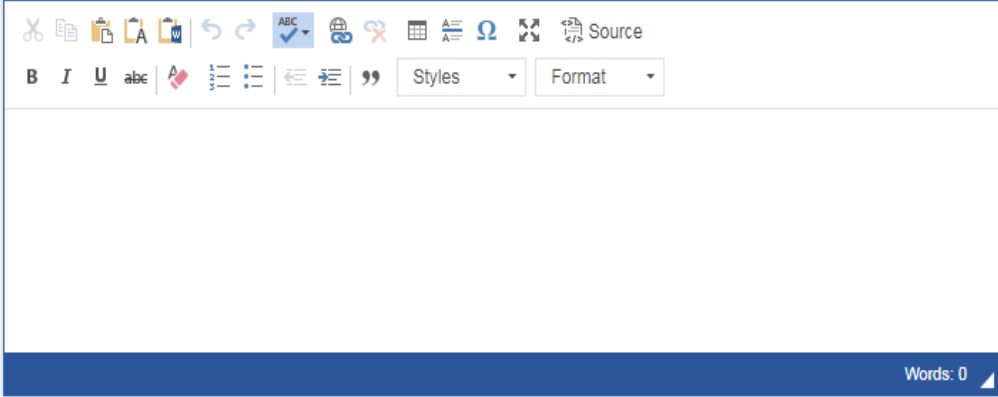
Report Title: T1A Challenges



Words: 0

2 In the space below, please describe the specific goals and/or outcomes the LEA has identified based on the information provided above. The goals/outcomes should be measurable and aligned directly to the above identified needs/obstacles impacting student achievement. *

Report Title: T1A Goals



Words: 0

- Applicants are also asked to describe specific, measurable goals and/or outcomes based on the information provided relating to student needs/obstacles.

Title III English Language Learners (ELL)

3 Please complete the following chart, using the LEA's own individual allocation, to determine Per Pupil Amount and Proportionate Share Amounts for Title III, Part A - ELL funds:

	Amount (\$ or #)
Total Title III, Part A ELL Allocation (\$)	12,500
Total Number of K-12 ELL Students Enrolled in PUBLIC Schools (#)	25
Total Number of K-12 ELL Students Enrolled in PRIVATE Schools (in-district) (#)	3

- Applicants are asked to complete a Title III ELL fiscal chart, using its most current data.

- Calculations are made in real-time to provide Title III ELL per pupil amount and public/private proportionate shares.

4 Based on the information provided above, please find in the chart below the Title III, Part A - ELL Per Pupil Amount, LEA Proportionate Share, and Private School Proportionate Share.

	Title III, Part - ELL <u>Per Pupil Amount</u> (\$)	Title III, Part - ELL <u>LEA Share</u> (\$)	Title III, Part A - ELL <u>Private Share</u> (\$)
Title III ELL Calculations	446.43	11,160.71	1,339.29

Title III English Language Learners (ELL)

Title III ELL Fiscal Information (Part 1 of 2)

PLEASE NOTE - Applicants are instructed to use the "[2017-18 Budget Calculators](#)" prior to submitting information for all *Fiscal Information* sections of the application. The budget calculator is to be used by the applicant as a worksheet tool and is not submitted with the application.

1 How does the LEA intend to access its **Title III, Part A - ELL** funds?

- The LEA receives an allocation greater than or equal to \$10,000 and intends to apply for its Title III funds as a SINGLE APPLICANT.
- The LEA intends to apply for its Title III funds as a MEMBER of a consortium.
- The LEA intends to apply as the LEAD APPLICANT of a consortium.

- Click on “*Choose File*” to upload an FS-10 budget document. Select “*Add Another Upload*” to include the budget narrative.

e Upload a signed copy of the *FS-10 Budget and Budget Narrative* for **Title III, Part A - English Language Learners**. A signed original and two copies must be mailed to NYSED as part of the LEA's application submission.

Report Title: Single Applicant Budget

(Appears if parent question has answer of 'The LEA receives an allocation greater than or equal to \$10,000 and intends to apply for its Title III funds as a SINGLE APPLICANT.')

Choose File No file chosen

Add Another Upload

- If the applicant selects “SINGLE Applicant”, a new task automatically appears.

Title III English Language Learners (ELL)

Title III ELL Fiscal Information (Part 1 of 2)

PLEASE NOTE - Applicants are instructed to use the "*2017-18 Budget Calculators*" prior to submitting information for all *Fiscal Information* sections of the application. The budget calculator is to be used by the applicant as a worksheet tool and is not submitted with the application.

- 1 How does the LEA intend to access its **Title III, Part A - ELL** funds?
- The LEA receives an allocation greater than or equal to \$10,000 and intends to apply for its Title III funds as the LEAD APPLICANT of a consortium.
 - The LEA intends to apply for its Title III funds as a MEMBER of a consortium.
 - The LEA intends to apply as the LEAD APPLICANT of a consortium.

b Please provide the BEDS number of the LEAD APPLICANT of the consortium the LEA intends to join.

Report Title: Consortium BEDS

(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

c Please provide your LEA Title III ELL allocation.

Report Title: ELL Allocation

(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

d I agree to be part of a shared services consortium with the consortium lead named above for the provision of services to English Language Learners under Title III, Part A of the Elementary and Secondary Education Act (ESEA). I hereby assure the State Education Department that my district will fully comply with all provisions established under the aforementioned Act.

Report Title: Consortium Consent

(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

- The LEA agrees to the above consent statement.

- If the applicant selects “MEMBER of a Consortium”, three new tasks will automatically appear.
- Applicants are asked to provide information about their consortium lead and their own LEA allocation, as well as give consent to the shared use of consortium funds.

Title III English Language Learners (ELL)

5 How does the LEA intend to access its Title III, Part A - ELL funds? *

Report Title: T3

- The LEA receives an allocation greater than or equal to \$10,000,000. SINGLE APPLICANT.
- The LEA intends to apply for its Title III funds as a MEMBER of a consortium.
- The LEA intends to apply as the LEAD APPLICANT of a consortium.

a As LEAD APPLICANT of a consortium, please upload a completed "Consortium Lead Application" form. The document must be uploaded in the Supporting Documents section of the survey.

Report Title: Consortium
(Appears if parent question has answer of 'The LEA intends to apply as the LEAD APPLICANT of a consortium.')

Choose File No file chosen

Add Another Upload

b Please provide the BEDS number of the LEAD APPLICANT of the consortium the LEA intends to join.

Report Title: Consortium BEDS
(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

c Please provide your LEA Title III, Part A - ELL allocation.

Report Title: ELL Allocation
(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

d I agree to be part of a shared services consortium with the consortium lead named above for the provision of services to English Language Learners under Title III, Part A of the Elementary and Secondary Education Act. I hereby assure the State Education Department that the district will fully comply with all provisions of the aforementioned Act.

Report Title: Consortium Consent
(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

- The LEA agrees to the above consent statement.

- The applicant is asked to indicate how it intends to apply for Title III ELL funds – as a SINGLE applicant, a LEAD applicant or a consortium, or a MEMBER.

- A LEAD applicant of a consortium must complete and upload a “Consortium Lead Applicant” form.
- A MEMBER will be asked to provide its own allocation amount, identify the lead of the consortium, and give consent to the use of its funds.

Next Steps....

- The “*Consolidated Application for ESSA-Funded Programs*” is published in the Business Portal, with submissions due as delineated in the *Submission Instructions* section.
- Superintendents/CEOs and district staff should have received a system generated from conappta@nysed.gov notifying them that the application is now live.
- Additional webinars and guidance documents have been issued by the Title I School and Community Services Office to provide on-going support and technical assistance.
- District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date <http://portal.nysed.gov>.

NYSED Support

- *TECHNICAL SUPPORT*

- Please contact the SEDDAS Help Desk at SEDDAS@nysed.gov to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- *SURVEY CONTENT SUPPORT*

- Please contact the Title I School and Community Services Office at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application/survey.

Thank You for Your Continued Collaboration!

- *For Additional Guidance and Support*, please visit the [Consolidated Application for ESSA-Funded Programs website](#)



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