



New York State  
EDUCATION DEPARTMENT  

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Knowledge > Skill > Opportunity

# Consolidated Application for ESSA-Funded Programs

Online Application Process – *Title II, Part A Program/Fiscal Information*

**TITLE I SCHOOL AND COMMUNITY SERVICES OFFICE**

# Consolidated Application for ESSA-Funded Programs - AGENDA

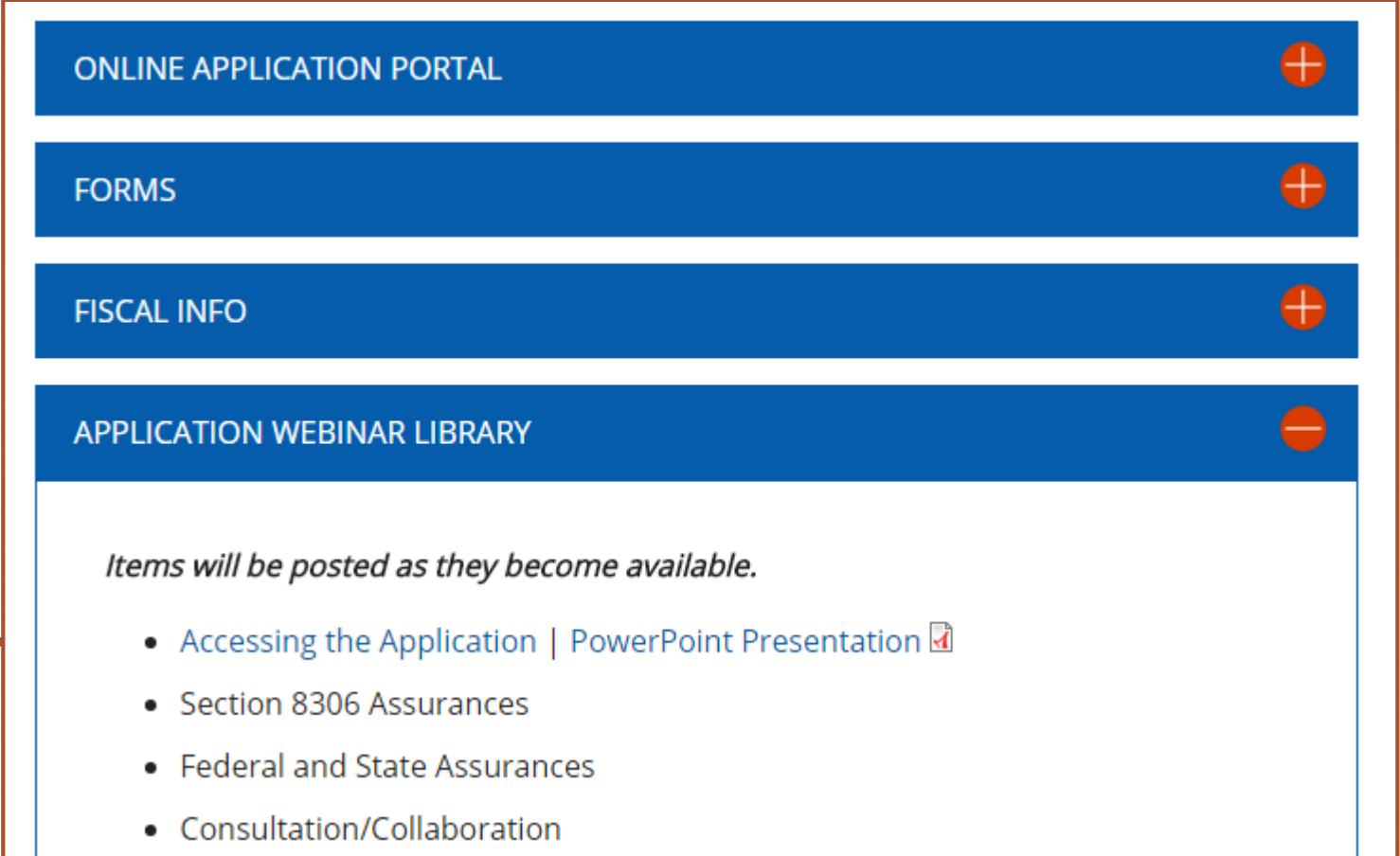
- Every Student Succeeds Act (ESSA)
  - Accessing the Application
  - Title II Fiscal Information
    - Title II Use of Funds
      - Next Steps
      - NYSED Support

# Every Student Succeeds Act (ESSA)

- Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.
- The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.
- The on-line platform dramatically improves NYSED's capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.

# Accessing the Application


- To access the Business Portal and for additional guidance and support, please visit our website at:  
<http://www.nysed.gov/essa/schools/consolidated-application>
- *Additionally* - if the applicant is having difficulty accessing the application or has questions about a particular section of it, our office has developed a webinar library to support you through out the process.



The screenshot shows a navigation menu with four blue bars. The first three bars are expanded, showing their respective content. The fourth bar is collapsed, showing a minus sign. The content of the expanded bars is as follows:

- ONLINE APPLICATION PORTAL (+)
- FORMS (+)
- FISCAL INFO (+)
- APPLICATION WEBINAR LIBRARY (-)

Under the APPLICATION WEBINAR LIBRARY section, the text reads: *Items will be posted as they become available.*

- [Accessing the Application | PowerPoint Presentation](#) 
- Section 8306 Assurances
- Federal and State Assurances
- Consultation/Collaboration

# Accessing the Application

- The “*Consolidated Application for ESSA-Funded Programs*” is found within the Title I School and Community Services Inbox. →

**Welcome Message**

The Office of Accountability (OA) oversees the compliance for schools and Local Educational Agencies (LEAs) in New York State. The Office works to close the achievement gap by identifying and supporting schools and LEAs that are low-performing, as well as those interested in replicating the best practices of the State's high performing and high progressing schools and districts. The Office implements New York's Accountability System under the approved Elementary and Secondary Education Act (ESEA) Flexibility Waiver, by supporting schools and LEAs that are Priority and/or Focus through the assignment of Integrated Intervention Teams (IIT), who review organizational structures and educational practices and make recommendations for district and school improvements.

The Office oversees several programs/initiatives, while working to ensure equity and access to high quality educational programs for all students by managing State and Federal allocations to LEAs, including budget approvals and monitoring of grant programs that serve low-income, migrant, homeless, and neglected and delinquent youth.

**Owners**

Title 1 School and Community Services (956) →

**Inbox (956) ↓** **Outbox**

Search:

Survey Recipient	Survey	Cycle	Status	Status Date	Actions
	2018-19 Consolidated Application for ESSA-Funded Programs	2018	Subject Matter Review(s)	6/05/2018	<a href="#">View</a> <a href="#">Print</a>

- An application can be saved and/or printed as a PDF during any point in the process by clicking on “*Print*”.

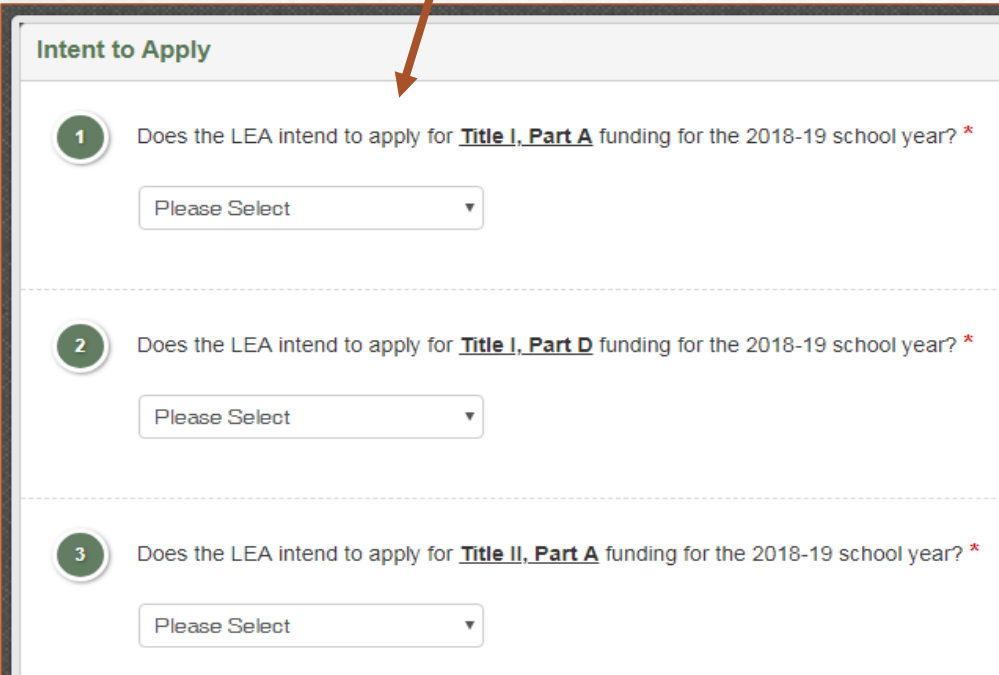
- Click on “*View*” to open the application and begin/continue to input information.

(Please Note - Multiple users may access the application at one time)

# Title II Fiscal Information

- Applicants are asked to indicate which of the federal program areas they intend to apply for funding during the upcoming school year.

(Please Note - Answers on this page – *Intent to Apply* – determine which pages appear later in the application. Applicants may return to this page to change a response at any time during the process)

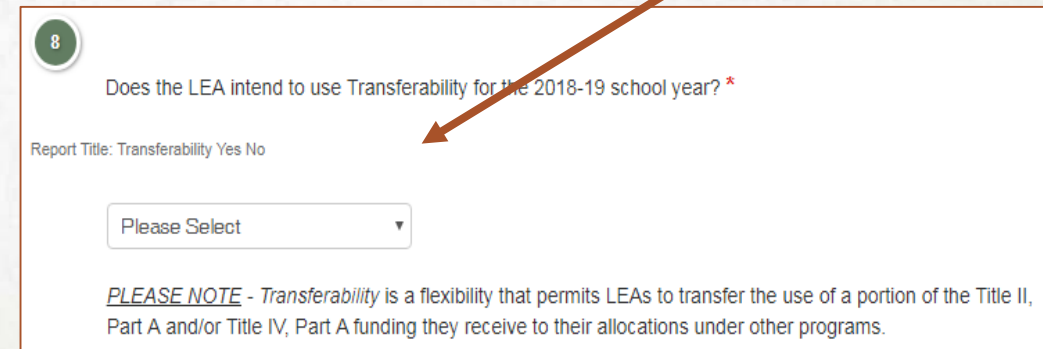


The screenshot shows a form titled "Intent to Apply" with three numbered questions, each with a "Please Select" dropdown menu. An orange arrow points from the first question to the list of program areas.

- 1 Does the LEA intend to apply for **Title I, Part A** funding for the 2018-19 school year? \*
- 2 Does the LEA intend to apply for **Title I, Part D** funding for the 2018-19 school year? \*
- 3 Does the LEA intend to apply for **Title II, Part A** funding for the 2018-19 school year? \*

- Title I, Part A
- Title I, Part D
- Title II, Part A
- Title III, ELL
- Title III, Immigrant
- Title IV, Part A
- Title V, RLIS

- Applicants are also asked to indicate if they intend to use *Transferability*, which permits LEAs to transfer the use of Title IIA and/or Title IVA funds to other program areas.



The screenshot shows question 8: "Does the LEA intend to use Transferability for the 2018-19 school year? \*". Below the question is a "Report Title: Transferability Yes No" label and a "Please Select" dropdown menu. An orange arrow points from the text above to the dropdown menu. A note at the bottom explains the concept of transferability.

8 Does the LEA intend to use Transferability for the 2018-19 school year? \*

Report Title: Transferability Yes No

Please Select

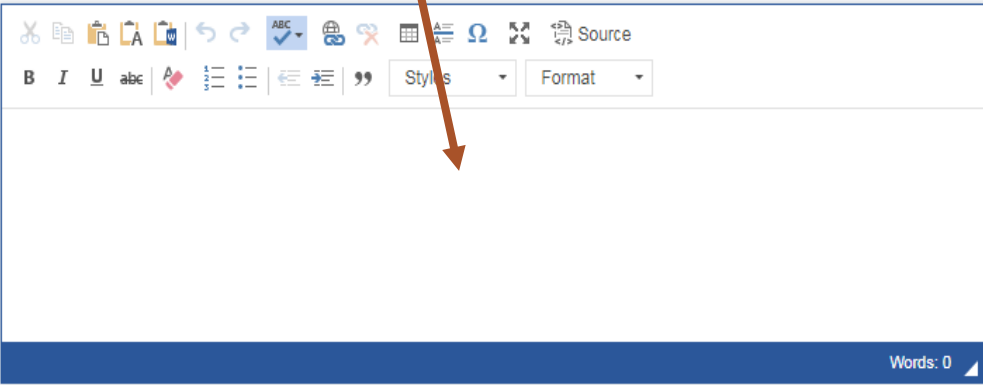
**PLEASE NOTE** - *Transferability* is a flexibility that permits LEAs to transfer the use of a portion of the Title II, Part A and/or Title IV, Part A funding they receive to their allocations under other programs.

# Title II Fiscal Information

- Applicants are asked to discuss their Title II, Part A program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment.

1 In the space provided below, please describe your Title I, Part A program in terms of specific student needs and/or obstacles confronting the LEA that impact student achievement. The needs and/or obstacles should have been identified through a recent needs assessment, and should provide the basis for coordinated efforts on the part of the LEA to address them. \*

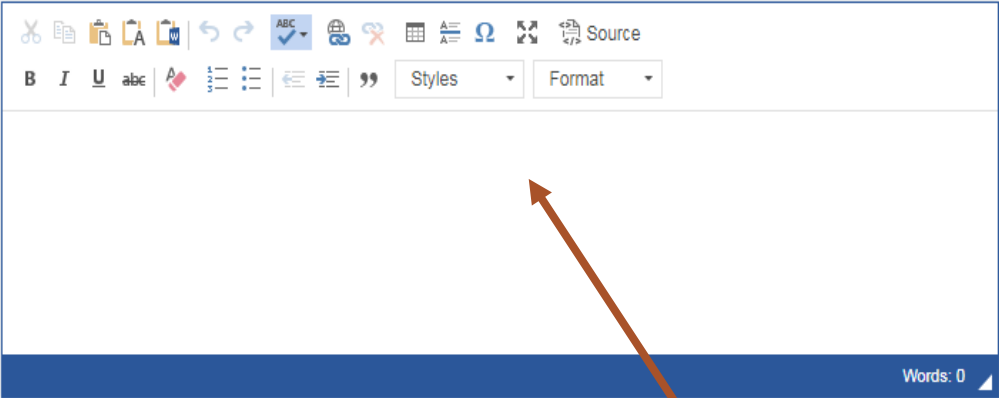
Report Title: T1A Challenges



The screenshot shows a text editor interface with a toolbar containing icons for cut, copy, paste, undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, quote, styles, and format. The text area is empty, and the word count at the bottom right is 'Words: 0'. A red arrow points from the top-left corner of the text area towards the center of the page.

2 In the space below, please describe the specific goals and/or outcomes the LEA has identified based on the information provided above. The goals/outcomes should be measurable and aligned directly to the above identified needs/obstacles impacting student achievement. \*

Report Title: T1A Goals



The screenshot shows a text editor interface with a toolbar containing icons for cut, copy, paste, undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, quote, styles, and format. The text area is empty, and the word count at the bottom right is 'Words: 0'. A red arrow points from the top-left corner of the text area towards the center of the page.

- Applicants are also asked to describe specific, measurable goals and/or outcomes based on the information provided relating to student needs/obstacles.

# Title II, Part A – Fiscal Information

- Applicants are asked to complete a Title IIA fiscal chart, using its most current data.
- Calculations are made in real-time to provide Title IIA per pupil amount and public/private proportionate shares .

3 Please complete the following chart to determine Per Pupil Amount and Proportionate Share Amounts for Title II, Part A funds:

	Amount (\$ or #) *
Total Title II, Part A Allocation (\$)	95,000
Title II, Part A Program Administration Costs (Public and Private Schools) (\$)	5,000
Total Number of K-12 Students Enrolled in PUBLIC Schools (in-district) (#)	2,056
Total Number of K-12 Students Enrolled in PRIVATE Schools (in-district) (#)	23

4 Based on the information provided above, please find in the chart below the Title II, Part A Per Pupil Amount, LEA Proportionate Share, and Private School Proportionate Share.

	Title II, Part A <u>Per Pupil Amount</u> (\$)	Title II, Part A <u>LEA Share</u> (\$)	Title II, Part A <u>Private School Share</u> (\$)
Title II Calculations	43.29	89,004.33	995.67



# Title II, Part A – Use of Funds

9 Is the LEA using Title IIA funds for Recruiting Individuals from Other Fields?

**CONDITIONS OF USE:** ESSA supports recruiting mid-career professionals from other occupations, former military personnel, and recent graduates of institutions of higher education with records of academic distinctions who demonstrate potential to become effective teachers, principals, or other school leaders. \*

Yes, the LEA intends to allot funds to the above described use.

No, the LEA does not intend to allot funds to the above described use.

a Title II, Part A funding amount for the 2018-19 school year - Recruiting Individuals from Other Fields.

12,500

- Specific conditions of use exist for each of the activities, and these are noted for each item.

- The use of funds portion of the application provides the LEA with a number of acceptable uses for Title II funds.
- Applicants are asked to indicate Yes/No if they intend to allocate funds for a given use, and provide the amount.

Title IIA - Use of Funds - Funds to Zero

25 As the LEA completes the questions on this page, the remaining balance will be reflected in the chart below to indicate that all funds have been appropriately assigned.

	Title II, Part A <u>LEA Proportionate Share</u> (\$)	Amount Remaining to be Identified (\$) - <u>Remaining Balance</u>
Title II, Part A Use of Funds	89,004.33	0.33

- As an LEA inputs funding amounts, a chart at the bottom of the page indicates the remaining balance to be assigned.

# Title II, Part A – Use of Funds

24 Is the LEA using Title IIA funds for Other class size reduction activities?

**CONDITIONS OF USE:** If LEAs do not select from the above, they will be asked to provide evidence (strong, moderate, promising, or demonstrating a rationale) for the chosen class size reduction model, which will include providing citations and/or completing a logic model. \*

Yes, the LEA intends to allot funds to the above described use.

No, the LEA does not intend to allot funds to the above described use.

a Title II, Part A funding amount for the 2018-19 school year - Other class size reduction activities.

25,000

b Please provide a short description of the "Other" class-size reduction model the LEA intends to implement.

- In addition, applicants selecting an 'Other' use of funds are asked to indicate the level of supporting evidence and upload a completed "LEA Evidence Tool".

c Please indicate the level of evidence available to support the "Other" class-size reduction model the LEA intends to implement.

Strong Evidence

Moderate Evidence

Promising Evidence

Demonstrates a Rationale

d Please upload a completed "LEA Evidence Tool" and a logic model that supports the chosen class-size reduction model. A copy of the tool and a sample logic model are available in the *Documents* panel.

Choose File No file chosen

Add Another Upload

- A use of funds identified as 'Other' requires additional information.
- After providing the amount of funds to be allocated, please provide a short description of the activity.

# Next Steps....

- The “*Consolidated Application for ESSA-Funded Programs*” is published in the Business Portal, with submissions due as delineated in the *Submission Instructions* section.
- Superintendents/CEOs and district staff should have received a system generated from [conappta@nysed.gov](mailto:conappta@nysed.gov) notifying them that the application is now live.
- Additional webinars and guidance documents have been issued by the Title I School and Community Services Office to provide on-going support and technical assistance.
- District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date <http://portal.nysed.gov>.

# NYSED Support

- TECHNICAL SUPPORT

- Please contact the SEDDAS Help Desk at [SEDDAS@nysed.gov](mailto:SEDDAS@nysed.gov) to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- SURVEY CONTENT SUPPORT

- Please contact the Title I School and Community Services Office at (518) 473-0295 or via email at [conappta@nysed.gov](mailto:conappta@nysed.gov) if you have any questions or concerns regarding the content of the application/survey.

**Thank You for Your  
Continued Collaboration!**

- For Additional Guidance and Support, please visit the Consolidated Application for ESSA-Funded Programs website



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EDUCATION DEPARTMENT  
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