



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Consolidated Application for ESSA-Funded Programs

Online Application Process – *Title I, Part D Program/Fiscal Information*

TITLE I SCHOOL AND COMMUNITY SERVICES OFFICE

Consolidated Application for ESSA-Funded Programs - AGENDA

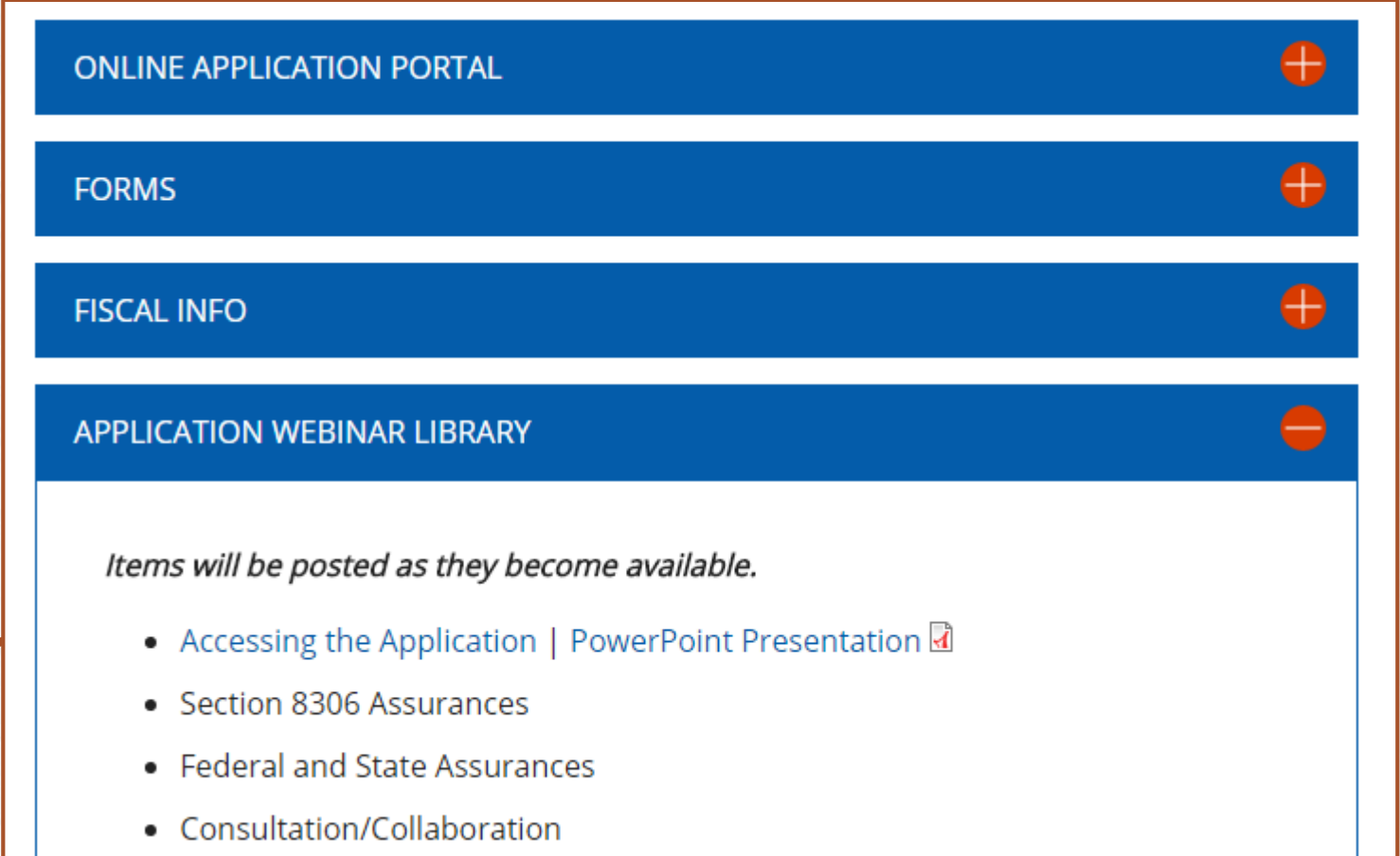
- Every Student Succeeds Act (ESSA)
 - Accessing the Application
- Title I, Part D Program/Fiscal Information
 - Next Steps
- NYSED Support

Every Student Succeeds Act (ESSA)

- Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA-funded programs to LEAs across the state.
- The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.
- The on-line platform dramatically improves NYSED's capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.

Accessing the Application


- To access the Business Portal and for additional guidance and support, please visit our website at:
<http://www.nysed.gov/essa/schools/consolidated-application>
- *Additionally* - if the applicant is having difficulty accessing the application or has questions about a particular section of it, our office has developed a webinar library to support you through out the process.



The screenshot shows a navigation menu with four blue bars. The first three bars are expanded, showing their respective content. The fourth bar is collapsed, showing a minus sign. The content of the expanded bars is as follows:

- ONLINE APPLICATION PORTAL (+)
- FORMS (+)
- FISCAL INFO (+)
- APPLICATION WEBINAR LIBRARY (-)

Under the APPLICATION WEBINAR LIBRARY section, the text reads: *Items will be posted as they become available.*

- [Accessing the Application | PowerPoint Presentation](#) 
- Section 8306 Assurances
- Federal and State Assurances
- Consultation/Collaboration

Accessing the Application

- The “*Consolidated Application for ESSA-Funded Programs*” is found within the Title I School and Community Services Inbox. →

Welcome Message

The Office of Accountability (OA) oversees the compliance for schools and Local Educational Agencies (LEAs) in New York State. The Office works to close the achievement gap by identifying and supporting schools and LEAs that are low-performing, as well as those interested in replicating the best practices of the State's high performing and high progressing schools and districts. The Office implements New York's Accountability System under the approved Elementary and Secondary Education Act (ESEA) Flexibility Waiver, by supporting schools and LEAs that are Priority and/or Focus through the assignment of Integrated Intervention Teams (IIT), who review organizational structures and educational practices and make recommendations for district and school improvements.

The Office oversees several programs/initiatives, while working to ensure equity and access to high quality educational programs for all students by managing State and Federal allocations to LEAs, including budget approvals and monitoring of grant programs that serve low-income, migrant, homeless, and neglected and delinquent youth.

Owners

- Title 1 School and Community Services (956) →

Inbox (956) ↓ **Outbox**

Search:

Survey Recipient	Survey	Cycle	Status	Status Date	Actions
	2018-19 Consolidated Application for ESSA-Funded Programs	2018	Subject Matter Review(s)	6/05/2018	View Print

- An application can be saved and/or printed as a PDF during any point in the process by clicking on “*Print*”.

- Click on “*View*” to open the application and begin/continue to input information.

(Please Note - Multiple users may access the application at one time)

Title I, Part D Program/Fiscal Information

- Applicants are asked to indicate which of the federal program areas they intend to apply for funding during the upcoming school year.

(Please Note - Answers on this page – *Intent to Apply* – determine which pages appear later in the application. Applicants may return to this page to change a response at any time during the process)

Intent to Apply

1 Does the LEA intend to apply for **Title I, Part A** funding for the 2018-19 school year? *

Please Select

2 Does the LEA intend to apply for **Title I, Part D** funding for the 2018-19 school year? *

Please Select

3 Does the LEA intend to apply for **Title II, Part A** funding for the 2018-19 school year? *

Please Select

- Title I, Part A
- Title I, Part D
- Title II, Part A
- Title III, ELL
- Title III, Immigrant
- Title IV, Part A
- Title V, RLIS

- Applicants are also asked to indicate if they intend to use *Transferability*, which permits LEAs to transfer the use of Title IIA and/or Title IVA funds to other program areas.

8 Does the LEA intend to use Transferability for the 2018-19 school year? *

Report Title: Transferability Yes No

Please Select

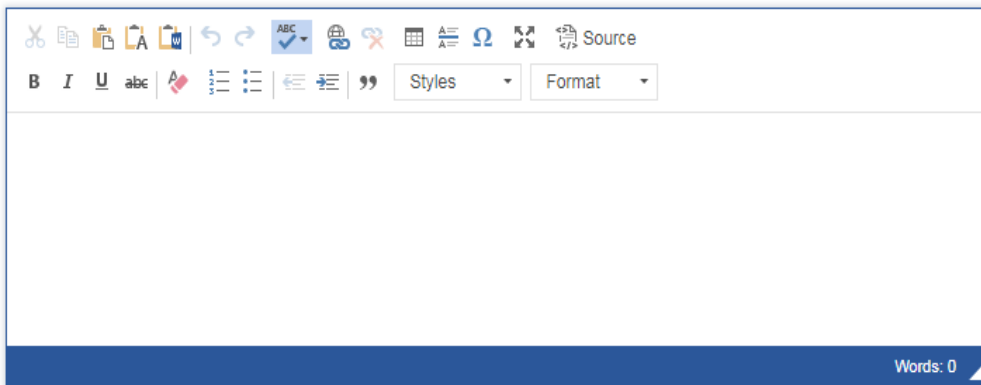
PLEASE NOTE - *Transferability* is a flexibility that permits LEAs to transfer the use of a portion of the Title II, Part A and/or Title IV, Part A funding they receive to their allocations under other programs.

Title I, Part D Program/Fiscal Information

- Applicants are asked to discuss their Title I, Part D program in terms of specific student needs and/or obstacles confronting the LEA that impact student learning, based on a recent needs assessment.

1 In the space provided below, please describe your Title I, Part A program in terms of specific student needs and/or obstacles confronting the LEA that impact student achievement. The needs and/or obstacles should have been identified through a recent needs assessment, and should provide the basis for coordinated efforts on the part of the LEA to address them. *

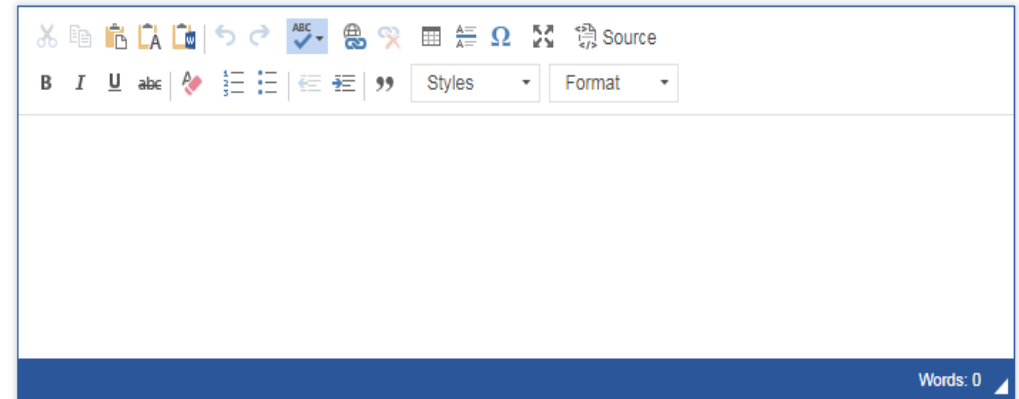
Report Title: T1A Challenges



A rich text editor interface with a toolbar containing icons for undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and source. Below the toolbar are dropdown menus for 'Styles' and 'Format'. The main text area is empty. A blue bar at the bottom right indicates 'Words: 0'.

2 In the space below, please describe the specific goals and/or outcomes the LEA has identified based on the information provided above. The goals/outcomes should be measurable and aligned directly to the above identified needs/obstacles impacting student achievement. *

Report Title: T1A Goals



A rich text editor interface with a toolbar containing icons for undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and source. Below the toolbar are dropdown menus for 'Styles' and 'Format'. The main text area is empty. A blue bar at the bottom right indicates 'Words: 0'.

- Applicants are also asked to describe specific, measurable goals and/or outcomes based on the information provided relating to student needs/obstacles.

Title I, Part D Program/Fiscal Information

- Applicants are asked to information about each Delinquent facility, and upload a completed consultation form.
- As the allocation for each facility is provided, the remaining balance indicates that all Title I, Part D funds have been assigned.

3 Please provide the LEA's Title I, Part D Allocation for the 2018-19 school year. *

25,000

- Title I, Part D allocation.
- Yes/No – formal agreement with each facility?

4 Identify by name EACH Delinquent facility located in the district, the type of facility, the October 2017 child count figure, the allocation amount for the facility, and upload a completed "Neglected & Delinquent Affirmation of Consultation and Proposed Expenditures Form."
Click on "Add Row" as needed to include additional facilities.

Name of Facility *	Type of Facility *	Child Count (Oct. 2017) (#) *	Facility Allocation (\$) *	Neglected & Delinquent Affirmation of Consultation and Proposed Expenditures Form *	Delete Row (Will be Deleted on Save)
Balmoral	Group Home	12	25,000	<input type="button" value="Choose File"/> No file chosen <input type="button" value="Add Another Upload"/>	<input type="checkbox"/>
<input type="button" value="Add Row"/>					<input type="button" value="X"/>

6 Does the LEA have a formal written agreement with each Delinquent facility located within the LEA's geographic attendance area? *

Yes, the LEA has a formal written agreement with each Delinquent Facility.
 No, the LEA does not have a formal written agreement with each Delinquent

5 As the LEA completes the chart above, the remaining balance will be reflected in the chart below to indicate that all funds have been appropriately assigned.

<input type="button" value="X"/>	Title I, Part D Allocation (\$)	Amount Remaining to be Identified (\$) - <u>Remaining Balance</u>
LEA Title I Part D Allocation	25,000.00	0.00

Next Steps....

- The “*Consolidated Application for ESSA-Funded Programs*” is published in the Business Portal, with submissions due as delineated in the *Submission Instructions* section.
- Superintendents/CEOs and district staff should have received a system generated from conappta@nysed.gov notifying them that the application is now live.
- Additional webinars and guidance documents have been issued by the Title I School and Community Services Office to provide on-going support and technical assistance.
- District staff should visit the NYSED Business Portal to ensure that user accounts and existing applications are up-to-date <http://portal.nysed.gov>.

NYSED SUPPORT

- TECHNICAL SUPPORT

- Please contact the SEDDAS Help Desk at SEDDAS@nysed.gov to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- SURVEY CONTENT SUPPORT

- Please contact the Title I School and Community Services Office at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application/survey.

**Thank You for Your
Continued Collaboration!**

- For Additional Guidance and Support, please visit the Consolidated Application for ESSA-Funded Programs website



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