

# New York State EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

# 2023-2024 Coordinated Monitoring of ESSA-Funded Programs

**Office of ESSA-Funded Programs** 

## **Coordinated Monitoring Review Webinar Agenda**





#### **Purpose**



To review LEAs compliance with the fiscal and programmatic requirements of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).



To ensure LEA is fulfilling assurances and following program plans provided in the Consolidated Application for ESSA-Funded Programs.



To provide technical assistance and support which builds district capacity to develop and implement high-quality programs.



To ensure all children are provided significant opportunities to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.



Title I, Part A:	Title I, Part C:	Title I, Part D:	Title II, Part A:
Improving Basic	Education of	Neglected and	Supporting Effective
Programs	Migratory Children	Delinquent Programs	Instruction
Title III, Part A: English Language Learners	Title IV, Part A: Student Supports and Academic Enrichment	McKinney- Vento Homeless Education	American Rescue Plan Homeless Children and Youth (ARP HCY) I and ARP HCY II







### **Phase I: Pre-review activities**



Establish contact with NYSED team and set dates for onsite visit



Complete and submit online Coordinated Monitoring Review survey in the Business Portal



Administer Title I teacher survey and private school survey



Review preliminary ratings and work with NYSED team to create on-site visit schedule



NYSED staff conduct meetings with key LEA staff to discuss preliminary findings based on materials uploaded to the business portal, including:

- Title I Coordinator and other program staff
- Business Manager
- McKinney-Vento Homeless Liaison
- Representatives at Neglected and Delinquent facilities (as applicable)
- Migrant Education contact

NYSED will provide guidance on how to address preliminary findings



Following the on-site visit, the LEA will have 5 business days to upload additional materials before resubmitting to address preliminary ratings

Once resubmitted, NYSED will provide final ratings, Corrective Actions, and Required Actions to the LEA within 30 days

LEA will then have 30 days to provide evidence of completed Corrective Actions and resubmit (should additional time be required, the LEA may request an extension)

Once all compliance issues have been addressed, the review will be approved and the LEA will receive notification that Coordinated Monitoring Review is completed



## Timeline

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January 11	LEA notified of review Application available in portal	March 18 – May 31	On-site visit takes place
January 16 10:00 am	Coordinated Monitoring technical assistance webinar	No later than July	LEA receives final ratings/corrective actions from NYSED
January 16-26	NYSED reviewer contacts LEA to set visit dates and set up office hours to address questions	No later than August	LEA submits evidence to address final ratings/corrective actions
February 26	about the review Due date (45 calendar days after publication of monitoring	No later than October	If not all corrective actions are addressed, NYSED will seek resolutions with Superintendent
	survey)	November	If not all corrective actions are addressed, NYSED will seek assistance of BOCES superintendent

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## **Sections of the Review**

#### **Survey Navigation**

#### Introduction/Background

- Introduction
- Background/Instructions
- · Points of Contact
- Section 1 Programmatic Compliance
- Section 2 Equitable Services Compliance

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Section 3 - Fiscal Compliance

Survey Navigation				
Introduction/Background				
Section 1 - Programmatic Compliance				
General Programmatic Compliance Requirements	≯			
Title I, Part A: Schoolwide Programs				
Title I, Part A: Targeted Assistance Programs				
Title I, Part A: Parent/Family Engagement				
Title I, Part A: LEA Requirements				
Title I, Part C: Education of Migratory Children				
Title I, Part D: Neglected and Delinquent				
McKinney-Vento Homeless Education				
Foster Care Transportation				
Title II, Part A: Effective Instruction				
Title III, Part A: English Language Learners				
Title IV, Part A: Student Supports				
Other Programmatic Compliance Requirements				
Section 2 - Equitable Services Compliance				
Section 3 - Fiscal Compliance				



### Indicators





<u>Met Requirements</u> indicates that the LEA documents reviewed were fully in compliance with federal and State requirements.

<u>Met Requirements with Recommendation</u> indicates that the LEA documents reviewed were in compliance with federal and State requirements, but that the LEA may improve the quality of their program implementation and/or documentation by implementing the NYSED-provided recommendations. Recommendations serve as technical assistance and the LEA is not required to take immediate action.

**Partially Met Requirements with Required Action** indicates that the LEA documents reviewed were substantially in compliance with federal and State requirements, but that the LEA must improve the quality of their program implementation and/or documentation by implementing the NYSED-directed action. The LEA is required to respond to a required action within its Corrective Action Plan.

**Finding with Corrective Action** indicates that the LEA is not in compliance with federal and State requirements. The LEA must implement the NYSED-directed Corrective Action(s) within its Corrective Action Plan.



The review is based on your 2023-24 Consolidated Application for ESSA-Funded Programs, so you may want to have copies of the needs/goals, budgets, and any subsequent amendments available for discuss during the review.

Identify appropriate personnel to contribute to the monitoring review based on program areas.

Ensure all personnel who are contributing to monitoring review have appropriate access to both the Consolidated Application and Monitoring Review survey and that there is a clear line of communication between all individuals contributing evidence.

Develop a timeline and internal procedures for collecting and uploading evidence.



## **Things to Consider when Uploading Materials**

Refer to the Recommended Evidence column or the Indicators and Evidence Guide document to identify appropriate materials.



Ensure that evidence is aligned to program title; for example, Title I indicators should only include evidence that applies to Title I, etc.



Ensure that evidence is uploaded for all applicable programs in indicators which address multiple programs. For example, for General Fiscal indicators, evidence is required for Title IA, IIA, IIIA, IVA, and VB.



Label evidence specific to program title and indicators.



Provide a key for fiscal account codes to facilitate accurate review of fiscal documents



## **Additional Resources**



Office of ESSA-Funded Programs Website

http://www.nysed.gov/essa/schools/consolidatedapplication

Compliance Monitoring Information and Materials

http://www.nysed.gov/essa/compliance-monitoringand-technical-assistance

Program Area Guidance

http://www.nysed.gov/essa/guidance

ESSA-Funded Programs Calendar of Reminders

http://www.nysed.gov/essa/essa-funded-programscalendar-reminders



# **Accessing Resources Online**

≡ Every Student Succeeds Act (ESSA)

Waivers

Student Counts

- To access the **Business Portal** and for additional guidance and support, please visit our web-site at: http://www.nysed .gov/essa/schools/ consolidatedapplication
- **Once in the** portal, click on the 2023-24 Targeted Monitoring **Review** Survey



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#### **Executive Summary** New York State ESSA Plan NYSED has developed the online 2023-24 2023-2024 Consolidated Application Consolidated Application for ESSA-Funded for ESSA-Funded Programs Programs to support the timely Assessment and Accountability administration of ESSA-funded programs to local educational agencies (LEAs) across the state. Accountability Designation Materials Allocations, Poverty Data, and

2023-2024 Consolidated Application for ESSA-Funded Programs



Log in to the online portal to view the monitoring survey Review all materials included in the notification email NYSED reviewer will contact you to schedule on-site review dates and office hours session

Gather and upload evidence to the monitoring survey Submit completed monitoring review survey by **February** 26



#### Program Area Support:

Contact the NYSED reviewer identified in your notification letter

Office of ESSA-Funded Programs at 518-473-0295 or conappta@nysed.gov



#### **Technical Support:**

Questions related to user accounts, password resets, the SEDDAS application, please contact SEDDAS@nysed.gov

Assistance with navigating the survey, please contact the NYSED reviewer identified in your notification letter





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# Thank You for Your Continued Collaboration!

Questions

