

TITLE TALK – TITLE I, PART D NEGLECTED & DELINQUENT

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New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Title Talks

2022-23 Consolidated Application for ESSA-Funded Programs

OFFICE OF ESSA FUNDED PROGRAMS

Title Talk

- The intent and purpose of these sessions is to provide the field with information about a range of topics related to the implementation of ESSA-funded programs.
- The schedule, registration links and additional guidance materials can be found in the [Training Opportunities](#) section of the website.

PURPOSE OF TITLE I, PART D

To support the operation of Local Educational Agency programs (LEA) that involve collaboration with locally operated neglected and delinquent facilities to:

- Carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education.
 - Provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment.
 - Operate programs in local schools including schools operated or funded by the Bureau of Indian Education, for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth.
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CONSULTATION & COLLABORATION REQUIREMENTS

WRITTEN AFFIRMATION OF LEA CONSULTATION WITH NEGLECTED/DELINQUENT FACILITY OFFICIALS (Part 1 of 2)



The following topics must be discussed during the LEA's consultation with appropriate neglected/delinquent facility representatives. Consultation is not limited to the areas listed below.	Date(s) Discussed	Date Agreement Reached
FORMAL AGREEMENT		
<ul style="list-style-type: none"> The Local Educational Agency (LEA) and facility have a formal agreement that outlines the roles and responsibilities of each entity involved with providing Title I, Part D educational services to students that are being held in a neglected or delinquent facility within the district. 	<input type="checkbox"/>	<input type="checkbox"/>
COORDINATION OF SERVICES/PROGRAMMING		Agreement Reached (Yes/No)
<ul style="list-style-type: none"> The program to be assisted with <u>Title I funding</u> 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> How participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend 	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> The program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth 	<input type="checkbox"/>	<input type="checkbox"/>

NEEDS AND GOALS

1 Did the LEA evaluate the progress made toward achieving the Title I, Part D program goals set for the previous school year? *

- Yes, the LEA evaluated the progress made toward achieving the goals from the previous school year.
- No, the LEA did not evaluate the progress made toward achieving the goals from the previous school year.

2 In the space provided below, please describe (1) the specific student needs that impact academic achievement, and (2) how your Title I, Part D program is designed to address those needs. The needs should be identified through a recent needs assessment, and should provide the basis for coordinated efforts on the part of the LEA to address them.

*(PLEASE NOTE - All program activities supported by Title I, Part D funding should be explicitly aligned with proposed expenditures represented in the FS-10 budget.) **

3 In the space below, please describe the specific goals and/or outcomes the LEA has identified based on the information provided above. The goals/outcomes should be measurable and aligned directly to the above identified needs/obstacles impacting student achievement. *

ALLOCATIONS FOR NEGLECTED AND DELINQUENT

- LEA-level Title I Delinquent allocations are posted at:
<http://www.nysed.gov/essa/2022-23-preliminary-allocations-title-i-part-d>
 - Specific breakdowns for each Delinquent facility in an LEA are posted at:
<http://www.nysed.gov/essa/2022-23-preliminary-allocations-title-i-part-d-facility-level>
 - Neglected Child Counts are posted at:
<http://www.nysed.gov/essa/2022-23-allocations-child-count-institutions-neglected>
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PRELIMINARY ALLOCATIONS FOR TITLE I, PART D

2022-23 Preliminary Allocations for Title I, Part D

BEDS CODE	LEA	ALLOCATION
010100010000	ALBANY CITY SCHOOL DISTRICT	291,562
580106030000	AMITYVILLE UNION FREE SCHOOL DISTRICT	124,956
570302060000	BATH CENTRAL SCHOOL DISTRICT	66,643
030200010000	BINGHAMTON CITY SCHOOL DISTRICT	49,983
580512030000	BRENTWOOD UNION FREE SCHOOL DISTRICT	212,424
320000010000	BRONX COUNTY	674,758
140600010000	BUFFALO CITY SCHOOL DISTRICT	262,406

FACILITY LEVEL ALLOCATIONS FOR TITLE I, PART D

2022-23 Preliminary Allocations for Title I, Part D - Facility Level

BEDS	SCHOOL DISTRICT	AGENCY	COUNT	ALLOCATION
010100010000	Albany	Catholic Charities of Albany/Comm Maternity Heery	4	16,661
		Catholic Charities of Albany/Comm Maternity Farano	5	20,826
		LaSalle School	30	124,955
		St. Anne Institute	31	129,120

580106030000	Amityville	Hope for Youth Diagnostic	16	66,643
		Hope for Youth Non-Secure Detention Center	9	37,487
		Mercy First/E Massapequa	5	20,826

CHILD COUNT FOR INSTITUTION FOR THE NEGLECTED

131601060000	Arlington	Hudson River Housing/Lodging	30
521301060000	Ballston Spa	Captain Youth Shelter Home	10
580501030000	Bay Shore	Mercy First/Bay Shore Brightwaters	4
660102060000	Bedford	Abbott House/Mt. Kisco	5
030200010000	Binghamton	Children's Home/Wyoming Conference. - Emergency	12
030200010000	Binghamton	Children's Home/Wyoming Conference- Ardslev	8

BUDGET CONSIDERATIONS

- Expenditures for neglected facilities appear in the Title I, Part A budget and are specified by facility in the FS10 Budget Form and the Budget Narrative.
 - In the case where a district employee's salary is being paid through Title I, Part A and/or Title I, Part D funds, this expenditure will be indicated in the Professional Salaries (Code 15) or Support Staff Salaries (Code 16).
 - A facility employee's salary being paid through Title I, Part A and/or Title I, Part D funds, is indicated in Purchased Services (Code 40), which can include the amount of any employee benefits being paid to the facility staff.
 - Budget expenditures should be tied to needs identified through a current needs assessment and should be directly correlated to needs and the established measurable and targeted goals.
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POSSIBLE USES OF FUNDING COULD INCLUDE

- Transition activities, including Career and Technical coursework
 - Career counseling and exploration
 - Parent engagement activities
 - Academic intervention services
 - Supplies and materials to support academics
 - Professional development for facility staff
 - Coordination of health and social services, including trauma-informed care and mental health supports
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Title Talk Question and Answer

- An extended question and answer period with program staff will be available after the short presentation.
- All questions should be submitted by emailing CONAPPTA@NYSED.GOV

CONTACT INFORMATION

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NYSED Support

Please contact the Office of ESSA Funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the session.

Thank You for Your Continued Collaboration!

- *For Additional Guidance and Support*, please visit our web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>



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