

OFFICE OF ESSA FUNDED PROGRAMS TITLE TALK REMINDERS

- Please take a moment to self-mute your phone to limit background noise and to preserve bandwidth
 - Please click “Stop Video” to turn off video and click on the “Mute” icon in Zoom and help us preserve bandwidth. We are asking only NYSED presenters to use video today
 - Please send questions through the “Chat” feature in Zoom.
-



New York State
EDUCATION DEPARTMENT

Knowledge › Skill › Opportunity

Title Talk – Title I Part A Distribution of Funds

2022-23 Consolidated Application for ESSA-Funded Programs

Title Talk

- The intent and purpose of these sessions is to provide the field with information about a range of topics related to the implementation of ESSA-funded programs.
- The schedule, registration links and additional guidance materials can be found in the [Training Opportunities](#) section of the website.

Title Talk, continued

- An extended question and answer period with program staff will be available after the short presentation.
- All questions should be submitted by emailing CONAPPTA@NYSED.GOV

EVERY STUDENT SUCCEEDS ACT (ESSA)

- Consistent with the requirements outlined in the Every Student Succeeds Act (ESSA), the New York State Education Department (NYSED) has developed its online Consolidated Application to support the timely administration of ESSA- funded programs to LEAs across the state.
 - The application remains streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.
 - The on-line platform dramatically improves NYSED's capacity to collect and analyze district-provided data in a timely manner, and then utilize that data to provide targeted support to LEAs as part of shared continuous improvement efforts.
-

ACCESSING THE APPLICATION

- To access the Business Portal and for additional guidance and support, please visit our web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>
- *Additionally* - if the applicant has questions about various portions of the application, webinars are available, as well as additional resources, forms and other technical assistance materials.

2022-2023 Consolidated Application for ESSA-Funded Programs

Executive Summary

NYSED has developed the online 2022-23 Consolidated Application for ESSA-Funded Programs to support the timely administration of ESSA-funded programs to local educational agencies (LEAs) across the state.

[View the full Executive Summary](#)

ESSA-FUNDED PROGRAMS ONLINE APPLICATION PORTAL

FORMS

FISCAL INFO

TRAINING OPPORTUNITIES

COMPLIANCE MONITORING


HELP DESK

TITLE I PART A – FISCAL INFORMATION (2 OF 6)

Based on information entered into the fiscal chart in this section, the application will calculate a Title I LEA Share and a Private School Share

3

Based on the information provided above, please find below the *Per Pupil Amount*, *LEA Proportionate Share*, and *Private School Proportionate Share* for Title I, Part A.

	Title I, Part A - <i>Per Pupil Amount</i> (\$)	Title I, Part A - <i>LEA Share</i> (\$)	Title I, Part A - <i>Private School Share</i> (\$)
Proportionate Share Calculations	576.55	4,649,267.46	169,504.54

TITLE I PART A- LEA RESERVES (3 OF 6)

In this section, the LEA will identify required and optional reserves from the LEA Share of the Title I funds.

4


Please complete the following Title I, Part A Funding Reserve chart by indicating all reserves that will be made from the LEA Public School Share before funds are distributed to schools. *(Please respond with "0" as applicable to indicate no funds being reserved.)*

<input type="text" value="x"/>	Amount (\$) *
Administration	0
Homeless Reserve (REQUIRED for All LEAs - See Item #1 Above)	128,110
Neglected Youth Reserve (See Item #2 Above)	47,853
Professional Development	0
Capital Expense	0
Pre-K Services	0
Parent and Family Engagement (REQUIRED for LEAs with an allocation greater than \$500,000) - Enter LEA SHARE only, as applicable (See Item #3 Above)	48,188
Improvement Reserve (OPTIONAL - funds reserved to support activities related to Targeted Support and Improvement and/or Comprehensive Support and Improvement schools)	0

TITLE I PART A – FUNDS TO BE DISTRIBUTED

The application will subtract the Reserved Funds from the LEA Share to show the amount of funds that remain to be distributed among the LEA's Title I buildings.

5 Based on the information provided above, please find the total amount of Title I, Part A funds to be distributed to eligible public school attendance areas.

	Title I, Part A - <u>LEA Share</u> (\$)	Title I, Part A - <u>Funds Reserved</u> (\$)	Title I, Part A - <u>Funds to be Distributed to Title I Schools</u> (LEA Share minus Funds Reserved) (\$)
Title I, Part A Funds to be Distributed	4,649,267.46	224,151.00	4,425,116.46

TITLE I PART A – DISTRIBUTION PROCESSES (4 OF 6)

Prior to distributing the Title I LEA Share among the LEA's Title I buildings, the LEA must answer questions regarding distribution processes and how it will Rank and Serve the Title I funds.

Title I Part A - Distribution Processes (Part 4 of 6)

1 Please identify the ranking system used by the district. *

- LEA-Wide (K-12)
- Grade Span Grouping
- K-12 Administrative Option (Applies only to LEAs with fewer than 1000 students)

- **LEA-Wide** means ranking and serving all buildings based on poverty, serving the highest needs first
- **Grade Span Grouping** means choosing a grade span to serve and ranking within the grade span
- **K-12 Administrative Option** means that the LEA has the flexibility to treat all buildings within the district as one attendance area
 - **Note:** Updated federal guidance has removed the option of qualifying for K-12 Administrative option based on having one building per grade span; LEAs with one building per grade span should select **Grade Span Grouping** to reach the buildings they wish to serve first

TITLE I PART A – RANK AND SERVE

- Unless an LEA qualifies for K-12 Administrative Option, it must first serve any building with a poverty rate of above 75%
- After an LEA has served all buildings above 75%, the LEA may rank district-wide or by grade span groupings.
 - **LEA-Wide Ranking**
 - To qualify as Title I, a building must be at least 35% poverty or be at or above the LEA-Wide poverty average
 - The LEA must use the same LEA-wide poverty average to rank schools in order of poverty
 - Per pupil amounts may be differentiated as long as higher poverty buildings are provided higher per pupil amounts than lower poverty buildings
 - **Grade Span Grouping**
 - To rank within a grade span, the LEA may use the district-wide poverty average, or the district-wide grade span poverty averages for the relevant grade span grouping. If an LEA uses grade spans and the poverty percentage for that grade span is above 35 percent, the LEA may also identify as eligible any school in the relevant grade span with a poverty percentage of at least 35 percent.
 - If there is only one building in a grade span, the district can select that grade span for serving regardless of the poverty rate.

TITLE I PART A – ADDITIONAL DISTRIBUTION RULES

- An LEA can serve high schools with 50 percent or more poverty before it serves any elementary or middle schools with a poverty percentage at or below 75 percent
 - An LEA may “skip” over an eligible attendance area with a higher poverty percentage in order to serve a lower poverty school if the area or school is receiving supplemental funds from other State or local sources that allow it to provide a program comparable to a Title I program.
 - An LEA may use the "Feeder Pattern" option be used for determining the number of children from low-income families in one or more secondary schools to project the number of low-income children in a middle or high school based on the average poverty rate of the elementary school attendance areas that feed into that school.
 - An LEA may use the grandfather option may be used to continue to serve a school that was eligible for Title I funds and was served in the preceding year as a Title I school but would no longer be eligible. The grandfather option may only be used to provide Title I services for one additional year.
-

TITLE I - DISTRIBUTION OF FUNDS TO SCHOOLS (5 OF 6)

- Information provided in earlier sections of the Title I portion of the application is used to determine the After Reserve per pupil amount. This figure may be used when allocating funds to individual schools within an LEA.
- In addition, for an LEA serving one or more attendance areas with a poverty rate less than 35%, an adjusted per pupil amount has been provided.

1 The following figure represents the After Reserve Title I, Part A Per Pupil Amount, based on the information provided in the previous section of the application. This figure may be used to assist the LEA in completing the chart below (Item #3).

1,187.58

2 Will any school attendance area be served with a poverty percent less than 35%? *

Yes, a school attendance area with a poverty percent less than 35% will be served.

No, a school attendance area with a poverty percent less than 35% will not be served.

a Unless using the K-12 Administrative Option, any LEA planning to serve one or more attendance area with a poverty measure less than 35% must adjust its LEA per pupil allocation upward by 25% when distributing its allocation to all Title I schools (in descending order by poverty percent). Please use the adjusted per pupil amount when completing the chart below (Item #3).

1,484.47

TITLE I - DISTRIBUTION OF FUNDS TO SCHOOLS (5 OF 6), CONTINUED

- The application will auto-populate each school within an LEA. Applicants are asked to provide information for ALL schools, including the Title I status (Non-Title I, Targeted Assistance, or School-Wide Program).

3 In the chart below, please provide the requested information for ALL PUBLIC SCHOOLS in the LEA individually, regardless of Title I status. If no funds are allocated to a school, please indicate this with a response of "0".

School BEDS Code	School Name	Grade Type	Title I Status	Student Enrollment (#)	Low Income Students (#)	Poverty Rate (%)	Bldg. Title I Allocation (\$)	School-Level Per Pupil Amount (\$)
0001	HIGH SCHOOL	Senior High	School-Wide Program (SWP)	500	500	100.00	100,000	200.00
0004	JUNIOR HIGH SCHOOL	Middle	School-Wide Program (SWP)	450	400	88.89	300,000	750.00
0003	C SMITH ELEMENTARY	Elementary	School-Wide Program (SWP)	900	900	100.00	140,657	156.29

4 As the LEA completes the school allocation chart above (Item #3), the remaining balance will be reflected in the chart below to indicate that all funds have been appropriately assigned.

	Title I, Part A - <u>Funds to be Distributed</u> (LEA Share minus Funds Reserved) (\$)	Amount Remaining to be Identified (\$) - <u>Remaining Balance</u>
Title I, Part A Funds to be Distributed	1,175,700.00	1,175,700.00

- As school allocations are provided, the final chart of this section will show applicants the remaining balance to indicate that all funds have been assigned.

TITLE I PART A FUNDS AND SERVICES

Income status and residence determine funds

- Title I Part A school level allocations are calculated based on the numbers of low-income students in each school. For example, if a school of 300 students has 150 students who are low-income, then the LEA would multiply 150 by the PPA to arrive at the building allocation.
- For private schools, the allocation for services is calculated based on the number of low-income students who reside in Title I attendance areas multiplied by the PPA

Risk of failure and residence determine services

- Title I Part A services at both public and non-public schools, services are delivered to students who reside in Title I attendance areas who are determined to be academically at-risk. *Low-income status is not a requirement to receive Title I services.*
-

ADDITIONAL GUIDANCE

- NYSED guidance for Title I Part A is available at <http://www.nysed.gov/essa/guidance>
- Federal Guidance on Within District Allocations is available at <https://oese.ed.gov/files/2022/02/Within-district-allocations-FINAL.pdf>

Title Talk Title I, Part A: Distribution of Funds

Q & A

NYSED Support

Please contact the Office of ESSA Funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the session.

Thank You for Your Continued Collaboration!

- *For Additional Guidance and Support*, please visit our web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity