

**ERRATA SHEET**  
**May 20, 1999**

Corrections to be made to "State Building Aid for Public School Districts and BOCES" dated April 1999, which was recently sent to all Superintendents of Schools and District Superintendents.

**Page 3**      --      **Elementary School**

d.      Special Education

Student/Teacher  
Ratio

12:1 or 15:1  
12:1:1  
6:1:1  
8:1:1  
12:1+3:1

**Page 6**      --      **Secondary School**

m.      Special Education

Student/Teacher  
Ratio

12:1 or 15:1  
12:1:1  
6:1:1  
8:1:1  
12:1+3:1

**Page 8**      --      **FORMULA FOR BUILDING AID**

Using the above terms, the formula for determining estimated building aid for a new building, addition, reconstruction and/or alteration is as follows:

1.      The rated capacity assigned by the Office of Facilities Planning is multiplied by the per pupil **construction cost index** which is in effect the month the contracts are signed to determine a **maximum cost allowance** both for construction costs and for incidental costs.
2.      The **maximum cost allowances** are adjusted upward by multiplying each one (i.e., new versus existing capacity and contracts versus incidental cost indices) by the district's applicable **Regional Cost Factor**. Note that the **maximum cost allowances** are multiplied by the **Regional Cost Factor**, and if the **Regional Cost Factor** is greater than 1.0, this will increase the total expenditures that are eligible for Building Aid in order to compensate for higher construction costs in various geographical areas of the state.
3.      The actual expenditures by category (i.e., new versus existing and contacts versus incidentals) are then multiplied by the district's **building aid ratio** as long as the expenditures are within the **adjusted maximum cost allowances**. Any actual expenditures which exceed the **adjusted maximum cost allowances** by category will not be eligible for Building Aid.

**Note:**      Total expenditures for a capital project are limited to the amount properly authorized, either by a vote of the people in a public school district (or declaration of an ordinary contingent expense by the Board of Education when appropriate) or by the Boards of Education in the Big Five City School Districts.

e. Pupil Station –

<u>Room</u>	<u>Sq. Ft./Pupil</u>	<u>Maximum Number of Pupil Stations (PS)</u>
1. agricultural shop and classroom	20	20
2. art	45	25
3. business or computer rooms		
a. distributive education	50	20
b. office/secretarial/typing/ keyboarding	35	24
c. computer classroom	35	24
4. home and careers	50	24
5. technology (industrial arts)	75	24
6. mechanical drawing	35	25
7. library – reading room only	25	Not to exceed 15% of PS in #10
8. music		
a. classroom	25	30
b. instrumental	25	(area of room ÷ 25) x .4
c. vocal	20	(area of room ÷ 25) x .4
9. physical education		
a. gymnasium	per station	30
b. swimming pool	per station	30
10. recitation classroom		
a. interchangeable classroom	26	30
b. open planned classroom	30	----
11. science		
a. general, earth	30	30
b. advanced – biology, chemistry, physics	50	24
12. study hall	16.5	Not to exceed 40% of PS in #10
a. cafeteria/study hall (if so labeled and used)	16.5	Not to exceed (area of room/16.5) x .7