

Title Talk Tuesday

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New York State
EDUCATION DEPARTMENT

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Title Talk Tuesday

Equitable Services Under ESSA: Fiscal and Programmatic Responsibilities

OFFICE OF ESSA-FUNDED PROGRAMS

Title Talk Tuesday

- The intent and purpose of these sessions is to provide the field with information about a range of topics related to the implementation of ESSA-Funded programs.
- The schedule, registration links and additional guidance materials can be found in the [Training Opportunities](#) section of the website.
- An extended question and answer period with program staff will be available after the short presentation.
- Please use the chat function at any point during the webinar to ask questions.
- Additional questions may be submitted by emailing CONAPPTA@NYSED.GOV

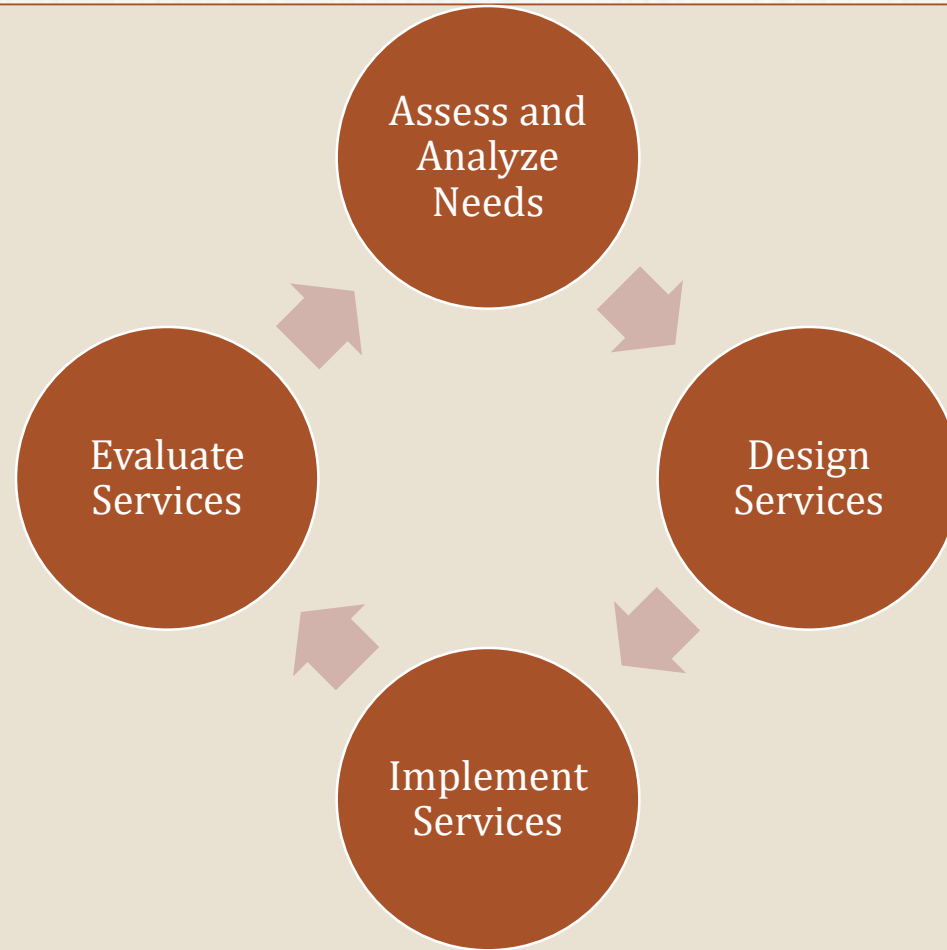
Equitable Services Under ESSA: Fiscal and Programmatic Responsibilities

To discuss the LEA's responsibilities under the Every Student Succeeds Act (Section 8501 of ESSA) regarding the provision of equitable services to private schools.

Programs that apply include:

- Title I Part A – Improving Basic Programs Operated by LEAs
- Title II Part A - Supporting Effective Instruction Grants
- Title III Part A - English Language Acquisition, Language Enhancement, and Academic Achievement
- Title IV Part A - Student Support and Academic Enrichment Grants
- Title IV Part B - 21st Century Community Learning Centers (this is a competitive grant opportunity)

Continuous Cycle of Consultation with Private Schools



LEA Responsibility Under the Law

LEA maintains *fiscal* and *programmatic* control of services provided at private schools under all ESSA-funded programs.

ESSA 8501(d)

Fiscal Control of Services

Service Delivery and Payment Methods:

- Contract with third-party provider (e.g. tutoring service, PD provider)
- Deploy LEA staff (e.g. reading teachers, instructional coaches)
- Reimburse another LEA for providing services (applies for Title I services to resident students attending private schools located outside the LEA's district)

Fiscal Control of Services

TRUE OR FALSE?

The LEA can reimburse a private school for allowable conference and travel fees paid on the school's credit card once the private school provides the LEA with receipts and conference brochures/materials.

Fiscal Control of Services

FALSE

LEA can never make payment directly to a private school or reimburse a private school directly for services.

Fiscal Control of Services

TRUE OR FALSE?

The LEA can pay teachers employed by the private school to provide services to eligible students at that school.

Fiscal Control of Services

TRUE

However, only if the selected teachers contract with the LEA and provide the services outside of their regular, salaried hours.

Programmatic Control of Services

Delivery of services to private schools should begin in a comparable timeframe to when they begin in the public schools.

The LEA is required to:

- ✓ Determine if services are allowable, necessary, and reasonable under the Title.
- ✓ Engage in and document ongoing consultation to monitor the implementation of the services.
- ✓ Conduct and document evaluation of the services.

Programmatic Control of Services

TRUE OR FALSE?

If the LEA's Title I program is designed to provide supplementary reading supports at the K-5 level, the LEA must provide the same type of program at private schools.

Programmatic Control of Services

FALSE

Services to private schools do not have to be the same as those delivered to public schools (equitable not equal). The services should be based on the needs of the students enrolled in private schools, which should be discussed during consultation.

Obligation of Funds

Funds allocated to a local educational agency for educational services and other benefits to eligible private school children shall be obligated in the fiscal year for which the funds are received by the agency.

ESSA Section 8501 (a)(4)(B)

Carryover

If funds earmarked for equitable services are not obligated by the end of the program period (8/31), the LEA may carry over these funds into 2020-21. The LEA can file and FS-10A (Amendment) after it has:

1. Received approval for the 2020-21 budgets through the Consolidated Application
2. Completed an FS-10F (Final Expenditure Report) for 2019-20 budgets
3. Received notice that Grants Finance has confirmed the amount of carryover funds available

Title IA: Funds earmarked for private schools must stay within the private school allotment.

Title IIA, IVA, and IIIA: Funds earmarked for private schools may be carried over for those specific private schools if there are extenuating circumstances that prevented the LEA from obligating those funds. If there are no extenuating circumstances, leftover funds may returned to the general pool for recalculation of public and private school shares.

Additional Resources for Private School Consultation

- [Written Affirmation of LEA Consultation with Private Schools Officials Form](#)
- [Guidance Document: Equitable Services to Non-Public Schools Consultation](#)
- [USED Guidance Title I Equitable Services](#)
- [Webinar: Consolidated Application for ESSA-Funded Programs – Online Application Process – Private School Consultation](#)
- [Webinar: Consolidated Application for ESSA-Funded Programs – Online Application Process - Determining Equitable Share Amounts and District Reserves](#)
- [Webinar: Title Talk Tuesday \(9/27/18\)– Equitable Services](#)

NYSED Support

Please contact the Office of ESSA-Funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the session.

Thank You for Your Continued Collaboration!

For Additional Guidance and Support, please visit our website at <http://www.nysed.gov/essa/schools/consolidated-application>



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