The intent and purpose of these sessions is to provide the field with information about a range of topics related to implementation of ESSA-Funded programs.

The schedule, registration links and additional guidance materials can be found in the Training Opportunities section of the website.

Since this is a pre-recorded webinar, if you have any questions or comments for us, please email them to conappta@nysed.gov.

All questions will be addressed in a question and answer document, as well as to the person that posed the question directly.
PURPOSES OF TITLE I, PART D
SUBPART 2: SEC. 1421. PURPOSE.

Title I, Part D of the Every Student Succeeds Act of 2015 is intended to:

❖ Support the operation of local educational agency programs that involve collaboration with locally operated correctional facilities;

❖ Carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education; and

❖ Provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment.
A Formal Agreement should:

- Outline the roles and responsibilities of the LEA, N/D facility, and other entities (such as Board of Cooperative Educational Services (BOCES), tutor, professional development provider, etc.) involved with the Title I, Part D program.
Topics Areas in a Title I, Part D Formal Agreement

- **Consultation**: ESSA Section 1423; NYSED Written Affirmation of LEA Consultation with Neglected and Delinquent Facilities

- **Services Provided**: ESSA Section 1423

- **Fiscal**: 2 CFR 200.318(b); 2 CFR 200.430(i)(i-vii); ESSA Section 1117(d)(1); 8501(d)(1) and 34 CFR 76.702; 2 CFR 200.303

- **Inventory**: 2 CFR 200.313(d)

- **Evaluation**: ESSA Section 1431
Title I, Part D
CONSULTATION

✦ The goal of consultation is come to an agreement between the LEA and neglected/delinquent facility officials on how to provide educational programs and appropriate services, including transition services, for students in neglected/delinquent facilities.

✦ Programming should be developed to align with the needs and goals of the students in the facility.
Make sure to specify who, what, when, where and how the delivery of supplemental Title I, Part D services to students will occur.
SPECIFY WHO WILL PROVIDE THE TITLE I, PART D SERVICES AND WHAT SERVICES WILL BE OFFERED

- **Who** will be providing the Title I, Part D services:
  - LEA staff;
  - Facility or Agency staff; or
  - A third-party provider like a BOCES.

- **What** Title I, Part D services will be provided:
  - Tutoring;
  - An additional class;
  - Academic Intervention Services;
  - Transitional activities; or
  - Other supplemental activities.
WHEN AND WHERE WILL TITLE I, PART D SERVICES BE PROVIDED

- **When** will the Title I, Part D services be provided:
  - During or after the school day;
  - At student intake into the facility;
  - Upon student discharge from the facility
  - Other Times.

- **Where** will the Title I, Part D services be provided:
  - On-site at the residential facility; or
  - Off-site, at an agreed upon location such as a library.
How will the Title I, Part D services be provided:

- In a small group setting;
- One on one with the student;
- Through an independent tutorial program; or
- Some other means.
Define the fiscal processes each entity will be following to administer and account for the Title I, Part D funds and programming.
DEFINE FISCAL RESPONSIBILITIES

- What backup documentation is needed before invoices or expenditures can be processed?
- What time frame is required to ensure prompt payment?
- The LEA must maintain fiscal responsibility for Title I, Part D funding/services to each N/D Facility and other entities (such as BOCES, tutor, professional development provider, etc.). This includes:
  - Ensuring Title I, Part D funding is utilized to address academic gaps; sustain and enhance academic achievement for students at a N/D facility;
  - Facilitating all fiscal transactions including purchases, third party contracts and staff salaries;
  - Procuring supplies, materials and equipment for the Title I, Part D program;
  - Rendering timely payment of invoices; and
  - Maintaining records of all expended and unexpended funds for each N/D facility.
Title I, Part D Inventory

- Maintain a Title I, Part D equipment inventory listing.
- Collect any unused or obsolete equipment for disposal per LEA policy.
The LEA must have protocols/procedures in place to evaluate the Title I, Part D program(s) operating at residential facilities within the district.

The LEA and facility must evaluate the progress made toward achieving the Title I, Part D program goals set for the previous school year.
Title I, Part D Technical Assistance Resources

For more information regarding Title I, Part D

Sample Formal Agreements:

• Sample Formal Agreement - between LEA-County Jail-BOCES

• Sample Formal Agreement - between LEA-Facility/Agency

Inventory Template: [ http://www.nysed.gov/common/nysed/files/inventory.xlxs ]


The National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth (NDTAC): https://neglected-delinquent.ed.gov/

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Purposes of Title I, Part D Funds

Questions?

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NYSED Support

Please contact the Office of ESSA-Funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the session.

Thank You for Your Continued Collaboration!

For Additional Guidance and Support, please visit our website at http://www.nysed.gov/essa/schools/consolidated-application