



TIME LINE: English Language Arts and Mathematics Learning Standards Review Process

Recommendations are Result of Two-Year Process with Teachers, Parents and Experts

Over the past two years, State Education Department Commissioner MaryEllen Elia travelled more than 45,000 miles across New York State, engaging with parents, teachers, and the public about the state's learning standards and assessments. The new English Language Arts and Mathematics Standards have been revised through a collaborative effort of numerous educators, parents and stakeholders across New York State that resulted in substantive changes while maintaining rigor.

In addition, the new standards meet the 2015 legislative requirement that the standards be reassessed with stakeholder input. Commissioner Elia participated in the Governor's Task Force, which made a series of [recommendations](#) in December 2015, many of which are reflected in the revised standards including gathering input in new standards from local districts, educators and parents through an open and transparent process; ensuring the standards meet the needs of English language learners and students with disabilities, and provide additional resources for professional development of teachers.

Teachers and parents have been involved in every step of the revision process and their input drove the recommended changes to the learning standards. In fall 2015, NYSED conducted a survey (AIMHighNY) of teachers, parents and other stakeholders about the current standards. More than 10,500 people responded to the survey and provided over 750,000 pieces of feedback.

In April 2016, NYSED formed ELA and Mathematics Learning Standards Review committees, which are comprised of more than 130 teachers, administrators, parents, higher education representatives, and other key stakeholders from across the state. Throughout the revision process, committee members worked together during numerous in-person meetings in Albany and participated in numerous conference calls and online meetings to help develop recommended changes to the standards. To help facilitate the work, NYSED formed Standards Review Leadership Teams which included representatives from the New York State United Teachers, BOCES, the New York City Department of Education, and NYSED.

In September 2016, NYSED released the new draft learning standards for public comment and received more than 4,100 comments. Through a series of all-day, in-person meetings and web meetings from December 2016 through April 2017, the committees reviewed every learning standard, making any necessary modifications based on professional expertise as well as input gathered from public comment and child development experts.

Educators who work with students with disabilities and English Language Learners were actively involved in the review process as well. The committees integrated any necessary changes into the standards while ensuring that the standards continue to be rigorous and challenge New York's students to do more.

Fall 2015

- AimHighNY survey and public feedback
- Mathematics and ELA Content Advisory Panel two-day, in-person meeting (November 19-20)

Spring 2016

- Educator and parent standards review committee application and selection

May 2016

- ELA Committee introduction webinar
- Math Standards Review Committee introduction webinar

June 2016

- ELA Committee independent standards review
- Mathematics Leadership Team/Standards Review Committee Facilitator webinar meeting

July 2016

- Mathematics Leadership Team/Standards Review Committee Facilitator webinar meeting
- ELA and Mathematics Standards Review Committee five-day, in-person meeting (July 11-15)
- ELA online revision work
- Mathematics Leadership Team/Standards Review Committee Facilitators two-day, in-person meeting (July 28-29)

August 2016

- ELA committee review two-day, in-person meeting
- ELA and Math online revision work
- Identified need for Early Learning Standards Task Force

September-November 2016

- Staff & Curriculum Development Network ELA Professional Development network two-day, in-person meeting (September 15-16)
- Public survey for draft English Language Arts and Mathematics Learning Standards
- Public application for Early Learning Standards Task Force

December 2016-January 2017

- NYSED Mathematics Content Advisory Panel (MCAP), two-day session (December 1-2)
- ELA revision committee meeting (January 5-6)
- ELA online revision work
- Two webinar meetings held with statistics/probability sub-committee
- Staff & Curriculum Development Network and educator mathematics committee two-day, in-person meeting (January 12-13)

February 2017

- ELA and Mathematics specialist critical review
- ELA online revision work
- Early Learning Standards Task Force two-day, in-person meeting (February 6-7)

March 2017

- ELA online revision work
- Statistics/probability committee WebEx meeting
- ELA Advisory Panel meeting (March 11-12)
- MCAP two-day, in-person meeting (March 8-9)

April 2017

- ELA online revision work
- Early Learning Standards Task Force two-day, in-person meeting (April 24-25)

May 2017

- Present new learning standards to the Board of Regents

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