



Converting CLASS™ Scores to Performance Ratings

Teacher: _____

Observer: _____

School Year: _____

Center/School: _____

Enter the Domain Average for each domain in the boxes below. Divide by 3 to get the Overall Average.

$$\left(\begin{array}{c} \text{Emotional Support} \\ \text{Domain Average} \end{array} \begin{array}{c} + \\ \square \end{array} \begin{array}{c} \text{Classroom Organization} \\ \text{Domain Average} \end{array} \begin{array}{c} + \\ \square \end{array} \begin{array}{c} \text{Instructional Support} \\ \text{Domain Average} \end{array} \right) \div 3 = \begin{array}{c} \text{Overall} \\ \text{Average} \\ \square \end{array}$$

Overall Average	Performance Rating Category	Check One
5.00 - 7.00	Highly Effective The observations found strong evidence of effective interactions as defined by the CLASS domains. Interactions were not only high in quality overall, but also within each of the domains.	<input type="checkbox"/>
4.00 - 4.99	Effective The observations found consistent evidence of effective interactions as defined by the CLASS domains. Though every interaction may not have been high in quality, there was a pattern of quality and effectiveness throughout the observations.	<input type="checkbox"/>
3.00 - 3.99	Developing Effectiveness The observations found some evidence of effective interactions as defined by the CLASS domains. However, the evidence was minimal or inconsistent.	<input type="checkbox"/>
1.00 - 2.99	Ineffective The observations found limited evidence of effective interactions as defined by the CLASS domains.	<input type="checkbox"/>