

## The CLASS™ Rubric: Upper Elementary

The Classroom Assessment Scoring System™ (CLASS™) measures the quality, intensity, and frequency of teacher-student interactions that are proven to support and extend student learning. These interactions are organized into three domains:

- **Emotional Support** refers to specific teaching behaviors that help students and teachers develop supportive relationships, experience enjoyment and excitement about learning, feel comfortable in the classroom, and experience appropriate levels of independence.
- **Classroom Organization** describes specific teaching behaviors that help students develop skills to regulate their own behavior, get the most learning out of each day, and maintain interest in learning activities.
- **Instructional Support** refers to specific teaching behaviors that enhance the ability of students to engage in higher-level thinking, to integrate knowledge across disciplines, and to apply knowledge in real-world contexts.

Each CLASS™ domain is made up of several dimensions. The dimensions included for grade levels 4-6 are shown below. The Student Engagement dimension is scored separately from the three domains.

Grade Level	Emotional Support Domain	Classroom Organization Domain	Instructional Support Domain	
Upper Elementary	<ul style="list-style-type: none"> <li>• Positive Climate</li> <li>• Negative Climate</li> <li>• Teacher Sensitivity</li> <li>• Regard for Student Perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• Behavior Management</li> <li>• Productivity</li> <li>• Instructional Learning Formats</li> </ul>	<ul style="list-style-type: none"> <li>• Content Understanding</li> <li>• Analysis and Problem Solving</li> <li>• Quality of Feedback</li> <li>• Instructional Dialogue</li> </ul>	Student Engagement

Note: CLASS™ observers, trained and certified to score reliably using the CLASS™ tool, use specific, evidence-based indicators and protocols to score each dimension.