

The CLASS™ Rubric: Secondary Level

The Classroom Assessment Scoring System™ (CLASS™) measures the quality, intensity, and frequency of teacher-student interactions that are proven to support and extend student learning. These interactions are organized into three domains:

- **Emotional Support** refers to specific teaching behaviors that help students and teachers develop supportive relationships, experience enjoyment and excitement about learning, feel comfortable in the classroom, and experience appropriate levels of independence.
- **Classroom Organization** describes specific teaching behaviors that help students develop skills to regulate their own behavior, get the most learning out of each day, and maintain interest in learning activities.
- **Instructional Support** refers to specific teaching behaviors that enhance the ability of students to engage in higher-level thinking, to integrate knowledge across disciplines, and to apply knowledge in real-world contexts.

Each CLASS™ domain is made up of several dimensions. The dimensions included for the secondary level are shown below. The Student Engagement dimension is scored separately from the three domains.

Grade Level	Emotional Support Domain	Classroom Organization Domain	Instructional Support Domain	Student Engagement
Secondary	<ul style="list-style-type: none"> • Positive Climate • Negative Climate • Teacher Sensitivity • Regard for Adolescent Perspectives 	<ul style="list-style-type: none"> • Behavior Management • Productivity • Instructional Learning Formats 	<ul style="list-style-type: none"> • Content Understanding • Analysis and Problem Solving • Quality of Feedback • Instructional Dialogue 	Student Engagement

Note: CLASS™ observers, trained and certified to score reliably using the CLASS™ tool, use specific, evidence-based indicators and protocols to score each dimension.