

## The CLASS™ Rubric: Grades K-3

The Classroom Assessment Scoring System™ (CLASS™) measures the quality, intensity, and frequency of teacher-student interactions that are proven to support and extend student learning. These interactions are organized into three domains:

- **Emotional Support** refers to specific teaching behaviors that help students and teachers develop supportive relationships, experience enjoyment and excitement about learning, feel comfortable in the classroom, and experience appropriate levels of independence.
- **Classroom Organization** describes specific teaching behaviors that help students develop skills to regulate their own behavior, get the most learning out of each day, and maintain interest in learning activities.
- **Instructional Support** refers to the specific teaching behaviors that support children's cognitive development and language growth.

Each CLASS™ domain contains of several dimensions. The dimensions included for grade levels K-3 are shown below.

Grade Level	Emotional Support Domain	Classroom Organization Domain	Instructional Support Domain
K-3	<ul style="list-style-type: none"> <li>• Positive Climate</li> <li>• Negative Climate</li> <li>• Teacher Sensitivity</li> <li>• Regard for Student Perspectives</li> </ul>	<ul style="list-style-type: none"> <li>• Behavior Management</li> <li>• Productivity</li> <li>• Instructional Learning Formats</li> </ul>	<ul style="list-style-type: none"> <li>• Concept Development</li> <li>• Quality of Feedback</li> <li>• Language Modeling</li> </ul>

Note: CLASS™ observers, trained and certified to score reliably using the CLASS™ tool, use specific, evidence-based indicators and protocols to score each dimension.