

**School Building Leader (SBL) Certification and New York State Requirements Pertaining to Institutions, Programs, and Individuals DRAFT**  
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New York State requirements applicable to all <u>institutions</u> of higher education that offer programs leading to a professional educator certificate:		
<ul style="list-style-type: none"> <li>Programs registered as leading to a professional educator certificate shall meet requirements for an initial certificate and shall lead to a master's degree or higher.</li> </ul>	<ul style="list-style-type: none"> <li>An institution's authority to admit new students shall be suspended if, for three consecutive academic years, fewer than 50% of students who satisfactorily completed the program pass each examination for initial or provisional certification.</li> </ul>	<ul style="list-style-type: none"> <li>Institutions offering programs leading to professional educator certification shall be continuously accredited by either an acceptable professional education accrediting association (CAEP) or by the Board of Regents.</li> </ul>
New York State requirements that are applicable to all <u>programs</u> leading to a certificate in educational leaders services:		
<ul style="list-style-type: none"> <li>Selection criteria for program admission shall include: minimum score on GRE or equivalent admission exam; cumulative GPA average of 3.0 or equivalent (Programs cannot exempt more than 15% of an incoming class from standard selection criteria).</li> </ul>	<ul style="list-style-type: none"> <li>Programs shall demonstrate a commitment to preparing candidates to be educational leaders who demonstrate nine essential characteristics of effective leaders: (1) Know what it takes and means to be a leader; (2) Have a vision for schools; (3) Communicate clearly and effectively; (4) Collaborate and cooperate; (5) Persevere and take long view; (6) Support and develop staff; (7) Hold self and others accountable; (8) Continue learning and honing skills; (9) Have the courage to take informed risks.</li> </ul>	<ul style="list-style-type: none"> <li>Each institution with an SBL program shall annually report to State Department of Ed the name of students satisfactorily completing the program the preceding year (and number admitted with exemption).</li> </ul>
New York State requirements that are specific to <u>individuals</u> pursuing School Building Leader certification:		
<ul style="list-style-type: none"> <li>Candidates for School Building Leader certification shall possess a permanent or professional certificate in classroom teaching or pupil personnel service in a public or non-public [and] must have completed three years of classroom teaching and/or pupil personnel service in a public or non-public school Source: 8 CRR-NY 52.21(c)(2)(ii)(c)</li> </ul>	<ul style="list-style-type: none"> <li>Candidates are required to completed School Building Leaders studies sufficient to demonstrate, upon program completion, the knowledge and skills necessary to perform the following: (1) Develop an educational vision; (2) Identify goals and objectives; (3) Work effectively with parents; (4) Lead long-term planning; (5) Effect change by acting ethically; (6) Establish accountability systems; (7) Set ethical standards; (8) Develop staff capacity; (9) Provide a safe, healthy environment; (10) Establish a school budget; (11) Apply statutes as required by law; and (12) Plan for continuous improvement. Source: 8 CRR-NY 52.21(c)(2)(iv)(a-l)</li> </ul>	<ul style="list-style-type: none"> <li>School Building Leader certification candidates successfully submit evidence of achieving a satisfactory performance on tests on: (1) School Violence Prevention &amp; Intervention; (2) Educating All Students; (3) Child Abuse Identification and Reporting.</li> </ul>